



Postsecondary Data Partnership Dashboard Overview

Education, Personnel, and Student Life Committee
January 24, 2022



Postsecondary Data Partnership Key Performance Indicators

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Version 1.10.30

VERMONT STATE COLLEGES

Executive Summary



Enrollment



Financial Aid: Unmet Need



Early Momentum Metrics

Credit Accumulation Rate

Institution-Level | Benchmarking



Credit Completion Ratio

Institution-Level | Benchmarking



Gateway Course Completion



Outcomes Over Time

Outcomes

Institution-Level | Benchmarking



Retention/Persistence

Institution-Level | Benchmarking



Retention/Persistence Term-to-Term



Transfer

Institution-Level | Benchmarking



Time to Credential/Credentials Conferred



Currently Defined Metrics



Student Characteristics

First Year Enrollment

Organizational Grouping: Institution Type: (All) Select an Institution: (All)

Cohort: (All) Cohort Term: (All) Credential Ty...: (All) Attendance: (All) Dual/Summer...: Unknown Age Group: (All) Race/Ethnicity: (All) Gender: (All) Pell Grant Re...: (All) First Generat...: (All) GPA Range: (All) Math Prep: (All) English Prep: (All)

Please Note: Selecting "All" for Cohort Term displays data for ALL students enrolled in a single academic year, including both first-time and transfer students across fall, winter, spring, and summer terms.

2020-21 Cohort Total Enrollment

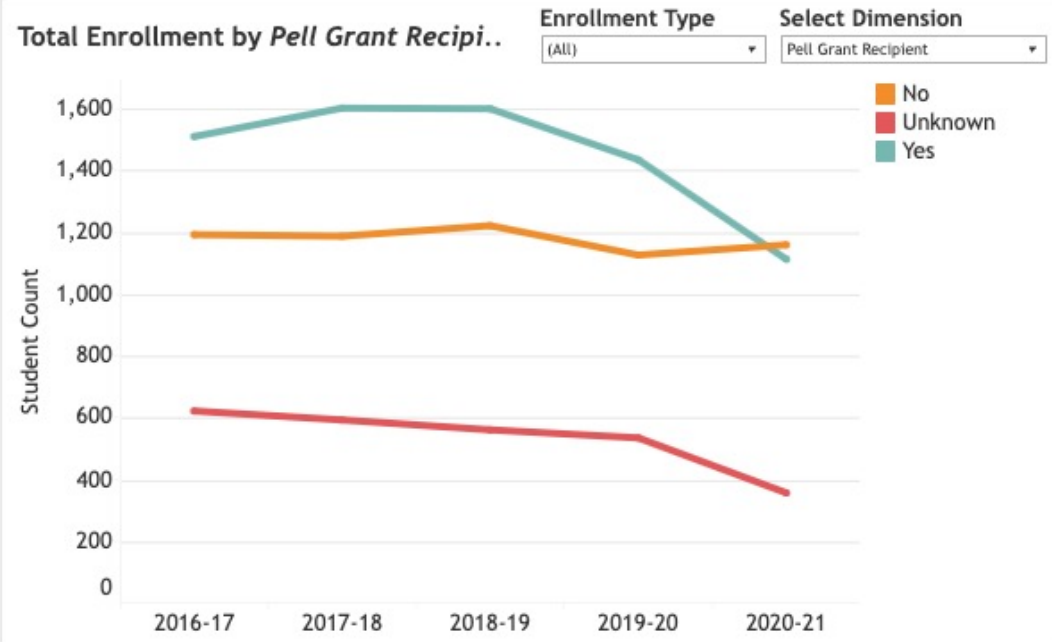
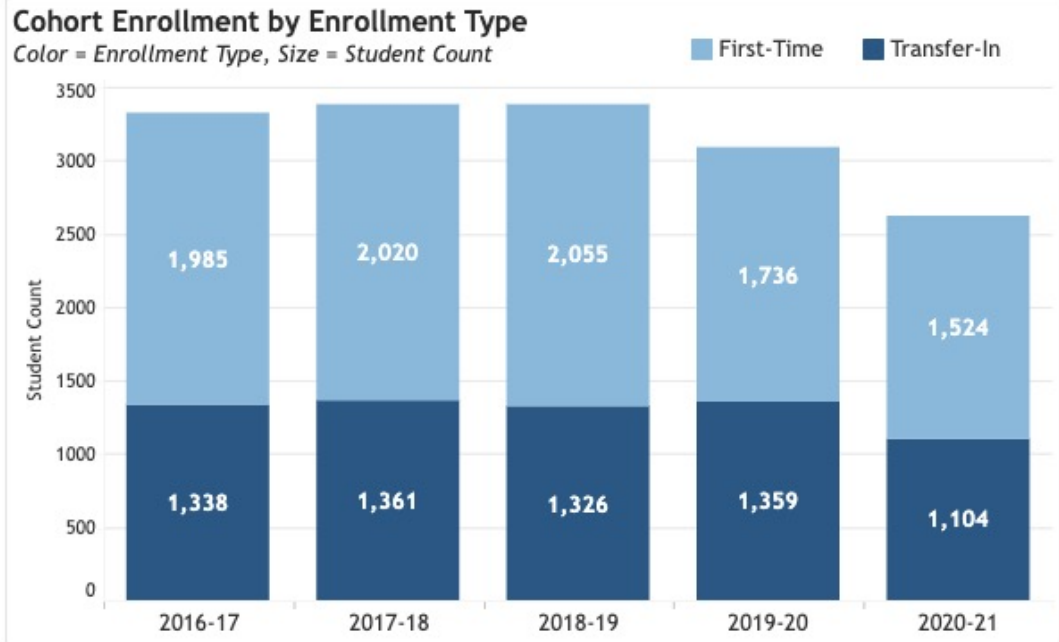
2,628

2020-21 Cohort First Time

1,524

2020-21 Cohort Transfer In

1,104



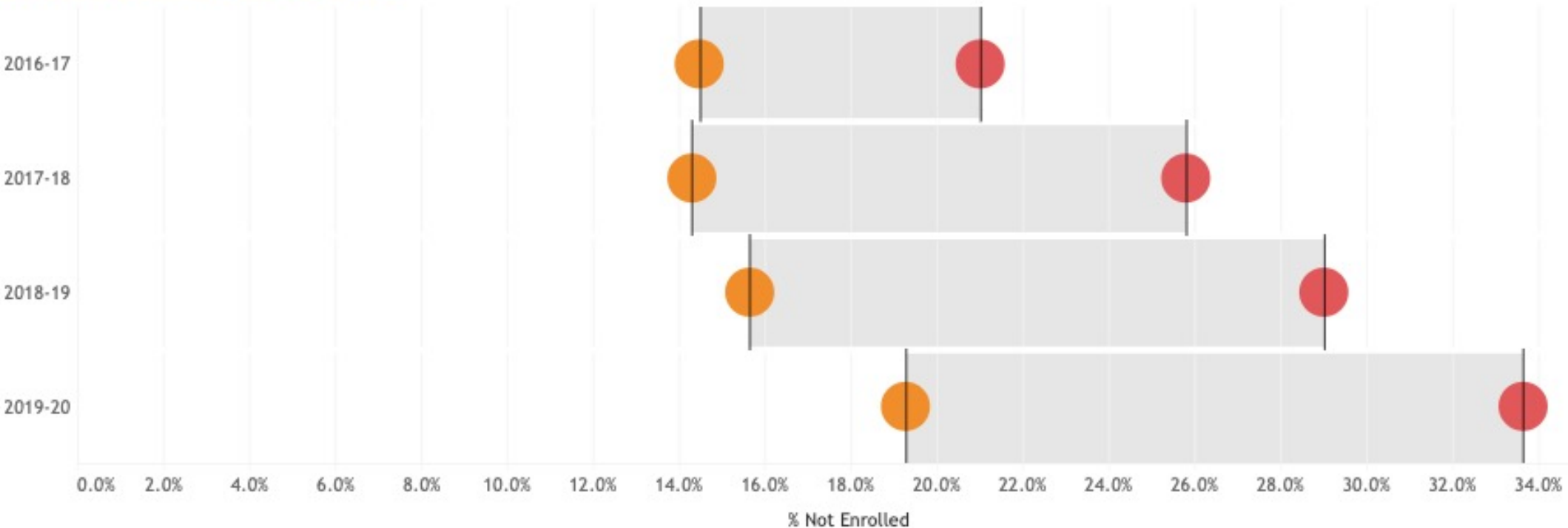
Selected Filters: Cohort: 2020-21 Cohort Term: All Credential Type Sought: All Enrollment Type: None Attendance: All Dual/Summer Enrollment: Unknown Age Group: All Race/Ethnicity: All Gender: All Pell Grant Recipient: All First Generation: All GPA Range: All Math Prep: All English Prep: All

Data Disaggregation

How have retention/persistence gaps between student subgroups changed from cohort to cohort?

Subgroup Gap Analysis by Attendance

Please select a second value to compare

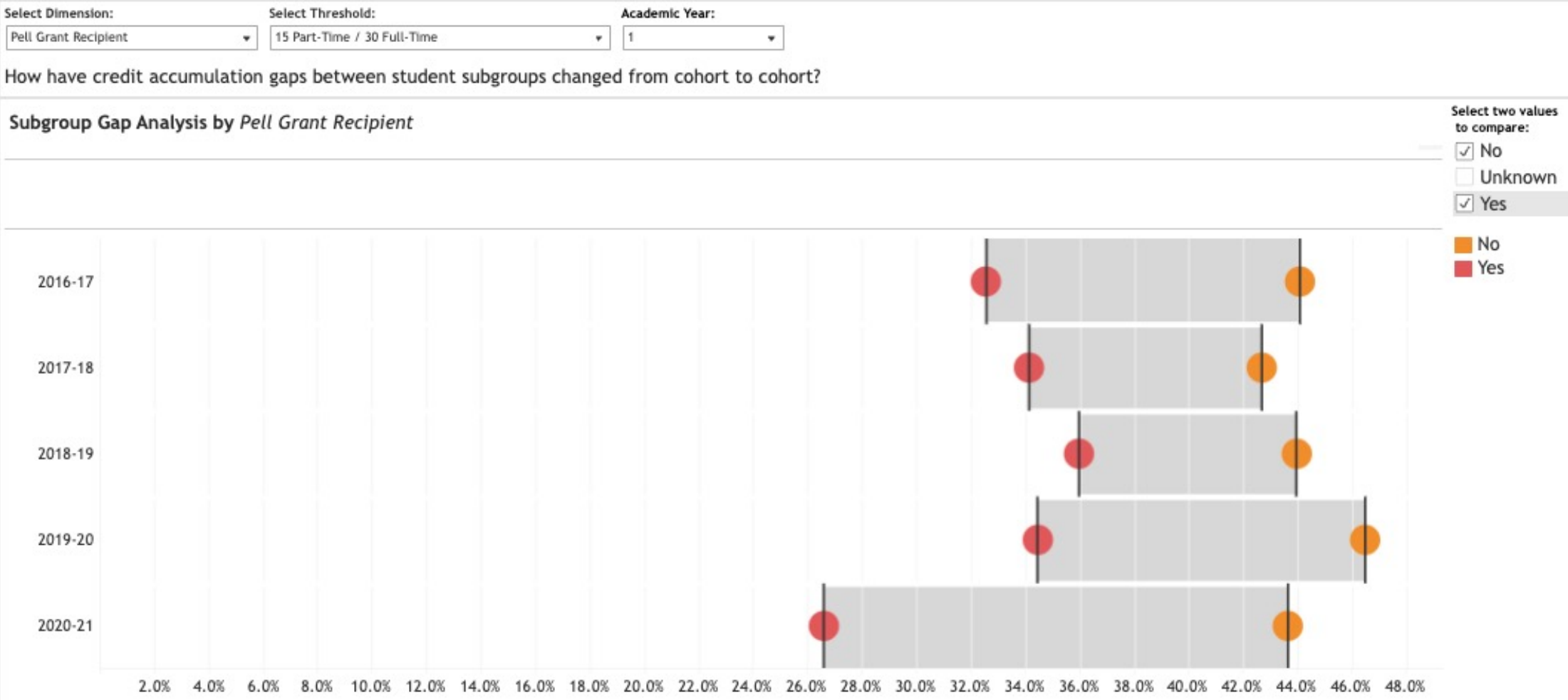


Select two values to compare:

- Full-Time
- Part-Time
- Unknown

- Full-Time
- Part-Time

Indicators to guide improvement strategies



Next steps...*with expanded Institutional Research capacity*

- Review PDP metrics and guide use, including for DEI
- Define Student Success goals, metrics for Vermont State University
- Design backwards to identify operational/process metrics
- Develop multi-year Student Success plan
- Establish data dashboard views: “public, consistent, unavoidable”