VSC Board of Trustees
Education Personnel & Student Life

COMMUNITY COLLEGE OF VERMONT
VERMONT STATE UNIVERSITY

October 28, 2024
OFFICE OF THE CHANCELLOR
PO BOX 7
MONTPELIER, VT 05601
P (802) 224-3000

TO: Education, Personnel, and Student Life Committee
Megan Cluver, Chair
Karen Luneau, Vice Chair
Betsey Bloomer
Janette Bombardier
Shirley Jefferson
Jim Masland
Jason Musal

FROM: Yasmine Ziesler, Special Assistant to the Chancellor

RE: EPSL Meeting on October 28, 2024

DATE: October 22, 2024

___

The VSC Board of Trustees Education, Personnel, and Student Life Committee (EPSL) Committee is scheduled to meet on Monday, October 28th at 11:00 pm in the Stearns Performance Space at Vermont State University, Johnson Campus.

Following review and approval of the August 12, 2024 committee minutes, the committee has two substantive items for information and discussion. In preparation, in the accompanying materials please find information on the implementation of new annual program review metrics at CCV and VTSU, including a draft summary of data by program. Implementation of these new metrics follows revisions to Policy 109 as discussed by EPSL and adopted by the Board at its August 12th meeting. Also included in the materials is a progress report on the CCV-VTSU completion and transfer project.

Note: Please be advised that the committee has seven members. The quorum to start the meeting and to take any action is four members of the committee.

The board assistant may be reached at (802) 224-3021 for any questions.

Cc: VSC Board of Trustees
Council of Presidents
EPSL Liaisons

Vermont State Colleges Board of Trustees
Education, Personnel, and Student Life Committee

Stearns Performance Space
Vermont State University, Johnson Campus
11:00 a.m., Monday, October 28, 2024

AGENDA

1. Call to order

2. Comments from the public

3. Action item: Review and approval of August 12, 2024 Committee minutes

4. Policy 109 implementation update

5. CCV-VTSU completion and transfer project update

6. Additional business

7. Adjourn

MATERIALS

1. EPSL August 12, 2024 Meeting Minutes

2. Policy 109 update and data summary draft

3. CCV-VTSU completion and transfer project progress report

Materials

ITEM 1: EPSL August 12, 2024 Meeting Minutes

ITEM 2: Policy 109 update and data summary draft

ITEM 3: CCV-VTSU completion and transfer project progress report

ITEM 1: EPSL August 12, 2024 Meeting Minutes

Minutes of the VSCS Board of Trustees' Education, Personnel, and Student Life Committee meeting held Monday August 12, 2024 at 1:00 p.m. via Zoom - UNAPPROVED

Note: These are unapproved minutes, subject to amendment and/or approval at the subsequent meeting.

The VSCS Board of Trustees Education, Personnel, and Student Life Committee met on Monday, August 12, 2024 via Zoom.

Committee Members present: Megan Cluver (Chair), Betsy Bloomer, Jim Masland (1:11), Jason Musal, Shirley Jefferson (2:08)

Absent: Janette Bombardier, Karen Luneau

Other Trustees present: Lynn Dickinson, David Durfee

Liaisons present: Katherine Penberthy (CCV Faculty)
Erin Wetherell (CCV Staff)
Meaghan Meacham (VTSU Faculty)
Denise Rhodes (VTSU Staff)

Chancellor: Elizabeth Mauch

Presidents: David Bergh, VTSU President
Joyce Judy, CCV President

Other Attendees: Nolan Atkins
Donny Bazluke
Kelley Beckwith
Chris Boettcher
Kellie Campbell
Kayla Dewey
Wilson Garland
Jason Kaiser
Gina Kelley
Candace Lewis
Billie Neathawk
Kathryn Santiago
Sharron Scott
Deborah Stewart
Patty Turley
Drake Turner
Heather Weinstein
Yasmine Ziesler

1. <u>Call to Order</u>

VSC Board of Trustees
Education Personnel & Student Life
Vermont State Colleges System Board of Trustees
EPSL Committee Meeting Minutes
August 12, 2024 - UNAPPROVED

October 28, 2024

Chair Cluver called the meeting to order at 1:06 p.m.

2. <u>Comments from the Public</u>

There were no comments from the public.

3. <u>Joint CCV-VTSU General Education Working Group Presentation and Recommendations</u>

CCV Associate Academic Dean Candace Lewis and VTSU Professor Christopher Boettcher provided recommendations from a joint CCV-VTSU working group to update the content and approach to the VSC graduation standards. Professor Meacham, VTSU Faculty Liaison, complimented this work.

4. <u>Action item: recommendation to approve updates to VSC Policy 106, General Education</u>

Special Assistant to the Chancellor, Yasmine Ziesler reviewed policy changes and addressed questions from the committee.

Trustee Bloomer moved and Trustee Musal seconded the motion recommending the full board approve the changes to VSC Policy 106. The motion was approved unanimously.

5. <u>Action item: recommendation to approve updates to VSC Policy 101, Program Review & Continuous Improvement Process</u>

Special Assistant to the Chancellor, Yasmine Ziesler reviewed policy changes and addressed questions from the committee.

Trustee Musal moved and Trustee Bloomer seconded the motion recommending the full board approve the changes to VSC Policy 101. The motion was approved unanimously.

6. <u>Action item: recommendation to approve updates to VSC Policy 109, Annual Enrollment and Cost Effectiveness Review of Existing Academic Programs</u>

Special Assistant to the Chancellor, Yasmine Ziesler reviewed policy changes and addressed questions from the committee.

Trustee Masland moved and Trustee Bloomer seconded the motion recommending the full board approve the changes to VSC Policy 109. The motion was approved unanimously.

7. <u>Action item: recommendation to approve updates to VSC Policy 301, In-State Residency for Tuition</u>

General Counsel, Patty Turley reviewed policy changes. There were no questions from the committee.

Trustee Bloomer moved and Trustee Musal seconded the motion recommending the full board approve the changes to VSC Policy 301. The motion was approved unanimously.

8. Approval of March 11, 2024 Meeting Minutes and May 20, 2024 informational Meeting Minutes

Trustee Musal moved and Trustee Bloomer seconded the motion to approve the March 11, 2024 and May 20, 2024 meeting minutes. The motion was approved unanimously.

9. Executive Session to receive confidential attorney-client communications.

At 2:05p.m. Trustee Cluver moved and Trustee Masland seconded that the Committee enter executive session to receive confidential attorney-client communications. Along with the members of the Board present at this meeting, in its discretion, the Committee invited VSC Chancellor, VSC General Counsel, and the VSC Associate General Counsel to attend. The motion was approved unanimously.

The Committee exited executive session at 2:24 and took no action.

10. Action item: recommendation to approve updates to VSC Policy 311 and 311A

Associate General Counsel Kathryn Santiago reviewed policy changes and addressed questions from the committee.

Trustee Jefferson moved and Trustee Bloomer seconded the motion recommending the full board approve the changes to VSC Policy 311 and 311A. The motion was approved unanimously.

11. Other business

There was no other business.

Chair Cluver adjourned the meeting at 2:29 p.m.

ITEM 2: Policy 109 update and data summary draft

Policy 109 Revision Update:

Annual Enrollment And Cost Effectiveness Review Of Existing Academic Programs

EPSL October 28, 2024

Overview of Policy 109 Revision, August 2024

Annual data review to include:

New Program Monitoring

Minimum Viable Program Size

Cost Effectiveness

Workforce Alignment

Process and Timeline:

October EPSL meeting:
Annual program array data review by institution

By December:
President's summary report of data review and actions planned

January EPSL meeting:
Review summary reports and chancellor recommendations

Revised policy: https://www.vsc.edu/wp-content/uploads/2024/09/Policy-109-Annual-Program-Enrollment-And-Cost-Effectiveness-Review-Of-Existing-Programs-8-12-2024.pdf

Policy 109 Revision Implementation, with VTSU Optimization 2.0

Policy 109 Revision Implementation

Summer 2024:
- *Draft 109 Metrics specific to CCV and VTSU*

Fall 2024:
- *VTSU aligns Policy 109 review with Opt. 2.0*
- *CCV implements specific Policy 109 metrics*

January 2025:
- *Policy 109 summary report to EPSL*

Fall 2025:
- *Policy 109 Annual Data Review*

Fall 2023:

Opt. 2.0 recommendations, buyouts

Some program changes implemented (ex. psychology)

Review and decisions on additional Opt. 2.0 work

Fall 2025:

Additional Opt. 2.0 Program changes go into effect

Spring 2024: work completed for some programs

Work in process for additional programs through Summer 2024

11

Spring 2025: Opt. 2.0 implementation for 2025-26 catalog

3

Implementation of New Metrics

Policy 109 Data Report

Community College of Vermont

	College-Wide Summary	Fall 2021 Headcount Enrollment	Fall 2022 Headcount Enrollment	Fall 2023 Headcount Enrollment	FY: July 1 to June 30			Class Size Average	Perkins Eligibility	
					Total Degrees & Certificates Awarded 2021-2022	Total Degrees & Certificates Awarded 2022-2023	Total Degrees & Certificates Awarded 2023-2024	Fall 2023 CSA CPs/P109 CPR Sections	Aligned with VT Workforce Needs - Y/N	Needs Review per Policy 109 Minimum - Y/N

Policy 109 Data Report

Vermont State University

College-Wide Summary	Fall 2021 Headcount Enrollment	Fall 2022 Headcount Enrollment	Fall 2023 Headcount Enrollment	FY: July 1 to June 30			Most Recent Year - Fall 2023				Average Class Size				
				Total Degrees & Certificates Awarded 2021-2022	Total Degrees & Certificates Awarded 2022-2023	Total Degrees & Certificates Awarded 2023-2024	Student FTE	Total Faculty	Faculty FTE	Faculty-Student Ratio	Fall 2021 CSA	Fall 2022 CSA	Fall 2023 CSA	% Aligned with Local Workforce Needs Collegewide?	Needs Review per Policy 109 Minimum?

12

New Program Monitoring

- Report on all degree programs in existence <5 years

- Programs reviewed against goals outlined in new program proposal (Policy 102) approved by the board and reported in January.

Minimum Viable Program Size

- Presumptive minimum viable program size is 25 total students enrolled and 5 graduates annually.

- Certificates and embedded associate degrees exempt from minimum thresholds.

			FY: July 1 to June 30		
Fall 2021 Headcount Enrollment	Fall 2022 Headcount Enrollment	Fall 2023 Headcount Enrollment	Total Degrees & Certificates Awarded 2021-2022	Total Degrees & Certificates Awarded 2022-2023	Total Degrees & Certificates Awarded 2023-2024

Needs Review per Policy 109 Minimum - Y/N

14

6

Cost Effectiveness: CCV

At CCV, cost effectiveness is a function of Class Size Average (CSA)

The College strives for an overall CSA of 13.5

15

7

Cost Effectiveness: CCV

To determine the cost effectiveness of programs, CCV uses the CSA of 3-5 key core program requirements (CPRs)

Program CSA is determined using fall, spring, and summer enrollment numbers

Program CSA falling below 10% of overall College CSA (below 12.15) triggers further review.

16

Cost Effectiveness: VTSU

VTSU also uses CSA – goal is 18 across the program array

Fiscal analysis for each program

9

Cost Effectiveness: VTSU

CSA: Individual courses are mapped to the degree programs that they support

With exceptions, VTSU uses 10 as the minimum section enrollment for a course to run

Fiscal analysis: calculate net tuition, cross enrollment revenue, total expense, overhead (% of total expenses) for each program

18

Workforce Alignment: CCV

Perkins Grant Requirements:

High-Wage	High-Skill	In-Demand

The Vermont definitions for each of the above were created jointly by AOE and DOL.

Workforce Alignment: CCV

To determine alignment, the grant requires CCV to conduct a Comprehensive Local Needs Assessment (CLNA) every two years.

CLNA requires:

- Thorough review of Vermont labor market information (LMI)
- Surveys and discussions with advisory boards
- Review of program enrollment and success data
- Analysis of high-wage, high-skill, and in-demand alignment for each program

20

Workforce Alignment: VTSU

Using the rpkGROUP methodology

- SOC-CIP mapping
  - CIP = unique code given to all academic programs
  - SOC = code used to classify different job types

21

Workforce Alignment: VTSU

Using the rpkGROUP methodology

- VT Dept of Labor 2022-2032 Occupational Projections
  - Annual number of job openings
  - Annual growth rate
- Three categories
  - A: above average # of job openings and growth rate
  - B: either above avg job openings and below avg growth rate OR below avg job openings and above avg growth rate
  - C: below avg job openings and below avg growth rate

Next Steps

- Complete Reviews & Action Recommendations
  - Curriculum revision work this fall for 2025-2026 academic catalog

- Policy 109 Final Report to EPSL in January, 2025
  - New program monitoring
  - Programs below minimum size and action recommendations
  - Final data summary

Policy 109 Data Report

Community College of Vermont

College-Wide Summary	Fall 2021 Headcount Enrollment	Fall 2022 Headcount Enrollment	Fall 2023 Headcount Enrollment	FY: July 1 to June 30			Class Size Average	Perkins Eligibility		Notes
				Total Degrees & Certificates Awarded 2021-2022	Total Degrees & Certificates Awarded 2022-2023	Total Degrees & Certificates Awarded 2023-2024	Fall 2023 CSA CPs/P109 CPR Sections	Aligned with VT Workforce Needs - Y/N	Needs Review per Policy 109 Minimum - Y/N	

Program Area and Level

Arts and Communication

Level	Program	Fall 2021	Fall 2022	Fall 2023	2021-2022	2022-2023	2023-2024	CSA	Aligned	Needs Review	Notes
Associate Degree	Design & Media Studies	118	111	109	16	22	29	15.50	Y	N	
Certificate	Digital Media Production	13	11	4	0	1	6	12.75	Y	N	
Certificate	Graphic Design	68	32	30	16	21	13	12.17	Y	N	
Certificate	Media Communications	2	7	6	0	1	1	14.29	Y	N	Program currently undergoing revision.
Certificate	Studio Art	15	20	19	3	1	3	15.24	Y	N	

Science and Allied Health

Level	Program	Fall 2021	Fall 2022	Fall 2023	2021-2022	2022-2023	2023-2024	CSA	Aligned	Needs Review	Notes
Associate Degree	Environmental Science	66	68	56	12	10	10	17.87	Y	N	Program went through major programmatic revisions in 2022-2023.
Associate Degree	STEM Studies	130	146	169	13	20	21	15.33	Y	N	
Associate Degree	Health Science	362	398	424	31	40	55	17.92	Y	N	
Certificate	Administrative Medical Assistant	18	5	2	3	2	3	15.80	Y	N	Program archived in 2022-2023. Admin med assisting curriculum now embedded with the Clinical Med Assisting CT.
Certificate	Allied Health Preparation	284	229	174	46	40	31	18.09	Y	N	AHP is now part of several pathways into VTSU programs.
Certificate	Clinical Medical Assisting	50	36	36	3	16	15	13.19	Y	N	Course modality and delivery options being reviewed this year.
Certificate	Medical Billing & Coding	74	63	66	26	20	21	15.00	Y	N	
Certificate	STEM Studies	2	3	5	2	2	0	17.09	Y	N	CCV recently aligned the STEM CT with VTSU pathways
Certificate	Community Health	4	9	13	0	3	4	14.25	Y	N	Program first offered in Fall 2021 in response to workforce needs. The certificate will be reviewed in 2025-2026.
Certificate	Pharmacy Technician	6	16	10	2	4	2	15.50	Y	N	Program first offered in Fall 2020 as part of a workforce education initiative.

Social Sciences and Professions

Level	Program	Fall 2021	Fall 2022	Fall 2023	2021-2022	2022-2023	2023-2024	CSA	Aligned	Needs Review	Notes
Associate Degree	Early Childhood Education	446	418	413	68	71	88	15.07	Y	N	
Associate Degree	Human Services	19	10	5	6	6	4	15.02	Y	N	Program archived following 2018-2019 when BHS meta-major was established in Fall 2019.
Associate Degree	Behavioral Science	384	369	412	44	45	54	15.57	Y	N	
Certificate	Childcare	64	36	42	29	39	33	15.07	Y	N	

											Notes
Certificate	Afterschool & Youth Work	4	3	3		0	3	1	11.00	Y	N	Program first offered in Fall 2021. Certificate developed to support Vermont's afterschool professionals in collaboration with Vermont Afterschool, Inc. Program is currently under review to assess strategies to make the certificate more accessible to students.
Certificate	Early Childhood Education Administ	0	5	6		0	1	4	16.18	Y	N	Program first offered in Fall 2022. Developed to support Vermont's ECE Program Director Credential.
Certificate	Human Services	0	0	17		0	0	0	15.02	Y	N	Program first offered in Fall 2023
Business												
Associate Degree	Accounting	114	129	122		19	11	22	16.24	Y	N	
Associate Degree	Business	296	309	362		56	40	55	15.88	Y	N	
Associate Degree	Professional Studies	42	47	37		12	13	11	14.17	Y	N	
Certificate	Bookkeeping	113	51	**56**		10	13	7	13.93	Y	N	
Certificate	Funeral Director	19	22	16		5	2	6	16.15	Y	N	
Certificate	Entrepreneurship	9	11	9		0	1	2	15.00	Y	N	
Certificate	Human Resources Management	10	9	11		0	3	2	11.33	Y	N	Certificate first offered in Fall 2021. Certificate revised and renamed Leadership Skills in 2023-2024.
Certificate	Leadership Skills	3	3	6		3	1	1	14.23	Y	N	
Certificate	Digital Marketing	0	0	3		0	0	0	14.89	Y	N	Certificate first offered in Fall 2023.
Technology												
Associate Degree	Information Technology	99	115	134		14	13	25	18.00	Y	N	
Certificate	Web Development	7	8	7		2	3	0	16.50	Y	N	
Certificate	Cloud Computing	1	0	2		0	0	0	19.13	Y	N	Certificate first offered in Fall 2021.
Certificate	Cybersecurity & Networking	16	14	14		3	5	3	13.67	Y	N	
Certificate	IT Support	28	14	10		6	6	8	18.67	Y	N	
General Studies												
Associate Degree	Liberal Studies	376	351	265		104	99	114	16.38	N	N	
Associate Degree	Liberal Studies: Global Studies	15	17	12		4	3	0	14.31	N	N	Specialization in Global Studies is embedded within the Liberal Studies degree.
Associate Degree	Undeclared**	228	220	122		0	0	0	n/a			
	TOTAL	3505	3315	3209	0	558	581	654				

**Excludes Early College Students : FA21 139, FA22 196, FA23 232

Vermont State University

Policy 109 Data Report - October 2024

School, Department & Program Level	Fall 2021 Headcount Enrollment	Fall 2022 Headcount Enrollment	Fall 2023 Headcount Enrollment	Fall 2023 Student FTE	Total Degrees & Certificates Awarded 2021-2022	Total Degrees & Certifcates Awarded 2022-2023	Total Degrees & Certificates Awarded 2023-2024	Fall 2023 Full-time Faculty FTE	Fall 2023 Part-time Faculty FTE	Fall 2023 Total Faculty FTE	Fall 2023 Student to Faculty Ratio	Average Class Size	Projected Growth in New Jobs (% Change) 2022-2032	Projected Number of Job Openings (Annual Average) 2022-2032	Category
School: Arts & Communication															
Department: Arts, Humanities, and Communications															
12102 : Fine Arts	**39**	**41**	**29**	**28.25**	**17**	**11**	**7**	**5**	**6.17**	**11.17**	**2.53**	**11.72**			
Art	23	29	21	20.25	6	6	5						1.46%	7	C
Media Arts	13	11	8	8.00	8								#N/A	#N/A	#N/A
Photography	3	1			3	5	2						1.34%	32	C
12103 : Communications	**69**	**69**	**59**	**57.50**	**12**	**18**	**8**	**4**	**1.46**	**5.46**	**10.53**	**13.38**			
Broadcast & Digital Journalism	11	8	2	2.00	1	5							#N/A	#N/A	#N/A
Cinema Production	7	5	1	1.00	1	3	1						0.00%	27	C
Communications	1		22	21.50	1								0.68%	13	C
Digital Communications	10	10	7	7.00									#N/A	#N/A	#N/A
Digital Media Instruction	2					1							0.62%	58	C
Electronic Journalism Arts	3	2			1		1						0.00%	27	C
Media & Communications	33	41	25	24.00	8	8	5						#N/A	#N/A	#N/A
Visual Communication Design	2	3	2	2.00		1	1						1.17%	76	C
12104 : Woodworking & FF Design	**7**	**5**	**7**	**7.00**	**1**	**2**	**2**		**0.00**	**0.00**		**2.80**			
Fine Woodworking and Furniture Design	7	5	7	7.00	1	2	2						1.39%	12	C
12105 : Graphic Design	**35**	**38**	**28**	**26.83**	**10**	**10**	**11**	**4**		**4.00**	**6.71**				
Graphic Design	35	39	28	26.83	10	10	11						2.40%	27	B
12106 : Literature, Writing, & Creative Writing	**59**	**53**	**42**	**39.58**	**10**	**12**	**11**	**15**	**11.75**	**26.75**	**1.48**	**14.46**			
Creative Writing	11	14	12	10.83	3	2	3						1.05%	62	C
English	39	33	24	23.00	7	6	8						1.05%	62	C
Literature and Writing	1	1	6	5.75		1									
Philosophy	1	1				1							0.76%	5	C
Professional Writing, Editing, & Publishing	7	4				2							1.05%	62	C
Professional Writing, Editing, & Publishing	**31**	**40**	**34**	**32.75**	**6**	**7**	**6**	**1**		**1.00**	**32.75**				
Animation and Illustration	31	40	34	32.75	6	7	6						1.17%	76	C
12109 : Studio Arts	**36**	**33**	**39**	**34.58**	**11**	**5**	**12**			**0.00**					
Art (ART.STA)	15	11	8	6.00	4		5						0.96%	15	C
Studio Arts	21	22	31	28.58	7	5	7						1.39%	12	C
Department: Music and Performing Arts															
12201 : Music	**49**	**39**	**37**	**36.50**	**10**	**10**	**10**	**2**	**5.38**	**7.38**	**4.95**	**14.90**			
Music	21	17	21	21.00	4	1	3						0.43%	211	B
Music Education	28	22	16	15.50	6	9	7						0.43%	211	B
12202 : Performance Arts	**19**	**21**	**16**	**15.75**	**1**	**2**	**2**	**1**	**0.69**	**1.69**	**9.33**	**9.00**			
Music	1	1				1							0.43%	211	B
Performance, Arts, & Technology	18	20	16	15.75	1	1	2						1.39%	12	C
12203 : Theatre Arts	**20**	**23**	**20**	**20.00**	**3**	**7**	**2**	**2**	**1.50**	**3.50**	**5.71**	**13.40**			
Musical Theater	1	1				1							0.34%	23	C
Technical Theater	2					1									
Theater Arts	15	21	19	19.00	2	5	2						0.34%	23	C
Theater Education			1	1.00									0.62%	7	C
Theatre & Drama	2	1				1							0.34%	23	C
12204 : Music Business and Industry	**49**	**52**	**39**	**37.83**	**14**	**13**	**12**	**3**	**0.58**	**3.58**	**10.56**	**7.25**			
Music Business and Industry	49	52	39	37.83	14	13	12						0.86%	250	B
School: Business and Professional Studies															

School, Department & Program Level	Fall 2021 Headcount Enrollment	Fall 2022 Headcount Enrollment	Fall 2023 Headcount Enrollment	Fall 2023 Student FTE	Total Degrees & Certificates Awarded 2021-2022	Total Degrees & Certifcates Awarded 2022-2023	Total Degrees & Certificates Awarded 2023-2024	Fall 2023 Full-time Faculty FTE	Fall 2023 Part-time Faculty FTE	Fall 2023 Total Faculty FTE	Fall 2023 Student to Faculty Ratio	Average Class Size	Projected Growth in New Jobs (% Change) 2022-2032	Projected Number of Job Openings (Annual Average) 2022-2032	Category
Department: Agribusiness and Land Management															
13101 : Agriculture	**9**	**3**	**1**	**0.58**	**3**	**3**	**1**		**0.33**	**0.33**	**1.75**	**2.67**			
Agribusiness Management Technology	4	1			1	1							#N/A	#N/A	#N/A
Dairy Farm Management Technology	3	1	1	0.58	2		1						#N/A	#N/A	#N/A
Diversified Agriculture	2	1				2							#N/A	#N/A	#N/A
13102 : Landscape Contracting	**6**	**8**	**6**	**6.00**		**1**	**3**	**1**	**0.67**	**1.67**	**3.59**	**1.00**			
Landscape Contracting	6	8	6	6.00		1	3						#N/A	#N/A	#N/A
13103 : Forestry	**9**	**16**	**12**	**10.08**	**1**	**5**	**8**			**0.00**					
Forestry	9	16	12	10.08	1	5	8						#N/A	#N/A	#N/A
Department: Business Administration															
13201 : Business	**496**	**440**	**430**	**390.67**	**169**	**108**	**123**	**10**	**12.48**	**22.48**	**17.38**	**16.93**			
Applied Business Degree Completion	20	18	18	10.92	9	5	5						0.81%	201	B
Business Administration	466	416	411	379.50	156	102	117						0.86%	795	B
Entrepreneurship	8	3			3	1							0.86%	250	B
Small Business Management	2	3	1	0.25	1		1						0.86%	250	B
13202 : Resort & Hospitality Mgmt.	**40**	**36**	**46**	**45.08**	**19**	**5**	**11**	**1**	**1.50**	**2.50**	**18.03**	**16.11**			
Mountain Recreation Management	7				8	2	1						0.86%	795	B
Resort and Hospitality Management	33	36	46	45.08	11	3	10						1.67%	60	C
13203 : Outdoor Ed. & Leadership	**47**	**48**	**46**	**43.33**	**8**	**13**	**17**	**3**	**1.08**	**4.08**	**10.61**	**9.67**			
Outdoor Education	2					3							1.59%	135	B
Outdoor Education, Leadership, and Tourism	45	48	46	43.33	8	10	17						1.59%	135	B
Department: Transportation															
13301 : Ground Transportation Technology	**37**	**41**	**38**	**37.33**	**10**	**15**	**14**	**4**		**4.00**	**9.33**	**7.90**			
Automotive Technology	16	19	22	21.58	4	4	9						0.58%	200	B
Diesel Power Technology	21	22	16	15.75	6	11	5						0.31%	50	C
13302 : Professional Pilot Technology	**39**	**52**	**60**	**58.17**	**4**	**12**	**13**	**2**	**1.72**	**3.72**	**15.63**	**14.27**			
Aviation Maintenance Technology			1	0.50									0.89%	8	C
Professional Pilot Technology	39	52	59	57.67	4	12	13						#N/A	#N/A	#N/A
School: Education, Psychology, and Social Sciences															
Department: Education															
14101 : Education	**242**	**248**	**248**	**203.17**	**60**	**62**	**73**	**10**	**5.25**	**15.25**	**13.32**	**13.25**			
Childhood Education	56	52	32	29.83	8	7	9						0.39%	246	B
Curric & Instruct Art Unified Arts	1	2	1	0.50									0.62%	7	C
Curric & Instruct in Child Ed	3	2	2	1.50									0.62%	7	C
Curriculum & Instruction	28	20	9	4.33	10	8	2						0.62%	7	C
Curriculum & Instruction: Elem Licensure	2	1				1							0.56%	42	C
Early Childhood & Special Education	25	30	29	28.00	2	2	8						0.39%	246	B
Early Childhood Education	40	61	45	37.75	17	17	29						0.39%	246	B
Edu: Curric & Instruc Music Unified Arts	1	1				1							0.62%	7	C
Edu: Curric & Instruc Sec Ed Soc Studies	1	1	1	0.50			1						0.62%	7	C
Edu: Curric & Instruct Sec Ed English	1				1								0.62%	7	C
Edu: Curric & Instruct Sec Ed Math	1	1											0.62%	7	C
Edu: Curric & Instruct Sec Ed Science	2				1								0.62%	7	C
Education (CAGS)	4	6	5	1.50		1	1						0.62%	7	C
Education: Digital Media Instruction	2		2	1.50	1		1						0.62%	58	C
Education: Initial	5	1	1	1.00		1	3						0.62%	7	C
Education: Middle Grades Edu English		1											0.62%	7	C
Education: Middle Grades Edu Math	1	1					1						0.62%	7	C
Education: Middle Grades Edu Science	1												0.62%	7	C
Education: Special Education	2	1				1							0.30%	57	C

School, Department & Program Level	Fall 2021 Headcount Enrollment	Fall 2022 Headcount Enrollment	Fall 2023 Headcount Enrollment	Fall 2023 Student FTE	Total Degrees & Certificates Awarded 2021-2022	Total Degrees & Certifcates Awarded 2022-2023	Total Degrees & Certificates Awarded 2023-2024	Fall 2023 Full-time Faculty FTE	Fall 2023 Part-time Faculty FTE	Fall 2023 Total Faculty FTE	Fall 2023 Student to Faculty Ratio	Average Class Size	Projected Growth in New Jobs (% Change) 2022-2032	Projected Number of Job Openings (Annual Average) 2022-2032	Category
Educational Leadership	20	20	19	14.83	8	5	6						0.62%	7	C
Educational Research		9	9	5.00			1						3.19%	15	B
Elementary Education	16	8			4	5	1						0.30%	57	C
Elementary Education - Inclusive Childhood			22	21.83									0.30%	57	C
Foundations of Education: Individual Design	14	16	19	9.67	3	5	6						0.62%	7	C
Inclusive Childhood Educ: Elementary and Special Educ			1	1.00									0.30%	57	C
Learning, Design, and Technology (MEd)			1	0.50									0.43%	211	B
Liberal Arts	1	2	1	1.00	1	2							0.60%	7	C
Liberal Studies	1	1	1	0.50	1	1							0.60%	7	C
Middle Level Social Studies			1	0.50									0.42%	108	B
Non-Degree Graduate			1	1.00									#N/A	#N/A	#N/A
Secondary Ed - Incl Adolescent Ed			31	29.42									0.43%	211	B
Secondary Social Studies Education			1	1.00									0.43%	211	B
Special Education	14	11	14	10.50	3	5	4						0.30%	57	C
Department: Interdisciplinary Academic Unit															
14201 : Interdisciplinary Academic Unit	**169**	**154**	**104**	**83.25**	**71**	**59**	**49**		**1.88**	**1.88**	**44.40**	**13.33**	**#N/A**	**#N/A**	**#N/A**
General Studies	18	32	17	14.25	12	21	7						0.60%	7	C
Interdisciplinary Studies	43	33	29	21.17	16	11	10						0.60%	7	C
Multidisciplinary Studies	74	57	39	37.25	20	13	20						#N/A	#N/A	#N/A
Professional Studies	34	32	19	10.58	23	14	12						0.60%	7	C
Department: Psychology															
14301 : Psychology	**301**	**295**	**252**	**222.42**	**75**	**64**	**71**	**8**	**6.08**	**14.08**	**15.79**	**16.28**			
Applied Psychology and Human Services	38	31	29	27.42	10	5	6						0.86%	250	B
Forensic Psychology	23	22	22	22.00	3	6	6						0.86%	250	B
Human Services	1	1	2	2.00		2	2						#N/A	#N/A	#N/A
Psychological Science	78	90	99	96.42	12	19	19						1.21%	23	C
Psychology	161	151	100	74.58	50	32	38						0.86%	250	B
Department: Social Sciences															
14401 : Anthropology, Archaeology, Geography	**12**	**22**	**23**	**22.29**	**2**	**6**	**3**	**4**	**1.00**	**5.00**	**4.46**	**9.06**			
Anthropology & Sociology	4	8	5	4.29	2	3							#N/A	#N/A	#N/A
Anthropology, Archaeology, and Geography	8	14	18	18.00		3	3						#N/A	#N/A	#N/A
14402 : Criminal Justice	**112**	**107**	**87**	**82.83**	**25**	**16**	**17**	**3**	**2.08**	**5.08**	**16.30**	**12.85**			
Anthropology & Sociology (ANS.CRJ)	2	1				1							#N/A	#N/A	#N/A
Criminal Justice	110	106	87	82.83	25	15	17						0.92%	11	C
14403 : History	**51**	**42**	**38**	**37.54**	**10**	**11**	**12**	**5**	**0.25**	**5.25**	**7.15**	**13.25**			
Art (Art History)	2	2	2	1.54	1								0.96%	15	C
History	49	40	36	36.00	9	11	12						#N/A	#N/A	#N/A
14404 : Social Work	**49**	**42**	**28**	**27.33**	**16**	**12**	**8**	**3**	**0.75**	**3.75**	**7.29**	**11.17**			
Social Work	49	42	28	27.33	16	12	8						1.34%	117	B
14405 : Sociology	**24**	**23**	**13**	**11.04**	**6**	**8**	**7**	**3**	**1.96**	**4.96**	**2.23**	**16.06**			
Social Science	1	1				1							0.61%	8	C
Social Studies		1											1.01%	7	C
Sociology	22	21	12	10.67	6	7	7						0.61%	8	C
Women's and Gender Studies	1		1	0.38									#N/A	#N/A	#N/A
14406 : Political Science	**48**	**40**	**34**	**31.50**	**13**	**8**	**13**	**2**	**0.75**	**2.75**	**11.45**	**9.36**			
Global Studies	13	8	7	5.50	3	3	3						0.86%	250	B
Political Science	35	32	27	26.00	10	5	10						0.29%	73	C
School: Graduate Programs Unit															
17101 : Clinical Mental Health	**156**	**196**	**222**	**210.50**	**42**	**44**	**30**		**5.15**	**5.15**	**40.91**	**18.05**			
Clinical Mental Health Counseling	156	196	222	210.50	42	44	30						2.26%	30	B
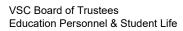
School, Department & Program Level	Fall 2021 Headcount Enrollment	Fall 2022 Headcount Enrollment	Fall 2023 Headcount Enrollment	Fall 2023 Student FTE	Total Degrees & Certificates Awarded 2021-2022	Total Degrees & Certifcates Awarded 2022-2023	Total Degrees & Certificates Awarded 2023-2024	Fall 2023 Full-time Faculty FTE	Fall 2023 Part-time Faculty FTE	Fall 2023 Total Faculty FTE	Fall 2023 Student to Faculty Ratio	Average Class Size	Projected Growth in New Jobs (% Change) 2022-2032	Projected Number of Job Openings (Annual Average) 2022-2032	Category
17102 : Counseling	**16**	**19**	**26**	**21.50**	**3**	**3**	**4**	**2**	**1.75**	**3.75**	**5.73**	**13.91**			
School Counseling	16	19	20	17.50	3	3	3						2.26%	30	B
School Counseling (CAGS)			6	4.00			1						0.87%	74	C
17103 : Leadership Studies	**17**	**21**	**16**	**13.67**	**14**	**9**	**11**		**0.83**	**0.83**	**16.40**				
Leadership Studies	17	21	16	13.67	14	9	11						1.64%	170	B
17104 : School Psychology	**13**	**15**	**14**	**12.00**	**13**		**6**			**0.00**					
School Psychology	11	12	12	10.50	7		3						0.39%	11	C
School Psychology (CAGS)	2	3	2	1.50	6		3						0.39%	11	C
Nursing and Health Sciences	1414	1444	1368	1239.75	555	570	578								
Health and Exercise Sciences	539	586	536	496.29	133	123	114								
15101 : Athletic Leadership	**26**	**35**	**33**	**27.00**	**16**	**15**	**13**	**1**	**0.25**	**1.25**	**21.60**	**19.75**			
Athletic Leaderership	26	35	33	27.00	16	15	13						1.32%	97	B
15102 : Athletic Training	**10**	**11**	**6**	**6.00**	**9**	**9**	**7**	**2**		**2.00**	**3.00**				
Athletic Training	10	11	6	6.00	9	9	7						0.40%	100	B
15103 : Sport Management	**118**	**126**	**97**	**95.54**	**29**	**22**	**19**	**1**	**0.25**	**1.25**	**76.43**	**20.40**			
Business Administration (BUS.SMG)	23	31	17	16.54	5	5	9						1.32%	97	B
Sport Management	93	95	80	79.00	23	17	10						1.32%	97	B
Sports Administration	2					1							1.32%	97	B
15104 : Physical Education	**66**	**69**	**75**	**74.33**	**16**	**15**	**16**	**3**	**2.91**	**5.91**	**12.58**	**14.21**			
Physical Education	60	68	75	74.33	12	14	16						1.32%	97	B
Practice of Physical Education	6	1			4	1							1.32%	97	B
15105 : Health Science	**112**	**121**	**97**	**92.25**	**30**	**21**	**20**	**5**	**1.03**	**6.03**	**15.30**	**13.17**			
Health Science	80	101	89	87.58	17	12	13						0.88%	40	C
Wellness & Alternative Medicine	32	20	8	4.67	13	9	7						0.44%	6	C
15106 : Exercise Science	**118**	**115**	**122**	**117.38**	**29**	**29**	**23**	**4**	**0.78**	**4.78**	**24.58**	**15.26**			
Exercise Science	76	88	107	102.92	15	19	11						2.21%	229	A
Kinesiology	42	27	15	14.46	13	9	12						0.88%	40	C
15107 : Health Promotion	**8**	**11**	**14**	**12.29**	**1**	**2**	**2**			**0.00**		**8.00**			
Health Promotion	8	11	14	12.29	1	2	2						2.21%	229	A
15108 : Holistic Health	**81**	**98**	**92**	**71.50**	**3**	**10**	**14**	**1**	**1.33**	**2.33**	**30.64**	**15.24**			
Holistic Health	81	98	92	71.50	3	10	14						0.44%	6	C
Department: Healthcare Professions	214	205	186	164.83	65	74	49								
15201 : Oral Health Sciences	**86**	**86**	**81**	**64.75**	**10**	**15**	**12**	**3**	**5.36**	**8.36**	**7.75**	**8.57**			
Dental Hygiene	60	65	61	55.25	5	8	3						0.05%	41	C
Dental Hygiene Online Degree Completion	26	21	20	9.50	5	7	9						0.05%	41	C
15202 : Paramedicine	**22**	**26**	**27**	**26.58**	**19**	**20**	**12**		**1.47**	**1.47**	**18.05**	**8.00**			
Paramedicine	22	26	27	26.58	19	20	12						0.40%	100	B
15203 : Radiologic Science	**32**	**33**	**28**	**27.00**	**18**	**17**	**12**	**1**	**1.57**	**2.57**	**10.50**	**12.90**			
Radiologic Science	32	33	28	27.00	18	17	12						0.72%	33	C
15204 : Respiratory Therapy	**14**	**12**	**14**	**14.00**	**2**	**7**	**4**		**2.90**	**2.90**	**4.84**	**6.82**			
Respiratory Therapy	14	12	14	14.00	2	7	4						0.92%	24	C
15205 : Veterinary Technology	**60**	**48**	**36**	**32.50**	**16**	**15**	**9**	**3**		**3.00**	**10.83**	**13.59**			
Veterinary Technology	60	48	36	32.50	16	15	9						#N/A	#N/A	#N/A
Department: Nursing	661	653	646	578.63	357	373	415								
15301 : Nursing	**661**	**653**	**646**	**578.63**	**357**	**373**	**415**	**29**	**10.98**	**39.98**	**14.47**	**14.65**			
Nursing	5	4	4	3.50			3						0.84%	457	B
Nursing (AS)	157	143	168	134.17	149	138	160						0.84%	457	B
Nursing Online Degree Completion (BSN)			24	16.83			1						0.84%	457	B
Nursing (BSN)	326	323	260	234.38	59	89	87						0.84%	457	B
Nursing (RN to BS)	4	1			7	1	1						0.84%	457	B

School, Department & Program Level	Fall 2021 Headcount Enrollment	Fall 2022 Headcount Enrollment	Fall 2023 Headcount Enrollment	Fall 2023 Student FTE	Total Degrees & Certificates Awarded 2021-2022	Total Degrees & Certifcates Awarded 2022-2023	Total Degrees & Certificates Awarded 2023-2024	Fall 2023 Full-time Faculty FTE	Fall 2023 Part-time Faculty FTE	Fall 2023 Total Faculty FTE	Fall 2023 Student to Faculty Ratio	Average Class Size	Projected Growth in New Jobs (% Change) 2022-2032	Projected Number of Job Openings (Annual Average) 2022-2032	Category
Practical Nursing	169	182	190	189.75	142	145	163						1.12%	99	B
School: Other															
Department: Undeclared & Etc.															
0 : Non-Degree & Undeclared	**1106**	**1088**	**1257**	**659.04**					**0.58**	**0.58**	**1129.79**	**6.50**	**#N/A**	**#N/A**	**#N/A**
Explorations	27	26	4	3.25									#N/A	#N/A	#N/A
National Student Exchange	1		1	1.00									#N/A	#N/A	#N/A
Non-Degree Graduate	470	469	713	363.50									#N/A	#N/A	#N/A
Non-Degree High School	155	93	133	42.67									#N/A	#N/A	#N/A
Non-Degree Undergraduate	253	284	213	62.50									#N/A	#N/A	#N/A
Undeclared	200	216	193	186.13									#N/A	#N/A	#N/A
School: Science, Technology, Engineering and Math															
Department: Computer Science and Math															
16101 : Computer Science	**153**	**127**	**81**	**71.67**	**44**	**36**	**21**	**6**	**1.56**	**7.56**	**9.48**	**7.98**			
Advanced Software Development		1				2							#N/A	#N/A	#N/A
Computer Information Systems	45	42	30	28.50	12	13	7						1.68%	104	B
Information Technology	32	30	15	11.83	11	8	4						3.07%	160	A
Software Development	4					1							3.07%	160	A
Software Engineering	72	54	36	31.33	20	13	10						3.07%	160	A
16102 : Mathematics, Statistics, and Data Science	**43**	**53**	**42**	**37.67**	**8**	**14**	**13**	**12**	**1.58**	**13.58**	**2.77**	**11.73**			
Data Science	4	6	8	6.83		1							1.68%	104	B
Mathematics	39	47	33	30.33	8	13	13						#N/A	#N/A	#N/A
Middle Level Math Education			1	0.50									0.42%	108	B
Department: Engineering Technology															
16201 : Architechtural Engineering Technology	**31**	**25**	**24**	**22.33**	**14**	**8**	**7**	**2**	**0.34**	**2.34**	**9.56**	**5.35**			
Architectural & Building Engineering Technology	7	5	6	5.42	5	1	1						0.64%	17	C
Architectural Engineering Technology	24	20	18	16.92	9	7	6						0.64%	17	C
16202 : Civil & Environmental Engineering	**16**	**15**	**13**	**12.33**	**6**	**5**	**7**	**2**		**2.00**	**6.17**	**4.92**			
Civil and Environmental Engineering Technology	16	15	13	12.33	6	5	7						0.64%	17	C
16203 : Construction Management	**37**	**37**	**38**	**37.50**	**13**	**13**	**9**	**3**	**0.34**	**3.34**	**11.24**	**10.90**			
Construction Management	37	37	38	37.50	13	13	9						0.99%	96	B
16204 : Electrical Engineering	**72**	**66**	**63**	**49.79**	**20**	**21**	**14**	**6**	**1.75**	**7.75**	**6.42**	**8.54**			
Computer Engineering Technology	27	21	18	14.67	8	7	5						2.14%	9	B
Electrical Engineering Technology	45	45	45	35.13	12	14	9						-1.38%	15	C
16205 : Mechanical Engineering	**98**	**88**	**96**	**84.21**	**31**	**32**	**26**	**5**	**2.68**	**7.68**	**10.97**	**8.24**			
Electromechanical Engineering Technology	30	26	38	34.13	7	5	6						-0.16%	5	C
General Engineering Technology	10	3	3	0.58	4	2	1						#N/A	#N/A	#N/A
Manufacturing Engineering Technology	20	16	19	18.50	4	4	4						#N/A	#N/A	#N/A
Mechanical Engineering Technology	28	31	29	24.92	12	16	14						-0.28%	5	C
Renewable Energy	10	12	7	6.08	4	5	1						0.35%	13	C
Department: Natural Sciences															
16301 : Atmospheric & Climate Change Science	**49**	**43**	**25**	**24.92**	**15**	**13**	**8**	**1**	**0.88**	**1.88**	**13.29**	**9.80**			
Atmospheric Sciences	43	38	22	21.92	11	12	7						0.89%	14	C
Climate Change Science	6	5	3	3.00	4	1	1						0.89%	14	C
16302 : Chemistry, Physics, & Other Sciences	**5**	**5**	**1**	**0.33**		**4**	**1**					**13.26**			
Chemistry	5	5	1	0.33		4							0.84%	6	C
16303 : Biology & Wildlife/Forest Conservation	**133**	**123**	**117**	**114.50**	**36**	**27**	**19**	**17**	**9.95**	**26.95**	**4.25**	**16.64**			
Biology	100	89	71	69.08	27	22	11						1.31%	15	C
Ecological Studies	9	7	4	4.00	3	3	1						0.89%	14	C
Wildlife & Forest Conservation	24	27	42	41.42	6	2	7						#N/A	#N/A	
16304 : Geology & Environmental Science	**58**	**50**	**32**	**30.42**	**15**	**8**	**6**					**11.74**			

School, Department & Program Level	Fall 2021 Headcount Enrollment	Fall 2022 Headcount Enrollment	Fall 2023 Headcount Enrollment	Fall 2023 Student FTE	Total Degrees & Certificates Awarded 2021-2022	Total Degrees & Certifcates Awarded 2022-2023	Total Degrees & Certificates Awarded 2023-2024	Fall 2023 Full-time Faculty FTE	Fall 2023 Part-time Faculty FTE	Fall 2023 Total Faculty FTE	Fall 2023 Student to Faculty Ratio	Average Class Size	Projected Growth in New Jobs (% Change) 2022-2032	Projected Number of Job Openings (Annual Average) 2022-2032	Category
Environmental Science	42	43	28	26.75	14	6	5						#N/A	#N/A	
Natural Science	9	4	2	1.67			1						0.89%	14	C
Social Science	6	3	2	2.00	1	1	1						0.61%	8	C
Sustainability Studies	1					1							1.19%	36	C
Grand Totals	**5521**	**5446**	**5251**	**4291.33**	**1416**	**1312**	**1286**	**205**	**121.51**	**326.51**	**13.14**	**11.53**			

ITEM 3: CCV-VTSU completion and transfer project progress report

INCREASING THE NUMBER OF CCV COMPLETERS EARNING A DEGREE AT VTSU

Update for EPSL on 28 October, 2024

Project Purpose:

develop a program that will increase the number of CCV completers who choose to complete a degree program at VTSU. The successfully implemented program will leverage the strengths of CCV and VTSU to allow CCV students to seamlessly and flexibly complete credentials of value that align with local and regional workforce needs and that provide lateral and upward career mobility. This will necessarily require an expansion of the online courses and programs offered by VTSU.

Project Teams and Fall Deliverables

Project Team	Fall Deliverable(s)
Raising internal and external awareness	Develop CCV/VTSU internal and external marketing campaign on the benefits for CCV graduates to transfer to VTSU. Survey current VTSU students who transferred from CCV to determine barriers and challenges.
Prior Learning Assessment (PLA) process and pathway	Identify a degree completion program and develop pathways from common flexible concentrations at CCV (i.e., Professional Studies, Liberal Studies, STEM Studies) Identify a VTSU point person to meet/degree plan with PLA students and visit (virtually) APL classes Raise awareness/promote outreach to PLA prospective students by tracking Info Session attendance in VTSU instance of Slate.
Fiscal analysis – tuition and scholarships	Financial analysis of financial aid model related to pricing strategy for CCV transfer students specifically the impacts to cross-enrollment.

	Develop a proposed financial aid model including tuition rates, grants, scholarships, and other funding options tailored to CCV students and other non-traditional/transfer students transferring to VTSU.
Seamless and Supportive Transition	Synchronize a collaborative curriculum development process between CCV and VTSU Identify a VTSU point person for CCV advisors to contact with pathway questions CCV and VTSU will develop a transfer advising and transition process for pathway students that promotes collaboration between advisors and demonstrates a transfer-receptive culture at VTSU. Develop an application or pathway intent form
Develop Additional Pathways 24 pathways are complete and approved 9 are in progress	Develop 8-10 new Pathway agreements through the final approval phase Develop recommendations for 1-3 new VTSU online programs (or newly online) which would be helpful/desirable for CCV completers

CCV to VTSU Transfer Data for Fall 2023 and 2024

	Fall 2023	Fall 2024	% Change
Total Students	316	392	24%
Matriculated into a campus-based VTSU program	277	331	19%
Matriculated into an online program	39	61	56%

Top Programs (more than five Fall 2024 students)

Programs	Fall 2023	Fall 2024	% Change
Practical Nursing	134	158	18%
Psychological Science	14	30	114%
Business	20	22	10%
Nursing (A.S.)	17	21	24%
Early Childhood Education (birth-5) Degree Completion (B.S.)	20	19	-5%
Nursing (BSN)	13	16	23%
Undeclared	12	16	33%
Radiologic Science	8	9	13%
Respiratory Therapy	4	8	100%
Dental Hygiene	5	7	40%
Veterinary Technician	1	7	600%

3

CCV COMMUNITY COLLEGE OF VERMONT

Destinations of CCV Degree and Certificate Completers

Prepared by CCV Institutional Research
National Student Clearinghouse data as of 10/17/24

Transfer destinations for CCV students

Depicts students who completed their CCV degrees and certificates between Fall 2021 and Summer 2024.

Institution	# Students	% of all Students
Vermont State University	324	56%
Champlain College	51	9%
University of Vermont	51	9%
Southern New Hampshire	42	7%
St. Michael's College	7	1%
Arizona State University	5	0.9%
Norwich University	5	0.9%
Unity Environmental University	4	0.7%
University of Massachusetts at Amherst	4	0.7%
Bennington College	3	0.5%
East Carolina University	3	0.5%
University of New England	3	0.5%

- Of the population of CCV students who completed between Fall 2021 and Summer 2024, 36% enrolled at a 4-year institution at some point following their completion, down slightly from 37% for students completing between Fall 2020 and Summer 2023 *(see analysis from CCV IR dated 10/11/23)*.
- Seventy-six percent of CCV completers continued their education in Vermont, while 24% enrolled in out-of-state institutions.
- The top destination institution was Vermont State University at 56%, up from 51% for the group of students completing between Fall 2020 and Summer 2023.
- Since last year's analysis, St. Michael's College is new to the top 5 destination schools, edging out Norwich University.
- The table above shows the top 12 destination institutions for CCV degree and certificate completers. There were 71 additional schools who welcomed one to two CCV completers from Fall 2021 to Summer 2024.
- The table includes only the first institution students attended following completion of their CCV degree or certificate. Roughly 7% continued their education at multiple institutions after CCV.