# Optimization 2.0

**VSCS Board of Trustees Meeting** 

September 18-19, 2023



## Recap of Optimization 1.0

- Version 1.0 was the result of analysis by an external consultant (rpkGROUP)
- rpkGROUP looked at program size, enrollment trends, efficiency metrics, student demand, and future labor market potential to group programs into three categories:
  - Invest (10)
  - Optimize (82)
  - Eliminate (21)
- rpkGROUP found that we offered too many programs and courses relative to the size of our enrolled student population.
- In Optimization 1.0 Faculty and the Chief Academic Officers work was to optimize the 82 identified programs to improve their instructional efficiency while also attending to access.
- Development of the In-Person + instructional delivery mode.



## Why Optimization 2.0?

- Ensure the program array supports the long-term fiscal sustainability of the five primary campuses and institution
- Clarity for admissions and marketing when describing VTSU programs to prospective students
- Ensure the program array supports the unique identity of our campuses
- Ensure the program array aligns with the needs of the state

### Optimization 2.0 is one piece of the puzzle

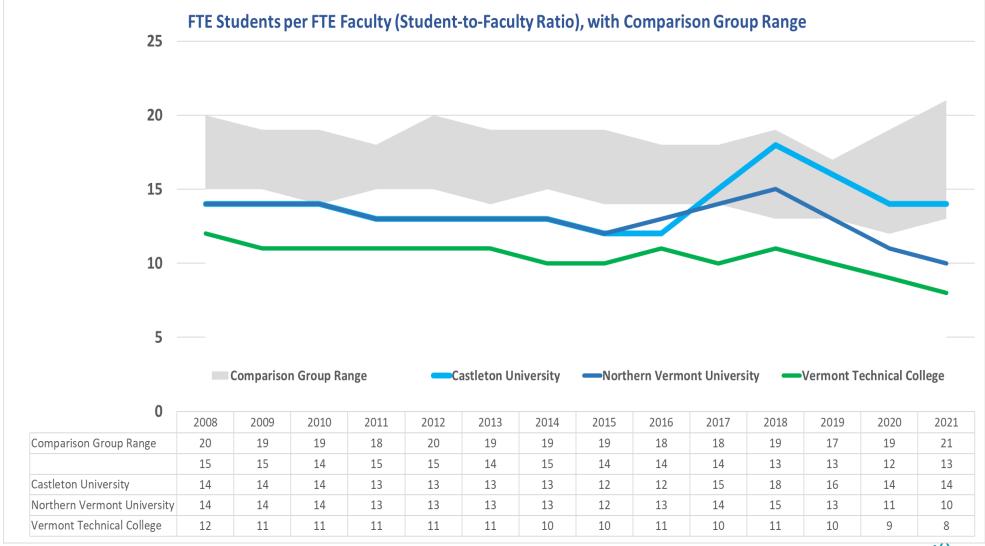
Moving and consolidating departments, staff offices, residence halls etc.	Not hiring all positions as they become vacant	Review and reduction of administration and cost
Optimizing program offerings, course scheduling, & looking at instructional cost	Reduction of 25-30% of our physical footprint	Debt services
Alignment of personnel costs	Transformation in the way we do business to reduce costs per student	Reallocation of resources into key growth areas and programs grounded in a strong return on investment

**ZA** Vermont State University

### The Data Metrics



## Realizing Optimal Faculty to Student Ratios



**A** Vermont State University

### Average Class Size VTSU Goal is 18

	18FA	19FA	20FA	21FA	22FA
Castleton University					
Average Class Size	16.4	15.3	14.4	15.3	15.5
Percent of Course Sections with <=10 Students	27.8%	30.6%	32.8%	32.1%	33.1%
Northern Vermont University					
Average Class Size	13.9	13.4	11.3	11.7	12.6
Percent of Course Sections with <=10 Students	33.4%	35.1%	48.8%	45.9%	45.0%
Vermont Technical College					
Average Class Size	15.0	15.1	12.6	12.5	12.6
Percent of Course Sections with <=10 Students	34.0%	38.1%	47.9%	44.9%	43.8%



# Program Array Size

		#Undergraduate	
Institution	Enrollment	Majors	#Masters
Vermont State University		69/99	16
Plymouth State University	4224	47	21
Keene State College	3100	53	8
University of Southern Maine	7996	91	50
Fitchburg State University	6674	44	20
University of Maine at Farmington	1878	40	6
University of Maine at Augusta	4422	40	2
Worcester State University	5417	42	24
Framingham State University	4495	43	29
Westfield State University	5013	46	18
Salem State University	7131	45	36
Rhode Island College	6331	65	31
UMASS Dartmouth	7717	50	41
Eastern Connecticut State University	4319	40	6
Western Connecticut State University	4802	45	17
	Peer Mean:	49	
	Peer Median:	45	

## Data Transparency

- VTSU is committed to transparency with the analysis. We will be releasing:
  - Financial Analysis by program
  - Historical Enrollment
  - Faculty to Student Ratio



## Current Status of our Work

- Convened working group of 22 faculty and staff late July
- Worked to create the following data sets that will be used to evaluate the programs:
  - a) Fiscal analysis (see example on next slide)
  - b) Student headcount/full-time faculty ratio Cluster E
  - c) Enrollment trends, historical and projected
  - d) RPKgroup data
  - e) Critical occupations and high-demand field Music
  - f) Program clusters and campus distinctions

Cluster Example: Fine and Performing Arts Fine Arts Fine Woodworking and Furniture Design

Music Business and Industry

Music Education

Musical Theater

Performance, Arts, and Technology

Photography

Theater Arts

#### **Campus Distinction Thematic Areas**

Location and Regional Community Physical Characteristics and Learning Spaces Campus Personality Academic Distinction

Co-Curricular Experience



## Fiscal Findings - Example

#### Inputs:

- Program with incoming cohort of 35 1.
- Typical 4-year graduation rates 2.
- Typical retention rates 3.
- 38 work load hours unique to this program 4.
  - 5 fall classes a)
  - b) - 5 spring classes
  - 2 course releases c)
- Cost allocation to service programs at 5. \$250/credit

SOMMART FINANCIAL IMPACT			
<u>Net Studen</u>	<u>t Revenue</u>	<u>Summary</u>	<u>/</u>
Tuition	779,107	Direct Revenue	681,861
Scholarship	-97,247	Service Prog. Rev.	-
Course Fees	-	Cross-enrollment	-438,950
Net	681,861	Direct Exp. Gross	-133,961 108,949
Personnel	Expense	Overhead	-108,949
FTF Wages FT Admin & Tech	69,000 -	Net	0
FT Group	22,200		
FT Fringe	15,387		
Adjunct	24,500		
PT Admin	-		
PT Fringe	1,874		
Net	132,961		
<u>Other Direc</u>	t Expenses		

University

SUMMARY FINANCIAL IMPACT

Other	Direct Expenses
Supplies	1,000

## Process and Deliverables

### By October 1, recommendations to Faculty Assemblies by cluster area:

- Continuation with only modest modifications/optimization
- Continuation with major modifications or consolidation
- Relocation to another campus
- Closure

### October 10

• President Smith presents recommendations to Joint Faculty Assembly Meeting

### October 1 – October 27

• Deans and faculty recommend modifications or provide alternative recommendations

### By November 1

• Final decisions are made by President Smith and sent to the Faculty Assemblies by November 1<sup>st</sup>

### November 7

- VTSU President presents and discusses report at the joint Faculty Assembly meeting
- Faculty vote and send outcome to President



# Questions?

