



## VSCS Academic Retreat 2019 *Start to Finish:* Building Student Momentum

**SAVE THE DATE: May 22, 2019**  
**Northern Vermont University – Lyndon Campus**

Growing evidence nationally points to specific strategies that, when integrated and implemented comprehensively, can dramatically increase student success and degree completion. This year's retreat keynote speaker will share examples from other state systems that have achieved significant increases in student success by building students' sense of momentum, focus, and purpose. The "Momentum Year Approach" includes 15/30 credit enrollment along a clear degree pathway, ensuring students attempt 9 credits in a focus area of interest, "corequisite" instruction strategies to improve gateway English and math completion in the first year, data-driven advising practices to guide students to programs that best fit their academic and career needs and interests, and helping students develop a productive academic mindset.

### Call for Proposals

We invite proposals from any VSCS faculty or staff for one-hour concurrent sessions related to any of the practices and strategies described below. Presentations might share successful examples, lessons learned, or provide a structured dialogue or workshop for attendees.

- Integrating student support resources into first year seminars, corequisite, and gateway and English and mathematics courses.
- Designing high impact practices for first-year students (e.g. learning communities, collaborative assignments and projects, research, service learning).
- Helping students build a productive academic mindset, including strengthening student perceptions of the learning purposes and future practical applications of coursework.
- Strengthening program experiences and affiliation for second- and third-year students.
- Developing and assessing metacognitive skills.
- Supporting student awareness of milestone progress to degree.
- Developing new course delivery models or delivery schedules that increase pace, decrease cognitive load, and/or enhance the student-faculty relationship.
- Communicating options for students to build momentum that utilize all resources of the system.

#### **Proposals Due April 15<sup>th</sup>**

Please include the following in no more than two pages, and email to [yasmine.ziesler@vsc.edu](mailto:yasmine.ziesler@vsc.edu): proposed title, intended approach and outcomes of the session, brief description for inclusion in the retreat program, and names of all presenters.