



CCV Policy 109 Report

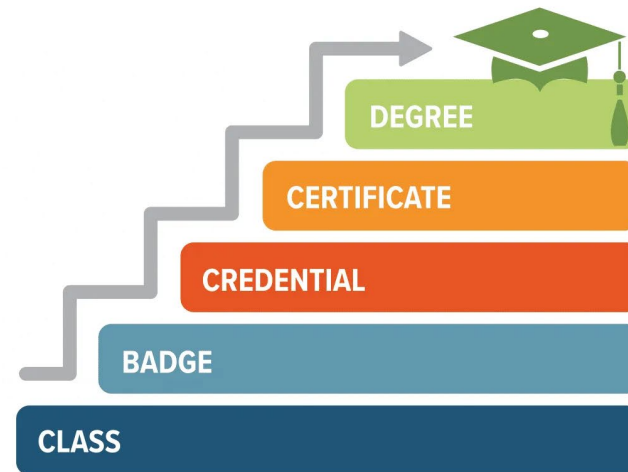
**Presented to EPSL Committee
February 10, 2025**

Program Sustainability

Guided Pathways Model - Meta-major degrees are aligned by career clusters

Certificate programs are embedded within degrees to provide areas of specialization

Industry-recognized credentials are embedded within required coursework to provide additional currency and value



PATHWAYS AT CCV

CCV courses can lead to digital badges, credentials, certificates, and degrees. Students are able to earn credentials while working toward a degree.

New Program Monitoring

Meta-majors allow for greater adjustment of degree programs in response to industry

No new degree programs in the past five years

Eleven new certificates since 2020 based on work with advisory groups and community partners

On-going efforts to increase enrollment and completion of certificates



Minimum Viable Program Size

All CCV degree programs meet the minimum thresholds necessary to maintain quality and ensure effective prioritization of resources

Nearly all CCV degree and certificate programs can be completed fully online

Cost Effectiveness



To determine the cost effectiveness of programs, CCV uses the Class Size Average (CSA) of 3-5 key core program requirements (CPRs)



Afterschool & Youth Work Certificate and Human Resource Management Certificate fell under 12.15 CSA



Program CSA falling below 10% of overall College CSA target of 13.5 (below 12.15) triggers further review.



Curriculum Committees are reviewing strategies to increase enrollment in these high-need programs.

Workforce Alignment



CCV Uses Perkins V Requirements to Determine Workforce Alignment:

High-Wage	High-Skill	In-Demand
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The Vermont definitions for each of the above were created jointly by AOE and DOL.

- CCV Conducts a Comprehensive Local Needs Assessment (CLNA) every 2 Years to determine alignment
- All CCV Programs, with the exception of Liberal Studies, are considered career and technical education (CTE) programs and meet the criteria for High-Wage, High-Skill, and/or In-Demand