



Vermont State Colleges Sourcebook of Institutional Data

Fall 2014

**Vermont State Colleges
2014 Sourcebook of Institutional Data**

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Introduction



About the Vermont State Colleges

The Vermont State Colleges are five unique institutions located across Vermont. They include: Castleton State College, Community College of Vermont, Johnson State College, Lyndon State College and Vermont Technical College.

While the public corporation known as the Vermont State Colleges was created by Vermont statute in 1961, the institutions were founded over a span of 200 years. The oldest, Castleton State College, was founded in 1787. The newest, the Community College of Vermont, was founded in 1970. From 1961 to 1977, the VSC operated largely as a “loose confederation” of colleges. There was little or no coordination of academic, financial or personnel activities. Cooperation between the colleges was minimal and there were few system policies. In 1977, the Board of Trustees asserted their leadership over the colleges and created a more closely aligned system of higher education. The board accepted full responsibility for the financial, academic and personnel activities of the system.

The four-year colleges with liberal arts and pre-professional programs include Castleton State College, Johnson State College, and Lyndon State College. These institutions offer degree programs ranging from the associate’s through the master’s level.

The two-year institutions that offer associate degrees include Community College of Vermont and Vermont Technical College. Vermont Technical College also offers an increasing number bachelor's degree programs.

Castleton, Johnson, Lyndon and Vermont Tech all started as Normal Schools and were under the control of the State Board of Education. The Community College of Vermont, an institution that delivers its education all across the state of Vermont through twelve academic centers, partnerships, and the use of technology, was founded by executive order of Governor Deane Davis.

Each college has a distinctive character and each offers programs to meet the special interests and needs of students. Together, the colleges offer outstanding opportunities for Vermonters and non-Vermonters to achieve their personal and professional goals. Credits flow fluidly between them and many students enroll in courses at more than one college.

Mission of the Vermont State Colleges

For the benefit of Vermont, the Vermont State Colleges provide affordable, high quality, student-centered and accessible education, fully integrating professional, liberal, and career study.

This integrated education, in conjunction with applied learning experiences, assures that graduates of VSC programs will:

1. Demonstrate competence in communication, research and critical thinking;
2. Practice creative problem-solving both individually and collaboratively;
3. Be engaged, effective, and responsible citizens;
4. Bring to the workplace appropriate skills and an appreciation of work quality and ethics;
5. Embrace the necessity and joy of lifelong learning.

The Vermont State Colleges also offer numerous opportunities for others to engage in continuous learning to meet their specific goals.

Vision of the Vermont State Colleges

To realize its mission for the benefit of Vermont:

- The VSC will be known for high quality programs, as measured by the skills, knowledge and contributions of students, graduates and clients.
- VSC resources – human, financial, technological and physical – will be leveraged to achieve our mission and stated goals, and to address agreed-upon priorities.
- The VSC will develop a culture of continuous improvement, supported by college and system assessment systems that measure progress toward stated goals.
- The VSC will be recognized as a great place to work, in terms of what it offers employees as well as what it contributes to local communities.
- The VSC will have comprehensive and timely access to data that inform college and system planning, management and decision making.
- The VSC will maximize the advantages of being a system and minimize bureaucracy to support five strong and unique colleges.
- VSC structures and delivery systems will be flexible enough to both anticipate and quickly adapt to shifting internal and external forces.
- VSC services will be delivered when and where students and clients need them.
- The VSC will meet or exceed students' and clients' expectations related to service.

The VSC Board of Trustees

The Board of Trustees provides leadership and governance at the system level. System policies govern fiscal, academic and personnel matters. The Board of Trustees is a body of 15 people. Ten are appointed by the Governor of Vermont and each serves a six-year term. Four trustees are state legislators who are elected by the Vermont Legislature and each serves a four-year term. There is one student trustee elected by the VSC Student Government Association. The student trustee serves a one-year term.

The Vermont State Colleges Board of Trustees plays a vital role in the college experiences of more than 18,000 students of all ages, backgrounds, and lifestyles. The Board also plays a major oversight role for institutions that are vital to the training of Vermont's future workforce and the state's economic development.

Trustee Roles & Responsibilities

Board Principles & Governance

There are certain clear and accepted principles that govern the board's conduct of VSC affairs and its relationships. These include the following:

1. Board members are officers of the system with a fiduciary responsibility for the entire system. They represent statewide, rather than regional, political, or personal interests.
2. The board limits its direct action to the development and oversight of policy and finances, and to the hiring and evaluation of its executive officers.
3. The board takes action as a board, not as 15 individual trustees. Board members express their views and seek changes within the committees and other structures of the board, rather than "outside" the board process.
4. Openness, trust, and honesty are the trademarks of all dealings between board members, the officers of the institutions, and the public.

Annual tasks

- Selection of external auditor and review of audit reports
- Approval and audit of internal operating and capital budgets
- Establish tuition rates and fees
- Develop request for state appropriations
- Review of existing academic programs under VSC Policy 101
- Review of and action on new program proposals under VSC Policy 102
- Review of program enrollment under VSC Policy 109
- Election of board officers (chair, vice-chair, secretary, and treasurer)
- VSC Board of Trustees Annual Retreat
- Performance reviews and reappointments of Chancellor, college presidents and vice presidents

On-going tasks

- Review of VSC mission
- System-wide strategic planning
- Policy development
- Policy review and revision
- Participation in legislative activities

Intermittent Tasks

- Chancellor selection
- President selection
- Task forces on special topics

Vermont State Colleges Board of Trustees

M. Jerome Diamond (2/28/19)
Rep. Eileen “Lynn” Dickinson (2/28/16)
Michelle Fairbrother (2/28/15)
Kraig Hannum (2/28/17)
Rep. Tim Jerman, Vice Chair (2/28/18)
Rep. Bill Lippert (2/28/16)
Karen Luneau, Treasurer (2/28/17)
Chris Macfarlane (2/28/19)

Rep. Jim Masland (2/28/18)
Gary Moore, Chair (2/28/15)
Linda Milne (2/28/15)
Martha O’Connor (2/28/17)
Heidi Pelletier, Secretary (2/28/19)
Alyssa Slaimen (6/30/15)
Governor Peter Shumlin (*ex officio*)

Board Committees

Finance & Facilities

Chris Macfarlane, Chair
Bill Lippert, Vice-Chair
M. Jerome Diamond
Tim Jerman
Linda Milne
Heidi Pelletier

Education, Personnel & Student Life

Kraig Hannum, Chair
Jim Masland, Vice-Chair
Lynn Dickinson
Michelle Fairbrother
Karen Luneau
Gary Moore
Alyssa Slaimen

Executive Committee

Martha O’Connor, Chair
Kraig Hannum
Tim Jerman
Karen Luneau
Chris Macfarlane
Linda Milne
Heidi Pelletier

Audit

Linda Milne, Chair
Lynn Dickinson
Tim Jerman
Karen Luneau
Chris Macfarlane

VSC Office of the Chancellor

The VSC Chancellor's Office is home to all aspects of VSC system governance and operations. Board of Trustees support, academic affairs, finance, human resources, IT services, legal, and payroll all happen within this office.

Mailing Address: P.O. Box 7, Montpelier, VT 05601

Delivery Address: 575 Stone Cutters Way, Suite 101, Montpelier, VT 05602

Main #: (802) 224-3000

Fax #: (802) 224-3035

VSC Chancellor's Office Staff

Chancellor

Vice President and Chief Financial Officer

Vice President and General Counsel

Associate General Counsel

Chief Academic and Academic Technology Officer

Interim Chief Information Officer

Executive Assistant to the Chancellor

Director – External and Governmental Affairs

Director – Facilities

Director – Human Resources

Director – Institutional Research

Director – Payroll/ Benefits

Director – System Information Technology

Controller

Jeb Spaulding

Thomas Robbins

William Reedy

Sophie Zdatny

Yasmine Ziesler

Dianne Pollak

Elaine Sopchak

Tricia Coates

Richard Ethier

Nancy Shaw

Hope Baker-Carr

Tracy Sweet

Richard Blood

Deborah Robinson

About the VSC Sourcebook

What is the VSC Sourcebook?

The VSC Sourcebook is a compilation of student, employee and financial data about the Vermont State Colleges system. It is designed as a reference book for those who wish to know more about the numbers and trends that affect the system and inform its impact, size, costs, resources, and student body.

How is it organized?

The Sourcebook is divided into four sections:

Section 1: Student Information

Section 2: Financial Information

Section 3: Personnel Information

Section 4: Programmatic Summaries

Who put together this Sourcebook?

The Sourcebook is produced by the VSC Office of the Chancellor. The data that populates the Sourcebook is primarily produced by Director of Institutional Research Hope Baker-Carr. The coordination and production of the Sourcebook is organized by Executive Assistant to the Chancellor Elaine Sopchak. The Sourcebook includes information from VSC Chief Financial Officer Thomas Robbins, as well as important information from each of the five institutions and many other programs.

How can we make it even better?

The Sourcebook is updated annually. Your ideas for improvement are truly helpful. Please pass them to us via email to elaine.sopchak@vsc.edu.

Student Information

Student Information

Enrollments

VSC Headcount Enrollment, Fall 2014

*VSC count is unduplicated. See definitions.

UNDERGRADUATE		CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME							
In-State		789	1,186	694	602	829	4,284
Out-of-State		77	533	231	557	167	1,581
Sub-Total		866	1,719	925	1,159	996	5,865
PART-TIME							
In-State		4,834	253	475	189	487	5,620
Out-of-State		319	13	10	42	59	383
Sub-Total		5,153	266	485	231	546	6,003
TOTAL							
In-State		5,623	1,439	1,169	791	1,316	9,904
Out-of-State		396	546	241	599	226	1,964
Sub-Total		6,019	1,985	1,410	1,390	1,542	11,868
GRADUATE		CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME							
In-State			12	38	3		58
Out-of-State			4	4			11
Sub-Total		0	16	42	3	0	69
PART-TIME							
In-State			164	152	35		342
Out-of-State			18	9	2		26
Sub-Total		0	182	161	37	0	368
TOTAL							
In-State		0	176	190	38	0	400
Out-of-State		0	22	13	2	0	37
Sub-Total		0	198	203	40	0	437
TOTAL		CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME							
In-State		789	1,198	732	605	829	4,342
Out-of-State		77	537	235	557	167	1,592
Sub-Total		866	1,735	967	1,162	996	5,934
PART-TIME							
In-State		4,834	417	627	224	487	5,962
Out-of-State		319	31	19	44	59	409
Sub-Total		5,153	448	646	268	546	6,371
TOTAL							
In-State		5,623	1,615	1,359	829	1,316	10,304
Out-of-State		396	568	254	601	226	2,001
Sub-Total		6,019	2,183	1,613	1,430	1,542	12,305

VSC Full-Time Equivalency Enrollment, Fall 2014

*VSC count is unduplicated. See definitions.

UNDERGRADUATE		CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME							
In-State		789	1,186	694	602	829	4,284
Out-of-State		77	533	231	557	167	1,581
Sub-Total		866	1,719	925	1,159	996	5,865
PART-TIME							
In-State		2,173	135	236	83	247	2,648
Out-of-State		147	7	5	20	31	185
Sub-Total		2,320	142	240	102	278	2,833
TOTAL							
In-State		2,962	1,321	930	685	1,076	6,932
Out-of-State		224	540	236	577	198	1,766
Sub-Total		3,186	1,861	1,165	1,261	1,274	8,698
GRADUATE		CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME							
In-State			12	38	3		58
Out-of-State			4	4			11
Sub-Total			16	42	3		69
PART-TIME							
In-State			54	83	18		149
Out-of-State			10	5	1		13
Sub-Total			64	88	19		162
TOTAL							
In-State			66	121	21		207
Out-of-State			14	9	1		24
Sub-Total			80	130	22		231
TOTAL		CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME							
In-State		789	1,198	732	605	829	4,342
Out-of-State		77	537	235	557	167	1,592
Sub-Total		866	1,735	967	1,162	996	5,934
PART-TIME							
In-State		2,173	189	319	100	247	2,796
Out-of-State		147	16	10	21	31	198
Sub-Total		2,320	205	329	121	278	2,995
TOTAL							
In-State		2,962	1,387	1,051	705	1,076	7,138
Out-of-State		224	553	245	578	198	1,790
Sub-Total		3,186	1,940	1,296	1,283	1,274	8,929

VSC Student Credit Hours Enrollment

As of 10/15/14. *VSC count is unduplicated. See definitions.

UNDERGRADUATE		CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME							
In-State		9,986	17,966	10,332	8,920	12,335	62,242
Out-of-State		990	8,328	3,520	8,628	2,562	24,306
Sub-Total		10,976	26,294	13,852	17,548	14,897	86,548
PART-TIME							
In-State		26,081	1,616	2,829	991	2,967	31,770
Out-of-State		1,763	83	56	234	369	2,222
Sub-Total		27,844	1,699	2,885	1,225	3,336	33,992
TOTAL							
In-State		36,067	19,582	13,161	9,911	15,302	94,012
Out-of-State		2,753	8,411	3,576	8,862	2,931	26,528
Sub-Total		38,820	27,993	16,737	18,773	18,233	120,540
GRADUATE		CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME							
In-State			125	362	28		582
Out-of-State			36	39			104
Sub-Total		0	161	401	28	0	686
PART-TIME							
In-State			487	749	159		1,340
Out-of-State			86	45	9		117
Sub-Total		0	573	794	168	0	1,457
TOTAL							
In-State		0	612	1,111	187	0	1,922
Out-of-State		0	122	84	9	0	221
Sub-Total		0	734	1,195	196	0	2,143
TOTAL		CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME							
In-State		9,986	18,091	10,694	8,948	12,335	62,824
Out-of-State		990	8,364	3,559	8,628	2,562	24,410
Sub-Total		10,976	26,455	14,253	17,576	14,897	87,234
PART-TIME							
In-State		26,081	2,103	3,578	1,150	2,967	33,110
Out-of-State		1,763	169	101	243	369	2,339
Sub-Total		27,844	2,272	3,679	1,393	3,336	35,449
TOTAL							
In-State		36,067	20,194	14,272	10,098	15,302	95,934
Out-of-State		2,753	8,533	3,660	8,871	2,931	26,749
Sub-Total		38,820	28,727	17,932	18,969	18,233	122,683

Report Summary

This report contains a headcount of all students enrolled at each of the VSC schools as of October 15, 2014. Students who are taking classes at more than one VSC institution are included in the headcounts of both colleges. The total VSC number of students in each category are unduplicated counts, meaning that students who attended more than one VSC college will only be counted once in the VSC total. Students enrolled at more than one college additionally may have been a part time student at each college, but when total load is considered they become full time students. In addition, students taking both graduate and undergraduate classes may still be included both the VSC graduate and undergraduate counts, yet at the bottom of the sheet they are only counted once. Thus many of the totals in the VSC column on the far right appear to be in error. The VSC bottom line with total in-state, total out-of state, and total students is a correct unduplicated count.

Definitions

In-State Student: Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admissions. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

Out-of-State Student: Any student (graduate or undergraduate) identified as a non-Vermont resident, for the purposes of admissions. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

Full-time Student: Undergraduate students are considered to be full-time when they have a course load of 12 or more credits. Graduate students are full-time when they take 9 or more credits.

Part-time Student: Undergraduate student are part time students if they are taking fewer than 12 credits. Graduate students are part time when they take fewer than 9 credits.

Headcount: Each student enrolled in one or more credit-bearing courses at the particular college, at the specified time during the semester, counts as one headcount for the college. Students who are matriculated at another VSC school, and are enrolled at the given college are included in the count. Students who are matriculated at the particular school but are attending a different VSC school are not included in this count. It is understood that a student may be counted more than once system-wide if they are attending more than one school in a given semester.

Student Credit Hours (SCH): Student credit hours are a measure of enrollment and instructional activity that is calculated by multiplying the number of students enrolled in a course by the number of credit hours that will be earned upon completion of the course. Student credit hours are calculated for individual courses, for courses taught by individual faculty members, for all courses taught within a department, or for all courses taught within a particular semester, and are used to compare the level of productivity with other instructors, departments or colleges.

FTE (Full-Time Equivalent): Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part time students and determining the number of full time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9.

Data Extraction Date: Evening of October 15, 2014

VSC Fall Enrollment by Headcount Over 5 Years

FALL 2014	CCV	CSC	JSC	LSC	VTC	VSC
In-State	5,623	1,615	1,359	829	1,316	10,304
Out-of State	396	568	254	601	226	2,001
Total	6,019	2,183	1,613	1,430	1,542	12,305
FALL 2013	CCV	CSC	JSC	LSC	VTC	VSC
In-State	5,804	1,549	1,430	901	1,315	10,567
Out-of State	390	626	262	618	228	2,089
Total	6,194	2,175	1,692	1,519	1,543	12,656
FALL 2012	CCV	CSC	JSC	LSC	VTC	VSC
In-State	5,921	1,523	1,476	890	1,443	10,794
Out-of State	390	633	307	618	202	2,117
Total	6,311	2,156	1,783	1,508	1,645	12,911
FALL 2011	CCV	CSC	JSC	LSC	VTC	VSC
In-State	6,148	1,522	1,533	850	1,396	11,020
Out-of State	430	670	326	572	207	2,180
Total	6,578	2,192	1,859	1,422	1,603	13,200
FALL 2010	CCV	CSC	JSC	LSC	VTC	VSC
In-State	6,346	1,502	1,585	932	1,466	11,381
Out-of State	392	713	339	504	190	2,113
Total	6,738	2,215	1,924	1,436	1,656	13,494

Report Summary

This report contains a headcount of all students enrolled at each of the VSC schools on the official Fall reporting date of October 15th. Students who are taking classes at more than one VSC institution are included in the headcounts of both colleges. The total VSC numbers however are unduplicated and count these students only once. The resulting unduplicated headcount figures for the VSC therefore do not equal the sum of the college headcounts.

Definitions

Headcount: Each student enrolled in one or more credit-bearing courses at the particular college, at the specified time during the semester, counts as one headcount for the college. Students who are matriculated at another VSC school, and are enrolled at the given college are included in the count. Students who are matriculated at the particular school but are attending a different VSC school are not included in this count. It is understood that a student may be counted more than once system-wide if they are attending more than one school in a given semester.

In-State Student: Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admissions. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. Non-matriculated students that meet the guidelines established by the business office for Vermont residency at the time that they register for classes are considered to be in-state students as well.

Out-of-State Student: Any student (graduate or undergraduate) identified as a non-Vermont resident for the purposes of admissions. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

Data Extraction Date: Evening of October 15

VSC Fall Enrollment by FTE Over 5 Years

FALL 2014	CCV	CSC	JSC	LSC	VTC	VSC
In-State	2,962	1,387	1,051	705	1,076	7,138
Out-of State	224	553	245	578	198	1,790
Total	3,186	1,940	1,296	1,283	1,274	8,928

FALL 2013	CCV	CSC	JSC	LSC	VTC	VSC
In-State	3,171	1,422	1,092	771	1,101	7,514
Out-of State	216	614	251	605	201	1,882
Total	3,387	2,036	1,343	1,376	1,302	9,396

FALL 2012	CCV	CSC	JSC	LSC	VTC	VSC
In-State	3,292	1,406	1,124	768	1,219	7,766
Out-of State	228	617	291	606	183	1,919
Total	3,520	2,024	1,415	1,374	1,401	9,685

FALL 2011	CCV	CSC	JSC	LSC	VTC	VSC
In-State	3,422	1,365	1,181	755	1,215	7,894
Out-of State	263	649	311	565	190	1,974
Total	3,685	2,014	1,493	1,320	1,405	9,868

FALL 2010	CCV	CSC	JSC	LSC	VTC	VSC
In-State	3,567	1,356	1,221	808	1,276	8,188
Out-of State	243	701	322	496	179	1,938
Total	3,810	2,057	1,543	1,304	1,455	10,126

Report Summary

This report contains an FTE count of all students enrolled at each of the VSC schools on the official Fall reporting date of October 15. Students who are taking classes at more than one VSC institution are included in the FTE counts of both colleges. The total VSC numbers however calculate FTE for a student based on their total VSC credits. A student enrolled in 3 credits at JSC and 12 credits at CCV would count as .25 FTE at JSC and 1 FTE at CCV. The VSC summary column recalculates the student's FTE based on the sum of the enrolled credits for the term. The student's 15 credit total would be counted as 1 FTE for the VSC. The resulting unduplicated FTE figures for the VSC therefore do not equal the sum of the college FTE Enrollments.

Definitions

FTE (Full-Time Equivalent): Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part time students and determining the number of full time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9.

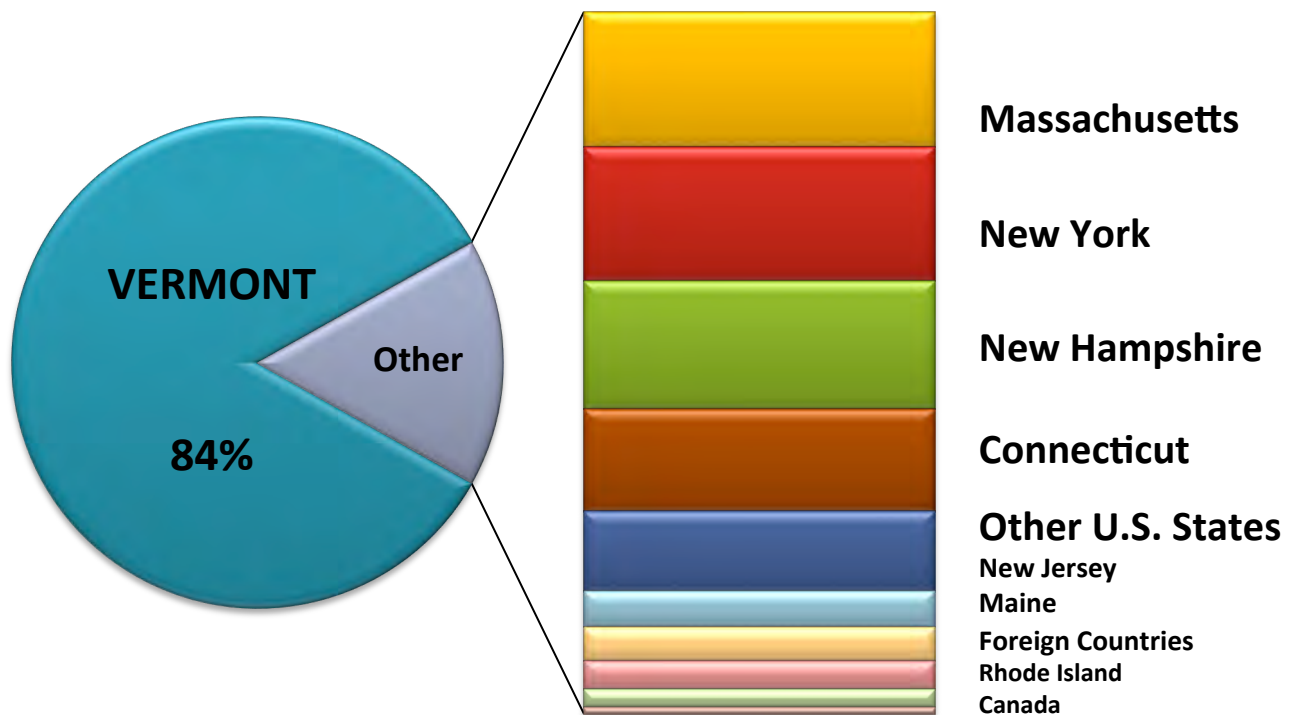
In-State Student: An in-state student is a student who is identified as a Vermont resident for the purposes of admissions. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

Out-of-State Student: An out-of-state student is any student (graduate or undergraduate) identified as a non-Vermont resident, for the purposes of admissions. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

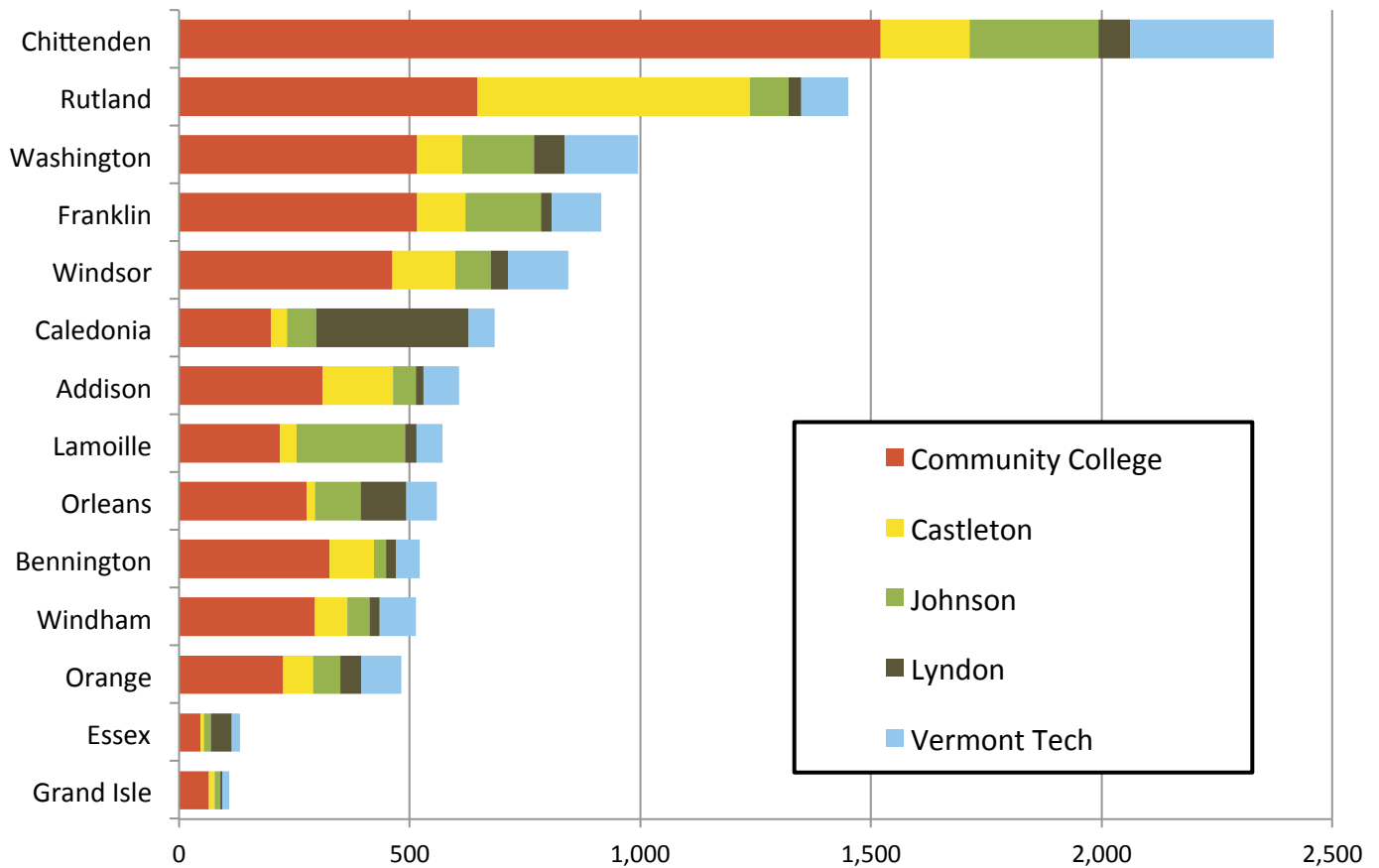
Data Extraction Date: Evening of October 15

VSC Student Headcount Enrollment by State of Residence

	CCV	CSC	JSC	LSC	VTC	VSC
VT	5,624	1,616	1,364	831	1,314	10,300
MA	41	93	46	158	52	385
NY	78	181	47	62	23	384
NH	100	33	34	138	68	365
CT	29	79	62	110	22	294
Other U.S.	99	57	28	36	17	227
NJ	18	53	14	14	6	104
ME	5	26	13	41	10	94
Foreign	22	19	2	19	28	83
RI	3	16	6	25	2	50
Canada	0	18	1	0	0	19
TOTAL	6,019	2,189	1,617	1,434	1,542	12,305
% VT	93%	74%	84%	58%	85%	84%



VSC Enrollment by Vermont County of Residence



VSC Enrollment of First Generation Students, Fall 2014

Fall 2014

	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>All VSC*</u>
All Students						
All Undergraduates	6,019	1,985	1,410	1,392	1,542	11,873
Degree Seeking Undergrads	4,546	1,899	1,368	1,278	1,341	9,973
Vermont Undergraduates	5,623	1,439	1,169	793	1,316	9,907
VT Degree Seeking Undergrads	4,256	1,354	1,127	696	1,133	8,148
First Generation Students						
All Undergraduates	3,159	999	709	629	704	5,912
Degree Seeking Undergrads	2,637	996	706	621	667	5,342
Vermont Undergraduates	2,990	781	628	390	630	5,150
VT Degree Seeking Undergrads	2,498	778	625	383	596	4,614
% First Generation						
All Undergraduates	52%	50%	50%	45%	46%	50%
Degree Seeking Undergrads	58%	52%	52%	49%	50%	54%
Vermont Undergraduates	53%	54%	54%	49%	48%	52%
VT Degree Seeking Undergrads	59%	57%	55%	55%	53%	57%

Fall 2013

	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>All VSC*</u>
All Students						
All Undergraduates	6,194	2,071	1,488	1,415	1,543	12,239
Degree Seeking Undergrads	4,894	2,032	1,448	1,377	1,365	10,655
Vermont Undergraduates	5,804	1,467	1,237	805	1,315	10,192
VT Degree Seeking Undergrads	4,619	1,430	1,198	768	1,160	8,750
First Generation Students						
All Undergraduates	3,543	1,056	733	669	771	6,493
Degree Seeking Undergrads	3,049	1,048	728	663	733	5,946
Vermont Undergraduates	3,388	823	658	449	691	5,742
VT Degree Seeking Undergrads	2,920	815	653	443	656	5,224
% First Generation						
All Undergraduates	57%	51%	49%	47%	50%	53%
Degree Seeking Undergrads	62%	52%	50%	48%	54%	56%
Vermont Undergraduates	58%	56%	53%	56%	53%	56%
VT Degree Seeking Undergrads	63%	57%	55%	58%	57%	60%

*Note: College figures count every student enrolled in classes at their school, while the total VSC count is an unduplicated count. Thus the VSC total is significantly less than the sum of the totals for all of the colleges.

Fall Official Enrollment Data Source: Official Census Snapshot from Colleague

Academic Program Enrollments: Castleton State College

Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Business Administration	6	5	1	6		2	4	5.5	
Criminal Justice	2	1	1	2			2	1.5	1
General Studies	6	5	1	6		2	4	5.8	
Nursing	77	31	46	73	4	14	63	62.7	
TOTAL	91	42	49	87	4	18	73	75.5	1

Bachelor Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Art	29	26	3	19	10	9	20	27.9	
Athletic Training	72	70	2	31	41	39	33	71.8	
Biology	44	42	2	30	14	15	29	43.3	
Business Administration	290	278	12	208	82	204	86	285.9	1
Chemistry	5	5		2	3	1	4	5.0	
Communication	88	84	4	64	24	49	39	85.5	
Computer Information Systems	27	25	2	20	7	22	5	26.1	
Criminal Justice	82	78	4	58	24	63	19	80.1	
Ecological Studies	11	9	2	7	4	4	7	9.8	
English	12	12		6	6		12	12.0	
Environmental Science	20	20		10	10	16	4	20.0	
Exercise Science	77	75	2	34	43	46	31	76.0	
Geology	16	14	2	11	5	13	3	15.2	
Global Studies	7	7		5	2	3	4	7.0	
Health Education	3	3		3			3	3.0	
Health Science	126	118	8	91	35	42	84	123.0	2
History	44	42	2	34	10	32	12	42.5	
Literature	13	13		11	2	8	5	13.0	
Mathematics	46	44	2	34	12	24	22	45.3	
Multidisciplinary Studies	89	88	1	72	17	14	75	88.5	
Music	6	6		5	1	4	2	6.0	
Music Education	17	17		13	4	10	7	17.0	
Nursing	152	136	16	129	23	21	131	148.5	
Philosophy	7	6	1	5	2	3	4	6.8	
Political Science	13	13		11	2	8	5	13.0	
Practice of Physical Education	55	54	1	33	22	41	14	54.8	
Psychology	106	103	3	67	39	29	77	105.2	
Social Science	6	5	1	6		4	2	5.0	
Social Studies	5	4	1	5		4	1	4.5	
Social Work	70	67	3	55	15	9	61	68.2	
Sociology	24	23	1	19	5	10	14	23.5	
Spanish	11	11		7	4	3	8	11.0	
Sports Administration	79	75	4	48	31	61	18	77.4	
Theater	26	24	2	14	12	14	12	24.8	
Undeclared	128	125	3	99	29	64	64	127.0	
TOTAL	1,806	1,722	84	1,266	540	889	917	1,773.7	3

Academic Program Enrollments: Castleton State College

Masters Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Accounting	9	5	4	9		2	7	6.8	
Athletic Leadership	5	2	3		5	4	1	4.0	
Education	34	7	27	27	7	9	25	21.9	
Music Education	5	1	4	5		1	4	2.3	
Theater	5	4	1	3	2	2	3	4.3	
TOTAL	58	19	39	44	14	18	40	39.3	0

Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Associate Degree Programs	91	42	49	87	4	18	73	75.5	
Bachelor Degree Programs	1,806	1,722	84	1,266	540	889	917	1,773.7	
Masters Degree Programs	58	19	39	44	14	18	40	39.3	
Non-matriculated Undergrads	86	1	85	85	1	45	41	28.9	
Non-matriculated Graduates	138		138	129	9	31	107	41.2	
TOTAL	2,179	1,784	395	1,611	568	1,001	1,178	1,958.6	0

Academic Program Enrollments: Community College of Vermont

Certificate Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Allied Health Preparation	282	22	260	258	24	28	254	156.4	39
Childcare	14	1	13	13	1		14	5.8	3
Computer Systems Management									
Essential Workplace Skills									1
Health Information Specialist	47	2	45	47		4	43	23.5	29
Laboratory Assistant Prep									
Medical Assistant									1
Substance Abuse Services	22		22	22		9	13	11.5	49
Web Site Design	8	1	7	8		6	2	4.3	7
TOTAL	373	26	347	348	25	47	326	201.4	129

Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Accounting	152	25	127	148	4	47	105	94.7	1
Administrative Management	91	8	83	89	2	14	77	46.3	
Applied Business Practices	15	2	13	15		10	5	7.8	
Art	40	10	30	35	5	7	33	28.1	
Business	370	66	304	349	21	175	195	229.2	
Cmputr Asstd Drafting & Design	8		8	8		6	2	4.3	
Communication	25	6	19	24	1	11	14	15.0	
Criminal Justice	153	49	104	143	10	74	79	104.6	
Computer Systems Management	134	36	98	126	8	107	27	88.4	
Digital Marketing	16	1	15	16		9	7	9.1	
Early Childhood Education	249	31	218	242	7	12	237	135.2	
Education	2		2	2		1	1	1.0	
Emergency Mgmt & Planning	11	3	8	9	2	5	6	7.8	
Environmental Science	86	25	61	76	10	53	33	55.4	
Graphic Design	83	19	64	78	5	37	46	49.3	
Human Services	281	48	233	270	11	46	235	174.9	
Hospitality & Tourism Mgmt	20	6	14	16	4	5	15	13.5	
Liberal Studies	921	194	727	867	54	282	639	576.0	
Medical Assistant	220	38	182	207	13	15	205	133.2	
Network Administration	42	9	33	39	3	39	3	27.8	
STEM Studies	122	35	87	108	14	65	57	83.4	1
Undeclared	629	200	429	584	45	264	365	414.6	
TOTAL	3,670	811	2,859	3,451	219	1,284	2,386	2,299.4	1

Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Certificate Programs	373	26	347	348	25	47	326	201.4	
Associate Degree Programs	3,670	811	2,859	3,451	219	1,284	2,386	2,299.4	
Non-matriculated Undergrads	1,466	30	1,436	1,361	105	447	1,019	512.2	
TOTAL	5,509	867	4,642	5,160	349	1,778	3,731	3,013.1	0

Academic Program Enrollments: Johnson State College

Certificate Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Non-Profit Management	1		1	1			1	0.5	6
Small Business Management									5
TOTAL	1	0	1	1	0	0	1	0.5	11

Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
General Studies	1	1		1			1	1.0	
Technical Theater	9	8	1	5	4	5	4	8.8	6
TOTAL	10	9	1	6	4	5	5	9.8	6

Bachelor Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Anthropology & Sociology	19	19		14	5	5	14	19.0	
Art	40	38	2	36	4	12	28	39.3	
Biology	42	39	3	31	11	17	25	40.5	
Business	188	101	87	170	18	85	103	147.0	
Childhood Education	110	79	31	97	13	13	97	96.9	
Communications Community Media	20	19	1	17	3	10	10	19.8	
Creative Writing	30	29	1	19	11	16	14	29.3	
Elementary Education									
English	21	20	1	19	2	6	15	20.3	
Environmental Science	31	28	3	25	6	19	12	30.0	
Health Science	59	53	6	46	13	25	34	56.4	
History	21	19	2	18	3	11	10	20.0	
Hospitality & Tourism Mgmt	17	16	1	10	7	4	13	16.8	
Interdisciplinary Studies	45	15	30	44	1	13	32	31.8	
Integrated Science	10	10		7	3	8	2	10.0	
Journalism	1		1	1		1		0.5	
Liberal Arts	9	1	8	9		1	8	5.1	
Mathematics	12	10	2	9	3	8	4	11.1	1
Media Arts	28	26	2	23	5	14	14	27.6	
Music	34	32	2	20	14	22	12	32.8	
Musical Theater	11	11		2	9	5	6	11.0	
Outdoor Education	47	43	4	16	31	34	13	45.3	
Political Science	17	16	1	14	3	12	5	16.5	
Professional Studies	164	37	127	162	2	51	113	105.5	
Psychology	238	132	106	217	21	33	205	191.8	
Studio Art	20	19	1	14	6	10	10	19.5	
Theater & Drama	25	23	2	16	9	13	12	24.0	
Wellness & Altern Medicine	57	46	11	35	22	10	47	52.6	
Undeclared	90	87	3	75	15	41	49	88.8	
TOTAL	1,406	968	438	1,166	240	499	907	1,209.0	1

Academic Program Enrollments: Johnson State College

Masters Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Counseling	92	34	58	89	3	20	72	69.7	
Education	79	10	69	72	7	20	59	46.2	
Studio Art	5		5	3	2	1	4	3.6	
TOTAL	176	44	132	164	12	41	135	119.4	

Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Certificate Programs	1	0	1	1	0	0	1	0.5	
Associate Degree Programs	10	9	1	6	4	5	5	9.8	
Bachelor Degree Programs	1,406	968	438	1,166	240	499	907	1,209.0	
Masters Degree Programs	176	44	132	164	12	41	135	119.4	
Non-matriculated Undergrads	40	2	38	40		17	23	13.6	
Non-matriculated Graduates	28	1	27	27	1	5	23	11.0	
TOTAL	1,661	1,024	637	1,404	257	567	1,094	1,363.4	0

Academic Program Enrollments: Lyndon State College

Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Audio Production	5	5		3	2	5		5.0	
Business Administration	14	12	2	12	2	9	5	13.0	
Computing	1	1		1		1		1.0	
Electronic Journalism Arts	6	6		2	4	5	1	6.0	
General Studies / Pre-Nursing	20	17	3	17	3	4	16	18.6	
Human Services	5	5		4	1	1	4	5.0	
Music Industry Management	2	2		2		1	1	2.0	
Music and Self-Promotion	1	1		1			1	1.0	
New Media Studies	1	1			1	1		1.0	
Visual Communications	2	1	1	1	1	2		1.3	
TOTAL	57	51	6	43	14	29	28	53.9	0

Bachelor Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Accounting	25	23	2	20	5	12	13	24.3	
Animation/Illustration	33	33		22	11	17	16	33.0	
Appl Psychology & Hum Service	59	53	6	47	12	16	43	56.2	
Arts Management	2	1	1	2		1	1	1.8	
Atmospheric Sciences	89	87	2	12	77	60	29	88.2	
Business Administration	77	71	6	50	27	47	30	74.7	
Computer Information Systems	23	22	1	18	5	21	2	22.8	
Cinema Production	14	14		9	5	14		14.0	
Criminal Justice	50	48	2	40	10	35	15	48.8	
Design	32	29	3	21	11	17	15	30.8	
Digital Media	1		1	1			1	0.5	
Electronic Journalism Arts	89	88	1	23	66	57	32	88.8	
Elementary Education	72	68	4	59	13	8	64	70.4	
English	33	30	3	24	9	18	15	31.8	
Environmental Science	18	18		13	5	12	6	18.0	
Exercise Science	92	85	7	57	35	46	46	90.0	
Explorations	23	19	4	14	9	11	12	21.8	
Global Studies	1		1	1			1	0.9	
Graphic Design	9	7	2	7	2	4	5	8.3	
Human Services	22	19	3	18	4	2	20	21.2	
Liberal Studies	17	12	5	14	3	9	8	13.9	
Mathematics	14	11	3	12	2	9	5	12.8	
Media Communications	2	2		1	1	1	1	2.0	
Mountain Resource Mgmt	141	134	7	23	118	123	18	137.9	
Music Business & Industry	141	134	7	55	86	111	30	138.1	
Natural Science	20	19	1	14	6	14	6	19.8	
Physical Education	7	6	1	7		5	2	6.3	
Psychology	12	8	4	10	2	5	7	10.3	
Social Science	22	19	3	15	7	14	8	20.8	
Sports Management	7	7		5	2	4	3	7.0	
Sport Leadership	21	19	2	12	9	19	2	20.5	
Sustainability Studies	25	23	2	6	19	18	7	23.6	
Undeclared	8	8		8		3	5	8.0	
Visual Communications	16	15	1	9	7	6	10	15.3	
TOTAL	1,217	1,132	85	649	568	739	478	1,182.3	0

Academic Program Enrollments: Lyndon State College

Post-Baccalaureate Certificate Program

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Post-Baccalaureate Education	1		1	1			1	0.2	
TOTAL	1	0	1	1	0	0	1	0.2	

Masters Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Curriculum and Instruction	6	2	4	5	1	1	5	3.4	
Education	19	1	18	19		1	18	10.0	
Liberal Studies	4		4	3	1	1	3	2.3	
TOTAL	29	3	26	27	2	3	26	15.8	

Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Associate Degree Programs	57	51	6	43	14	29	28	53.9	
Bachelor Degree Programs	1,217	1,132	85	649	568	739	478	1,182.3	
Post-Baccalaureate Certificate	1		1	1			1	0.2	
Masters Degree Programs	29	3	26	27	2	3	26	15.8	
Non-matriculated Undergrads	113		113	96	17	43	70	34.3	
Non-matriculated Graduates	7	1	6	7		1	6	3.7	
TOTAL	1,424	1,187	237	823	601	815	609	1,290.1	0

Academic Program Enrollments: Vermont Technical College

Certificate Programs (Undergraduate)

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Practical Nursing	160	160		140	20	9	151	160.0	
TOTAL	160	160	0	140	20	9	151	160.0	

Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Agribusiness Mgmt Technology	7	6	1	6	1	4	3	6.3	
Arch & Bldg Engineering Tech	8	8		7	1	7	1	8.0	
Automotive Technology	50	43	7	41	9	45	5	47.9	
Business	28	27	1	25	3	13	15	27.3	
Civil & Environmentl Engin Tech	24	22	2	21	3	22	2	23.3	
Computer Engineering Technolgy	6	6		5	1	6		6.0	
Computer Information Technolgy	16	14	2	16		14	2	15.1	
Computer Software Engineering	11	11		10	1	9	2	11.0	
Construction Management	19	18	1	15	4	19		18.1	
Dairy Farm Management	23	21	2	17	6	15	8	21.3	
Dental Hygiene	21	21		19	2	1	20	21.0	
Diesel Power Technology	25	24	1	19	6	24	1	24.9	
Electrical Engineering Technolgy	39	26	13	39		38	1	33.1	
Fire Science	21	16	5	17	4	19	2	19.5	
General Engineering Tech	1		1	1		1		0.8	
Landscape and Horticulture	7	6	1	6	1	7		6.6	
Mechanical Engineering Techn	42	38	4	38	4	39	3	40.3	
Nursing	150	52	98	136	14	11	139	122.8	
Respiratory Therapy	23	12	11	23		8	15	20.5	
Veterinary Technology	54	46	8	44	10	2	52	51.1	
Undeclared	1	1		1		1		1.0	
TOTAL	576	418	158	506	70	305	271	525.7	

Bachelor Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Architectural Engineering Tech	38	38		29	9	27	11	38.0	
Applied Business Management	10	2	8	9	1	4	6	5.5	
Business	60	50	10	49	11	40	20	54.6	
Computer Engineering Technolgy	29	23	6	24	5	28	1	26.4	
Computer Information Technolgy	34	30	4	32	2	30	4	32.2	
Computer Software Engineering	63	59	4	60	3	57	6	61.5	
Construction Management	44	44		31	13	37	7	44.0	
Dental Hygiene	47	23	24	31	16	1	46	35.7	
Diversified Agriculture	18	15	3	14	4	9	9	16.5	
Electrical Engineering Tech	25	15	10	20	5	22	3	19.4	
Electromechanical Engineering T	70	64	6	49	21	66	4	68.1	
Equine Studies	28	27	1	19	9	2	26	27.8	
Landscape & Horticulture	6	5	1	6		3	3	5.8	
Nursing	32	7	25	29	3		32	18.9	
Professional Pilot Technology	32	32		22	10	30	2	32.0	
Sustainable Design	15	14	1	12	3	11	4	14.5	
Undeclared	50	46	4	47	3	20	30	48.8	
TOTAL	601	494	107	483	118	387	214	549.5	

Academic Program Enrollments: Vermont Technical College

Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Certificate Programs (UG)	160	160	0	140	20	9	151	160.0	
Associate Degree Programs	576	418	158	506	70	305	271	526	
Bachelor Degree Programs	601	494	107	483	118	387	214	550	
Non-matriculated Undergrads	195	1	194	177	18	119	76	68.2	
TOTAL	1,532	1,073	459	1,306	226	820	712	1,303.3	

Report Summary

This report summarizes the enrollment by academic degree program of students at the specified VSC college on October 15th, the official Fall reporting date of 2014. Unlike the Enrollment by Headcount reports that count each student enrolled in at least one credit bearing class at the institution, this report counts all students who have an academic program at the college even if they are enrolled exclusively at another VSC institution. Additionally, it does not count students who have an academic program at another institution but are taking one or more classes at this college. Thus the headcount in this report may vary slightly from the Official Headcount Report for the same date.

Additionally, the headcount of students with a particular major, and columns that follow are based only on the current "best program" for the student. The numbers include only one degree and one major per student. The column on the far right indicates the number of students pursuing a second award in the indicated major.

Definitions

Headcount: Headcount in this report is based on the number of students matriculated at the specified VSC college, whether or not they are enrolled at the same college. Each student enrolled in one or more credit-bearing courses at the particular college, at the specified time during the semester, counts as one headcount for the college. Students who are matriculated at another VSC school, and are enrolled at the given college are included in the count. Students who are matriculated at the particular school but are attending a different VSC school are not included in this count. It is understood that a student may be counted more than once system-wide if they are attending more than one school in a given semester.

Full-time: Any student registered for greater than or equal to the full-time credit load for a college and academic level is considered full-time. For students enrolled at more than one VSC college all of their credits are considered in the calculation of credit load. Full-time credit load depends on the academic level of the student. Generally 12 credits is considered full-time at the undergraduate level while 9 credits is considered full-time at the graduate level.

Part-Time: Any student registered for less than the full-time credit load for a college and academic level is considered part-time. For students enrolled at more than one VSC college all of their credits are considered in the calculation of credit load. A part-time credit load depends on the academic level of the student. Undergraduate students taking less than 12 credits, and graduate students taking less than 9 credits are considered to be enrolled part time.

In-State: Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admission. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

Out-of-State: Any student (graduate or undergraduate) identified as a non-Vermont resident, for the purposes of admission. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

FTE: Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part time students and determining the number of full time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9. For students with a particular major who are enrolled at more than one VSC college in the given semester, all of their enrolled credits are used in the FTE calculation at the college where they are matriculated.

Matriculated: A matriculated student is one who has formally applied and been accepted to a VSC college and is working toward a particular degree or certificate. Students must be matriculated to apply for financial aid, to be eligible for scholarships, to be assigned and advisor and to be awarded a degree or diploma. Non-matriculated students are those who are just taking courses for personal enrichment or are trying out college before applying for admission.

VSC Official Headcount by Race/Ethnicity and Gender

by Federal reporting categories

**VSC count is unduplicated*

Men	CCV	CSC	JSC	LSC	VTC	VSC Total*
Nonresident alien	65	23	5	6	26	119
Hispanic/Latino	76	25	16	35	13	161
American Indian/Alaska Native	20	6	6	10	5	47
Asian	24	6	7	5	11	50
Black or African American	55	27	21	38	18	155
Native Hawaiian/other Pacific Is				1		1
White	1,508	794	448	670	724	4,042
Two or more races	98	16	10	13	18	150
Unknown	66	111	35	40	11	256
Grand Total	1,912	1,008	548	818	826	4,981

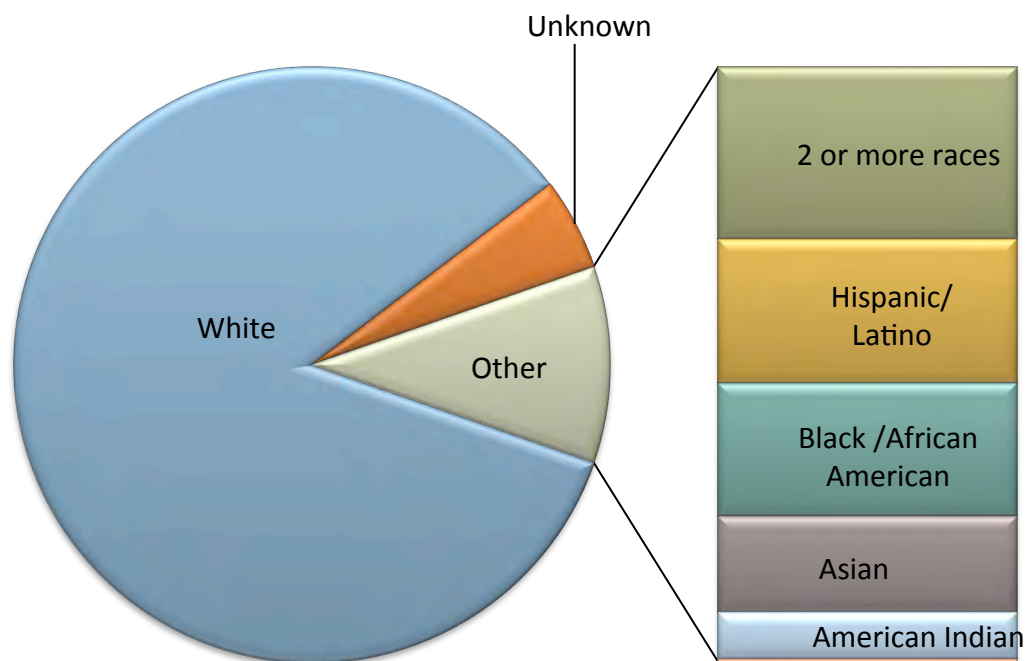
Women	CCV	CSC	JSC	LSC	VTC	VSC Total*
Nonresident alien	86	13	4	5	10	116
Hispanic/Latino	82	23	22	13	10	140
American Indian/Alaska Native	32	4	9	3	6	53
Asian	55	12	9	6	7	88
Black or African American	56	8	14	11	5	90
Native Hawaiian/other Pacific Is	2		4			6
White	3,506	997	912	535	651	6,268
Two or more races	164	14	25	15	18	228
Unknown	124	110	70	28	9	335
Grand Total	4,107	1,181	1,069	616	716	7,324

Total	CCV	CSC	JSC	LSC	VTC	VSC Total*
Nonresident alien	151	36	9	11	36	235
Hispanic/Latino	158	48	38	48	23	301
American Indian/Alaska Native	52	10	15	13	11	100
Asian	79	18	16	11	18	138
Black or African American	111	35	35	49	23	245
Native Hawaiian/other Pacific Is	2	0	4	1	0	7
White	5,014	1,791	1,360	1,205	1,375	10,310
Two or more races	262	30	35	28	36	378
Unknown	190	221	105	68	20	591
Grand Total	6,019	2,189	1,617	1,434	1,542	12,305

% Women	68%	54%	66%	43%	46%	60%
% Under-represented Minorities	11%	6%	9%	10%	7%	10%

VSC Total Headcount Enrollment by Race/Ethnicity

Race/Ethnicity	Headcount	Percentage
White	10,383	84.4%
Unknown	616	5.0%
Two or more races	378	3.1%
Hispanic/Latino	317	2.6%
Black or African American	290	2.4%
Asian	211	1.7%
American Indian/Alaska Native	102	0.8%
Native Hawaiian/other Pacific Is	8	0.1%
Grand Total	12,305	100.0%



NOTE: Non-resident Aliens are reported here according to their declared race/ethnicity.
(In IPEDS reporting Non-resident Alien is a separate category.)

VSC Enrollment by Age and Gender

Undergraduate Students

Age	CCV			CSC			JSC			LSC			VTC		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Under 18	107	312	419	28	40	68	7	38	45	32	64	96	40	56	96
18-19	316	551	867	331	350	681	128	228	356	310	200	510	223	115	338
20-21	304	578	882	371	378	749	139	193	332	270	187	457	186	114	300
22-24	318	601	919	162	118	280	92	129	221	143	77	220	120	86	206
25-29	292	672	964	33	61	94	41	80	121	30	21	51	112	119	231
30-34	222	430	652	9	29	38	30	72	102	13	10	23	65	55	120
35-39	132	294	426	11	16	27	18	60	78	4	10	14	38	65	103
40-49	128	417	545	7	29	36	28	65	93	5	7	12	32	74	106
50-64	74	216	290	3	7	10	16	41	57	5	6	11	10	32	42
65 & over	19	36	55	5	3	8	3	6	9	1		1			0
Unknown															
TOTAL	1,912	4,107	6,019	960	1,031	1,991	502	912	1,414	813	582	1,395	826	716	1,542
% Non-Trad	45%	50%	49%	7%	14%	11%	27%	36%	33%	7%	9%	8%	31%	48%	39%

Graduate Students

Age	CSC			JSC			LSC		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Under 18									
18-19									
20-21	1	1	2						
22-24	8	22	30	7	18	25	1	2	3
25-29	11	10	21	16	48	64	1	12	13
30-34	5	24	29	6	21	27		6	6
35-39	4	19	23	3	24	27		4	4
40-49	15	34	49	8	22	30	2	6	8
50-64	4	40	44	6	24	30		4	4
65 & over			0			0	1		1
Unknown									
TOTAL	48	150	198	46	157	203	5	34	39
% Non-Trad	81%	85%	84%	85%	89%	88%	80%	94%	92%

All VSC Students

Age	Total VSC		
	Men	Women	Total
Under 18	210	504	714
18-19	1,297	1,415	2,712
20-21	1,246	1,377	2,623
22-24	823	983	1,806
25-29	507	959	1,466
30-34	340	609	949
35-39	196	458	654
40-49	219	621	840
50-64	115	354	469
65 & over	28	44	72
Unknown			
TOTAL	4,981	7,324	12,305
% Non-Trad	28%	42%	36%

Non-traditional students are defined as students who are 25 years old or over.



Student Information

Student Costs

VSC Tuition, Fees, Room and Board for FY2015

UNDERGRADUATE TUITION

	FY2014	FY2015	\$ Change	% Change
COMMUNITY COLLEGE OF VERMONT				
<u>Per-Credit Hour Rate:</u>				
Vermonters	232	239	7	3.02%
Non-Vermonters	464	478	14	3.02%
NEBHE (150% Vermonters rate)	348	359	11	3.16%
International (Non Vermonters rate)	464	478	14	3.02%

CASTLETON STATE COLLEGE

Full time rate:

Vermonters	9,312	9,768	456	4.90%
Non-Vermonters	23,040	24,432	1,392	6.04%
NEBHE (150% Vermonters rate)	13,968	14,664	696	4.98%
International (150% Vermonters rate)	13,968	14,664	696	4.98%

Per-Credit Hour Rate

Vermonters	388	407	19	4.90%
Non-Vermonters	960	1,018	58	6.04%
NEBHE (150% Vermonters rate)	582	611	29	4.98%
International (150% Vermonters rate)	582	611	29	4.98%

Summer Sessions

Vermonters	388	407	19	4.90%
Non-Vermonters (150% Vermonters rate)	582	611	29	4.98%
NEBHE (150% Vermonters rate)	582	611	29	4.98%
International (150% Vermonters rate)	582	611	29	4.98%

Nursing:

Full time rate:

Vermonters	12,096	12,696	600	4.96%
Non-Vermonters	22,584	27,360	4,776	21.15%
NEBHE (150% Vermonters rate)	17,976	19,056	1,080	6.01%
International (150% Vermonters rate)	17,976	19,056	1,080	6.01%

Per-Credit Hour Rate

Vermonters	504	529	25	4.96%
Non-Vermonters	941	1,140	199	21.15%
NEBHE (150% Vermonters rate)	749	794	45	6.01%
International (150% Vermonters rate)	749	794	45	6.01%

VSC Tuition, Fees, Room and Board for FY2015

CASTLETON STATE COLLEGE

Summer Sessions

Vermonters	504	529	25	4.96%
Non-Vermonters (150% Vermonters rate)	749	794	45	6.01%
NEBHE (150% Vermonters rate)	749	794	45	6.01%
International (150% Vermonters rate)	749	794	45	6.01%

JOHNSON STATE COLLEGE

Full time rate:

Vermonters	9,312	9,600	288	3.09%
Non-Vermonters	20,976	21,600	624	2.97%
NEBHE (150% Vermonters rate)	13,968	14,400	432	3.09%
International (Non Vermonters rate)	20,976	21,600	624	2.97%

Per-Credit Hour Rate

Vermonters	388	400	12	3.09%
Non-Vermonters	874	900	26	2.97%
NEBHE (150% Vermonters rate)	582	600	18	3.09%
International (Non Vermonters rate)	874	900	26	2.97%

Summer Sessions

Vermonters	388	400	12	3.09%
Non-Vermonters (150% Vermonters rate)	582	600	18	3.09%
NEBHE (150% Vermonters rate)	582	600	18	3.09%
International (150% Vermonters rate)	582	600	18	3.09%

LYNDON STATE COLLEGE

Full time rate:

Vermonters	9,312	9,696	384	4.12%
Non-Vermonters	19,968	20,760	792	3.97%
NEBHE (150% Vermonters rate)	13,968	14,544	576	4.12%
International (Non Vermonters rate)	19,968	20,760	792	3.97%

Per-Credit Hour Rate

Vermonters	388	404	16	4.12%
Non-Vermonters	832	865	33	3.97%
NEBHE (150% Vermonters rate)	582	606	24	4.12%
International (Non Vermonters rate)	832	865	33	3.97%

VSC Tuition, Fees, Room and Board for FY2015

LYNDON STATE COLLEGE

Summer Sessions

Vermonters	388	404	16	4.12%
Non-Vermonters (150% Vermonters rate)	582	606	24	4.12%
NEBHE (150% Vermonters rate)	582	606	24	4.12%
International (150% Vermonters rate)	582	606	24	4.12%

VERMONT TECHNICAL COLLEGE

Full time rate:

Vermonters	11,520	11,856	336	2.92%
Non-Vermonters	22,032	22,704	672	3.05%
NEBHE (150% Vermonters rate)	17,328	17,784	456	2.63%
International (Non Vermonters rate)	22,032	22,704	672	3.05%

Rates for Part-Time & Extra Credits over 18

Vermonters	480	494	14	2.92%
Non-Vermonters	918	946	28	3.05%
NEBHE (150% Vermonters rate)	722	741	19	2.63%
International (Non Vermonters rate)	918	946	28	3.05%

Summer Sessions

Vermonters	480	494	14	2.92%
Non-Vermonters (150% Vermonters rate)	722	741	19	2.63%
NEBHE (150% Vermonters rate)	722	741	19	2.63%
International (Non Vermonters rate)	918	946	28	3.05%

Dental Hygiene:

Full time rate:

Vermonters	14,424	14,856	432	3.00%
Non-Vermonters	22,032	23,256	1,224	5.56%
NEBHE (150% Vermonters rate)	17,328	18,408	1,080	6.23%
International (Non Vermonters rate)	22,032	23,256	1,224	5.56%

Per-Credit Hour Rate

Vermonters	601	619	18	3.00%
Non-Vermonters	918	969	51	5.56%
NEBHE (150% Vermonters rate)	722	767	45	6.23%
International (Non Vermonters rate)	918	969	51	5.56%

VSC Tuition, Fees, Room and Board for FY2015

VERMONT TECHNICAL COLLEGE

Dental Hygiene:

Summer Sessions

Vermonters	601	619	18	3.00%
Non-Vermonters (150% Vermonters rate)	722	767	45	6.23%
NEBHE (150% Vermonters rate)	722	767	45	6.23%
International (Non Vermonters rate)	918	969	51	5.56%

Nursing:

Full time rate:

Vermonters	12,096	12,456	360	2.98%
Non-Vermonters	22,584	23,256	672	2.98%
NEBHE (150% Vermonters rate)	17,880	18,408	528	2.95%
International (Non Vermonters rate)	22,584	23,256	672	2.98%

Per-Credit Hour Rate

Vermonters	504	519	15	2.98%
Non-Vermonters	941	969	28	2.98%
NEBHE (150% Vermonters rate)	745	767	22	2.95%
International (Non Vermonters rate)	941	969	28	2.98%

Summer Sessions

Vermonters	504	519	15	2.98%
Non-Vermonters (150% Vermonters rate)	745	767	22	2.95%
NEBHE (150% Vermonters rate)	745	767	22	2.95%
International (Non Vermonters rate)	941	969	28	2.98%

VSC Tuition, Fees, Room and Board for FY2015

GRADUATE TUITION

	2014	FY2015	\$ Change	% Change
<u>CASTLETON STATE COLLEGE</u>				
<u>Full time rate:</u>				
Vermonters	11,616	13,200	1,584	13.64%
Non-Vermonters	17,424	19,200	1,776	10.19%
NEBHE (150% Vermonters rate)	17,424	19,800	2,376	13.64%
International (150% Vermonters rate)	17,424	19,800	2,376	13.64%
<u>Rates for Part-Time & Extra Credits over 18</u>				
Vermonters	484	550	66	13.64%
Non-Vermonters	726	800	74	10.19%
NEBHE (150% Vermonters rate)	726	825	99	13.64%
International (150% Vermonters rate)	726	825	99	13.64%
<u>Summer Sessions</u>				
Vermonters	484	550	66	13.64%
Non-Vermonters (150% Vermonters rate)	726	800	74	10.19%
NEBHE (150% Vermonters rate)	726	825	99	13.64%
International (150% Vermonters rate)	726	825	99	13.64%

JOHNSON STATE COLLEGE

<u>Full time rate:</u>				
Vermonters	11,904	12,264	360	3.02%
Non-Vermonters	25,704	26,472	768	2.99%
NEBHE (150% Vermonters rate)	17,544	18,408	864	4.92%
International (Non Vermonters rate)	25,704	26,472	768	2.99%
<u>Rates for Part-Time & Extra Credits over 18</u>				
Vermonters	496	511	15	3.02%
Non-Vermonters	1,071	1,103	32	2.99%
NEBHE (150% Vermonters rate)	731	767	36	4.92%
International (Non Vermonters rate)	1,071	1,103	32	2.99%
<u>Summer Sessions</u>				
Vermonters	496	511	15	3.02%
Non-Vermonters (150% Vermonters rate)	731	767	36	4.92%
NEBHE (150% Vermonters rate)	731	767	36	4.92%
International (150% Vermonters rate)	731	767	36	4.92%

VSC Tuition, Fees, Room and Board for FY2015

GRADUATE TUITION

LYNDON STATE COLLEGE

Full time rate:

Vermonters	11,616	12,072	456	3.93%
Non-Vermonters	25,008	26,016	1,008	4.03%
NEBHE (150% Vermonters rate)	17,424	18,120	696	3.99%
International (Non Vermonters rate)	25,008	26,016	1,008	4.03%

Rates for Part-Time & Extra Credits over 18

Vermonters	484	503	19	3.93%
Non-Vermonters	1,042	1,084	42	4.03%
NEBHE (150% Vermonters rate)	726	755	29	3.99%
International (Non Vermonters rate)	1,042	1,084	42	4.03%

Summer Sessions

Vermonters	484	503	19	3.93%
Non-Vermonters (150% Vermonters rate)	726	755	29	3.99%
NEBHE (150% Vermonters rate)	726	755	29	3.99%
International (150% Vermonters rate)	726	755	29	3.99%

VSC Tuition, Fees, Room and Board for FY2015

FEES, ROOM and BOARD RATES

	2014	FY2015	\$ Change	% Change
INDIVIDUAL SERVICE FEES				
<u>Set by Board</u>				
Application	46	47	1	2.17%
Graduation	86	89	3	3.49%
Late Registration	56	58	2	3.57%
Student Activity Fee	246	254	8	3.25%
Change of Program or Course (after normal drop/add period)	21	22	1	4.76%
CSC Facilities Fee	728	750	22	3.02%
JSC Facilities Fee	728	750	22	3.02%
LSC Facilities Fee	728	750	22	3.02%
VTC Facilities Fee	728	750	22	3.02%

Set by Colleges

Orientation/Basic Skills Testing/Assessment	(can be adjusted for inflation as necessary)			
Course Fees				
Partial Payment				
Penalty Fees				
Optional Health Insurance	1,407	TBD		

ROOM RATES:

Double Room	5,442	5,606	164	3.01%
Premium for a Single Room	1,450	1,494	44	3.03%
Reduction for Tripling	-556	-574	-18	3.24%
Single Room Suite	7,582	7,810	228	3.01%

BOARD RATES:

Gold Plan/unlimited meals with \$100/yr in DB	3,696	3,808	112	3.03%
Base plan/12 meals/wk with \$150/yr in DB	3,558	3,666	108	3.04%
8 meals/wk with \$220/yr in DB	3,420	3,524	104	3.04%

Change in VSC Tuition, Fees, Room & Board, FY10-FY15

FULL-TIME, UNDERGRADUATE TUITION

	2010-2011	% Change	2011-2012	% Change	2012-2013	% Change	2013-2014	% Change	2014-2015
<u>CASTLETON STATE COLLEGE</u>									
In-State	8,232	4.00%	8,568	4.00%	8,928	4.00%	9,312	5.00%	9,768
Out-of-State	18,792	7.00%	20,112	7.00%	21,528	7.00%	23,040	6.00%	24,432
<u>CSC NURSING</u>									
In-State	10,748	4.00%	11,184	4.00%	11,640	4.00%	12,096	5.00%	12,696
Out-of-State	20,084	4.00%	20,880	4.00%	21,720	4.00%	22,584	21.00%	27,360
<u>JOHNSON STATE COLLEGE</u>									
In-State	8,232	4.00%	8,568	4.00%	8,928	4.00%	9,312	3.00%	9,600
Out-of-State	18,096	5.00%	19,008	5.00%	19,968	5.00%	20,973	3.00%	21,600
<u>LYNDON STATE COLLEGE</u>									
In-State	8,232	4.00%	8,568	4.00%	8,928	4.00%	9,312	4.00%	9,696
Out-of-State	17,760	4.00%	18,456	4.00%	19,200	4.00%	19,968	4.00%	20,760
<u>VERMONT TECHNICAL COLLEGE</u>									
In-State	10,248	4.00%	10,656	4.00%	11,088	4.00%	11,520	3.00%	11,856
Out-of-State	19,584	4.00%	20,376	4.00%	21,192	4.00%	22,032	3.00%	22,704
<u>VTC DENTAL HYGEINE</u>									
In-State	12,840	4.00%	13,344	4.00%	13,872	4.00%	14,424	3.00%	14,856
Out-of-State	19,584	4.00%	20,376	4.00%	21,192	4.00%	22,032	6.00%	23,256
<u>VTC NURSING</u>									
In-State	10,748	4.00%	11,184	4.00%	11,640	4.00%	12,096	3.00%	12,456
Out-of-State	20,084	4.00%	20,880	4.00%	21,720	4.00%	22,584	3.00%	23,256
<u>COMMUNITY COLLEGE OF VERMONT</u>									
<u>Per-Credit Hour Rate</u>									
In-State	205	4.00%	214	4.00%	223	4.00%	232	3.00%	239
Out-of-State	410	4.00%	428	4.00%	446	4.00%	464	3.00%	478

VSC Net Tuition and Fees by Fiscal Year Student FTE

FY 2014	CCV	CSC	JSC	LSC	VTC	VSC
Fiscal FTE	4,104	2,105	1,406	1,397	1,260	10,216
13-14 Net Tuition and Fees	<u>\$17,715,054</u>	<u>\$34,471,942</u>	<u>\$18,005,655</u>	<u>\$20,702,087</u>	<u>\$20,716,536</u>	<u>\$111,611,274</u>
Net Tuition and Fees/FTE	\$4,317	\$16,376	\$12,806	\$14,819	\$16,442	\$10,925

FY 2013	CCV	CSC	JSC	LSC	VTC	VSC
Fiscal FTE	4,198	2,118	1,489	1,398	1,345	10,490
12-13 Net Tuition and Fees	<u>\$24,945,525</u>	<u>\$28,286,375</u>	<u>\$17,576,710</u>	<u>\$18,269,558</u>	<u>\$19,817,355</u>	<u>\$108,895,523</u>
Net Tuition and Fees/FTE	\$5,942	\$13,355	\$11,804	\$13,068	\$14,734	\$10,381

FY 2012	CCV	CSC	JSC	LSC	VTC	VSC
Fiscal FTE	4,459	2,079	1,579	1,354	1,340	10,891
11-12 Net Tuition and Fees	<u>\$25,048,084</u>	<u>\$26,759,921</u>	<u>\$18,083,399</u>	<u>\$17,360,953</u>	<u>\$18,990,323</u>	<u>\$106,242,680</u>
Net Tuition and Fees/FTE	\$5,618	\$12,874	\$11,450	\$12,819	\$14,168	\$9,755

FY 2011	CCV	CSC	JSC	LSC	VTC	VSC
Fiscal FTE	4,578	2,149	1,631	1,331	1,375	11,007
10-11 Net Tuition and Fees	<u>\$24,903,435</u>	<u>\$26,489,351</u>	<u>\$17,675,762</u>	<u>\$16,119,392</u>	<u>\$18,545,774</u>	<u>\$103,733,714</u>
Net Tuition and Fees/FTE	\$5,440	\$12,329	\$10,837	\$12,111	\$13,493	\$9,424

FY 2010	CCV	CSC	JSC	LSC	VTC	VSC
Fiscal FTE	4,310	2,090	1,659	1,394	1,363	10,897
09-10 Net Tuition and Fees	<u>\$23,291,029</u>	<u>\$24,424,992</u>	<u>\$17,648,833</u>	<u>\$16,191,703</u>	<u>\$17,574,242</u>	<u>\$99,130,799</u>
Net Tuition and Fees/FTE	\$5,404	\$11,687	\$10,638	\$11,615	\$12,894	\$9,097

Report Summary

This report looks at the Net Tuition and Fees at each of the VSC colleges for the fiscal year, and the average cost by college per fiscal year FTE student. Net Tuition and Fees for VTC includes Allied Health which is handled as a separate entity in VSC chart of accounts. It does not include TED tuition and fees.

Definitions

Net Tuition & Fees: Net tuition and fees equals the gross tuition and fees, plus dorm and dining charges, less scholarship allowance.

Fiscal Year: The consecutive twelve-month period for which an institution plans the use of its funds, designated by the year in which the fiscal year ends. The 2008 fiscal year at the VSC runs from July 1, 2007 to June 30, 2008. For enrollment purposes the 2008 fiscal year is comprised of Summer 2007, Fall 2007, and Spring 2008 terms.

Fiscal Year FTE: The full-time equivalency for the fiscal year is calculated by adding the FTE for all terms in the fiscal year (i.e., summer, fall, and spring) and then dividing the sum by 2.

Data Extraction Date: For Enrollment by FTE, October 15 for Fall and Summer, and March 15 for Spring.

Data on Net Tuition and Fees: Figures are taken from the Annual Audited Financial Statements for the VSC - the Statement of Revenues and Expenses and Change in Net Assets (with breakdown for each of the colleges).

VSC Instructional Costs per Annual Student FTE

FY 2014	CCV	CSC	JSC	LSC	VTC	VSC
FY14 Instructional Costs	\$11,241,886	\$15,866,221	\$11,304,355	\$10,454,082	\$21,531,421	\$70,397,965
<u>Annual FTE</u>	<u>3,314</u>	<u>2,077</u>	<u>1,297</u>	<u>1,339</u>	<u>1,318</u>	<u>9,345</u>
Instructional Costs/FTE	\$3,392	\$7,639	\$8,716	\$7,807	\$16,336	\$7,533
 FY 2013	 CCV	 CSC	 JSC	 LSC	 VTC	 VSC
FY13 Instructional Costs	\$11,461,550	\$14,891,064	\$10,461,496	\$9,712,571	\$20,093,350	\$66,620,032
<u>Annual FTE</u>	<u>3,395</u>	<u>2,079</u>	<u>1,361</u>	<u>1,345</u>	<u>1,412</u>	<u>9,592</u>
Instructional Costs/FTE	\$3,376	\$7,163	\$7,687	\$7,221	\$14,230	\$6,945
 FY 2012	 CCV	 CSC	 JSC	 LSC	 VTC	 VSC
FY12 Instructional Costs	\$10,181,573	\$12,043,552	\$9,615,100	\$8,769,584	\$15,859,731	\$56,469,540
<u>Annual FTE</u>	<u>3,608</u>	<u>2,043</u>	<u>1,439</u>	<u>1,294</u>	<u>1,426</u>	<u>9,810</u>
Instructional Costs/FTE	\$2,822	\$5,895	\$6,682	\$6,777	\$11,122	\$5,756
 FY 2011	 CCV	 CSC	 JSC	 LSC	 VTC	 VSC
FY11 Instructional Costs	\$10,337,030	\$12,490,902	\$9,678,386	\$8,432,475	\$15,777,613	\$56,716,406
<u>Annual FTE</u>	<u>3,710</u>	<u>2,107</u>	<u>1,487</u>	<u>1,274</u>	<u>1,467</u>	<u>10,045</u>
Instructional Costs/FTE	\$2,786	\$5,928	\$6,509	\$6,619	\$10,755	\$5,646
 FY 2010	 CCV	 CSC	 JSC	 LSC	 VTC	 VSC
FY10 Instructional Costs	\$9,533,727	\$11,690,744	\$9,143,398	\$8,589,511	\$13,766,989	\$52,724,369
<u>Annual FTE</u>	<u>3,491</u>	<u>2,061</u>	<u>1,527</u>	<u>1,336</u>	<u>1,353</u>	<u>9,768</u>
Instructional Costs/FTE	\$2,731	\$5,672	\$5,988	\$6,429	\$10,175	\$5,398
 FY 2009	 CCV	 CSC	 JSC	 LSC	 VTC	 VSC
FY09 Instructional Costs	\$8,338,356	\$11,307,868	\$8,728,796	\$8,001,044	\$12,560,456	\$48,936,520
<u>Annual FTE</u>	<u>3,095</u>	<u>1,948</u>	<u>1,443</u>	<u>1,260</u>	<u>1,342</u>	<u>9,088</u>
Instructional Costs/FTE	\$2,694	\$5,805	\$6,049	\$6,350	\$9,360	\$5,385

Instructional Costs: Instructional Costs include all college expenses that fall into the functional category, including salaries and benefits for full and part-time faculty, first year program expenses, general education expenses , academic department budgets, faculty travel, departmental support staff salaries and benefits and educational supplies.

Several adjustments have been made to the cost of instruction figures from the VSC audited financial statements. SBDC and TED expenses have been removed from the VTC and VSC cost of instruction for all years up until FY2008 where they are listed in a separate part of the general ledger. Allied Health expenses have been added in to the VTC cost of instruction for all years. (SBDC and TED figures were provided by Eileen Donovan, VTC.)

Annual FTE: Annual FTE calculations are based on definitions used in the SHEEO SHEF reports and the IPEDS 12-Month Enrollment Reports. Total student credit hours for undergraduates for a full year are divided by 30, while total student credit hours for graduates are divided by 24. The sum of these two quotients yields the annual FTE. Both in-state and out-of-state students are included in the FTE calculations. The full 2008-2009 academic year consists of Summer 2008, Fall 2008 and Spring 2009.

VSC Graduates with Debt by College and Degree Earned

Fall 2012 - Spring 2013	CCV	CSC	JSC	LSC	VTC	VSC
Total Number of Graduates	552	449	385	236	457	2,079
Associates	552	58	5	13	333	961
Baccalaureate		361	309	212	124	1,006
Masters		30	71	11		112
Number with Debt	337	370	313	197	385	1,602
Associates	337	46	5	12	285	685
Baccalaureate		307	251	181	100	839
Masters		17	57	***		74
% of Graduates with Debt	61.1%	82.4%	81.3%	83.5%	84.2%	77.1%
Associates	61.1%	79.3%	***	92.3%	85.6%	71.3%
Baccalaureate		85.0%	81.2%	85.4%	80.6%	83.4%
Masters		56.7%	80.3%	***		66.1%
Average Debt Amount of graduates with debt	\$14,057	\$30,345	\$31,266	\$31,442	\$22,053	
Associates	\$14,057	\$30,350	\$33,065	\$17,320	\$21,784	\$18,562
Baccalaureate		\$29,743	\$30,653	\$32,646	\$30,848	\$30,773
Masters		\$41,217	\$33,794	***		\$34,670
Fall 2011 - Spring 2012	CCV	CSC	JSC	LSC	VTC	VSC
Total Number of Graduates	518	455	399	220	448	2,040
Associates	518	59	9	12	325	923
Baccalaureate		353	340	204	123	1,020
Masters		43	50	4		97
Number with Debt	306	352	298	184	356	1,496
Associates	306	53	8	8	256	631
Baccalaureate		296	287	176	100	859
Masters		***	***	***		***
% of Graduates with Debt	59.1%	77.4%	74.7%	83.6%	79.5%	73.3%
Associates	59.1%	89.8%	88.9%	66.7%	78.8%	68.4%
Baccalaureate		83.9%	84.4%	86.3%	81.3%	84.2%
Masters		***	***	***		***
Average Debt Amount of graduates with debt	\$12,352	\$34,337	\$28,940	\$29,402	\$23,688	\$25,624
Associates	\$12,352	\$27,296	\$13,570	\$18,811	\$21,646	\$17,475
Baccalaureate		\$35,791	\$29,552	\$29,883	\$28,916	\$31,696
Masters		***	***	***		\$13,309

Report Summary

This report indicates the number of students earning an Associate, Baccalaureate or Master's degree at each college during a given academic year, the percentage of these students graduating with debt, and the average debt load of these students at the time they graduate. (This includes Subsidized Stafford, Unsubsidized Stafford, Perkins and Alternative Loans.) PLUS Loans, taken out by parents, are not included in these calculations. These figures include loan debt incurred at VSC colleges only, from Fall 2002 through Spring 2013. Students who are awarded two degrees within a given academic year are included only once in this report, in the category for the highest degree earned. Students who graduated with a Masters degree after attending the VSC as an undergraduate have a debt load that includes their undergraduate debt load from 2002-03 onward.

*** When the number of graduates with loans is less than 5 in any category, student counts and average debt amount are not included in order to protect the privacy of these students.

Definitions

Debt: Debt that is generated by a student when they take out loan(s) to pay their college tuition bill(s).

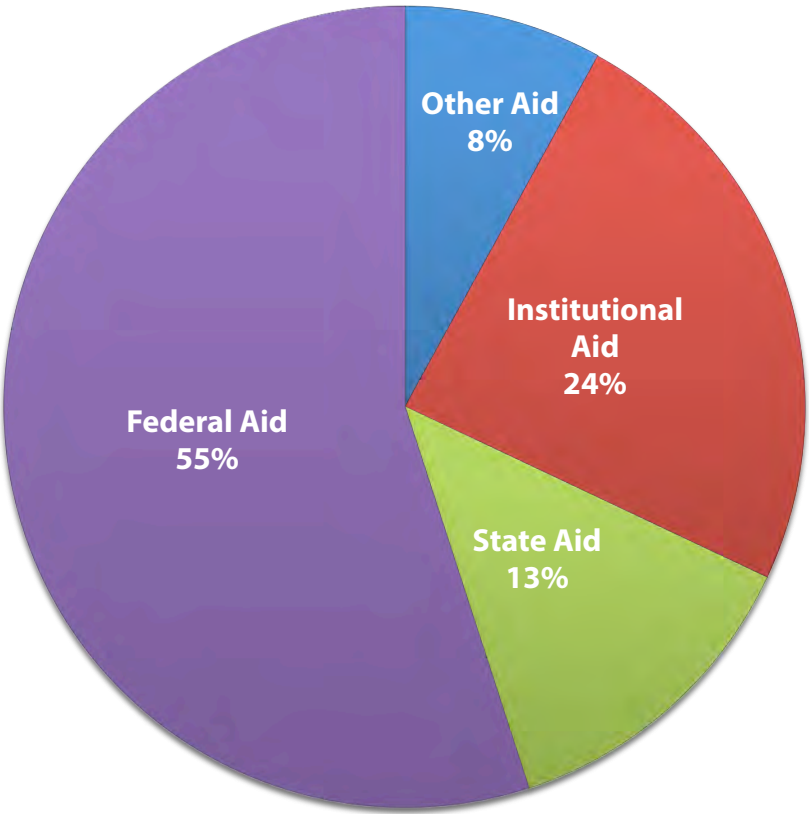
Source of Data on Loans: Analysis of debt for graduates is generated from Financial Aid award records within Colleague. Any debt that these students incurred at other colleges outside the VSC is not included in these figures. For students who have attended two or more VSC colleges, all debt is included for all VSC colleges.



Student Information

Financial Aid

VSC System Aid by Type of Aid



Vermont State College Expenditures by Type of Financial Aid

Fall 2012 - Spring 2013	CCV	CSC	JSC	LSC	VTC	VSC
<u>GIFT & GRANT AID</u>						
Institutional	362,842	2,369,148	1,477,428	1,999,408	1,641,459	7,850,285
State	923,495	1,097,883	1,027,471	692,199	1,357,383	5,098,431
Federal - PELL	9,457,307	2,877,414	3,177,903	2,574,319	2,580,394	20,667,337
Federal - Other	132,016	431,987	358,874	156,281	229,966	1,309,124
Other	744,326	771,123	450,348	481,926	727,752	3,175,475
Total Aid	11,619,986	7,547,555	6,492,024	5,904,133	6,536,954	38,100,652
<u>LOANS</u>						
Federal Subsidized (GSL)	5,532,515	5,636,476	4,586,775	3,889,543	3,749,959	23,395,268
Federal Subsidized (Perkins)		468,304	144,750	208,140	98,682	919,876
Federal Unsubsidized	4,144,905	5,431,312	6,516,854	3,829,609	4,409,475	24,332,155
Federal PLUS (parent)	49,192	3,829,963	1,429,583	2,392,561	1,953,599	9,654,898
Alternative	86,355	4,151,545	1,323,374	2,327,865	2,116,251	10,005,390
Total Loans	9,812,967	19,517,600	14,001,336	12,647,718	12,327,966	68,307,587
<u>Federal WORK STUDY</u>	134,329	402,283	363,178	250,958	149,227	1,299,975
Fall 2011 - Spring 2012	CCV	CSC	JSC	LSC	VTC	VSC
<u>GIFT & GRANT AID</u>						
Institutional	402,965	1,736,477	2,206,813	3,714,164	1,532,330	9,592,749
State	1,001,500	973,301	1,069,009	653,129	1,368,480	5,065,419
Federal - PELL	9,462,768	2,626,869	3,154,602	2,498,168	2,455,644	20,198,051
Federal - SEOG	187,683	431,987	358,874	170,493	224,968	1,374,005
Other	715,358	723,731	496,223	398,629	852,902	3,186,843
Total Aid	11,770,274	6,492,365	7,285,521	7,434,583	6,434,324	39,417,067
<u>LOANS</u>						
Federal Subsidized (GSL)	5,502,581	5,551,979	5,513,451	3,795,827	3,872,542	24,236,380
Federal Perkins		298,914	115,000	206,740	113,433	734,087
Federal Unsubsidized	4,541,535	5,266,382	5,891,904	3,581,779	4,268,777	23,550,377
Federal PLUS (parent)	108,338	3,828,077	1,969,609	2,722,878	2,409,494	11,038,396
Alternative	\$135,019	\$4,104,998	\$1,173,199	\$1,797,781	\$1,912,544	\$9,123,541
Total Loans	\$10,287,473	\$19,050,350	\$14,663,163	\$12,105,005	\$12,576,790	\$68,682,781
<u>Federal WORK STUDY</u>	\$187,939	\$388,488	\$398,004	\$241,170	\$139,458	\$1,355,059

Report Summary

This report lists the total amount of Financial Aid awarded and transmitted to students at the Vermont State Colleges during a full academic year, broken down by the type of grant or loan received. The totals include the Financial Aid awarded for the summer semester in addition to the fall and spring semesters. The 2011-2012 academic year includes Summer 2011, Fall 2011, and Spring 2012, although some colleges run their summer financial aid into the summer following the academic year rather than the summer preceeding the academic year.

NOTE: Student Financial Aid Awards that are given a category of WAIV (tuition waiver --in whole or in part) have been moved from the "Other" category to the "Institutional" category for the Fall 2011 & Spring 2012 reporting year as specified by IPEDS instructions. Waivers are tuition and/or fee adjustments for which the college is not reimbursed by a state or local government agency. These waivers include NEBHE enrollment and other adjustments. Only waivers provided to students who applied for financial aid are entered into the Student Financial Aid awards file. This change explains the large increase in total Institutional awards and the decrease in the total Other awards.

Definitions

Institutional Grant Aid: Gift and grant aid provided by the college the student is attending, designated in Colleague by award type "institutional" and award categories of INSN, INSG, INSO, INSOR, VSC, ENDOW, or WAIV.

State Grant Aid: Gift and grant aid provided by the state and/or local governments, designated in Colleague by the award type "state" and award category SSIG.

Federal Grant Aid: Gift and grant aid provided by the federal government in the form of PELL Grants, Supplemental Educational Opportunity grants, Academic Competitiveness Grants, or National Science and Mathematics Access to Retain Talent Grants, designated in Colleague by the award type "federal" and award category PELL, SEOG, ACG or SMRT.

Other Grant Aid: Gift and grant aid provided by or through the college, but generally from outside sources, and designated by the following aid categories: OUTS, VSAC, or MISC.

Federal Subsidized Loan: A subsidized loan is one that is based on financial need, and for which the student will not be charged any interest either before they begin repayment or during authorized periods of deferment. The federal government "subsidizes" the interest during these periods. In Colleague, subsidized loans are designated by the award categories GSL and NDSL. (NDSL loans are Perkins Loans.)

Federal Unsubsidized Loan: An unsubsidized loan is not awarded on the basis of need and as such the interest rate is not subsidized by the federal government. The student will be charged interest from the time the loan is disbursed until it is paid in full. If they allow the interest to accumulate while they are in school or during other periods of nonpayment, it will be capitalized, that is, the interest will be added to the principal amount of the loan and additional interest will be based upon the higher amount. Unsubsidized loans are designated by the award category USTF.

Federal PLUS Loan: A federal loan that is awarded to the parent of the student to assist in financing the student's college education. These are designated by the award category PLUS.

Alternative Loans: Educational Loans that the student obtains from private sources when federal, state and institutional grants and loans are not sufficient to cover the cost of the student's college education. These loans have higher interest rates and less attractive repayment provisions than federal loans. In Colleague, alternative loans are designated by the award category ALT.

Federal Work Study: An amount awarded and accepted by the student, which the student then has to earn by working in one or more positions of employment on campus. Amounts shown in this report reflect the number of students who actually earned some of their work study award during the full year. In general, this figure is less than the number of students receiving federal work study awards.

Unduplicated Annual Headcount: The headcount of students enrolled at an institution at any point in the fiscal year (summer, fall, and spring semesters) such that each student is only counted once, even when they have attended the college two or three semesters during the fiscal year.

VSC Students with Financial Aid by College and Type of Aid

Fall 2012 - Spring 2013 *	CCV	CSC	JSC	LSC	VTC	VSC
<u>GIFT & GRANT AID</u>						
Institutional	418	602	627	797	586	3,030
State	2,488	744	768	517	694	5,211
Federal - PELL	3,645	756	889	679	654	6,623
Federal - Other	203	571	443	284	313	1,814
Other	484	264	174	178	224	1,324
<u>LOANS</u>						
Federal Subsidized (GSL)	2,100	1,426	1,136	1,023	1,002	6,687
Federal Subsidized (Perkins)	0	335	205	260	125	925
Federal Unsubsidized	1,460	1,563	1,255	1,090	1,036	6,404
Federal PLUS (parent)	8	319	146	211	184	868
Alternative	22	362	135	206	218	943
<u>Federal WORK STUDY</u>	57	349	268	219	158	1,051
Unduplicated Total w Aid	4,854	1,877	1,593	1,367	1,314	10,876
Unduplicated Annual Headcount						
All Students	10,429	3,053	2,188	1,852	1,951	18,019
% of students receiving Aid	47%	61%	73%	74%	67%	60%
Unduplicated Annual Headcount						
Degree-Seeking Students	7,508	2,213	2,022	1,566	1,570	13,589
% of students receiving Aid	65%	85%	79%	87%	84%	80%
Fall 2011 - Spring 2012 *	CCV	CSC	JSC	LSC	VTC	VSC
<u>GIFT & GRANT AID</u>						
Institutional	428	462	764	972	520	3,140
State	2,492	655	816	489	683	5,096
Federal - PELL	3,742	706	923	656	630	6,576
Federal - SEOG	302	739	445	300	268	2,052
Other	494	253	188	169	220	1,312
<u>LOANS</u>						
Federal Subsidized (GSL)	2,025	1,387	1,315	1,005	1,020	6,685
Federal Perkins		315	141	252	116	823
Federal Unsubsidized	1,543	1,556	1,310	1,068	1,048	6,473
Federal PLUS (parent)	18	360	224	280	242	1,122
Alternative	22	358	134	179	209	898
<u>Federal WORK STUDY</u>	68	309	297	190	156	1,020
Unduplicated Total w Aid	5,029	1,807	1,679	1,369	1,305	11,053
Unduplicated Annual Headcount						
All Students	9,969	3,078	2,374	1,740	1,870	18,639
% of students receiving Aid	50%	59%	71%	79%	70%	59%
Unduplicated Annual Headcount						
Degree-Seeking Students	6,772	2,194	2,132	1,521	1,604	14,001
% of students receiving Aid	74%	82%	79%	90%	81%	79%

* Fiscal Year

Report Summary

This report lists the number of students receiving various types of Financial Aid at the Vermont State Colleges at any point during the academic year, and the percent of students receiving some form of financial aid. The figures include the Financial Aid awarded for the summer semester in addition to the fall and spring semesters. The 2010-2011 academic year includes Summer 2010, Fall 2010, and Spring 2011, although some colleges run their summer financial aid into the summer following the academic year rather than the summer preceeding the academic year.

Definitions

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Federal PLUS Loan: A federal loan that is awarded to the parent of the student to assist in financing the student's college education. These are designated by the award category PLUS.

Alternative Loans: Educational Loans that the student obtains from private sources when federal, state and institutional grants and loans are not sufficient to cover the cost of the student's college education. These loans have higher interest rates and less attractive repayment provisions than federal loans. In Colleague, alternative loans are designated by the award category ALT.

Federal Work Study: An amount awarded and accepted by the student, which the student then has to earn by working in one or more positions of employment on campus. Amounts shown in this report reflect the number of students who actually earned some of their work study award during the full year. In general, this figure is less than the number of students receiving federal work study awards.

Unduplicated Annual Headcount: The headcount of students enrolled at an institution at any point in the fiscal year (summer, fall, and spring semesters) such that each student is only counted once, even when they have attended the college two or three semesters during the fiscal year.

Financial Aid Awarded Annually to First-time Full-time Freshmen

2012-13 Academic Year

GRANTS

Any Grant Aid

Federal Grants

Pell Grants

Other Federal

State/Local Grants

Institutional Grants

LOANS

Any Loans

Federal Loans

Non-Federal loans

ANY FINANCIAL AID

% of Students Receiving Aid				
CCV	CSC	JSC	LSC	VTC
63%	65%	80%	79%	77%
56%	34%	53%	47%	52%
56%	34%	48%	47%	50%
7%	29%	50%	22%	16%
46%	35%	43%	35%	52%
10%	37%	69%	65%	53%
35%	80%	81%	81%	82%
35%	80%	80%	81%	81%
**	21%	11%	12%	14%
78%	90%	92%	96%	94%

Average Amount of Aid				
CCV	CSC	JSC	LSC	VTC
\$4,446	\$5,771	\$7,087	\$5,568	\$6,376
\$4,138	\$4,465	\$4,752	\$4,094	\$3,924
\$4,024	\$3,819	\$4,271	\$3,815	\$3,803
\$895	\$759	\$947	\$588	\$716
\$680	\$1,394	\$1,555	\$1,191	\$1,548
\$1,838	\$4,685	\$3,572	\$3,156	\$3,861
\$4,896	\$8,784	\$7,076	\$7,285	\$7,580
\$4,896	\$5,604	\$5,930	\$5,616	\$5,826
**	\$12,293	\$8,944	\$11,447	\$10,930

2011-12 Academic Year

GRANTS

Any Grant Aid

Federal Grants

Pell Grants

Other Federal

State/Local Grants

Institutional Grants

LOANS

Any Loans

Federal Loans

Non-Federal loans

ANY FINANCIAL AID

% of Students Receiving Aid				
CCV	CSC	JSC	LSC	VTC
65%	56%	81%	94%	75%
54%	35%	53%	46%	44%
54%	34%	47%	46%	43%
6%	35%	45%	22%	17%
45%	32%	43%	34%	45%
10%	27%	73%	87%	53%
34%	79%	84%	83%	75%
34%	79%	84%	83%	74%
<1%	18%	11%	13%	10%
76%	88%	93%	97%	89%

Average Amount of Aid				
CCV	CSC	JSC	LSC	VTC
\$4,148	\$5,105	\$6,416	\$6,934	\$6,312
\$3,967	\$4,085	\$4,403	\$4,427	\$4,241
\$3,864	\$3,718	\$4,094	\$4,104	\$4,044
\$924	\$562	\$963	\$660	\$905
\$755	\$1,300	\$1,354	\$1,221	\$1,657
\$2,052	\$3,655	\$3,138	\$4,694	\$3,969
\$4,995	\$7,901	\$6,837	\$7,216	\$6,995
\$4,877	\$5,194	\$5,594	\$5,446	\$5,628
\$11,275	\$12,228	\$9,486	\$10,859	\$10,457

** CCV does not enter these loans in Colleague.

Data Source: IPEDS Financial Aid Surveys

Student Information

Graduation and Retention

Graduation Rates of VSC Colleges

2014 Reporting Year	CCV	CSC	JSC	LSC	VTC
Students in Cohort	282	457	296	351	291
Total completers in 150% of normal time	49	222	106	131	159
Graduation Rate	17%	49%	36%	37%	55%
2013 Reporting Year	CCV	CSC	JSC	LSC	VTC
Students in Cohort	342	404	276	385	279
Total completers in 150% of normal time	38	208	101	135	135
Graduation Rate	11%	51%	37%	35%	48%
2012 Reporting Year	CCV	CSC	JSC	LSC	VTC
Students in Cohort	291	460	259	345	247
Total completers in 150% of normal time	41	190	86	107	124
Graduation Rate	14%	41%	33%	31%	50%
2011 Reporting Year	CCV	CSC	JSC	LSC	VTC
Students in Cohort	227	461	246	325	255
Total completers in 150% of normal time	28	229	82	107	119
Graduation Rate	12%	50%	33%	33%	47%
2010 Reporting Year	CCV	CSC	JSC	LSC	VTC
Students in Cohort	192	427	235	335	239
Total completers in 150% of normal time	30	190	75	126	117
Graduation Rate	16%	44%	32%	38%	49%
2009 Reporting Year	CCV	CSC	JSC	LSC	VTC
Students in Cohort	167	407	269	353	229
Total completers in 150% of normal time	20	192	84	118	140
Graduation Rate	12%	47%	31%	33%	61%

Report Summary

Graduation rates reported above are those calculated by the IPEDS Graduation Rate Survey for each of the reporting years noted. The graduation rate measures the rate at which the "cohort" of first-time, full-time, degree seeking students entering in a particular year, graduates from the same institution within 150% of the normal time to completion. For Bachelors degrees, six years to completion are allowed. For Associates degrees, three years to completion are allowed. In addition, Certificate programs are considered to be completions in this calculation.

For the most recent report cycle, the cohort was comprised of students entering in 2006 for Castleton, Lyndon and Johnson State Colleges and for Vermont Technical College. The 2009 cohort was used for the Community College of Vermont. The disclosure of this graduation rate to current and prospective students is required by the Student Right-to-Know Act of 1990.

Definitions

First Term Students: Students who belong to the IPEDS full-time federal cohort. They are full-time matriculated students who have not previously attended a post secondary institution, and have enrolled at the VSC for the first time between August 1 and October 31 of their year of identification. Students who earned college credits prior to graduating from high school, and students who attended college in the summer term prior to their fall start term are included in this group.

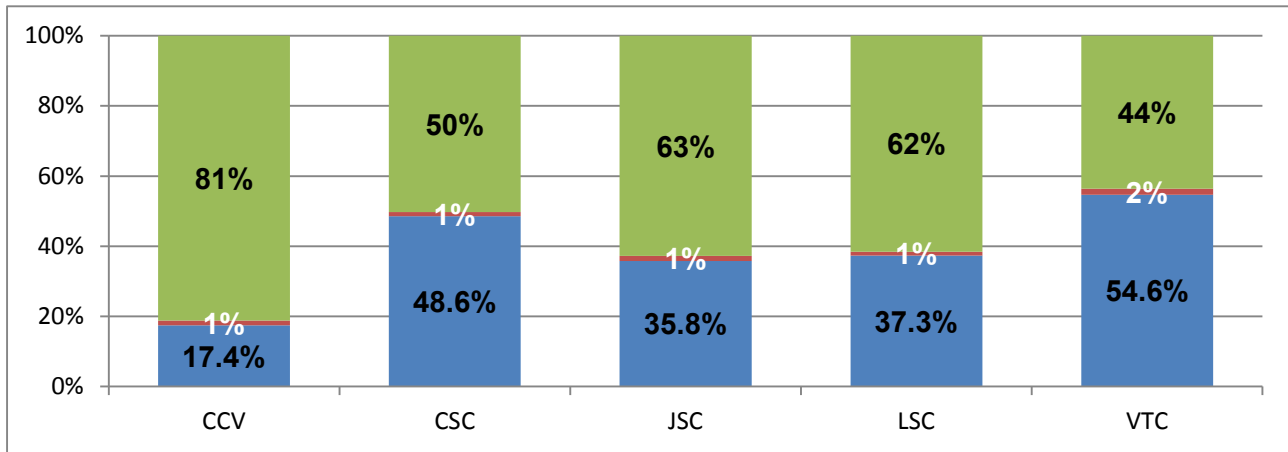
Graduation Rate: The percentage of first term students (full time federal cohort students) who graduate from their cohort institution within 150% of the time that is normally required to complete the program they were in.

A Note on Benchmarks: The VSC Academic Deans made the decision in the Spring of 2011 to exclude benchmarks from the Retention Rate performance indicators, based on the knowledge that diverse methodologies were being used to arrive at the benchmark for each of the colleges each year.

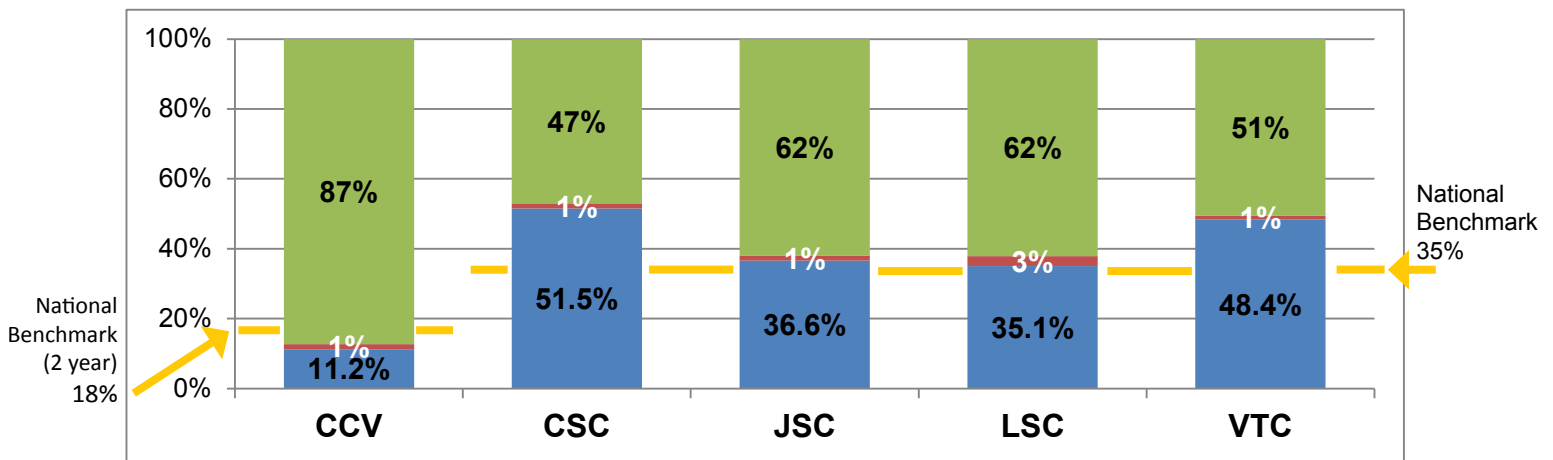
Source: Data on both cohort members and graduates is extracted from Colleague's Student Administrative system.

Graduation Rates of First-Time Full-Time Freshmen Vermont State Colleges - Fall 2014 to Fall 2012

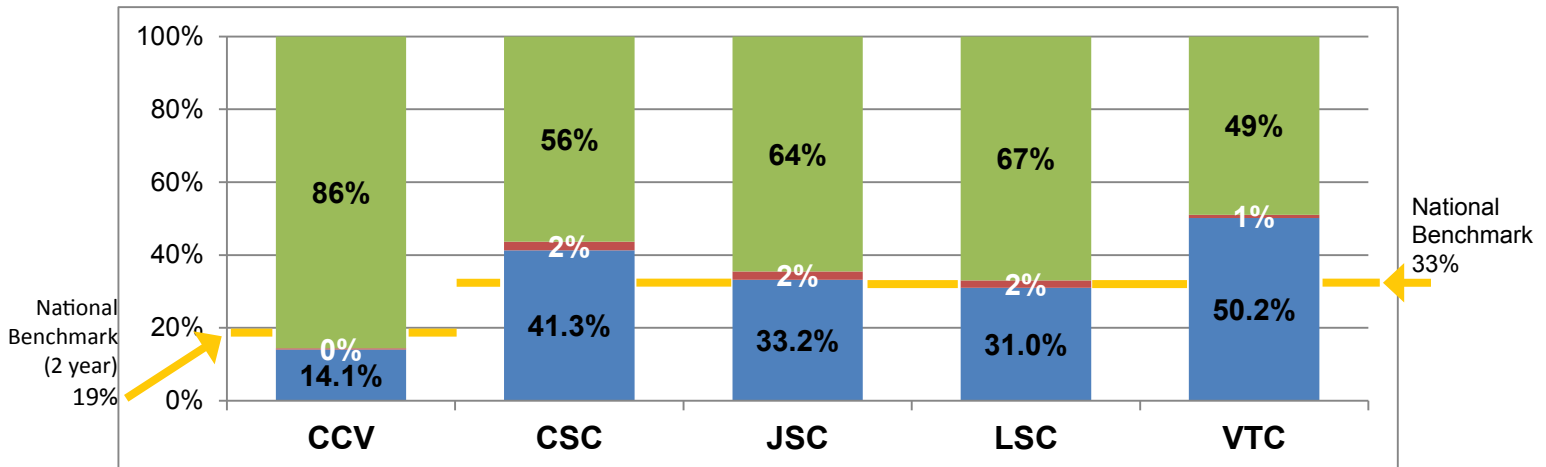
Fall 2008 Cohort graduating within 150% time to degree (2011 for CCV)



Fall 2007 Cohort graduating within 150% time to degree (2010 for CCV)



Fall 2006 Cohort graduating within 150% time to degree (2009 for CCV)



Graduated from College
 Graduated from another VSC institution
 Did not graduate

Graduation Rates of First-Time Full-Time Freshmen Report Summary

This report provides the graduation rates of first-time full-time freshmen at each of the VSC colleges as well as the graduation rate within the VSC system. Additionally, a national benchmark has been provided for comparison purposes for each calendar year available, with a separate benchmark for two-year colleges and for four-year colleges.

Definitions

Graduation Rate: The percentage of first term students (full time federal cohort students) who graduate from their initial institution within 150% of the time that is normally required to complete the program.

Cohort: A specific group of students established for tracking purposes. Most often it refers to the group of first-time full-time degree-seeking freshmen students entering a college in a given Fall semester.

First Term Students: Full-time degree-seeking students recently admitted to the college who have not previously attended a post secondary institution, and have enrolled at the VSC for the first time between August 1 and October 31 of their year of identification. Students who earned college credits prior to graduating from high school, and students who attended college in the summer term prior to their fall start term are included in this group. First Term students fitting this definition are members of the IPEDS full-time federal cohort.

Benchmarks: The four-year national benchmarks included in this report are based on the average retention rates of a group of thirty colleges across the United States, who have a similar profile to the VSC four-year colleges. The comparison group in this worksheet was generated from the IPEDS Data system using the following Carnegie criteria:

- Public
- Four-year
- Small (meaning an FTE enrollment of 1,000–2,999 degree-seeking students)
- Inclusive (meaning SAT scores indicate that the college extends educational opportunity to a wide range of students with respect to academic preparation and achievement)
- Primarily residential (meaning 25-49 percent of degree-seeking undergraduates live on campus) or highly residential (an even greater percent)
- Primarily or medium full-time, and
- Balanced arts & sciences/professions, no graduate coexistence –or– Arts & sciences plus professions, some graduate coexistence –or– Professions plus arts & sciences, no graduate coexistence.

The two-year national benchmark was derived from a group of 197 public, two-year colleges in the United States, with an official headcount of less than 10,000 students. Technical colleges and specialty colleges were removed from the group. All colleges included also have a higher part-time than full-time enrollment, and award more associates degrees than certificates.

Data Extraction Date for Cohort: October 15

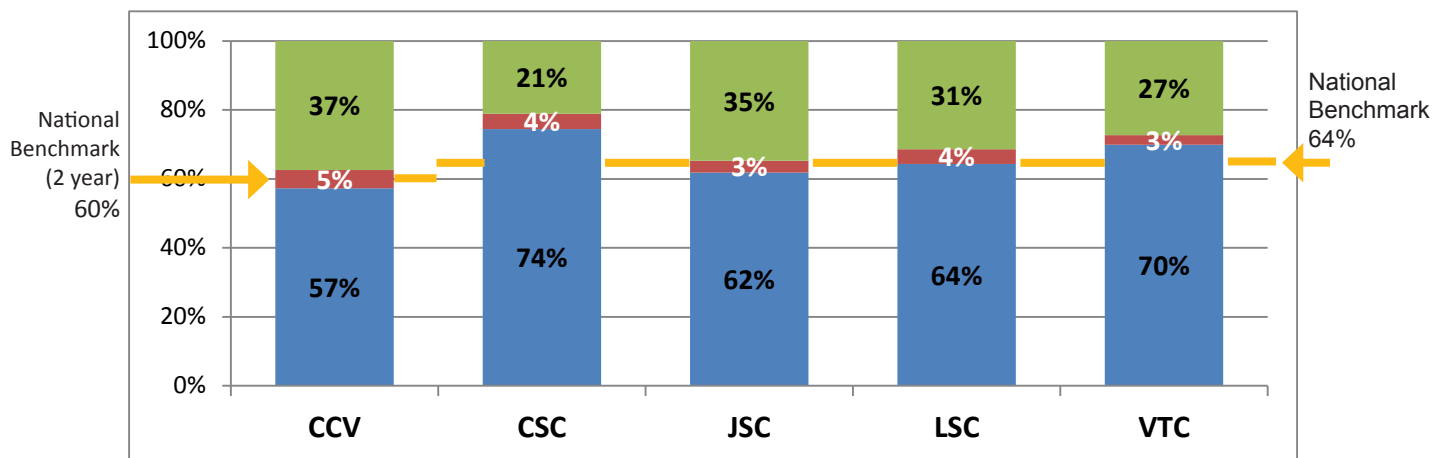
Retention Rates of First-Time Full-Time Freshmen

Vermont State Colleges - Fall 2012 to Fall 2014

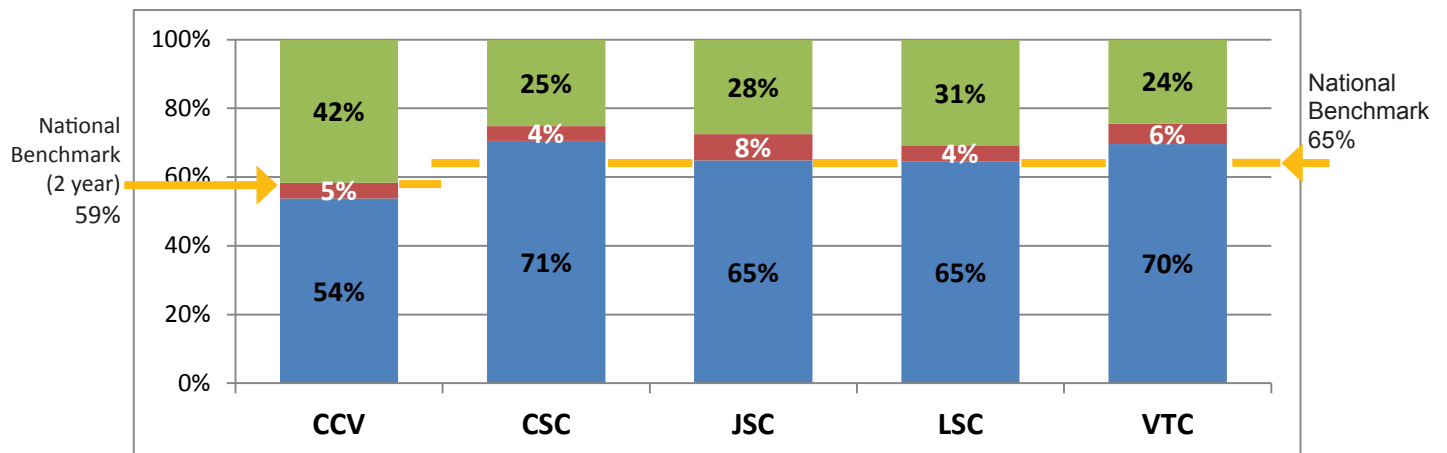
Fall 2013 Cohort returning in Fall 2014



Fall 2012 Cohort returning in Fall 2013



Fall 2011 Cohort returning in Fall 2012



■ Retained by College
 ■ Retained at another VSC institution
 ■ Did not return

Retention Rates of First-Time Full-Time Freshmen

Report Summary

This report provides the one-year retention rates of first-time full-time freshmen at each of the VSC colleges as well as the one-year retention rate within the VSC system. Additionally, a national benchmark has been provided for comparison purposes for each calendar year available, with a separate benchmark for two-year colleges than for four-year colleges.

Definitions

Retention Rate: The rate at which members of a particular group of students who are enrolled at a college at the same time, are still enrolled at the college after a specified period of time. Retention rates are calculated first by identifying a group of students called the cohort, then by counting the number of cohort students still enrolled a semester, year or several years later. Students included as still enrolled after a given period of time may or may not have attended during the intervening semester(s).

Cohort: A specific group of students established for tracking purposes. Most often it refers to the group of first-time full-time degree-seeking freshmen students entering a college in a given Fall semester.

First Term Students: Full-time degree-seeking students recently admitted to the college who have not previously attended a post secondary institution, and have enrolled at the VSC for the first time between August 1 and October 31 of their year of identification. Students who earned college credits prior to graduating from high school, and students who attended college in the summer term prior to their fall start term are included in this group. First Term students fitting this definition are members of the IPEDS full-time federal cohort.

Benchmarks: The four-year national benchmarks included in this report are based on the average retention rates of a group of thirty colleges across the United States, who have a similar profile to the VSC four-year colleges. The comparison group in this worksheet was generated from the IPEDS Data system using the following Carnegie criteria:

- Public
- Four-year
- Small (meaning an FTE enrollment of 1,000–2,999 degree-seeking students)
- Inclusive (meaning SAT scores indicate that the college extends educational opportunity to a wide range of students with respect to academic preparation and achievement)
- Primarily residential (meaning 25-49 percent of degree-seeking undergraduates live on campus) or highly residential (an even greater percent)
- Primarily or medium full-time, and
- Balanced arts & sciences/professions, no graduate coexistence –or– Arts & sciences plus professions, some graduate coexistence –or– Professions plus arts & sciences, no graduate coexistence.

The two-year national benchmark was derived from a group of 197 public, two-year colleges in the United States, with an official headcount of less than 10,000 students. Technical colleges and specialty colleges were removed from the group. All colleges included also have a higher part-time than full-time enrollment, and award more associates degrees than certificates.

Data Extraction Date for Cohort: October 15

Comparison of Retention & Graduation Rates for First-time Freshmen by PELL Recipient Status

	Castleton			Johnson			Lyndon			VT Tech			CCV			Full VSC		
	Full Cohort		PELL Recipient	Full Cohort		PELL Recipient	Full Cohort		PELL Recipient	Full Cohort		PELL Recipient	Full Cohort		PELL Recipient	Full Cohort		PELL Recipient
	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO
08FA Cohort																		
group size	457	151	306	296	143	153	351	168	183	291	123	168	228	104	124	1623	689	934
percent of group		33%	67%		48%	52%		48%	52%		42%	58%		46%	54%		42%	58%
returned 2nd year	319	112	207	202	106	96	216	112	104	212	90	122	96	54	41	1044	474	570
1-year retention rate	70%	74%	68%	68%	74%	63%	62%	67%	57%	73%	73%	73%	42%	52%	33%	64%	69%	61%
graduated in 6 years	223	79	144	106	64	42	131	68	63	160	64	96	28	17	11	648	292	356
6-year grad rate	49%	52%	47%	36%	45%	27%	37%	40%	34%	55%	52%	57%	12%	16%	9%	40%	42%	38%
07FA Cohort	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO
group size	404	135	269	276	124	152	385	180	205	279	110	169	192	93	99	1536	642	894
percent of group		33%	67%		45%	55%		47%	53%		39%	61%		48%	52%		42%	58%
returned 2nd year	285	102	183	175	94	81	231	109	122	190	78	112	101	47	54	982	430	552
1-year retention rate	71%	76%	68%	63%	76%	53%	60%	61%	60%	68%	71%	66%	53%	51%	55%	64%	67%	62%
graduated in 6 years	208	72	136	101	53	48	135	56	79	135	56	79	30	14	16	609	251	358
6-year grad rate	51%	53%	51%	37%	43%	32%	35%	31%	39%	48%	51%	47%	16%	15%	16%	40%	39%	40%
06FA Cohort	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO
group size	460	138	322	259	109	150	345	130	215	247	80	167	167	70	97	1478	527	951
percent of group		30%	70%		42%	58%		38%	62%		32%	68%		42%	58%		36%	64%
returned 2nd year	302	94	208	169	79	90	182	75	107	178	51	127	82	37	45	913	336	577
1-year retention rate	66%	68%	65%	65%	72%	60%	53%	58%	50%	72%	64%	76%	49%	53%	46%	62%	64%	61%
graduated in 6 years	190	59	131	86	43	43	107	40	67	124	35	89	20	11	9	527	188	339
6-year grad rate	47%	43%	41%	33%	39%	29%	31%	31%	31%	50%	44%	53%	12%	16%	9%	36%	36%	36%

Comparison of Retention & Graduation Rates for First-time Freshmen by First Generation Status

	Castleton			Johnson			Lyndon			VT Tech			CCV			Full VSC		
	Full Cohort	First Generation		Full Cohort	First Generation		Full Cohort	First Generation		Full Cohort	First Generation		Full Cohort	First Generation		Full Cohort	First Generation	
	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO
08FA Cohort																		
group size	457	242	207	296	143	118	351	212	129	291	136	84	228	137	87	1623	870	625
percent of group		53%	45%		48%	40%		60%	37%		47%	29%		60%	38%		54%	39%
returned 2nd year	319	162	152	202	93	88	216	130	81	212	98	59	95	57	36	1044	540	416
1-year retention rate	70%	67%	73%	68%	65%	75%	62%	61%	63%	73%	72%	70%	42%	42%	41%	64%	62%	67%
graduated in 6 years	223	120	99	106	51	45	131	77	50	160	75	44	28	22	5	648	345	243
6-year grad rate	49%	50%	48%	36%	36%	38%	37%	36%	39%	55%	55%	52%	12%	16%	6%	40%	40%	39%
07FA Cohort	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO
group size	404	218	165	276	127	109	385	242	137	279	136	75	192	124	62	1536	847	548
percent of group		54%	41%		46%	39%		63%	36%		49%	27%		65%	32%		55%	36%
returned 2nd year	285	158	112	175	81	70	231	136	91	190	87	50	101	66	32	982	528	355
1-year retention rate	71%	72%	68%	63%	64%	64%	60%	56%	66%	68%	64%	67%	53%	53%	52%	64%	62%	65%
graduated in 6 years	208	111	85	101	47	42	135	70	64	135	59	34	30	22	8	609	309	233
6-year grad rate	51%	51%	52%	37%	37%	39%	35%	29%	47%	48%	43%	45%	16%	18%	13%	40%	36%	43%
06FA Cohort	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO
group size	460	243	202	259	111	121	345	190	118	247	135	77	167	107	55	1478	786	573
percent of group		53%	44%		43%	47%		55%	34%		55%	31%		64%	33%		53%	39%
returned 2nd year	302	148	145	169	74	81	182	92	68	178	100	54	82	52	27	913	466	375
1-year retention rate	66%	61%	72%	65%	67%	67%	53%	48%	58%	72%	74%	70%	49%	49%	49%	62%	59%	65%
graduated in 6 years	190	94	91	86	35	47	107	47	42	124	73	39	20	10	9	527	259	228
6-year grad rate	41%	39%	45%	33%	32%	39%	31%	25%	36%	50%	54%	51%	12%	9%	16%	36%	33%	40%

Report Summary - Comparison by First Generation Status

A large percentage of the students attending the Vermont State Colleges are the first in their families to attend college and earn a four year degree. (See definition of "first generation" below.) This report looks at the data which may help to answer the questions: How do these students do at the VSC? Do they return after the first year at the same rate that other students do? Do they earn degrees at the same rate as those students whose parents have a Bachelors degree? The data above is broken down by VSC college and looks at statistics for three different cohort years. All cohort students are entering as new, degree-seeking, first-time freshmen attending the college as a full-time student in their first Fall semester. It includes both a one-year retention rate and a six-year graduation rate.

Report Summary - Comparison by PELL Recipient Status

Additionally, a large percentage of the students attending the Vermont State Colleges are from low-income families. This report looks at the data in a similar manner as the first report, examining the different retention and graduation rates for students who receive PELL grants and those who do not.

Definitions

Cohort: A specific group of students established for tracking purposes. Most often "cohort" refers to the federally-defined "first-time freshman" cohort.

Federal Aid: Gift and grant aid provided by the federal government. It may be one of several types of aid and includes PELL grants.

First Generation: A student is said to be a "first generation" student if neither of his parents received a Bachelors degree. They may have attended college and they may have earned an Associates degree and the student is still first generation. This information is provided by the student on their Admissions application in response to the question "What is your mother's (and then father's) highest level of education?" Check boxes for a response include: Did not complete high school, High school diploma, Some college, Associates degree, Bachelors degree, Graduate degree and Other. This information is stored in the student's electronic record for reporting purposes only. Some students do not provide this information, thus the number of "yes" and "no" responses in each section of the report may be less than the total cohort count.

First-time Freshman: A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). Upon being admitted and attending a college for their first Fall semester as a degree seeking student, this student becomes part of a federally defined cohort of students that are used for tracking and reporting on both retention and graduation rates. Students are now designated as being in the full-time cohort or the part-time cohort, depending on their enrollment status during their first Fall term.

Full-time Student: Undergraduate students are considered to be full-time when they have a course load of 12 or more credits.

Graduation Rate: The percentage of first-time students (full time federal cohort students) who graduate from their cohort institution within 150% of the time that is normally required to complete the degree they are earning. Students who earn an Associates degree or certificate rather than a Bachelor's degree are counted as "graduating" only if they earn the degree within 150% of the normal time to degree. For an Associates degree, this would be within the student's first three years. Students earning certificates but no degree, must complete the certificate within 1.5 to 2 years.

Part-time Student: Undergraduate students are considered to be part-time when they are enrolled in fewer than 12 credits.

PELL Grants: A federal government grant authorized by the Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended, that provides assistance to eligible undergraduate college students with a demonstrated financial need. Students receive these grants during the normal financial aid process at their college.

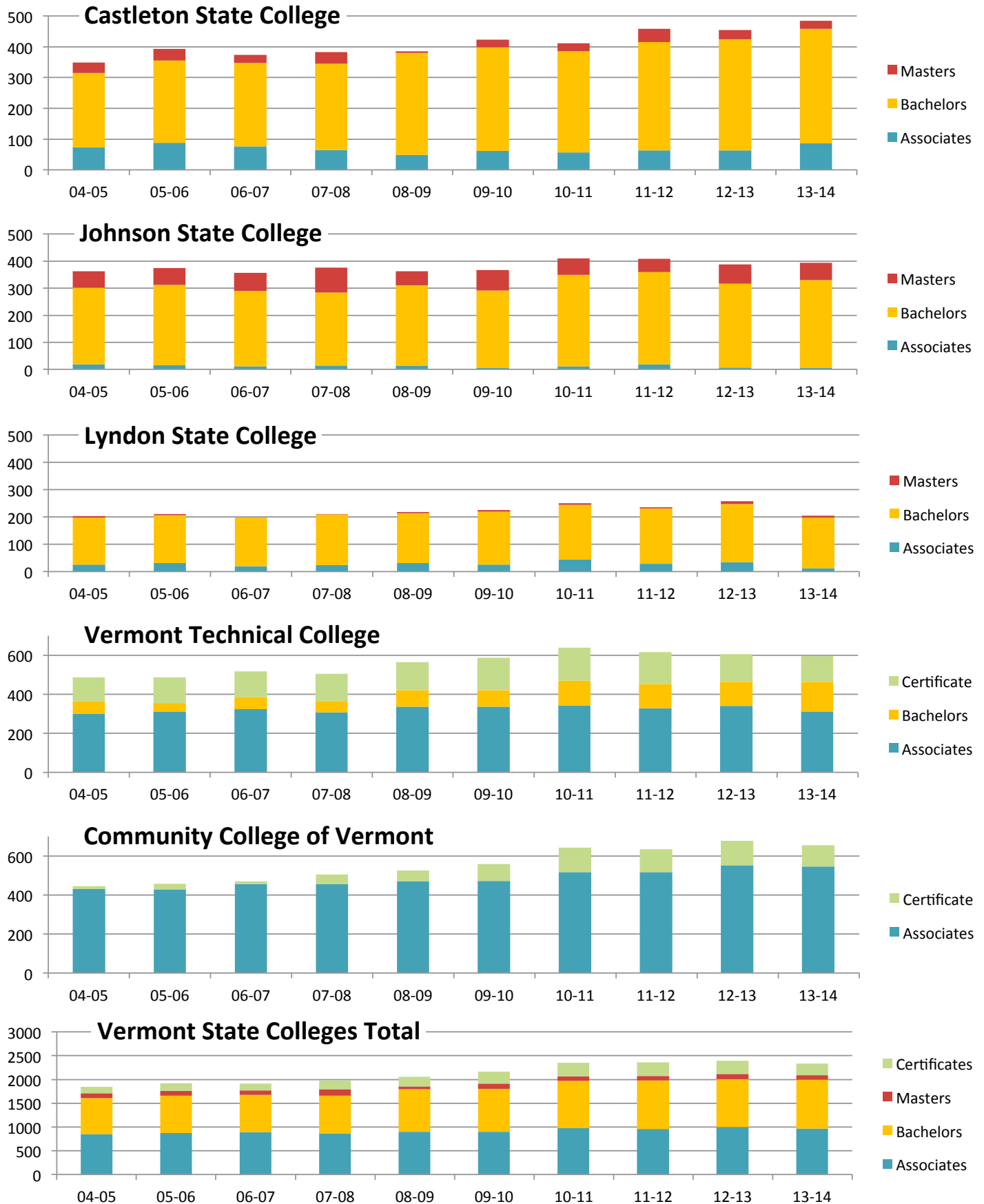
PELL Recipient: A student who receives a PELL grant at any point in their college career. PELL Status is frequently used by institutional researchers as an indicator of those students who are "low income". Reporting on this group of students is done in the aggregate only, preserving the privacy of individual students.

Retention Rate: The percentage of first term students (full time federal cohort students) who are still enrolled at the college at a given period of time. Students included in this calculation may or may not have attended during the intervening semesters. Traditionally, retention rates have been calculated only for students who have attended full-time in their first Fall semester and who have returned for the following Fall semester. A one-year return rate is the standard for retention rates unless specified otherwise.

Student Information

Outcomes

Degrees and Certificates Awarded by College: Fall 2004 through Spring 2014



Degrees and Certificates Awarded at the Vermont State Colleges

Fall 2004 through Spring 2014

Castleton State College	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Associates	73	88	76	64	49	62	57	63	63	87
Bachelors	242	267	272	281	331	336	329	353	361	371
Masters	34	38	26	38	5	25	26	43	30	26

Johnson State College	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Associates	18	16	11	14	13	5	11	19	7	5
Bachelors	283	296	279	270	297	286	338	340	309	324
Masters	61	62	67	92	53	76	61	50	71	64

Lyndon State College	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Associates	25	32	20	24	31	25	44	28	35	13
Bachelors	173	174	177	185	183	195	200	204	212	185
Masters	6	4	0	2	4	6	6	4	11	7

VT Technical College	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Associates	300	310	323	307	337	337	343	328	340	311
Bachelors	64	44	63	59	83	84	127	123	124	152
Certificate	122	133	131	138	144	167	169	166	142	132

Community College of VT	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Associates	431	428	456	456	469	471	518	518	552	546
Certificate	14	30	13	48	57	87	125	117	126	110

VT State Colleges Total	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Associates	847	874	886	865	899	900	973	956	997	962
Bachelors	762	781	791	795	894	901	994	1020	1006	1032
Masters	101	104	93	132	62	107	93	97	112	97
Certificates	136	163	144	186	201	254	294	290	275	242

VSC Degrees and Certificates Awarded Annually by College and Residency Status

2013-14 Academic Year	TOTAL						Vermont Residents						% Awarded to Vermonters					
	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC
Certificates	110		5		132	247	106		5		124	235	96%		100%		94%	95%
Associate Degrees	546	87	5	13	311	962	519	73	4	8	273	877	95%	84%	80%	62%	88%	91%
Baccalaureate Degrees		371	324	185	152	1,032		254	292	108	124	778		68%	90%	58%	82%	75%
Masters Degrees		26	64	7		97		19	57	5		81		73%	89%	71%		84%
TOTAL DEGREES *	546	484	393	205	463	2,091	519	346	353	121	397	1,736	95%	71%	90%	59%	86%	83%
<i>* excluding certificates</i>																		
2012-13 Academic Year	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC
	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC
Certificates	126		7		142	275	121		5		135	261	96%		71%		95%	95%
Associate Degrees	552	63	7	35	340	997	525	55	3	22	298	903	95%	87%	43%	63%	88%	91%
Baccalaureate Degrees		361	309	212	124	1,006		251	261	129	109	750		70%	84%	61%	88%	75%
Masters Degrees		30	71	11		112		20	67	11		98		67%	94%	100%		88%
TOTAL DEGREES *	552	454	387	258	464	2,115	525	326	331	162	407	1,751	95%	72%	86%	63%	88%	83%
<i>* excluding certificates</i>																		
2011-12 Academic Year	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC
	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC
Certificates	117		7		166	290	112		7		162	281	96%		100%		98%	97%
Associate Degrees	518	63	19	28	328	956	497	51	14	19	294	875	96%	81%	74%	68%	90%	92%
Baccalaureate Degrees		353	340	204	123	1,020		231	276	118	113	738		65%	81%	58%	92%	72%
Masters Degrees		43	50	4		97		37	44	4		85		86%	88%	100%		88%
TOTAL DEGREES *	518	459	409	236	451	2,073	497	319	334	141	407	1,698	96%	69%	82%	60%	90%	82%
<i>* excluding certificates</i>																		

Report Summary

This report summarizes the enrollment by academic degree program of students at the specified VSC college on October 15th, the official Fall reporting date of 2014. Unlike the Enrollment by Headcount reports that count each student enrolled in at least one credit bearing class at the institution, this report counts all students who have an academic program at the college even if they are enrolled exclusively at another VSC institution. Additionally, it does not count students who have an academic program at another institution but are taking one or more classes at this college. Thus the headcount in this report may vary slightly from the Official Headcount Report for the same date.

Additionally, the headcount of students with a particular major, and columns that follow are based only on the current "best program" for the student. The numbers include only one degree and one major per student. The column on the far right indicates the number of students pursuing a second award in the indicated major.

Definitions

Headcount: Headcount in this report is based on the number of students matriculated at the specified VSC college, whether or not they are enrolled at the same college. Each student enrolled in one or more credit-bearing courses at the particular college, at the specified time during the semester, counts as one headcount for the college. Students who are matriculated at another VSC school, and are enrolled at the given college are included in the count. Students who are matriculated at the particular school but are attending a different VSC school are not included in this count. It is understood that a student may be counted more than once system-wide if they are attending more than one school in a given semester.

Full-time: Any student registered for greater than or equal to the full-time credit load for a college and academic level is considered full-time. For students enrolled at more than one VSC college all of their credits are considered in the calculation of credit load. Full-time credit load depends on the academic level of the student. Generally 12 credits is considered full-time at the undergraduate level while 9 credits is considered full-time at the graduate level.

Part-Time: Any student registered for less than the full-time credit load for a college and academic level is considered part-time. For students enrolled at more than one VSC college all of their credits are considered in the calculation of credit load. A part-time credit load depends on the academic level of the student. Undergraduate students taking less than 12 credits, and graduate students taking less than 9 credits are considered to be enrolled part time.

In-State: Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admission. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

Out-of-State: Any student (graduate or undergraduate) identified as a non-Vermont resident, for the purposes of admission. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

FTE: Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part time students and determining the number of full time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9. For students with a particular major who are enrolled at more than one VSC college in the given semester, all of their enrolled credits are used in the FTE calculation at the college where they are matriculated.

Matriculated: A matriculated student is one who has formally applied and been accepted to a VSC college and is working toward a particular degree or certificate. Students must be matriculated to apply for financial aid, to be eligible for scholarships, to be assigned an advisor and to be awarded a degree or diploma. Non-matriculated students are those who are just taking courses for personal enrichment or are trying out college before applying for admission.

Degrees Awarded Over 4 Years by Major, Residency & Gender

Castleton State College - Fall 2010 through Spring 2014

Associate Degrees		2010-11			2011-12			2012-13			2013-14			Four Year TOTAL				
Major Code	Major Description	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Male	Female
NUR	Nursing	45	42	3	55	48	7	52	45	7	73	62	11	225	197	28	23	202
GEN	General Studies	4	4		4	1	3	1	1		11	9	2	20	15	5	7	13
BUA	Business Administration	3	3		1		1	6	6		1	1		11	10	1	5	6
CRJ	Criminal Justice	3	3		3	2	1	3	2	1	1		1	10	7	3	5	5
CHE	Chemistry										1		1	1	0	1	0	1
COM	Communication	1		1	0			0						1	0	1	0	1

Bachelors Degrees		2010-11			2011-12			2012-13			2013-14			Four Year TOTAL				
Major Code	Major Description	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Male	Female
BUA	Business Administration	66	42	24	68	61	7	79	56	23	43	27	16	256	186	70	144	112
COM	Communication	31	18	12	32	16	16	25	16	9	36	24	12	124	74	49	73	51
HLT	Health Science	16	8	8	24	13	11	26	22	4	35	27	8	101	70	31	29	72
PSY	Psychology	22	15	7	24	16	8	17	13	4	23	16	7	86	60	26	23	63
SAD	Sports Administration	8	6	2	18	13	5	22	12	10	17	9	8	65	40	25	51	14
PPE	Practice of Physical Education	25	3	22	15	5	10	13	7	6	11	2	9	64	17	47	41	23
MAT	Mathematics	13	10	3	14	12	2	19	16	3	15	12	3	61	50	11	24	37
MDS	Multidisciplinary Studies	11	9	2	12	9	3	22	14	8	15	10	5	60	42	18	5	55
SWK	Social Work	14	13	1	18	15	3	10	10		17	12	5	59	50	9	11	48
CRJ	Criminal Justice	14	10	4	11	6	5	13	7	6	15	9	6	53	32	21	31	22
EXS	Exercise Science	11	2	9	12	3	9	14	9	5	13	8	5	50	22	28	32	18
HIS	History	7	5	2	18	11	7	11	4	7	10	5	5	46	25	21	32	14
ART	Art	13	11	2	11	7	4	8	7	1	11	8	3	43	33	10	14	29
BIO	Biology	11	6	5	6	5	1	14	11	3	12	9	3	43	31	12	20	23
SSC	Social Science	8	7	1	9	6	3	11	7	4	12	10	2	40	30	10	18	22
THA	Theater	13	8	5	7	5	2	9	7	2	9	6	3	38	26	12	19	19
SOC	Sociology	7	5	2	10	7	3	11	10	1	6	6		34	28	6	16	18
ATR	Athletic Training	4	2	2	9	2	7	10	6	4	9	1	8	32	11	21	16	16
NUR	Nursing										30	26	4	30	26	4	2	28
LIT	Literature	13	12	1	5	2	3	4	2	2	7	5	2	29	21	8	6	23
CIS	Computer Information Systems	4	3	1	3	2	1	7	5	2	3	3		17	13	4	14	3

Degrees Awarded Over 4 Years by Major, Residency & Gender

Castleton State College - Fall 2010 through Spring 2014

SPA	Spanish
ENV	Environmental Science
MUE	Music Education
GEY	Geology
NAS	Natural Science
PHI	Philosophy
MUS	Music
ECS	Ecological Studies
POS	Political Science
GLB	Global Studies

3	2	1
0		
4	3	1
4	2	2
3	2	1
1	1	
3		3

5	3	2
5	3	2
5	2	3
3		3
5	4	1
3	2	1
0		

2	1	1
5	3	2
1		1
1		1
0		
3	2	1
2	2	
1	1	
1	1	

4	3	1
1	1	
1	1	
2	1	1
1	1	
2	2	
3	3	
5	4	1
2	2	
1	1	

14	9	5	4	10
11	7	4	7	4
11	6	5	4	7
10	3	7	6	4
9	7	2	4	5
9	7	2	7	2
8	5	3	4	4
5	4	1	4	1
3	3	0	1	2
2	2	0	1	1

Masters Degrees	
Major Code	Major Description
EDU	Education
ACC	Accounting

2010-11		
Degree Count	Res	Non-Res
25	16	9

2011-12		
Degree Count	Res	Non-Res
39	32	7
4	4	

2012-13		
Degree Count	Res	Non-Res
20	11	9
10	9	1

2013-14		
Degree Count	Res	Non-Res
19	13	6
7	6	1

Four Year TOTAL				
Degree Count	Res	Non-Res	Male	Female
103	72	31	41	62
21	19	2	9	12

Majors that have awarded only one degree within the specified four-year period may not included in this listing.

Degrees and Certificates Awarded Over 4 Years by Major, Residency & Gender

Community College of Vermont - Fall 2010 through Spring 2014

Certificates		2010-11			2011-12			2012-13			2013-14			Four Year TOTAL				
Major Code	Major Description	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Male	Female
AHP	Allied Health Preparation	62	59	3	56	54	2	73	70	3	68	64	4	259	247	12	24	235
MAS	Medical Assistant	32	32		32	31	1	19	18	1	5	5		88	86	2	3	85
HES	Health Information Specialist	5	5		5	5		15	14	1	18	18		43	42	1	6	37
CHC	Childcare	6	6		11	10	1	5	5		8	8		30	29	1	0	30
SAS	Substance Abuse Services	7	6	1	3	3		6	6		2	2		18	17	1	8	10
WSD	Web Site Design	4	4		3	3		5	5		6	6		18	18	0	11	7
LAB	Laboratory Assistant Prep	2	2		3	2	1				1	1		6	5	1	2	4
CSM	Computer Systems Management	4	3	1	1	1		1	1					6	5	1	5	1
EWS	Essential Workplace Skills				1	1		1	1		2	2		4	4	0	3	1
HEC	Health Care Office Assistant	2	2											2	2	0	0	2
MTB	Massage Therapy & Bodywork				1	1								1	1	0	0	1
CBA	Computer Business Applications							1	1					1	1	0	0	1

Associate Degrees		2010-11			2011-12			2012-13			2013-14			Four Year TOTAL				
Major Code	Major Description	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Male	Female
LIB	Liberal Studies	229	215	14	211	201	10	235	221	14	221	208	13	896	845	51	276	620
BUS	Business	74	70	4	66	64	2	71	69	2	67	64	3	278	267	11	114	164
HMS	Human Services	46	46		48	48		44	42	2	48	46	2	186	182	4	29	157
ECE	Early Childhood Education	37	35	2	23	21	2	34	34		34	34		128	124	4	1	127
ACC	Accounting	30	29	1	34	33	1	30	29	1	28	28		122	119	3	30	92
CRJ	Criminal Justice	24	23	1	25	25		24	24		25	23	2	98	95	3	54	44
AMG	Administrative Management	18	17	1	28	25	3	26	25	1	23	22	1	95	89	6	4	91
CSM	Computer Systems Management	20	20		22	21	1	17	17		12	12		71	70	1	56	15
GDS	Graphic Design	15	14	1	14	14		12	12		19	18	1	60	58	2	30	30
ENV	Environmental Science				5	5		15	12	3	16	14	2	36	31	5	26	10
EDU	Education	8	8		13	13		7	7		2	2		30	30	0	5	25
ART	Art	8	8		8	7	1	6	6		4	4		26	25	1	7	19
HTM	Hospitality & Tourism Management	2	2		2	2		13	10	3	8	8		25	22	3	3	22
MAS	Medical Assistant										24	24		24	24	0	3	21
COM	Communication	2	2		7	6	1	4	4		5	3	2	18	15	3	10	8
NWA	Network Administration	1	1		1	1		4	4		6	5	1	12	11	1	12	0

Degrees and Certificates Awarded Over 4 Years by Major, Residency & Gender

Community College of Vermont - Fall 2010 through Spring 2014

CAD	Computer Assisted Drafting & Design
MTB	Massage Therapy & Bodywork
EMP	Emergency Management & Planning
WDA	Web Site Design & Administration
IDP	Individualized Degree Program

2	2	
1	1	

1	1	
7	7	
2	2	
1	1	

4	4	
1	1	
2	2	
2	1	1

2	2	
2	2	

9	9	0	6	3
8	8	0	1	7
6	6	0	3	3
3	2	1	3	0
1	1	0	1	0

Majors that have awarded only one degree within the specified four-year period may not included in this listing.

Degrees and Certificates Awarded Over 4 Years by Major, Residency & Gender

Johnson State College - Fall 2010 through Spring 2014

Certificates	
Major Code	Major Description
SBM	Small Business Management
NPM	Non-Profit Management

2010-11		
Degree Count	Res	Non-Res
4	4	
3	3	

2011-12		
Degree Count	Res	Non-Res
4	4	
3	3	

2012-13		
Degree Count	Res	Non-Res
2	1	1
5	4	1

2013-14		
Degree Count	Res	Non-Res
4	4	
1	1	

Four Year TOTAL				
Degree Count	Res	Non-Res	Male	Female
14	13	1	7	7
12	11	1	2	10

Associate Degrees	
Major Code	Major Description
TTH	Technical Theater
GEN	General Studies
BMG	Business Management

2010-11		
Degree Count	Res	Non-Res
5	2	3
5	4	1
1	1	

2011-12		
Degree Count	Res	Non-Res
8	3	5
7	7	
4	4	

2012-13		
Degree Count	Res	Non-Res
4	3	1

2013-14		
Degree Count	Res	Non-Res
0		
3	3	
2	1	1

Four Year TOTAL				
Degree Count	Res	Non-Res	Male	Female
17	8	9	6	11
18	14	3	8	10
7	6	1	1	6

Bachelors Degrees	
Major Code	Major Description
PRO	Professional Studies
PSY	Psychology
BUS	Business
WAM	Wellness & Altern Medicine
LIA	Liberal Arts
ART	Art
MUS	Music
OED	Outdoor Education
HTM	Hospitality & Tourism Mgmt
POS	Political Science
STA	Studio Art
CED-EED	Childhood Education
ANS	Anthropology & Sociology
HIS	History
HSI	Health Science
BIO	Biology

2010-11		
Degree Count	Res	Non-Res
54	52	2
53	47	6
57	49	8
10	5	5
16	16	
16	13	3
8	8	
5	2	3
9	5	4
7	6	1
10	10	
29	29	
5	5	
7	4	3
5	4	1
11	9	2

2011-12		
Degree Count	Res	Non-Res
66	64	2
55	48	7
46	43	3
18	12	6
13	10	3
18	18	
9	8	1
13	3	10
8	5	3
10	7	3
7	6	1
16	14	2
5	3	2
9	7	2
7	6	1
4	3	1

2012-13		
Degree Count	Res	Non-Res
60	58	2
55	52	3
41	36	5
12	5	7
13	8	5
12	12	
12	9	3
8	3	5
6	3	3
11	11	
8	6	2
21	21	
9	7	2
6	6	
10	7	3
0		

2013-14		
Degree Count	Res	Non-Res
74	71	3
66	64	2
36	31	5
20	13	7
7	6	1
3	3	
7	6	1
6	3	3
9	8	1
3	3	
5	4	1
28	26	2
9	9	
4	3	1
3	3	
8	7	1

Four Year TOTAL				
Degree Count	Res	Non-Res	Male	Female
254	245	9	61	193
229	211	18	31	198
180	159	21	92	88
60	35	25	10	50
49	40	9	18	31
49	46	3	9	40
36	31	5	22	14
32	11	21	24	8
32	21	11	18	14
31	27	4	21	10
30	26	4	9	21
94	90	4	16	78
28	24	4	14	14
26	20	6	18	8
25	20	5	10	15
23	19	4	13	10

Degrees and Certificates Awarded Over 4 Years by Major, Residency & Gender

Johnson State College - Fall 2010 through Spring 2014

CWR	Creative Writing	3		3	8	2	6	3		3	5	3	2	19	5	14	7	12
ENG	English	6	6		5	4	1	5	4	1	3	3		19	17	2	6	13
MAT	Mathematics	4	4		6	3	3	3	2	1	5	5		18	14	4	12	6
ENV	Environmental Science	4	1	3	3	1	2	4	2	2	5	4	1	16	8	8	12	4
INT	Interdisciplinary Studies										14	14		14	14	0	4	10
GEN	General Studies	5	5		3	3		2	2		1	1		11	11	0	4	7
INS	Integrated Science	4	3	1	3	2	1	3	3		1	1		11	9	2	6	5
TAD	Theater & Drama	4	2	2	3	2	1	2	2					9	6	3	3	6
MTH	Musical Theater	2	1	1	4	1	3	1		1	2	1	1	9	3	6	3	6
JOU	Journalism	4	3	1	1	1		2	2					7	6	1	2	5

Masters Degrees		2010-11			2011-12			2012-13			2013-14			Four Year TOTAL				
Major Code	Major Description	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Male	Female
EDU	Education	33	32	1	17	16	1	40	38	2	20	19	1	110	105	5	33	77
CSL	Counseling	27	27		22	20	2	23	22	1	35	34	1	107	103	4	25	82
STA	Studio Art	1		1	6	3	3	2	1	1	8	3	5	17	7	10	4	13
SCE	Science Education				5	5		6	6		1	1		12	12	0	2	10

Majors that have awarded only one degree within the specified four-year period may not included in this listing.

Degrees Awarded Over 4 Years by Major, Residency & Gender

Lyndon State College - Fall 2010 through Spring 2014

Associate Degrees		2010-11			2011-12			2012-13			2013-14			Four Year TOTAL				
Major Code	Major Description	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Male	Female
BUS	Business	5	5		6	5	1	11	7	4	1	1		23	18	5	10	13
TVP	Television Production	9	2	7	5	2	3	5	1	4				19	5	14	13	6
DGM	New Media Studies (NMS)	7	4	3	2		2	5	4	1				14	8	6	9	5
GEN	General Studies	7	7		1	1		4	3	1	2	2		14	13	1	7	7
HMS	Human Services	5	3	2	4	4		1	1		3	3		13	11	2	2	11
GDS	Graphic Design	6	3	3	3	3		3	2	1				12	8	4	7	5
VIS	Visual Arts	3	2	1	4	3	1	1	1		3	1	2	11	7	4	1	10
TVN	Television News	2		2	3	1	2	2		2	1		1	8	1	7	7	1
VIC	Visual Communications							1	1		1		1	2	1	1	1	1
SPE	Special Education										1	1		1	1	0	0	1
EJA	Electronic Journalism Arts							1	1		1		1	2	1	1	1	1

Bachelors Degrees		2010-11			2011-12			2012-13			2013-14			Four Year TOTAL				
Major Code	Major Description	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Degree Count	Res	Non-Res	Male	Female
TVS	Electronic Journalism Arts (EJA)	29	6	23	18	5	13	25	5	20	12	4	8	84	20	64	65	19
BUA	Business Administration	24	17	7	20	15	5	24	16	8	16	16		84	64	20	44	40
HMS	Human Services	20	17	3	15	12	3	17	15	2	16	14	2	68	58	10	3	65
MRM	Mountain Recreation Management (REC)	9	3	6	13	1	12	23	7	16	21	2	19	66	13	53	54	12
XSC	Exercise Science	10	5	5	15	10	5	15	11	4	18	11	7	58	37	21	31	27
GDS	Graphic Design	17	10	7	21	12	9	10	8	2	5	2	3	53	32	21	22	31
EED	Elementary Education	12	11	1	9	7	2	9	6	3	15	12	3	45	36	9	4	41
ATM	Atmospheric Sciences	11	1	10	9		9	7		7	13		13	40	1	39	29	11
LIB	Liberal Studies	5	4	1	12	9	3	15	10	5	8	5	3	40	28	12	13	27
MBI	Music Business and Industry	11	6	5	8	4	4	8	5	3	12	3	9	39	18	21	24	15
PSY	Psychology	8	7	1	12	10	2	9	9		9	8	1	38	34	4	10	28
ENG	English	13	9	4	8	4	4	11	6	5	4	4		36	23	13	14	22
SSC	Social Science	5	4	1	13	10	3	6	5	1	3	3		27	22	5	15	12
ACC	Accounting	5	5		2	1	1	7	6	1	7	7		21	19	2	5	16
DGM	New Media Studies (NMS)	3		3	7	2	5	3	2	1	1		1	14	4	10	9	5
NAS	Natural Science	3	2	1	6	3	3	2	2		2	1	1	13	8	5	5	8
ENV	Environmental Science	5	2	3	1	1		3	2	1	2	2		11	7	4	6	5
CIS	Computer Information Systems	3	1	2	2	2		3	2	1	1	1		9	6	3	8	1

Degrees Awarded Over 4 Years by Major, Residency & Gender

Lyndon State College - Fall 2010 through Spring 2014

PED	Physical Education
GLB	Global Studies
MAT	Mathematics
SBM	Small Business Management
CRJ	Criminal Justice
ANI	Animation/Illustration
SUS	Sustainability Studies
ARM	Arts Management
SMG	Sports Management
INT	Interdisciplinary Studies

1	1	
3	2	1
1	1	
1	1	
1		1

3	3	
5	4	1
2	2	
3	1	2

2	2	
0		
3	3	
1	1	
1	1	
3	1	2
2	1	1
1	1	

3	2	1
0		
1	1	
1	1	
5	5	
2	2	
2		2
3	2	1
2	1	1
1		1

9	8	1	6	3
8	6	2	4	4
7	7	0	3	4
6	4	2	4	2
6	6	0	4	2
5	3	2	3	2
5	1	4	3	2
3	2	1	1	2
3	2	1	1	2
1	0	1	0	1

Masters Degrees	
Major Code	Major Description
EDU	Education
CAI	Curriculum & Instruction

2010-11		
Degree Count	Res	Non-Res
4	4	
2	2	

2011-12		
Degree Count	Res	Non-Res
1	1	
3	3	

2012-13		
Degree Count	Res	Non-Res
7	7	
4	4	

2013-14		
Degree Count	Res	Non-Res
6	4	2
1	1	

Four Year TOTAL				
Degree Count	Res	Non-Res	Male	Female
18	16	2	4	14
10	10	0	2	8

Majors that have awarded only one degree within the specified four-year period may not included in this listing.

Degrees and Certificates Awarded Over 4 Years by Major, Residency & Gender

Vermont Technical College - Fall 2010 through Spring 2014

Certificates	
Major Code	Major Description
LPN	Practical Nursing

2010-11		
Degree Count	Res	Non-Res
169	157	12

2011-12		
Degree Count	Res	Non-Res
166	162	4

2012-13		
Degree Count	Res	Non-Res
142	135	7

2013-14		
Degree Count	Res	Non-Res
132	124	8

Four Year TOTAL				
Degree Count	Res	Non-Res	Male	Female
609	578	31	56	553

Associate Degrees	
Major Code	Major Description
NUR	Nursing
MEC	Mechanical Engineering Technology
EET	Electrical Engineering Technology
VET	Veterinary Technology
DHY	Dental Hygiene
CET	Civil & Environmental Engineering Technology
ATT	Automotive Technology
DFM	Dairy Farm Management
RSP	Respiratory Therapy
BUS	Business
CPM	Construction Practice & Management
ABT	Architectural & Bldg Engineering Technology
FSC	Fire Science
DPT	Diesel Power Technology
LAH	Landscape Developmnt/Ornamntl Horticulture
CIT	Computer Information Technology
TCT	Telecommunication Technology
CPE	Computer Engineering Technology
CSE	Computer Software Engineering
AMT	Agribusiness Management Technology
GET	General Engineering Tech

2010-11		
Degree Count	Res	Non-Res
120	113	7
21	20	1
25	23	2
10	8	2
16	15	1
20	19	1
14	11	3
19	15	4
9	9	
9	8	1
15	11	4
18	15	3
10	8	2
6	6	
10	7	3
7	7	
7	6	1
3	3	
3	2	1
1	1	

2011-12		
Degree Count	Res	Non-Res
127	113	14
17	17	
19	18	1
22	17	5
15	12	3
11	10	1
14	12	2
5	4	1
15	15	
14	13	1
11	8	3
5	5	
8	7	1
5	5	
8	7	1
5	5	
17	16	1
4	4	
5	5	
0		
1	1	

2012-13		
Degree Count	Res	Non-Res
134	124	10
25	20	5
14	14	
23	18	5
20	18	2
24	22	2
11	8	3
8	7	1
14	13	1
12	11	1
12	9	3
5	3	2
8	6	2
12	9	3
6	6	
5	5	
0		
1	1	
5	3	2
0		
1	1	

2013-14		
Degree Count	Res	Non-Res
122	111	11
21	16	5
15	13	2
17	13	4
21	20	1
16	15	1
14	11	3
20	19	1
13	13	
10	10	
6	6	
8	7	1
6	3	3
7	4	3
4	4	
4	3	1
3	2	1
2	1	1
2	2	

Four Year TOTAL				
Degree Count	Res	Non-Res	Male	Female
503	461	42	46	457
84	73	11	81	3
73	68	5	69	4
72	56	16	8	64
72	65	7	2	70
71	66	5	66	5
53	42	11	51	2
52	45	7	26	26
51	50	1	14	37
45	42	3	19	26
44	34	10	44	0
36	30	6	22	14
32	24	8	30	2
30	24	6	29	1
28	24	4	14	14
21	20	1	19	2
17	16	1	15	2
15	13	2	14	1
15	12	3	12	3
5	4	1	2	3
3	3	0	3	0

Bachelors Degrees	
Major Code	Major Description
BUS	Business
ELM	Electromechanical Engineering Technology

2010-11		
Degree Count	Res	Non-Res
38	35	3
17	13	4

2011-12		
Degree Count	Res	Non-Res
41	41	
18	16	2

2012-13		
Degree Count	Res	Non-Res
29	24	5
20	17	3

2013-14		
Degree Count	Res	Non-Res
35	29	6
17	15	2

Four Year TOTAL				
Degree Count	Res	Non-Res	Male	Female
143	129	14	73	70
72	61	11	69	3

Degrees and Certificates Awarded Over 4 Years by Major, Residency & Gender

Vermont Technical College - Fall 2010 through Spring 2014

AET	Architectural Engineering Technology	14	12	2	16	13	3	15	12	3	18	14	4	63	51	12	46	17
CSE	Computer Software Engineering	11	10	1	18	18		10	10		15	13	2	54	51	3	51	3
CPM	Construction Practice & Management	12	11	1	5	2	3	7	7		16	11	5	40	31	9	35	5
SDT	Sustainable Design	10	6	4	7	7		11	10	1	11	10	1	39	33	6	35	4
CIT	Computer Information Technology	4	4		2	2		11	10	1	15	14	1	32	30	2	29	3
CPE	Computer Engineering Technology	10	9	1	6	5	1	5	4	1	6	5	1	27	23	4	25	2
EQS	Equine Studies	4	3	1	6	6		4	4		7	5	2	21	18	3	0	21
DHY	Dental Hygiene	6	4	2	3	2	1	5	5		6	2	4	20	13	7	1	19
EET	Electrical Engineering Technology							4	3	1	5	5		9	8	1	9	0
DAG	Diversified Agriculture	1	1		1	1		3	3		1	1		6	6	0	4	2

Majors that have awarded only one degree within the specified four-year period may not included in this listing.

Degrees Awarded by Major, Academic Year 2013-14

Undergraduate Certificates

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
11	Computer & Information Science & Support Services	6					6
19	Family and Consumer Sciences/Human Sciences.	8					8
51	Health Professions and Related Programs.	94				132	226
52	Business, Management, Marketing & Support Servs.	2		5			7
	TOTAL	110		5		132	247

Associate Degrees

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
01	Agriculture, AG Operations and Related Sciences					26	26
03	Natural Resources & Conservation	16					16
09	Communication, Journalism and Related Programs	5			1		6
10	Communications Technologies/Technicians & Supprt.				1		1
11	Computer & Information Science & Support Services	18				6	24
13	Education.	36			1		37
15	Engineering Technologies & Engin. Related Fields	2				63	65
24	Liberal Arts/Sciences, General Studies & Humanities.	221	11	3	2		237
40	Physical Sciences.		1				1
43	Security, Law Enforcement and Protective Services.	27	1			6	34
44	Public Administration and Social Service Professions.	48			3		51
46	Construction Trades.					6	6
47	Mechanic and Repair Technologies/Technicians					21	21
50	Visual and Performing Arts.	23			4		27
51	Health Professions and Related Programs.	24	73			173	270
52	Business, Management, Marketing & Support Servs.	126	1	2	1	10	140
	TOTAL	546	87	5	13	311	962

Bachelors Degrees

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
01	Agriculture, AG Operations and Related Sciences					8	8
03	Natural Resources and Conservation		1	6	2		9
05	Area, Ethnic, Cultural, Gender, & Group Studies		2				2
09	Communication, Journalism and Related Programs		36		3		39
10	Communications Technologies/Technicians & Supprt.				12		12
11	Computer & Information Science & Support Services				1	30	31
13	Education.		9	28	16		53
15	Engineering Technologies/Technicians.					57	57
16	Foreign Languages, Literature and Linguistics		4				4
23	English Language and Literature/Letters.		7	8	2		17
24	Liberal Arts/Sciences, General Studies & Humanities.			96	9		105
26	Biological and Biomedical Sciences.		17	8			25
27	Mathematics and Statistics.		15	5			20
30	Multi/Interdisciplinary Studies.		16		4		20

Degrees Awarded by Major, Academic Year 2013-14

Bachelors Degrees (continued)

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
31	Parks, Recreation, Leisure, and Fitness Studies.		33	7	35		75
38	Philosophy and Religious Studies		2				2
40	Physical Sciences.		2		13		15
42	Psychology.		23	66	9		98
43	Security, Law Enforcement and Protective Services.		15		5		20
44	Public Administration & Social Service Professions.		17		16		33
45	Social Sciences.		19	12	3		34
46	Construction Trades					16	16
50	Visual and Performing Arts.		23	17	22		62
51	Health Professions and Related Programs.		74	22	9	6	111
52	Business, Management, Marketing & Support Servs.		46	45	24	35	150
54	History.		10	4			14
	TOTAL		371	324	185	152	1,032

Masters Degrees

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
13	Education.		19	21	7		47
42	Psychology.			35			35
50	Visual and Performing Arts.			8			8
52	Business, Management, Marketing & Support Servs.		7				7
	TOTAL		26	64	7		97

Summary of Degrees/Certificates Awarded

	DEGREE LEVEL	CCV	CSC	JSC	LSC	VTC	Total
	Undergraduate Certificates	110		5		132	247
	Associate Degrees	546	87	5	13	311	962
	Bachelors Degrees		371	324	185	152	1,032
	Masters Degrees		26	64	7		97
	TOTAL	656	484	398	205	595	2,338

Data Source: Colleague extract

Report Summary

This report is a compilation of degrees awarded by each VSC college during the indicated Academic Year, broken down by CIP category. Using an external classification system such as CIP codes helps to group various majors offered by VSC colleges into broader categories, so that comparisons may be made across colleges as to the number of students earning degrees in particular areas.

The only area of study that is not adequately captured by these numbers is undergraduate Education. Both Lyndon and Johnson have some programs in which the student's primary major is Education, however some of their students and students at Castleton more frequently major in a liberal arts discipline, with a "specialization" in Education that is not included in the above figures.

The totals in the summary section include the counts of certificates awarded by all of the VSC colleges.

Definitions

CIP Codes: The CIP Classification of Instructional Programs 2010 is developed and maintained by NCES, the National Center for Educational Statistics, and the U.S. Department of Education, and provides a taxonomy with which to accurately track and report fields of study and program completions. CIP codes are the accepted federal government standard for instructional program classification and are used in a variety of education surveys and databases.

Academic Year: The period of time that is defined by a school to measure a generally accepted quantity of study. At the Vermont State Colleges an academic year consists of both the fall and following spring semesters. When the summer semester is included in the academic year, the summer preceding the fall semester is a part of the same academic year. The 2008 academic year consists of Summer 2008, Fall 2008 and Spring 2009.

Data Source: Colleague, the VSC Student Administrative Database.

Employment of VSC Graduates 6-12 Months from Completion

Fall 2011 - Spring 2012 Graduates	CCV	CSC	JSC	LSC	VTC	VSC
Total Graduates	625	455	400	220	614	2,314
VT Res	599	316	329	133	566	1,943
Out of State Res	26	139	71	87	48	371
% VT Res	96%	69%	82%	60%	92%	84%
Graduates Employed* within 6-12 Months	437	102	192	142	478	1,351
Employed/Continuing Education in Vermont**	393	67	156	83	437	1,136
Employed/Continuing Education Out of State	28	34	26	58	27	173
Location Unspecified	16	1	10	1	14	42
% in Vermont	90%	66%	81%	58%	91%	84%
Number of Graduates Responding	479	107	322	151	550	1,609
Response Rate	77%	24%	81%	69%	90%	70%
% of Respondents Employed or Continuing Education	91%	95%	60%	94%	87%	84%

Fall 2012 - Spring 2013 Graduates	CCV	CSC	JSC	LSC	VTC	VSC
Total Graduates	662	449	385	236	598	2,330
VT Res	630	322	329	151	534	1,966
Out of State Res	32	127	56	85	64	364
% VT Res	95%	72%	85%	64%	89%	84%
Graduates Employed* within 6-12 Months	429	69	205		429	1,132
Employed/Continuing Education in Vermont**	396	56	188		249	889
Employed/Continuing Education Out of State	24	13	17		100	154
Location Unspecified	1	0	0	no response	80	81
% in Vermont	92%	81%	92%		58%	79%
Number of Graduates Responding	565	69	215		515	1,364
Response Rate	85%	21%	56%	0%	86%	59%
% of Respondents Employed or Continuing Education	76%	100%	95%	no response	83%	83%

Not all CSC graduates were surveyed.

Report Definitions

Graduates included in this report are those who received a Certificate, Associates, Bachelors or Masters degree from one of the VSC institutions during the 2012-2013 academic year which consists of Summer 2012, Fall 2012, and Spring 2013. Students who earned two or more degrees in the academic year are counted only once.

* **Graduates Employed** - includes employed graduates as well as graduates who entered military service or are continuing their education in college or graduate school.

** **Employed/Continuing Education in Vermont** - counts both graduates and continuing students who are going to school or working in Vermont (even if they reside in another state), and graduates who reside in Vermont and are working out-of-state.

Data on employment is collected in different ways by each college, the most common of which is through a survey conducted six to twelve months from graduation. Some colleges collect information on graduates during the graduation rehearsal at each college. Others collect it on a department by department basis.

Financial Information

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

Introduction

The Management's Discussion and Analysis (MD&A) is required supplemental information due to the Governmental Accounting Standards Board (GASB) reporting model. It is designed to help the reader's understanding of the accompanying financial statements and notes. As this MD&A contains summarized information, tables and graphs, it should be read in conjunction with the accompanying financial statements and notes.

Vermont State College System

The Vermont State College System unites five distinctive public colleges in the common purposes of providing first-rate higher education at reasonable cost in order to improve the quality of life for the citizens of Vermont.

The colleges are:

Community College of Vermont (CCV)
Castleton State College (CSC)
Johnson State College (JSC)
Lyndon State College (LSC)
Vermont Technical College (VTC)

Using the Financial Statements

The following discussion and analysis provides an overview of the financial statements and activities of Vermont State Colleges (VSC) for the year ended June 30, 2014 and selected comparative information for the previous 4 years. Since this MD&A is designed to focus on current activities, resulting changes and currently known facts, please read in conjunction with the financial statements and notes that follow this section.

These financial statements have been prepared in accordance with GASB principles. In June 1999, GASB released Statement No. 34, *Basic Financial Statements and Management's Discussion and Analysis*. Changes in Statement No. 34 compared to prior GASB pronouncements require a comprehensive consolidated look at the entity as a whole, as well as capitalization and depreciation of assets. In November 1999, GASB issued Statement No. 35, *Basic Financial Statements and Management's Discussion and Analysis for Public Colleges and Universities*. This essentially applies Statement No. 34 to public colleges and universities. Previously, the financial statements focused on the individual fund groups rather than VSC as a whole.

A brief explanation of each financial statement required by the GASB reporting model follows:

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

Financial Statements

The Vermont State College System's financial statements include three primary components:

- Statement of Net Position (SNP)
- Statement of Revenues and Expenses and Changes in Net Position (SRECNP)
- Statement of Cash Flow (SCF)

Statement of Net Position

The Statement of Net Position presents the financial position of VSC at one point in time - June 30, and includes all assets, liabilities, and the net position of the System. Net position represents the residual interest in the System's assets after liabilities are deducted. The change in net position is an indicator of whether the overall financial condition has improved or deteriorated during the year. Table 1 on page 6 shows the condensed Statement of Net Position for the past five years.

Significant events that affect these statements during the past five years include: accrual of other post-employment benefits (OPEB) totaling over \$40 million through FY2014, which is not being funded at this time; the maturing of a Certificate of Deposit that was considered long term cash, and subsequent new investments in FY2013 are broken up between short term and long term investments; debt financing secured for constructions projects in FY2008 and FY2010, with construction projects placed in service through FY2013; enrollments leveling off and in some instances declining at the end of this period.

Total assets are categorized as either current or noncurrent. Current assets are available to satisfy current liabilities, which are those amounts expected to be payable within the next year. The major component of current assets is accounts receivable, primarily funds due by students and granting agencies. Total assets of \$269 million decreased by \$7 million or 2% from FY2013 to FY2014, primarily in Capital Assets due to depreciation. Over the 5 years, Assets have grown by \$29 million, primarily in Capital Assets constructed using bond financing.

Noncurrent assets consist primarily of endowment and other investments, in addition to capital assets. Investments were \$55 million at June 30, 2014, an increase of \$4 million or 8% since June 30, 2013 – this increase was primarily from investment returns. At the beginning of the 5-year period, current assets included the CD which matured in FY2012. Invested funds from this CD are now reflected in Long Term investments.

Current liabilities of \$22 million and \$23 million as of June 30, 2014 and 2013 respectively include primarily accounts payable, and unearned revenue related to the next fiscal year. Current liabilities have not changed significantly from FY2010.

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

Statement of Net Position - Continued

Noncurrent liabilities increased by \$3 million to \$194 million during FY2014. An increase in post-employment benefits liability of \$6 million was partially offset by a decrease in long term debt of \$4 million. During the 5-year period, OPEB liability has increased steadily. Bonds payable increased due to new bonds issued during this time, but have begun to decline as bond holders are being paid.

TABLE 1: Condensed Statement of Net Position as of June 30							
(\$ in millions)							
	2014	% change	2013	% change	2012	2011	2010
Current Assets	21	-19%	26	-60%	65	84	40
Noncurrent Assets							
Investments	55	8%	51	155%	20	19	28
Capital assets, net	187	-4%	194	7%	181	161	155
Other	6	20%	5	-19%	10	13	18
Deferred outflows	11	0%	11	-35%	17	8	10
Total Assets and Def'd outflows	280	-2%	287	-2%	293	285	251
Current liabilities	22	-4%	23	-12%	26	24	26
Non current liabilities							
Post employm't benefit oblig	49	14%	43	19%	36	28	22
Bonds and Notes payable	127	-3%	131	-4%	136	141	115
Other	18	6%	17	-26%	23	15	17
Total Liabilities	216	1%	214	-3%	221	208	180
Net investment in cap'l assets	60	-9%	66	27%	52	52	51
Restricted							
Nonexpendable	16	7%	15	0%	15	13	12
Expendable	10	25%	8	33%	6	6	3
Unrestricted	-22	38%	-16	1500%	-1	6	5
Total Net Position	64	-12%	73	1%	72	77	71
Total Liabilities and Net Position	280		287		293	285	251

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

Statement of Net Position - Continued

Net Position

Net investment in capital assets represents the historical cost of the System's capital assets reduced by total accumulated depreciation and outstanding principal balances on debt attributable to the acquisition, construction, or improvement of those assets.

Total net position decreased from \$73 million to \$64 million or 13% from June 30, 2013 to June 30, 2014. It generally increased from FY2010 to FY2013, with a blip in FY2011 related to the timing of borrowings vs use of debt for capital assets.

Net investment in capital assets decreased by \$6 million from June 30, 2013 to June 30, 2014 due to a net change downward in capital assets of \$8 million less a decrease in principal owed on construction debt of \$2 million. Net investment in capital assets increased during the prior years during a period of capital construction.

The restricted nonexpendable portion of Net Position represents the permanent endowment funds for the system. The increase of \$1 million in FY2014 and \$4 million over 5 years is due to gifts received for endowments during the period.

The restricted expendable portion of Net Position includes unexpended gifts and grants, and unexpended endowment appreciation, above corpus, subject to externally imposed conditions on spending. The increase of \$2 million from June 30, 2013 to June 30, 2014 is due to return on endowment investments. In FY2010, endowment fund earnings were depleted due to the downturn in the market. The earnings have recovered over this 5-year period. The balance of unexpended gifts and grants has remained stable throughout this period.

The unrestricted portion of the Net Position is affected primarily by OPEB obligations, which are unfunded. That liability increased by \$6 million in FY2014 to \$49 million as of June 30, 2014. Since FY2010, the unrestricted net position has declined by \$27 million as post-employment benefit obligations are recorded.

During FY2014 the system's total Net Position declined from \$73 million to \$64 million. This is due primarily to our unrestricted net assets being reduced from the annual booking of the VSC OPEB liability. The details of this change are shown in the Statement of Revenues, Expenses, and Changes in Net Position beginning on page 9.

Capital Assets and Debt Administration

The System's facilities are critical to accomplishing the mission of the System as they provide the physical framework and environment for educational, research, cultural programs and residential life. Table 2 on page 8 provides detail from the past 5 years related to the Capital Assets held by the System.

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

Statement of Net Position - Continued

Capital Assets and Debt Administration - Continued

Construction in Progress reflects amounts paid for buildings or other assets that are not completed at year end. When completed and placed in service, the total cost is moved to the appropriate capital asset category. Depreciation of that asset begins the month after it is placed in service.

During the 5-year period, there was significant construction done at all five colleges, funded by debt acquired in FY2008 and FY2010. Construction in Progress increased during the years of construction, representing construction not completed on June 30. During FY2014 as construction projects were completed Construction in Progress returned to an amount similar to FY2010. Building and Improvements increased throughout the period, reflecting the completed projects. Infrastructure includes water & sewer systems, heating & electrical systems, telecommunication systems, and roads. The increase in infrastructure over the five-year period is due to projects on the campuses as well as enhanced communications systems for the entire System. Equipment shows a significant increase in FY2013 due to a donation of software valued at \$12 million. Table 2 provides detail about Capital Assets, including related information (depreciation expense and outstanding principal on construction loans).

Table 2: Capital Assets as of June 30							
(\$ in millions)							
	2014	% Change	2013	% Change	2012	2011	2010
Land	6	0%	6	0%	6	6	6
Construction in progress	3	-63%	8	14%	7	7	4
Infrastructure	38	6%	36	3%	35	33	31
Buildings and improvements	250	4%	241	3%	233	210	203
Leasehold improvements	2	0%	2	0%	0	0	
Equipment	32	3%	31	82%	17	15	15
Total Capital Assets	331		324		298	271	259
Accumulated Depreciation	-144	12%	-129	10%	-117	-110	-104
Capital Assets, Net	187		195		181	161	155
Related information							
Depreciation Expense	14	8%	13	63%	8	8	7
Outstanding Principal, Related Loans	131	-3%	135	-4%	141	146	119

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

Statement of Revenues, Expenses, and Changes in Net Position

The Statement of Revenues, Expenses, and Changes in Net Position reports total operating revenues, operating expenses, non-operating revenues and expenses, and other changes in net position, showing the total change in net position for the fiscal year. Table 3 shows the Condensed Statements of Revenues, Expenses, and Changes in Net Position for the past five fiscal years.

Table 3: Condensed Statements of Revenues, Expenses, and Changes in Net Position							
(\$ in millions)							
	<u>2014</u>	<u>% Change</u>	<u>2013</u>	<u>% Change</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
Net Student Fees	112	0%	112	2%	110	105	103
Grants and contracts	15	0%	15	0%	15	15	15
Other Operating Revenues	8	0%	8	14%	7	8	8
Operating Revenues	135	0%	135	2%	132	128	126
Operating Expenses	195	1%	194	5%	185	179	174
Operating Loss	-60	2%	-59	11%	-53	-51	-48
Nonoperating Revenues (Expenses)							
Non Capital Appropriations	27	4%	26	0%	26	28	29
Federal Grants & Contracts	20	0%	20	0%	20	22	18
Gifts currently expendable	3	0%	3	50%	2	2	3
Investment Income & Interest	4	100%	2	100%	1	6	4
Interest Expense	-6	0%	-6	0%	-6	(6)	-5
Other nonoperating revenues	0	0%	0	-100%	1	1	0
Net Nonoperating Revenues	48	7%	45	2%	44	53	49
Total Change before other Revenues	-12	-14%	-14	56%	-9	2	1
Other Changes in Net Position							
Capital Appropriation	2	-50%	4	100%	2	3	5
Capital gifts and grants	0	-100%	13	-	0	-	0
Endowment gifts	1	0%	0	0%	1	1	1
Change in Net Position	-9	-400%	3	-150%	-6	6	7

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

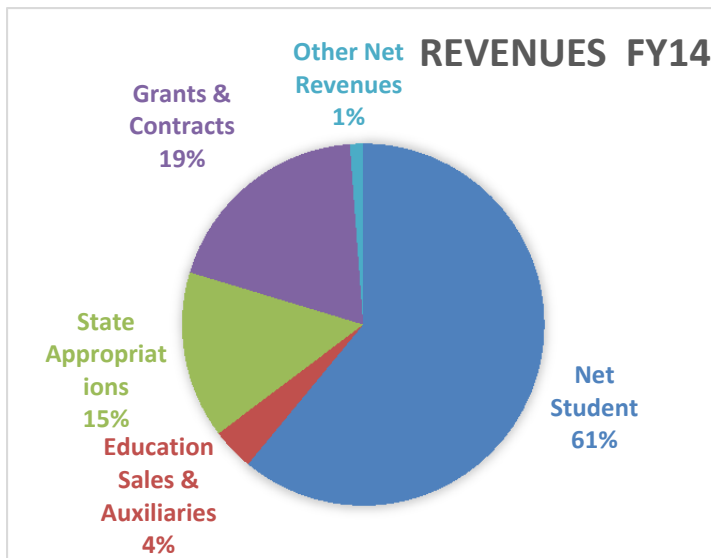
Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

Statement of Revenues, Expenses, and Changes in Net Position - Continued

Operating and Non-operating Revenue

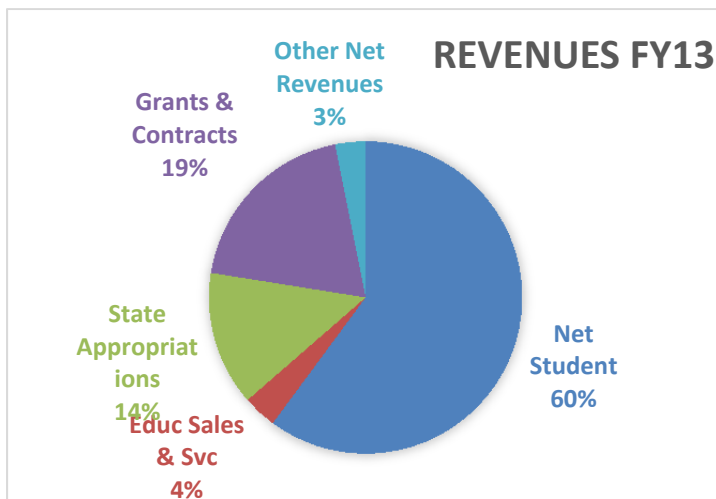
Accounting rules require that our audited financial statements include operating revenues, operating expenses and non-operating revenues and expenses. The following sections provide an analysis of the total operating and non-operating revenues and expenses. The VSC's primary source of revenue is from student fees. This accounts for 60% of operating and non-operating income. In addition, the System receives revenue from governmental and privately funded grants and contracts; gifts from individuals, foundations, and corporations; and investment income.



FY2014 Revenues (\$ in thousands)

Net Student	\$111,611
Educational Sales/Aux	6,766
State Appropriations	27,331
Grants & Contracts	35,053
Other Net Revenues	2,265

TOTAL	\$183,026
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FY2013 Revenues (\$ in thousands)

Net Student	\$111,681
Educational Sales/Aux	6,488
State Appropriations	25,892
Grants & Contracts	35,931
Other Net Revenues	5,841

TOTAL	\$185,883
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VERMONT STATE COLLEGES

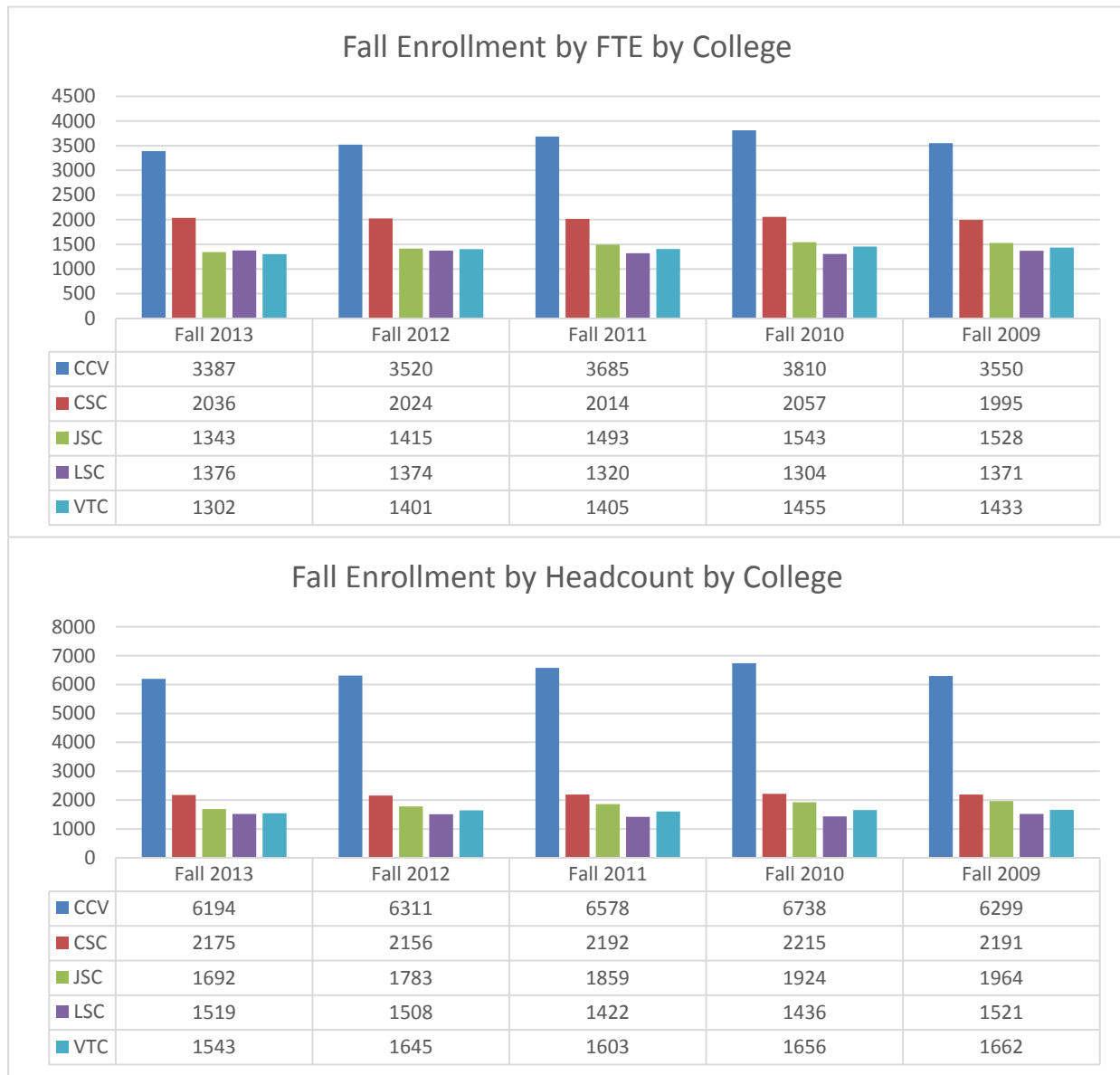
(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

Statement of Revenues, Expenses, and Changes in Net Position - Continued

Tuition and Fee Revenue



Net Tuition and fees includes tuition and fees plus residence and dining fees less scholarship allowances. Table 3 shows the trend for Tuition and Fee Revenue from FY2010 through FY2014. For the System, student-based revenue increased each year from FY2010 through FY2013.

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

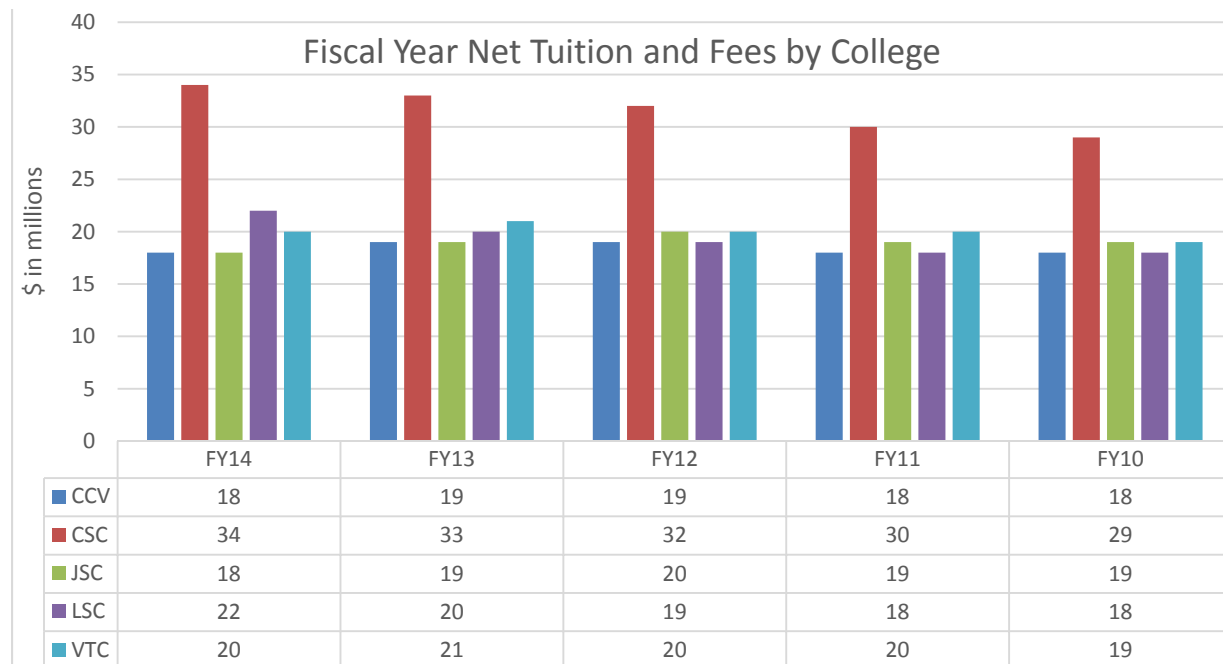
June 30, 2014 and 2013

Statement of Revenues, Expenses, and Changes in Net Position - Continued

Tuition and Fee Revenue - Continued

The charts on page 11 show student enrollment and revenues for each college during this 5 year period. Enrollments are displayed by both FTE and by Headcount. FTE (Full Time Equivalent) provides better comparative information and Headcount shows the total number of individuals who have benefited from VSC education.

The chart below displays Net Tuition and Fees for each college during the five-year period. It is notable that CCV has by far the largest number of students – both FTE and Headcount, but their net tuition is one of the lowest. CCV, as a Community College has the lowest tuition cost and charges for courses on a per credit basis, while the residential schools charge on a semester basis.



Operating and Non-operating Expenses

Table 4 on page 13 shows the total Operating and Non-operating Expenses for the past 5 years, and the charts on pages 13-14 provide quick view of the percent of expenses by type for FY2014 and FY2013.

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

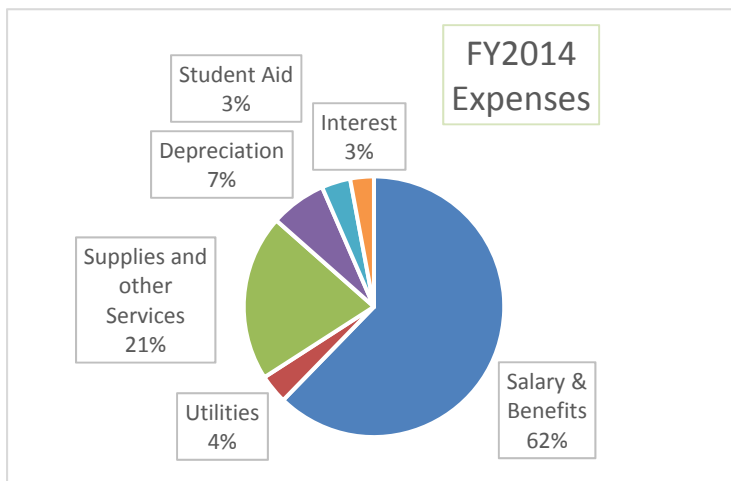
Statement of Revenues, Expenses, and Changes in Net Position - Continued

Operating and Non-operating Expenses - Continued

The largest percentage of VSC expenses are for salary and benefits (over 60%). Those expenses have continued to grow through the 5 year period, though there was a slight downturn in the growth last year. The only other expense that has increased significantly during this period is depreciation, related to construction projects in earlier years. Supplies and services is the second largest expense (21%), and there was a slight decrease in monies spent in this area in FY2014.

Included in Salaries and Benefits are annual accruals related to OPEB.

Table 4: Total Operating and Non-operating Expenses for Years Ended June 30							
(\$ in millions)							
	2014	% change	2013	% change	2012	2011	2010
Operating							
Salaries & Benefits	125	2%	123	3%	120	116	112
Utilities	7	0%	7	0%	7	6	5
Supplies and Svcs	42	-2%	43	2%	42	40	42
Depreciation	14	8%	13	63%	8	8	8
Student Aid	7	-13%	8	0%	8	9	7
Total Operating	195		194		185	179	174
Nonoperating							
Interest on Debt	6	0%	6	0%	6	6	5
TOTAL Expenses	201	1%	200	5%	191	185	179



FY2014 Expenses (\$ in thousands)	
Salary/Benefits	\$125,287
Utilities	7,289
Supplies/Services	41,491
Depreciation	14,030
Student Aid	7,191
Interest on Debt	5,916
TOTAL	\$201,204

VERMONT STATE COLLEGES

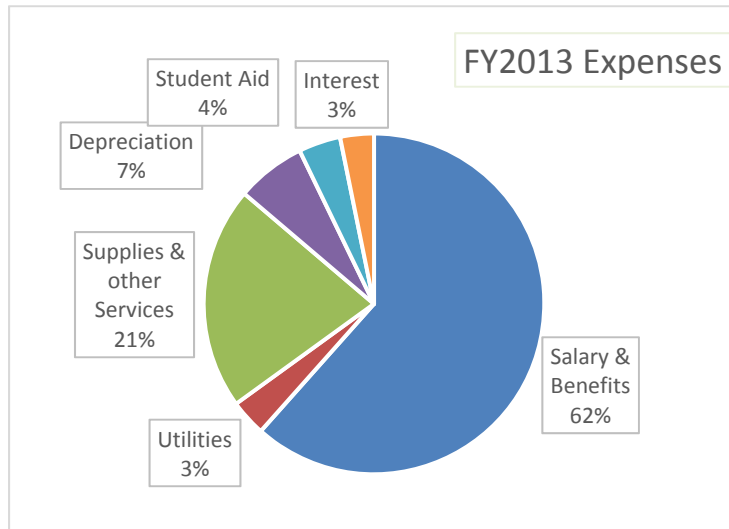
(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

Statement of Revenues, Expenses, and Changes in Net Position - Continued

Operating and Non-operating Expenses - Continued



FY2013 Expenses (\$ in thousands)

Salary/Benefits	\$123,650
Utilities	6,926
Supplies/Services	42,568
Depreciation	13,238
Student Aid	8,008
Interest on Debt	6,435
TOTAL	\$200,825

Student Financial Aid

Student financial aid awards are made from a variety of sources including federal, state, private, and system funds. Aid received from third parties is recognized as grants and contracts revenue on the Statements of Revenues, Expenses, and Changes in Net Position while the distribution of aid from all sources is shown as one of two components:

- Scholarship Allowances – financial aid retained by the System to cover students' tuition, fees, and on-campus housing and meals. These amounts are reported as a direct offset to operating revenues.
- Scholarships and Fellowships Expense – financial aid refunded to students to cover off-campus living costs, books, and other personal living expenses. These amounts are reported as operating expense.

Total student financial aid over the past five years is show below.

Table 5: Student Finance Aid					
(\$ in millions)					
	FY14	FY13	FY12	FY11	FY10
Scholarship Allowances (inc in revenue)	25	23	21	21	18
Scholarship Expenses (inc in expenses)	7	8	8	9	7
Total Student Aid	32	31	29	30	25

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

Statement of Cash Flows

The Statement of Cash Flows shows inflows and outflows of cash without regard to accrual items. The Condensed Statement for VSC is in Table 6 on page 16. The temporary blip in cash at the end of FY2012 is related to the maturation of a Certificate of Deposit. In the following fiscal year, these funds were moved into other investments.

Cash flows from operating activities

Cash flows from operating activities on the Statement of Cash Flows will always be different from the operating gain or loss on the Statement of Revenues, Expenses, and Changes in Net Position (SRECNP) because of the inclusion of noncash items, such as depreciation expenses on the SRECNP. Also, the SRECNP is prepared on the accrual basis of accounting, meaning that it shows revenues earned and expenses incurred. The primary cash receipts from operating activities consist of tuition and fees, grants and contracts, and auxiliary income from housing, food service and bookstore operations. Cash outlays include payment of wages and benefits; operating expenses such as utilities, supplies, insurance and repairs; and scholarship to students. During the last five fiscal years operating cash flow has been fairly consistent.

Cash flows from noncapital financing activities

There are two primary sources of noncapital financing: state appropriations and non-operating federal grants that fund PELL student grants. Accounting standards require that we reflect these sources of revenue as non-operating, even though each of the colleges depend on them to continue the current level of operations. Both the state operating appropriations and PELL grant funds from the federal government have been fairly consistent over the last 5 fiscal years.

Cash flows from capital and related financial activities

Cash flows from capital and related financing activities include all plant funds and related long term debt activities (except depreciation and amortization), as well as capital gifts, grants and appropriations. Purchase and sale of investments and income earned on investments are included in cash flows from investing activities.

Cash flows from investing activities

An item on the cash flow statement belongs in the investing activities section if it results from any gains (or losses) from investments in financial markets and operating subsidiaries. The activity from the last three fiscal years reflect the activity surrounding the VSC CD being liquidated and reinvested into other instruments, as well as activity related to endowment investments.

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

Statement of Cash Flows - Continued

Table 6: Condensed Statements of Cash Flows							
(\$ in millions)							
Cash flows from:	2014	% change	2013	% change	2012	2011	2010
Operating	-42	-2%	-43	23%	-35	-41	-42
Non capital financing	51	4%	49	0%	49	53	50
Capital and related financing	-10	-17%	-12	-29%	-17	-21	-33
Investing	0	-100%	-29	-171%	41	-2	1
Net increase (decrease)	-1	-97%	-35	-192%	38	-11	-24
Cash, Beginning of Year	4	-90%	39	3800%	1	12	36
Cash, End of Year	3	-25%	4	-90%	39	1	12
Operating cash flows adding noncapital appropriations and PELL grants							
Operating	-42	-2%	-43	23%	-35	-41	-42
Non capital appropriations	27	4%	26	0%	26	28	29
Non operating federal grants	20	-5%	21	5%	20	22	18
Operating cash flows including appropriation and fed grants	5	25%	4	-64%	11	9	5

Consistent with accounting standards, cash flows from state operating appropriations and federal PELL grant revenue are included in noncapital financing activities, even though they provide funding for operating activities. The bottom section of Table 6 shows that with these revenue sources added to the operating cash flows, the result is positive cash flows in all years.

Economic Factors That Will Affect the Future

Demographic Trend

Vermont continues to experience a demographic decline in the overall number of graduating Vermont high school students. Accordingly, the VSC continues to proactively enhance its recruiting and retention efforts. Because the majority of VSC enrollees are Vermonters, this trend could continue to affect enrollment in future years. All of the colleges have adopted programs and strategies to better recruit in this shrinking market. In addition, the State of Vermont has been initiating programs that permit high school students to attend college, and get both high school and college credits for courses. The VSC has taken a lead in participating in these programs that will benefit the students by reducing the overall cost of college, as well as provide some additional revenue for the colleges. Each of the member colleges is working to develop strategies to deal with controlling tuition costs and initiatives are constantly under way to help reduce expenses. Due to the fact that wages and benefits account for a substantial part of expenses, VSC must continually strive to become more efficient in its operations.

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

Economic Factors That Will Affect the Future – Continued

Vermont State Appropriations

For FY2014, State Operating Appropriations were \$27,331,000, or 15%, of total operating and non-operating revenues. VSC continues to rely on this important revenue source from the State of Vermont to help keep tuition as low as possible. For FY2014, in-state tuition increased 4% at Community College of Vermont (CCV), Castleton State College (CSC), Johnson State College (JSC) and Lyndon State College (LSC), and Vermont Technical College (VTC). FY2014 out-of-state tuition increased 4% at CCV, LSC and VTC while increasing 5% at JSC and 7% at CSC. VSC will continue to promote the cause of higher education to the State administration and legislature.

Post-Employment Benefits

GASB 45, or OPEB, which became effective in FY2008, requires the recognition of the employer costs of medical, prescription, dental and life insurance plans for all eligible employees during the period of their active employment rather than when the benefits are paid during their retirement. Because of VSC's unique early retirement wages benefit for the full-time faculty, VSC must also account for this liability under GASB 45.

The annual cost to VSC is equal to the actuarially calculated costs for the year and a component for the amortization of the unrecognized liability for the plan over a period not to exceed 30 years, less payments made to our self-insurance plan for current retirees and early retirement benefits paid to retired full-time faculty.

For financial reporting purposes, an actuarial valuation is required at least biennially for OPEB plans with total eligible employees (active, retirees and beneficiaries) of 200 or more. At each valuation time, the pattern of cost sharing between VSC and the employee as well as certain legal or contractual caps should be considered.

VSC's current actuarial study estimated that the accumulated value of prior benefits liability for the current list of employees, as of July 1, 2013, was approximately \$135,345,000 for post-retirement health, dental and life insurance benefits and for early retirement benefits. The present value of all benefits (past and future obligations) is estimated to be \$140,327,000.

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited) - Continued

June 30, 2014 and 2013

Economic Factors That Will Affect the Future – Continued

Other Factors

As a result of positive market conditions during FY2014, VSC had net realized and unrealized gains on the endowments, and other investments.

Approximately 761 of the 1,090 full-time employees at VSC are covered by union contracts. VSC employs approximately 2,305 full and part-time employees.

VSC Employees as of November 1, 2013		
Bargaining Unit Employees		
Full Time	761	
Part Time	<u>203</u>	
TOTAL	964	
Non-Bargaining Unit Employees		
Full Time	329	
Part Time & Temp	<u>1012</u>	
TOTAL	<u>1341</u>	
TOTAL Employees	<u>2305</u>	

VSC has contractual commitments for various construction projects currently under way. The funds have been set aside for these projects.

VSC Total Gifts, Grants and Contracts by Fiscal Year

Fiscal Year 2011	CCV	CSC	JSC	LSC	VTC	OC	VSC
Gifts	121,304	510,884	654,500	404,532	296,884	297,530	2,285,634
Grants & Contracts	<u>2,199,305 0</u>	<u>897,533 0</u>	<u>1,612,672 0</u>	<u>1,982,093 0</u>	<u>4,932,838</u>	<u>506,355</u>	<u>12,130,796</u>
TOTAL	2,320,609	1,408,417	2,267,172	2,386,625	5,229,722	803,885	14,416,430

Fiscal Year 2012	CCV	CSC	JSC	LSC	VTC	OC	VSC
Gifts	280,391	760,538	443,979	779,023	701,040	313,970	3,278,941
Grants & Contracts	<u>2,750,163</u>	<u>1,690,380</u>	<u>2,367,120</u>	<u>2,310,508</u>	<u>5,067,114</u>	<u>652,637</u>	<u>14,837,922</u>
TOTAL	3,030,554	2,450,918	2,811,099	3,089,531	5,768,154	966,607	18,116,863

Fiscal Year 2013	CCV	CSC	JSC	LSC	VTC	OC	VSC
Gifts	69,515	1,091,170	284,254	372,319	470,149	378,009	2,665,416
Grants & Contracts	<u>2,969,644 0</u>	<u>654,582 0</u>	<u>1,734,936 0</u>	<u>1,776,644 0</u>	<u>4,558,218 0</u>	<u>458,055</u>	<u>12,152,079</u>
TOTAL	3,039,159	1,745,752	2,019,190	2,148,963	5,028,367	836,064	14,817,495

Fiscal Year 2014	CCV	CSC	JSC	LSC	VTC	OC	VSC
Gifts	86,602	603,410	389,317	1,452,828	355,331	442,922	3,330,409
Grants & Contracts	<u>2,807,976 0</u>	<u>644,341 0</u>	<u>1,784,220 0</u>	<u>1,563,171 0</u>	<u>4,454,522 0</u>	<u>581,241</u>	<u>11,835,472</u>
TOTAL	2,894,579	1,247,751	2,173,537	3,016,000	4,809,853	1,024,162	15,165,881

Report Summary

This report summarizes the gifts, grants and contract income received by each of the Vermont State Colleges over the last four fiscal years. Grant money received for scholarships is not included in the amounts above.

Definitions

Fiscal Year: The consecutive twelve-month period for which an institution plans the use of its funds, designated by the year in which the fiscal year ends. The 2012 fiscal year at the VSC runs from July 1, 2011 to June 30, 2012, and is comprised of the summer, fall and spring terms.

Gifts: Gift funds include all unrestricted, restricted expendable and restricted non-expendable gifts for each school. VTC gifts include gifts for the Nursing program, VIT and VMEC.

Grants and Contracts: Grants include all unrestricted, restricted expendable and restricted non-expendable grants in the following categories: federal grants and contracts, state and local grants and contracts and non-governmental grants and contracts. Title IV funds (Federal Work Study, Federal SEOG grants, and Federal PELL grants) are excluded from these totals. VTC grants include grants for the Nursing program, VIT and VMEC. Technical extension, business contracts, work force education and training are also included in these numbers.

Unrestricted Gifts, Grants and Contracts by Fiscal Year

Fiscal Year 2008 to Fiscal Year 2014

Fiscal Year 2008	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	76,843	1,343,574	121,696 0	177,062	1,096,022	246,876	3,062,073
Fiscal Year 2009	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	71,902	542,556	122,297	171,878	138,293	316,118	1,363,044
Fiscal Year 2010	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	99,224	394,863	139,091	1,196,646	375,118	300,546	2,505,488
Fiscal Year 2011	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	95,695	474,391	134,765	219,631	129,319	296,530	1,350,331
Fiscal Year 2012	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	75,618	596,382	163,171	465,808	92,113	305,565	1,698,657
Fiscal Year 2013	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	98,869	728,121	166,026	176,231	315,086	377,409	1,861,742
Fiscal Year 2014	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	70,788	567,862	280,065	1,188,915	113,834	441,322	2,662,785

Report Summary

This report summarizes the unrestricted portion of gifts, grants and contracts income received by each of the Vermont State Colleges over the last five fiscal years.

Definitions

Unrestricted Funds: Funds that may be spent for current operating expenses.

VSC Endowments, 12/31/08 to 12/31/14

Based on Portfolio Market Value, including both Quasi and True Endowments

as of 12/31/14	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	1,828,635	7,509,847	3,617,345	4,701,881	5,271,659	1,218,421	24,147,788
as of 12/31/13	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	1,733,857	7,286,765	2,807,948	4,430,121	5,055,897	1,175,206	22,489,793
as of 12/31/12	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	1,258,975	5,924,015	2,291,591	3,444,910	5,530,814	953,169	19,403,474
as of 12/31/11	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	1,114,782	5,650,297	2,233,883	3,300,978	5,784,605	937,072	19,021,617
as of 12/31/10	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	1,026,194	5,836,830	2,319,674	3,340,515	5,415,835	1,021,844	18,960,893
as of 12/31/09	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	842,624	5,077,278	2,022,490	2,798,247	4,720,478	898,600	16,359,718
as of 12/31/08	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	679,568	3,863,947	1,512,058	2,044,205	3,575,783	1,045,454	12,721,015

Report Summary

This report summarizes the level of endowment at each of the colleges over the last six years, based on Portfolio Market Value at the end of the calendar year. Amounts include both quasi and true endowments.

Definitions

Endowment: Funds that are donated to the institution to generate income on an ongoing basis. The principal is invested and is nonexpendable.

Vermont Appropriation per Fall In-State Student FTE

Fall 2014	CCV	CSC	JSC	LSC	VTC	Other Entities at VTC	VSC
In-State FTE	2,962	1,387	1,051	705	1,076		7,138
2014-15 Appropriation	<u>\$4,825,825</u>	<u>\$4,825,825</u>	<u>\$4,825,825</u>	<u>\$4,825,825</u>	<u>\$5,753,600</u>	<u>\$2,286,369</u>	<u>\$27,343,269</u>
Appropriation/FTE	\$1,629	\$3,479	\$4,592	\$6,845	\$5,347		\$3,831

Fall 2013	CCV	CSC	JSC	LSC	VTC	Other Entities at VTC	VSC
In-State FTE	3,171	1,422	1,092	771	1,101		7,514
2013-14 Appropriation	<u>\$4,874,513</u>	<u>\$4,874,513</u>	<u>\$4,874,513</u>	<u>\$4,874,513</u>	<u>\$5,795,699</u>	<u>\$2,037,148</u>	<u>\$27,330,899</u>
Appropriation/FTE	\$1,537	\$3,428	\$4,464	\$6,322	\$5,264		\$3,637

Fall 2012	CCV	CSC	JSC	LSC	VTC	Other Entities at VTC	VSC
In-State FTE	3,292	1,406	1,124	768	1,219		7,766
2012-13 Appropriation	<u>\$4,651,829</u>	<u>\$4,651,829</u>	<u>\$4,651,829</u>	<u>\$4,651,829</u>	<u>\$5,533,764</u>	<u>\$1,753,712</u>	<u>\$25,894,792</u>
Appropriation/FTE	\$1,413	\$3,309	\$4,139	\$6,057	\$4,540		\$3,334

Fall 2011	CCV	CSC	JSC	LSC	VTC	Other Entities at VTC	VSC
In-State FTE	3,422	1,365	1,181	755	1,215		7,894
2011-12 Appropriation	<u>\$4,705,161</u>	<u>\$4,705,161</u>	<u>\$4,705,161</u>	<u>\$4,705,161</u>	<u>\$5,587,097</u>	<u>\$1,590,337</u>	<u>\$25,998,078</u>
Appropriation/FTE	\$1,375	\$3,447	\$3,984	\$6,232	\$4,598		\$3,293

Report Summary

This report looks at the differences in the Vermont State Appropriation and the amount of appropriation per in-state FTE student from college to college and from year to year (in the fall semester). (The appropriation for the nursing program is included in the VTC appropriation.) The appropriation figures in this report are adjusted at the end of the fiscal year to reflect the actual appropriation received, while the most recent appropriation figures for the 2014-25 academic year are the anticipated amount.

This report has separated out the appropriation received by VTC for other entities, which include SBDC - Vermont Small Business Development Center, VMEC - Vermont Manufacturing Extension Center, and VIT - Vermont Interactive Technologies, which represent activities of the college outside the associate and baccalaureate degree programs and curriculum.

Students who are taking classes at more than one VSC institution are included in the FTE counts of both colleges. The total VSC numbers however calculate FTE for a student based on their total VSC credits. A student enrolled in 3 credits at JSC and 12 credits at CCV would count as .25 FTE at JSC and 1 FTE at CCV. The VSC summary column recalculates the student's FTE based on the sum of the enrolled credits for the term. The student's 15 credit total would be counted as 1 FTE for the VSC. The resulting unduplicated FTE figures for the VSC therefore do not equal the sum of the college FTE Enrollments.

Definitions

In-State Student: Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admissions. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

FTE (Full-Time Equivalent): Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part time students and determining the number of full time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9.

Appropriation: Money set aside by formal action of the state government and given to the Vermont State Colleges to help support their programs and expenses.

Fiscal Year: The consecutive twelve-month period for which an institution plans the use of its funds, designated by the year in which the fiscal year ends. The 2009 fiscal year at the VSC runs from July 1, 2008 to June 30, 2009, and is comprised of the summer, fall and spring terms.

Data Extraction Date: (For FTE) October 15.

VSC Capital Projects, Preceding Five Years

	Project	Estimated Budget	Funding Source
FY 2015			
CCV FY15	Academic Facility Improvements	\$ 75,000	State Funds
CSC FY15	Leavenworth Energy & Enviromental Upgrades	\$ 270,250	State Funds
CSC FY15	Residence Hall Renovation Projects	\$ 250,000	VSC D/D Funds
JSC FY15	Martinette Sprinkler	\$ 59,000	State Funds
JSC FY15	Pool Equipment Replacement and Repairs	\$ 211,250	State Funds
JSC FY15	Martinetti Dorm Sprinkler Project	\$ 160,000	VSC D/D Funds
JSC FY15	Governors / Senators Electrical Upgrades Phase I	\$ 90,000	VSC D/D Funds
LSC FY15	Science Wing Renovation Phase I	\$ 221,250	State Funds
LSC FY15	Vail Air Handler Replacement	\$ 49,000	State Funds
LSC FY15	Wheelock Restroom Renovations	\$ 160,000	VSC D/D Funds
LSC FY15	Dining Services Equipment Replacement	\$ 90,000	VSC D/D Funds
VTC FY15	Exterior Painting and Building Repairs	\$ 56,000	State Funds
VTC FY15	Campus Flooring Replacement	\$ 109,000	State Funds
VTC FY15	Farm Heifer Barn Roof Replacement	\$ 80,000	State Funds
VTC FY15	Energy Management System Upgrades	\$ 25,250	State Funds
VTC FY15	Morey / Nutting Flooring and Painting	\$ 147,000	VSC D/D Funds
VTC FY15	Morey / Nutting Restroom Lighting Upgrades	\$ 27,000	VSC D/D Funds
VTC FY15	Old Dorm Restroom and Shower Upgrades	\$ 55,000	VSC D/D Funds
VTC FY15	44 Water Street Fire Alarm upgrade	\$ 21,000	VSC D/D Funds
FY15 Total:		\$ 2,156,000	
FY 2014			
CCV FY14	Academic Facility Improvements	\$ 75,000.00	State Funds
CSC FY14	Leavenworth Energy & Enviromental Upgrades	\$ 270,250.00	State Funds
CSC FY14	Electrical Panel Replacement	\$ 30,000.00	VSC D/D Funds
CSC FY14	Huden Renovations	\$ 220,000.00	VSC D/D Funds
JSC FY14	DibdenTheater Upgrades and Safety Improvements	\$ 84,000.00	State Funds
JSC FY14	McClelland Safety and Repairs	\$ 120,000.00	State Funds
JSC FY14	Campus Emergency Notification System	\$ 66,250.00	State Funds
JSC FY14	Arthur Hall Renovations	\$ 250,000.00	VSC D/D Funds
LSC FY14	Activities Building Renovations	\$ 140,000.00	State Funds
LSC FY14	Vail Air Handler Replacement	\$ 60,000.00	State Funds
LSC FY14	Campus Landscaping & Walkway Replacement	\$ 70,250.00	State Funds
LSC FY14	Stonehenge Lounge Renovations	\$ 210,000.00	VSC D/D Funds
LSC FY14	Residence Hall Restroom Renovations	\$ 40,000.00	VSC D/D Funds
VTC FY14	Hartness / Shape Pool Window Replacement	\$ 180,000.00	State Funds
VTC FY14	Roof Repacement / Repair (RSH/CPM/Bld 300)	\$ 86,000.00	State Funds
VTC FY14	Allen House Lot and Misc Repave	\$ 4,250.00	State Funds
VTC FY14	Morey / Keenan Roof Replacement	\$ 198,000.00	VSC D/D Funds
VTC FY14	Nutting Water Heater Replacement	\$ 30,000.00	VSC D/D Funds
VTC FY14	Nutting Heat Radiation Replacement	\$ 22,000.00	VSC D/D Funds
FY14 Total:		\$ 2,156,000	

Project	Estimated Budget	Funding Source
FY 2013		
CCV FY 13 Facility Improvements	\$ 100,000	State Funds
CSC FY 13 Spartan Athletic Gym Ventilation	\$ 250,000	State Funds
CSC FY 13 Sewer Line Improvements	\$ 65,000	State Funds
CSC FY 13 Parking Lot / Roadway Repaving Phase I	\$ 41,250	State Funds
CSC FY 13 Residence Hall Renovations	\$ 250,000	VSC D/D Funds
JSC FY 13 Campus Energy Management System Upgrade	\$ 75,000	State Funds
JSC FY 13 Martinetti Hall 1st Floor Window Replacement	\$ 165,000	State Funds
JSC FY 13 Martinetti Heating Upgrade	\$ 95,000	State Funds
JSC FY 13 Campus Electrical Energy Efficiency Upgrade	\$ 21,250	State Funds
JSC FY 13 Arthur Hall Renovations	\$ 250,000	VSC D/D Funds
LSC FY 13 Campus Building Brick Repairs	\$ 50,000	State Funds
LSC FY 13 Activities Sprinkler System	\$ 50,000	State Funds
LSC FY 13 Campus Landscaping	\$ 45,000	State Funds
LSC FY 13 Energy Upgrades	\$ 60,000	State Funds
LSC FY 13 Inner Campus Wayway Repairs	\$ 65,000	State Funds
LSC FY 13 Vail 3rd Floor Ventilation	\$ 55,000	State Funds
LSC FY 13 Bio-mass A&E	\$ 31,250	State Funds
LSC FY 13 Residence Hall Renovations	\$ 170,000	VSC D/D Funds
LSC FY 13 Wheelock Boiler Replacement	\$ 80,000	VSC D/D Funds
VTC FY 13 Williston Lot Repave / Site Lights	\$ 165,000	State Funds
VTC FY 13 Morrill Hall Fire Alarm	\$ 40,000	State Funds
VTC FY 13 Morrill Flooring Replacement	\$ 60,000	State Funds
VTC FY 13 Auto Tech Flooring	\$ 30,000	State Funds
VTC FY 13 Campus Site Light Upgrade	\$ 61,250	State Funds
VTC FY 13 Keenan Hall Sprinkler System	\$ 145,000	VSC D/D Funds
VTC FY 13 Keenan Dorm Reno	\$ 105,000	VSC D/D Funds
VSC FY 13 Brattleboro Academic Facility	\$ 2,000,000	State / VSC Funds
FY13 Total:	\$ 4,525,000	

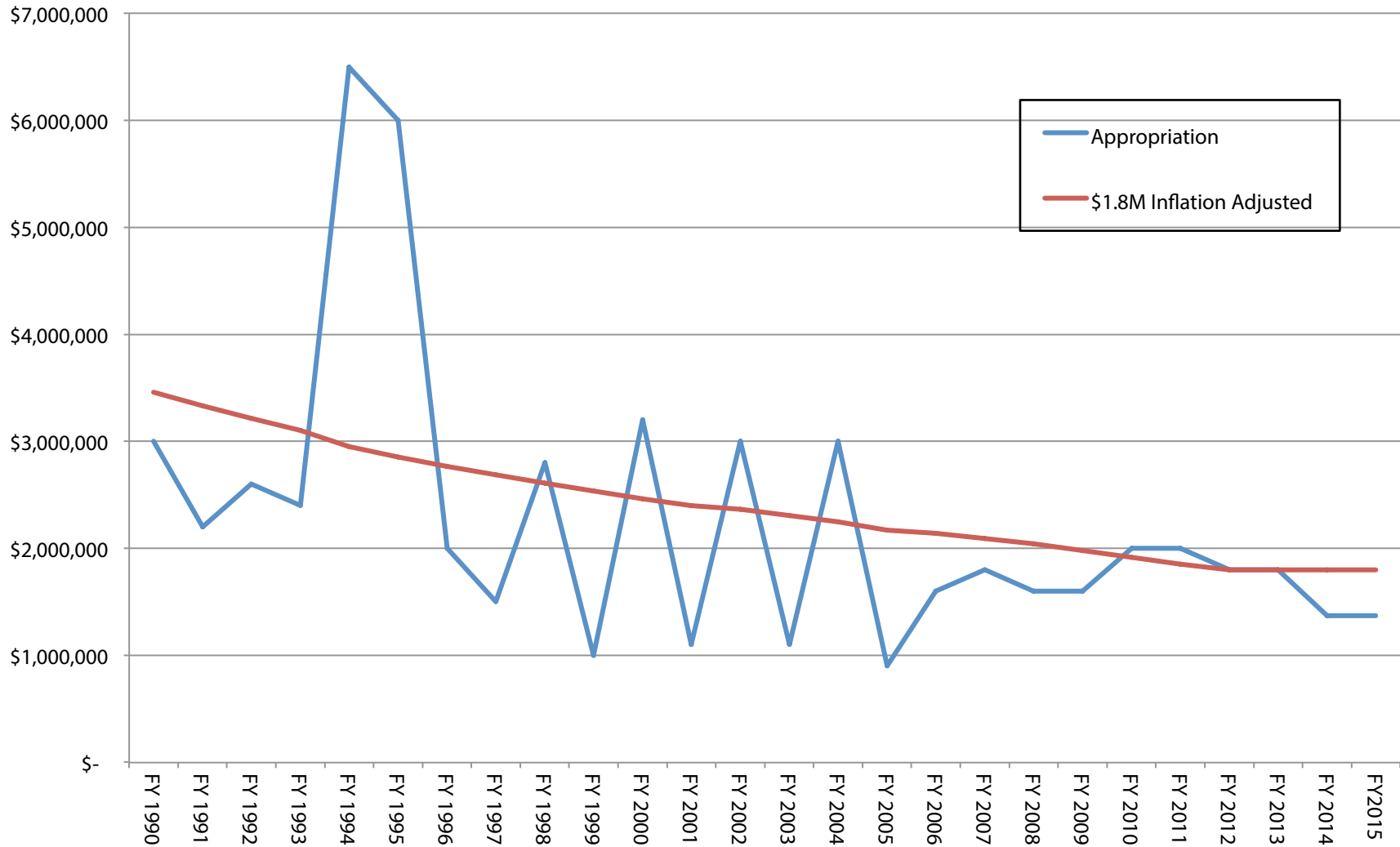
FY 2012

CCV Montpelier 660 Elm Street Academic Facility	\$ 250,000	TDB Loan
CCV Montpelier Academic Facility Addition	\$ 4,000,000	Bond Funds
CCV FY 12 Facility Improvements	\$ 100,000	State Funds
CSC Facilities Barn	\$ 2,900,000	Bond Funds
CSC Residence Hall	\$ 8,700,000	Bond Funds
CSC Pavilion	\$ 1,500,000	Bond Funds
CSC FY 12 Woodruff Window Replacement	\$ 150,000	State Funds
CSC FY 12 Parking Lot Improvements	\$ 207,348	State Funds
CSC FY 12 Residence Hall Renovations	\$ 250,000	VSC D/D Funds
JSC Bentley Renovation	\$ 2,000,000	Bond Funds
JSC Visual Arts Renovation & Additions	\$ 2,500,000	Bond Funds
JSC FY 12 Stearns Retaining Wall Replacement	\$ 168,000	State Funds
JSC FY 12 Lower Pond Remediation	\$ 118,000	State Funds
JSC FY 12 McClelland Dance Studio	\$ 71,348	State Funds
JSC FY 12 Arthur Renovations	\$ 250,000	VSC D/D Funds
LSC Stonehenge Parking Lot Reconstruction	\$ 2,000,000	Bond Funds
LSC Activities Elevator Addition	\$ 575,000	Bond Funds
LSC FY 12 Theater / Gym Floor Refinishing	\$ 100,000	State Funds
LSC FY 12 Campus Walkway Repairs	\$ 50,000	State Funds
LSC FY 12 Harvey Basement Entrance	\$ 110,000	State Funds
LSC FY 12 Activities Sprinkler System	\$ 97,348	State Funds
LSC FY 12 Stevens HVAC Upgrades	\$ 33,000	VSC D/D Funds
LSC FY 12 Wheeock Makeup Air System	\$ 40,000	VSC D/D Funds

Project	Estimated Budget	Funding Source
FY 2012 (continued)		
LSC FY 12 Wheelock Window Replacement	\$ 126,000	VSC D/D Funds
LSC FY 12 Activities A/C Project	\$ 51,000	VSC D/D Funds
VTC Allen House Reno	\$ 200,000	Grant/ VTC Funding
VTC Williston Dorm Renovation	\$ 1,000,000	Bond Funds
VTC Hartness Renovation	\$ 1,200,000	Bond Funds
VTC Williston Campus Expansion	\$ 1,100,000	Bond Funds
VTC Bio-Digester Project	\$ 3,945,000	Bond Funds / Fed Grant
VTC FY 12 Williston Buildings 400 7 & 700 Roof Replacement	\$ 164,100	State Funds
VTC FY 12 Williston Parking Lot Lighting	\$ 193,248	State Funds
VTC FY 12 Nutting Hall Sprinkler System	\$ 148,000	VSC D/D Funds
VTC FY 12 44 Water St Mud Room	\$ 75,000	VSC D/D Funds
VTC FY 12 Old Dorm Exterior Painting	\$ 27,000	VSC D/D Funds
FY12 Total:	\$ 34,399,392	

FY 2011		
CCV FY 11 Facility Improvements	\$ 100,000	State Funds
CSC FY11 Adams / Glennbrook Steamline	\$ 265,000	State Funds
CSC FY11 Black Box Theater	\$ 100,000	State Funds
CSC FY11 Heating System Repairs	\$ 42,518	State Funds
CSC FY 11 Residence Hall Renovations	\$ 250,000	VSC D/D Funds
JSC FY 11 Dibden Elevator Replacement	\$ 125,000	State Funds
JSC FY 11 Dewey Emergency Generator	\$ 65,000	State Funds
JSC FY 11 Stearns Roof Snow Guards	\$ 37,500	State Funds
JSC FY 11 Martinetti South Entrance Repair	\$ 48,500	State Funds
JSC FY 11 Shape Locker Room / Corridor Reno	\$ 131,418	State Funds
JSC FY 11 Arthur Hall Dorm Renovations	\$ 250,000	VSC D/D Funds
LSC FY 11 Inner Campus Lighting	\$ 108,000	State Funds
LSC FY 11 Activities Air Handler Replacement	\$ 59,000	State Funds
LSC FY 11 Activities Fire Alarm Replacement	\$ 90,000	State Funds
LSC FY 11 Library Occupancy Sensors	\$ 42,000	State Funds
LSC FY 11 Exterior Basket Ball & Skateboard	\$ 108,418	State Funds
LSC FY 11 Wheelock Sprinkler System	\$ 93,000	VSC D/D Funds
LSC FY 11 Harvey Reno	\$ 126,000	VSC D/D Funds
LSC FY 11 Stonehenge Restroom Renovations	\$ 31,000	VSC D/D Funds
VTC FY 11 Water Tower Rehabilitation	\$ 240,000	State Funds
VTC FY 11 Paver Reconstruction	\$ 150,000	State Funds
VTC FY 11 Vet Tech Flooring	\$ 14,000	State Funds
VTC FY 11 Adm Parking Lot Reconstruction (Partial Funding)	\$ 3,418	State Funds
VTC FY 11 Morey Window Replacement Phase II	\$ 45,000	VSC D/D Funds
VTC FY 11 Keenan Fire Alarm Replacement	\$ 39,500	VSC D/D Funds
VTC FY 11 Morey Lounge Carpet Replacement	\$ 20,000	VSC D/D Funds
VTC FY 11 Keenan Bathroom floor Repair	\$ 19,000	VSC D/D Funds
VTC FY 11 Old Dorm Roof Replacement	\$ 126,500	VSC D/D Funds
FY11 Total:	\$ 2,729,772	

State of Vermont Capital Appropriations History



VSC Capital Project Funding, FY1990 – FY2015

Year	State-Funded Annual Appropriation	=	State-Funded New Construction Funds	+	State-Funded Capital Expenditures	+	State-Funded Maintenance Project Funds	VSC-Funded Maintenance Project Funds	VSC Bonded Maintenance Projects Funds
FY 2015	\$ 1,400,000		\$ -		\$ -		\$ 1,400,000	\$ 1,000,000	\$ -
FY 2014	\$ 1,400,000		\$ -		\$ -		\$ 1,400,000	\$ 1,000,000	\$ -
FY 2013	\$ 1,800,000		\$ 2,000,000 (CCV/VTC Brattleboro)		\$ -		\$ 1,800,000	\$ 1,000,000	\$ -
FY 2012	\$ 1,800,000		\$ -		\$ -		\$ 1,800,000	\$ 1,000,000	\$ -
FY 2011	\$ 2,000,000		\$ -		\$ -		\$ 2,000,000	\$ 1,000,000	\$ 30,000,000
FY 2010	\$ 2,000,000		\$ -		\$ -		\$ 2,000,000	\$ 1,000,000	\$ -
FY 2009	\$ 1,600,000		\$ -		\$ -		\$ 1,600,000	\$ 1,000,000	\$ 72,000,000
FY 2008	\$ 1,600,000		\$ -		\$ -		\$ 1,600,000	\$ 1,000,000	\$ -
FY 2007	\$ 1,800,000		\$ -		\$ -		\$ 1,800,000	\$ 1,000,000	\$ -
FY 2006	\$ 1,700,000		\$ -		\$ -		\$ 1,700,000	\$ 1,000,000	\$ -
FY 2005	\$ 936,000		\$ -		\$ -		\$ 936,000	\$ 1,000,000	\$ -
FY 2004	\$ 3,000,000		\$ -		\$ -		\$ 3,000,000	\$ 1,000,000	\$ -
FY 2003	\$ 1,100,000		\$ -		\$ -		\$ 1,100,000	\$ 1,000,000	\$ 30,900,000 (CCV, CSC, LSC '93 Bond Payoff)
FY 2002	\$ 3,000,000		\$ -		\$ -		\$ 3,000,000	\$ 1,000,000	\$ -
FY 2001	\$ 1,080,000		\$ -		\$ -		\$ 1,080,000	\$ 1,000,000	\$ -
FY 2000	\$ 3,200,000		\$ 3,200,000 (VTC Morrill Hall)		\$ -		\$ -	\$ 1,000,000	\$ -
FY 1999	\$ 1,025,000		\$ -		\$ -		\$ 1,025,000	\$ 1,000,000	\$ -
FY 1998	\$ 2,800,000		\$ 2,800,000 (CSC Stafford Building)		\$ -		\$ -	\$ 1,000,000	\$ 6,900,000 (JSC Gov&Sen's Brick/etc)
FY 1997	\$ 1,500,000		\$ 1,500,000 (JSC Dewey Hall)		\$ -		\$ -	\$ 1,000,000	\$ -
FY 1996	\$ 1,955,000		\$ -		\$ 150,000		\$ 1,805,000	\$ 1,000,000	\$ -
FY 1995	\$ 6,076,000		\$ 4,796,000 (JSC Library)		\$ 150,000		\$ 1,130,000	\$ 1,000,000	\$ -
FY 1994	\$ 6,472,000		\$ 4,075,000 (LSC Academic Center)		\$ 417,000		\$ 1,980,000	\$ 1,000,000	\$ -
FY 1993	\$ 2,342,000		\$ -		\$ 200,000		\$ 2,142,000	\$ 1,000,000	\$ -
FY 1992	\$ 2,500,000		\$ -		\$ 500,000		\$ 2,000,000	\$ 1,000,000	\$ -
FY 1991	\$ 2,083,000		\$ 1,803,000 (SHAPE Match)		\$ -		\$ 280,000	\$ 1,000,000	\$ -
FY 1990	\$ 3,000,000		\$ 3,000,000 (SHAPE Match)		\$ -		\$ 280,000	\$ 1,000,000	\$ -



Personnel Statistics

VSC Employees by Bargaining Unit

as of November 1, 2014

Full-time Employees

FTFF Full-time Faculty Fed.
PAT Prof/Admin/Technical
SUP Supervisory Unit
RSF Represented Staff Fed.
NBU Non-Bargaining Unit
Administrators
Administrative Staff
Temp Work Agreement

CCV	CSC	JSC	LSC	VTC	Other VTC*	OC	Total
	100	44	57	82			283
	70	33	47	45	1		196
	22	14	13	15			64
	75	41	47	32			195
129	26	16	15	27	38	27	278
26			3	2	1		32
				2			2
155	293	148	182	205	40	27	1,050

Part-time Employees

FTFF Full-time Faculty Fed. ****
PTFF Part-time Faculty Fed.**
PAT Prof/Admin/Technical
RSF Represented Staff Fed
NBU Non-Bargaining Unit
Administrators
Administrative Staff
Temp Work Agreement
Other Part-time Faculty

CCV	CSC	JSC	LSC	VTC	Other VTC*	OC	Total
	3						3
	75	50	41	30			180
	3	5	1	1			10
	6	8	2	9	1		26
3		3	1				7
5							5
23	19	10	1	11	30		94
615	67	83	50	70			835
646	173	159	96	121	31		1,160

Total Employees

FTFF Full-time Faculty Fed.
PTFF Part-time Faculty Fed.
PAT Prof/Admin/Technical
SUP Supervisory Unit
RSF Represented Staff Fed
NBU Non-Bargaining Unit
Administrators
Administrative Staff
Temp Work Agreement
Other Part-time Faculty

CCV	CSC	JSC	LSC	VTC	Other VTC*	OC	Total
	103	44	57	82			286
	75	50	41	30			180
	73	38	48	46	1		206
	22	14	13	15			64
	81	49	49	41	1		221
132	26	19	16	27	38	27	285
31	0	0	3	2	1		37
23	19	10	1	13	30		96
615	67	83	50	70			835
801	466	307	278	326	71	27	2,210 ***

* Other VTC employees includes VIT, VMEC and SBDC workers.

** The PTFF count includes only those members of the unit who were teaching in Fall 2014 in a capacity that preserves their eligibility in the unit. (A member who is only teaching at CCV for the fall, or is only working in an EDP tutor/instructor capacity is not included in the count.)

*** The total number of employees is adjusted so that employees who work at two or more colleges are only counted once. Some employees work in a part time capacity at several colleges, or in a full-time capacity at one college and part-time at another.

**** Three former full-time faculty members are phasing into retirement by teaching half time while maintaining their status with the full-time faculty federation.

Average Salary of Full-Time VSC Employees

by Bargaining Unit and Faculty Rank - Fall 2014 & Fall 2013

Fall 2014 - by Bargaining Unit

		CSC	JSC	LSC	VTC	All VSC
FTFF	Full-time Faculty Fed.	\$54,898	\$61,368	\$56,065	\$56,560	\$56,621
SUP	Supervisory Unit	\$52,100	\$53,373	\$51,437	\$58,334	\$53,705
PAT	Prof/Admin/Technical	\$41,824	\$37,828	\$35,877	\$35,150	\$38,174
RSF	Represented Staff	\$31,908	\$33,143	\$31,834	\$33,835	\$32,466

Fall 2014 - by Faculty Rank

		CSC	JSC	LSC	VTC	All VSC
PROF	Professor	\$69,149	\$74,096	\$67,642	\$70,755	\$70,311
PRAO	Associate Professor	\$52,983	\$52,378	\$55,149	\$51,315	\$52,953
PRAI	Assistant Professor	\$43,903	\$44,900	\$45,222	\$44,495	\$44,426

Fall 2013 - by Bargaining Unit

		CSC	JSC	LSC	VTC	All VSC
FTFF	Full-time Faculty Fed.	\$58,007	\$62,948	\$56,958	\$57,024	\$58,309
SUP	Supervisory Unit	\$51,451	\$54,389	\$51,173	\$57,974	\$53,678
PAT	Prof/Admin/Technical	\$42,015	\$38,163	\$36,057	\$36,943	\$38,702
RSF	Represented Staff	\$30,125	\$30,834	\$29,707	\$31,642	\$30,438

Fall 2013 - by Faculty Rank

		CSC	JSC	LSC	VTC	All VSC
PROF	Professor	\$71,608	\$71,806	\$68,448	\$70,705	\$70,910
PRAO	Associate Professor	\$51,721	\$55,248	\$54,725	\$54,228	\$53,979
PRAI	Assistant Professor	\$44,906	\$43,637	\$45,675	\$46,504	\$45,494

Vermont State Colleges Employees, 2013 & 2014

FALL 2014

						Other		
FACULTY & INSTRUCTORS	CCV	CSC	JSC	LSC	VTC	VTC **	OC	Total
Full-Time Faculty		100	44	57	82			283
Part Time Faculty/ Instructors	615	145	133	91	100			835
TOTAL Instructional Staff	615	245	177	148	182			1,118 *
ALL OTHER EMPLOYEES								
Full-Time	155	193	104	125	123	40	27	767
Part-Time	31	28	26	5	21	31	0	142
Total Other Employees	186	221	130	130	144	71	27	909
TOTAL EMPLOYEES	801	466	307	278	326	71	27	2,210 *

* Total number of employees is adjusted so that those who work at two or more colleges are only counted once.

** Other VTC employees includes VIT, VMEC and SBDC workers.

FALL 2013

						Other		
FACULTY & INSTRUCTORS	CCV	CSC	JSC	LSC	VTC	VTC **	OC	Total
Full-Time Faculty		99	46	55	87			287
Part Time Faculty/ Instructors	650	161	156	85	88			1,083
TOTAL Instructional Staff	650	260	202	140	175			1,370 *
ALL OTHER EMPLOYEES								
Full-Time	161	189	118	134	132	43	29	806
Part-Time	21	20	12	0	34	41	0	129
Total Other Employees	182	209	130	134	166	84	29	935
TOTAL EMPLOYEES	832	469	332	274	341	84	29	2,305 *

Report Notes

Employee counts are those that are reported on the IPEDS Human Resource Survey with one exception: Library staff with faculty status are included in the faculty count on this report, rather than in the count of "other employees" as specified in the IPEDS instructions. Additionally, employees with more than one position at a given college are counted only once. Therefore, some administrators that also teach a class are not included in the count of part-time faculty. Employees that work at more than one college are included in the counts of both colleges. Student employees are not included at all.

The employee counts for VTC include VIT, VMEC and SBDC workers.

Profile of Full-time Faculty, Fall 2013 & 2014

FALL 2014

	CSC	JSC	LSC	VTC	All VSC
TOTAL FT Faculty	103 *	44	57	82	286

RANK

Full Professor	39 *	22	21	33	115
Associate	21	11	16	18	66
Assistant	43	11	19	31	104
Instructor			1		1
% Full Professor	38%	50%	37%	40%	40%

TENURE Status

Tenured	56	31	38	52	177
Tenure Track	43	11	18	28	100
No Tenure	4 *	2	1	2	9
% Tenured	54%	70%	67%	63%	62%

GENDER

Males	47 *	28	34	44	153
Females	56	16	23	38	133
% Females	54%	36%	40%	46%	47%

* CSC's Full-time faculty count includes 3 full-professors (male) who are teaching on a part-time basis, without tenure, as they phase out to retirement.

FALL 2013

	CSC	JSC	LSC	VTC	All VSC
TOTAL FT Faculty	99	46	55	87	287

RANK

Full Professor	45	27	20	31	123
Associate	14	11	17	20	62
Assistant	40	8	17	35	100
Instructor			1	1	2
% Full Professor	45%	59%	36%	36%	43%

TENURE Status

Tenured	55	30	36	47	168
Tenure Track	40	15	17	38	110
No Tenure	4	1	2	2	9
% Tenured	56%	65%	65%	54%	59%

GENDER

Males	48	29	36	46	159
Females	51	17	19	41	128
% Females	52%	37%	35%	47%	45%

VSC Average Class Size and Student Faculty Ratio

Average Class Size

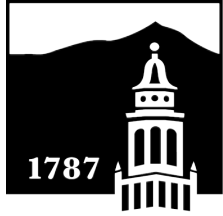
Castleton State College	17
Johnson State College	14.5
Lyndon State College	15.5
Vermont Technical College	14
Community College of Vermont	13

Student/Faculty Ratio

Castleton State College	14 to 1
Johnson State College	19 to 1
Lyndon State College	15.2 to 1
Vermont Technical College	10 to 1
Community College of Vermont	13 to 1



Programmatic Summaries



Castleton

VERMONT'S FIRST COLLEGE

Castleton State College

Castleton State College, the largest residential college in the VSC system, is located on a 165-acre campus at the edge of an historic Vermont village. Established by the legislature in 1787 and reborn as a Vermont State Normal School in 1867, Castleton has the longest history of service to Vermont and Vermonters of any college in the state.

In fall 2014, there were more than 1,700 full-time undergraduates and a total enrollment, including part-time and graduate students, of more than 2,100. Two-thirds of full-time undergraduates are Vermonters. In recent years, Castleton has worked to increase diversity and has a growing population of minority and international students. Castleton stresses what can be termed “a relationship-based education.” First-year students benefit from the First-Year Seminar program, which helps students to become successful in college, and Soundings, a series of performances and speakers, which exposes them to the breadth and depth of the liberal arts. The Castleton mission statement states, “The College is dedicated to the intellectual and personal growth of students through excellence in teaching, close student-faculty interaction, numerous opportunities for outside-the-classroom learning, and an active and supportive campus community.”

Castleton offers more than thirty undergraduate academic programs and eight graduate programs. Through the Castleton Center for Schools, the college is providing service and leadership to the educational community in every county in the state. The college promotes civic engagement among students and service-learning courses in which an academic project addresses a community need. Castleton’s Green Campus Initiative has grown into a campus-wide emphasis on sustainability. All of this activity is also part of the Castleton mission: “As a member of the Vermont State Colleges, Castleton is committed to supporting and improving the region's communities, schools, organizations, businesses, and environment.” Castleton has an active intramural and recreational sports program and more than 40 student clubs and organizations. The college’s 25 intercollegiate athletic teams compete in Division III of the NCAA, which permits no athletic scholarships.

In 2012, the college completed Project 2012, which included a newly constructed LEED certified 162-bed residence hall, a facilities barn, and Castleton Pavilion, which provides a gateway to

Spartan Stadium. With the completion of these projects, Castleton has invested nearly \$75 million in the campus over the past ten years.

Recently the college also saw the inauguration of “Castleton on the Move,” a strategic plan and blueprint for the college’s next ten years. Highlighted by new and enhanced graduate programs and a vision to become Vermont’s public master’s institution, the plan also includes incremental enrollment growth, a focus on international enrollment, and increased opportunities in Rutland for students through entrepreneurial ventures such as the Castleton Downtown Gallery, the Castleton Polling Institute, and the Castleton Center for Entrepreneurship.



Community College of Vermont

Community College of Vermont (CCV) is a statewide learning community that helps Vermonters meet their educational goals through an abiding commitment to access, affordability, and student success. CCV is dedicated to the conviction that education enriches lives and strengthens Vermont communities.

CCV is Vermont's second largest college, serving 7,000 students each semester. With 12 locations and extensive online learning options, our students don't have to travel far from their communities to access 20 degree and six certificate programs, workforce, secondary and continuing education opportunities, and academic and veterans support services. Of the student body, 63 percent are first-generation college students, and 78 percent are working Vermonters who hold full- or part-time jobs while enrolled.

Each semester, CCV offers over 1,100 courses statewide with convenient day, evening, weekend, or online options for flexible scheduling. In addition, students can take advantage of academic advising at all CCV locations and online, as well as a wide range of tutoring, study skills, and career development opportunities.

Faculty and students are drawn from Vermont communities, and their real-world experiences are integral to the College's commitment to teaching and learning. CCV faculty often work in the field they teach, bringing practical expertise into the classroom. Small, interactive classes encourage students to share and learn from one another, and many CCV classes include a service-learning component, where students bring classroom learning to life in their community.

The College has articulation agreements with 18 colleges and universities, including the University of Vermont, making it easy to transfer into programs at four-year colleges. Many CCV graduates take advantage of Johnson State College's External Degree Program, which offers a seamless transition to bachelor programs through CCV academic centers. Most articulation agreements allow CCV graduates to receive junior status when enrolling. For example, UVM's College of Arts and Sciences (with 21 departments) guarantees admission for CCV graduates with a 2.5 or higher GPA. Visit <http://ccv.edu/explore-ccv-programs/transfer-from-ccv/special-transfer-agreements/> to view CCV's many special transfer agreements.

CCV actively partners with Vermont high schools and technical centers to provide quality dual enrollment opportunities. In 2014, more than 1800 high school students participated in college courses at CCV.



Johnson State College

Founded in 1828 and later designated as a college dedicated to teacher training, Johnson State College today offers more than 50 undergraduate majors and concentrations, three master's degree programs, and associate's and certificate offerings. In addition to education, notable programs include the sciences—biology, environmental science and health sciences in particular—and the fine and performing arts.

Our Office of First-Year Experience helps incoming students adjust to college life through a comprehensive program of activities and learning initiatives, including a campus-wide Common Reading Initiative, a series of First-Year Seminars, a First-Year Advisement Program and an array of activities for first-year residential students. The goal of these programs is to promote retention and ensure success through graduation. Building on the success of this model, we continue to develop similar programs for transfer students and those at all levels of degree completion.

Internships and faculty-mentored student research are integral components of the JSC experience. Guided by faculty, students extend their learning to the field, the laboratory, the studio, the community, and the local and wider world. In recent years, joint student-faculty research on such topics as humor development in infants; exercise and asthma; microbial communities in polluted groundwater; source pollution in Vermont rivers and streams; and adaption to climate change has gained national acclaim and guided public policy. Funding by Vermont EPSCoR (Experimental Program to Stimulate Competitive Research), the Vermont Genetics Network, and the National Science Foundation—the latter in the form of a five-year, \$552,000 grant in 2012 for scholarships for promising JSC biology and environmental science majors—supports these efforts.

We promote environmental and social awareness through academic offerings, including service learning and other community-based activities. Students work with nonprofit organizations in our region through a variety of campus organizations, including SERVE and the JSC Student-Athlete Advisory Committee. During the spring semester, many students also participate in “Badger Alternative Break” programs affiliated with the national Break Away organization.

Faculty members at JSC are active scholars and researchers who are teachers first and foremost. Through small classes, personal attention and opportunities to apply learning beyond the classroom, we strive to set the bar high and challenge students to exceed expectations.

Now in the fifth year of our five-year college plan, “JSC 2010-2015: A Plan for Access, Engagement & Success,” we have streamlined and modernized our core curriculum, incorporated a required research/internship component in a growing list of majors, built on the successes of our programming for first-year students, and strengthened our relationship with Lamoille County and Vermont. We are preparing to welcome a new leader in July 2015 to replace President Barbara E. Murphy, who will retire at the end of the current fiscal year after 14 years as JSC president.



Lyndon State College

Lyndon State College's mission is to prepare every student for personal and professional success through experience-based, high-quality programs in professional studies and the liberal arts. We offer 13 two-year and 25 four-year degrees, plus graduate programs in education and liberal arts, to 1,430 students on our 211-acre campus. There are 172 full- and part-time faculty members, and 130 staff members and administrators. The College contributes an estimated \$46.8 million annually to the local economy.

A Lyndon education is personal, comprehensive, and hands-on. We are nationally recognized as leaders in Atmospheric Sciences (LSC is home to North America's number one student weather forecasters), Electronic Journalism Arts (*NewsPro* magazine ranks this as one of the top 10 journalism programs in the U.S.), and Mountain Recreation Management (the original program of its kind). We offer innovative programs focused on professional preparation in the emerging and growing fields of Criminal Justice, Exercise Science, Graphic and Web Design, Music Business, Sustainability Studies, and Video Production. Business, Education, Human Services, and Psychology are all significant programs. We are strongly committed to the liberal arts both as majors and minors; all graduates receive a broad education designed to prepare them for the 21st century workforce. Ninety-five percent of 2012 graduates reported being employed or furthering their studies within 12 months of commencement.

When asked about their experiences at Lyndon, students and alumni invariably cite the friendly atmosphere and personal attention they receive. People matter here: President Bertolino has designated 2014–15 as Lyndon's Year of Social Justice. Our relative remoteness calls upon us to create our own vibrant community. There are more than 35 student clubs; the radio station, student newspaper, and Twilight Players theater group have long and distinguished histories. We participate in NCAA Division III play in 12 sports and offer dozens of intramural programs. The College's extensive recreational facilities are complemented by world-class mountain biking and winter sports ten minutes away at Kingdom Trails and Q Burke Mountain Resort. For students in many majors, hands-on work in the local tourism industry is a natural extension of their classroom work.

Lyndon is deeply woven into the cultural, educational, and economic life of the Northeast Kingdom—a region that historically lags behind the rest of Vermont economically and in the

percentage of high schoolers who regard college as an option. Keeping higher education accessible is critical to our mission. Forty-eight percent of our students are the first in their family to attend college, and 88 percent receive financial aid. The College's Leahy Center for Rural Students and The Center for Rural Entrepreneurship lower barriers to higher education, improve regional workforce preparedness, and leverage the expertise of college faculty and students to assist regional businesses and nonprofits.



Vermont Tech

Founded in 1866 and named among U.S. News & World Report's top 10 public baccalaureate colleges in the north, Vermont Tech offers more than 35 bachelor's and associate's degree programs in today's most sought after careers. Our academic programs and related college outreach are focused in five areas: agriculture, applied science and technology, nursing and allied health, business management and sustainable practices affecting the environment. Degree programs include architectural engineering technology, aviation, business, computer science, construction management, civil engineering technology, renewable energy, landscape design, fire science, veterinary technology, and more. Vermont Tech's nursing and allied health degree programs (dental hygiene and respiratory therapy) prepare students to assume medical positions operating on the front line of patient care.

Students choose Vermont Tech for a multitude of reasons, but those most frequently given include the College's strong academic reputation, its consistently strong placement rate, the wide range of academic programs offered, and its campus locations, which include a small residential college on a 455-acre hilltop in rural Randolph and a state-of-the-art campus in Williston, just minutes from downtown Burlington. Vermont Tech also offers its nursing programs at several additional locations including Bennington and Brattleboro.

In addition to its full and rigorous academic program, Vermont Tech offers students a wide range of events and activities. There are more than 35 clubs and organizations, from the student-run radio station WVTC-FM to student chapters of professional organizations. The college's Student Health and Physical Education (SHAPE) facility offers a double-court gymnasium; a six-lane indoor pool; two racquetball courts; a brand-new, state-of-the-art fitness center; and a wireless café/lounge. The Randolph location also boasts an on-campus ski hill, where students can snowboard and ski after classes conclude for the day. A growing number of students participate on the College's varsity and intramural sports teams. The College's growing, dynamic and state-of-the-art campus in Williston provides traditional and non-traditional students additional options and flexibility.

Varsity athletes at Vermont Tech compete both in and outside of Vermont. Our teams travel throughout New England and New York and depending on how far into the playoffs we go, to various cities and states throughout the US.

Vermont Tech partners with Vermont employers like GMCR, GS Precision, Concepts NREC, GW Plastics, Hartland Tools, NE Precision, VT Precision, Commonwealth Dairy, and hospitals

around the region. Recently, Vermont Tech launched the Institute of Applied Agriculture and Food Systems which supports students, farmers and agricultural specialists with educational opportunities related to animals, plants, soils, food systems, sustainability, mechanical systems and agriculture business management. These programs teach practical, hands-on techniques in diversified agriculture ranging from vegetable, fruit and berry production to dairy herd management to technical skills such as meat-cutting and welding. Vermont Tech is continually expanding the trainings being offered to meet agricultural workforce needs around the state.

Community College of Vermont Workforce Education

The Community College of Vermont seeks to assess, enhance, and develop Vermont's workforce through an existing catalog of courses and customized programs targeted to Vermont business needs and individuals wanting to enhance workplace skills or transfer into another career. CCV works with Vermont businesses from a variety of industry sectors including manufacturing, healthcare, education, hospitality and retail.

Services to employers include pre-employment workplace readiness skills development; applicant screening; needs assessments; leadership coaching; and classroom based training, including credit and non-credit offerings. Employers may choose from CCV's extensive course offerings or work with the college to develop a customized training to address specific needs in the workplace. Popular offerings include supervisory training for new and seasoned supervisors; leadership coaching and development; workplace writing; customer service; and computer applications training.

The Governor's Career Ready Program also continues to be offered to the public in communities throughout the state. During the course, unemployed and underemployed Vermonters prepare for the workplace by building skills in mathematics; the reading and understanding of workplace documents; analyzing and deciphering graphs and tables; emailing; common workplace computer applications; and business and professional skills such as timeliness, goal setting, and teamwork. Since the program began in 2009, more than 1,000 Vermonters have completed the Governor's Career Ready program.

During 2014, more than 600 individuals enrolled in workforce courses and training from a variety of businesses including Ellison Surface Technologies, Vermont Nursing Association, Green Mountain Coffee Roasters, Community Health Services of Lamoille County, New England Precision, Comcast, Fletcher Allen Health Care, and Smuggler's Notch.



Vermont Tech Continuing Education & Workforce Development

Vermont Tech offers a unique learning experience in Vermont: focused, hands-on, applied learning taught by faculty who are experts in their field. The Office of Continuing Education and Workforce Development (CEWD) brings this style of education to a wide range of lifelong learners, professions and professionals.

Our Mission:

CEWD provides accessible, career-focused education for life long success. CEWD designs and delivers workforce education and training, including customized workshops, courses that lead to certificates, degree programs, and more. We also partner with respected national vendors to provide online, non-credit trainings with an open-enrollment format. We serve healthcare facilities, manufacturers, state agencies, non-profits, small businesses, service industries, educators, municipal government, engineers, builders, and contractors, as well as those interested in gaining new life skills.

Samplings of our programs include:

- State of Vermont Registered Electrical and Plumbing Apprenticeship serving over 600 students statewide including continuing education
- Society for Human Resource Management (SHRM) Learning System course to prepare individuals for Professional in Human Resources (PHR) or Senior Professional in Human Resources (SPHR) certification
- Online certifications in healthcare, IT and software development
- Coaching
- Leadership training
- Manufacturing apprenticeship programs
- Career & Technical Teacher Education Program and the North American Board of Certified Energy Practitioners (NABCEP) Solar PV and hot water training programs
- We are a certified Building Performance Institute (BPI) test center
- We offer a variety of courses in weatherization, renewable energy, wetlands, Certified Green Supply Chain Professional certification, wastewater, GIS and a variety of certificates for professionals looking to change or advance in their careers.

Additional CEWD Resources

- Customizable Curriculum
- Needs analysis allows you to focus your program selections and then measure the impact of your development through reassessment.
- Classes combine group discussions, case studies, and hands on activities to deliver training objectives.
- Delivery onsite, online/ hybrid or at our many locations throughout the state.

Vermont's Dual Enrollment Program

Vermont's Dual Enrollment Program is a statewide initiative that makes college accessible to high school students—both the academically talented and those who may not yet see themselves as potential college students. The program helps students—particularly those from low income families, or those who would be the first in their families to attend college—develop the confidence and skills to attend college and enter Vermont's workforce with the skills they will need to succeed. Currently 66 percent of Vermont's fastest growing occupations require postsecondary education, yet only 42 percent of Vermonters over age 25 have a postsecondary degree.

The Vermont Dual Enrollment Program offers a range of opportunities to students:

- CCV offers a free, non-credit Introduction to College Studies (ICS) course for high school students each semester. The course is available in all 12 CCV locations and at other VSC campuses and high schools. The course is designed to motivate students to pursue a college education, improve their study skills, and access financial aid and advising resources. It is ideal for high school sophomores to help them prepare for dual enrollment courses in their junior and senior years. Over 1,000 high school students take ICS each year.
- The Dual Enrollment Program allows high school students to take two free college courses at any of 20 participating Vermont colleges while they are still in high school. Dual Enrollment saves money and time, but more importantly, it helps high school students experience college at time when they are making important decisions about their future. Since 2009, over 6,000 students have participated in a dual enrollment course.
- Career and technical center students in programs that partner with CCV or Vermont Tech can earn college credit for one or more courses through the Fast Forward Program. Students may apply for up to two vouchers to cover the \$100 per course fee. Last year, over 380 students earned college credit through this program.
- Students with aptitude in the STEM fields (Science, Technology, Engineering, and Math) can simultaneously complete their senior year of high school and freshman year of college through the Vermont Academy of Science & Technology (VAST), dramatically reducing the cost of a degree. One hundred and six students were enrolled in the VAST program for the 2013-2014 academic year.



The External Degree Program of Johnson State College

The External Degree Program (EDP) of Johnson State College is Vermont's largest bachelor's degree-completion program. Winner of the 2013 Vermont "Excellence in Education Award" from the New England Board of Higher Education, EDP helps Vermonters with 60 or more college credits finish their degrees close to home and in ways that are convenient and affordable.

EDP courses are taught online and on weekends in Montpelier, Rutland, St. Albans, Winooski and other Vermont communities. Nearly 550 students from every county in Vermont enroll each semester in EDP, and more than 125 walk across the stage each May to receive their well-earned bachelor's degrees.

Flexible and convenient scheduling and course formats are EDP hallmarks. Whether taught online or in the classroom, courses feature small classes and lively interaction with instructors and fellow students. EDP faculty are drawn from a statewide pool of dedicated, talented instructors, many of them practicing in the fields they teach.

Six EDP undergraduate majors are available statewide: Business Management (B.A.); Childhood Education (B.A.), with teaching-license endorsement in elementary and special education, also known as inclusive elementary education; Psychology (B.A.); Interdisciplinary Studies (B.A.); Professional Studies (B.A.); and Wellness & Alternative Medicine (B.S.). Other majors are available to students who can attend class on campus at JSC. In addition, a "Certificate of Proficiency in Accounting," specifically designed as an affordable path to meet state licensing and CPA requirements as of July 2014, is available statewide through EDP.

Students majoring in Interdisciplinary Studies or Professional Studies can design their own programs of study. For students who prefer online classes, two degrees—business management and professional studies—can be completed entirely online as well as in the classroom. All programs make maximum use of students' transfer credits, including the possibility of credits for life experience as documented through the Assessment of Prior Learning (APL) process.

Adult learners often have complex educational histories, including transfer credits from a number of institutions and the effects of career changes. EDP takes these factors into account and offers in-depth academic advising to help students navigate their way to a bachelor's degree.

Through a unique partnership between JSC and the Community College of Vermont, EDP advisors work closely with students at all 12 CCV academic centers.

EDP graduates have gone on to careers or advanced study in education, business, hospitality and tourism, nonprofit management, human services, health care, environmental work, law enforcement, the legal field, and many other professions. Just as important, EDP has had a positive impact on individual students and their families. EDP students are embedded in communities throughout Vermont, and they contribute to their communities in countless ways well after graduation. More information is available at jsc.edu/EDP.

Prior Learning Assessment at the Vermont State Colleges

For almost 40 years, the Vermont State Colleges Office of External Programs (OEP) has provided opportunities for students to request and receive credit for college-level learning gained outside of the traditional classroom.

Located at the Community College of Vermont, OEP offers VSC students four assessment options:

- The ***Assessment of Prior Learning*** portfolio preparation course (3 credits)
- The ***Focused Portfolio Development*** course for students requesting sixteen or less credits in one curricular area (one credit)
- ***CLEP/DSST testing*** of national college-level subject area tests
- ***Course Challenges*** of specific courses offered at the Community College of Vermont

Additionally, OEP offers the ***Education and Training Evaluation Service (ETES)*** to review organizational training for college-level equivalency.

The **Assessment of Prior Learning (APL)** process is the largest program offered through OEP and one of the oldest such programs in the United States. The assessment course is designed for adult students to explore past learning experiences, identify future educational goals and begin to formulate specific plans for obtaining a degree. Each student develops an individual portfolio articulating, documenting and requesting credit for prior learning. Requests are unlimited and can be made in any college-level subject area. Portfolios are then reviewed by faculty from colleges around the state, and transfer credit is awarded to successful students. Finally, students use awarded credits to transfer to a college and degree program of their choice that accepts prior learning assessment credit.

The average transfer credit award is 30 credits, and 97 percent of all APL students use their credits to obtain a college degree. Of these students, about 90 percent continue their education at one of the Vermont State Colleges. So far, more than 7,000 Vermonters have participated in APL.

The **Focused Portfolio (FPD)** process is a similar portfolio preparation course. It is a good option for students requesting 16 or fewer credits in one subject area.

Approximately 10 percent of CCV graduates and 25 percent of EDP graduates have participated in prior learning assessment. Participation enhances degree completion rates, shortens time to degree attainment, and saves students time and money as they pursue an academic credential. The VSC has long been recognized as a leader in the field of prior learning assessment. In 2009, the Council on Adult and Experiential Learning (CAEL) awarded the VSC their National Service

Award honoring the excellence of the VSC's work with adult and experiential learners. OEP staff regularly participate in regional and national prior learning assessment initiatives or at conferences through presentations and publications.



Vermont Interactive Technologies

Vermont Interactive Technologies (VIT), formerly known as Vermont Interactive Television, is well into its second decade of service to Vermonters, making it possible for hundreds of organizations (in the education, nonprofit, government, and business categories) to provide education, training, and information equally to Vermonters all over the state. VIT pioneered videoconferencing and distance learning technologies in the state and is currently the most utilized and most experienced videoconferencing and face-to-face distance learning service in Vermont, serving community members in every county.

Vermonters from a broad cross-section of Vermont's institutions and organizations take advantage of VIT's services, and as a result, programs range in content from workforce training, continuing education, dual enrollment, and undergraduate degree programs; to court proceedings, public hearings, and state employee updates on state and federal regulations; to volunteer meetings and virtual conferences, to national and international videoconferencing for such purposes as guest lectures, corporate meetings, candidate interviews and depositions.

Vermonters' demands for technology tools have increased over recent years, and as a result so have VIT's services. This past year VIT added additional distance learning classrooms at many of its locations to meet growing demand. VIT now has 19 video-enabled classrooms in Vermont. The most recent technology enhancements are allowing Vermonters to access educational and business opportunities *where, when and how* they want them. In addition to using VIT's 19 room-based sites and direct connections to UVM's Distance Learning Network, the Vermont Department of Corrections, the Vermont Supreme Court, and the K-12 Learning Network of Vermont, Vermonters are also taking advantage of VIT's desktop videoconferencing service; tablet videoconferencing service; mobile videoconferencing systems for on-demand, in-house use; audio podcasting; video streaming; digital archiving and storage; bridging services and more. Last year, VIT programs drew over 19,860 participants.

In recent years VIT was nationally and internationally recognized for its work and presented with two prestigious awards: the United States Distance Learning Association 21st Century Best Practices Award for excellence in distance learning and the Computerworld Honors Program

Laureate Status for visionary applications of information technology promoting positive social, economic and educational change. VIT was also invited to present its distance learning model at the United States Distance Learning Association annual conference in St. Louis, Missouri.

The impact of VIT on Vermonters and the state of Vermont as a whole is immense. Vermonters report that they could not participate in these business and educational opportunities without VIT. These Vermonters, through their use of VIT, are traveling less, saving money, and helping to preserve the environmental quality of Vermont. In an average year, collective use of VIT saves 4,872,696 miles; 90,480 hours; 190 tons of air pollution; 2,500 tons of greenhouse gases and \$4,308.623. Most importantly, not only is VIT allowing Vermonters to import opportunities, it allows Vermonters export expertise and unique offerings to the rest of the world.

Moving forward, in addition to supporting college courses and workforce development, VIT can also play an important role in supporting the delivery of educational opportunities to Vermont students grades K-12. VIT is an economic development tool that helps Vermonters *learn, work* and *live* in the state they love.



Vermont Manufacturing Extension Center (VMEC)

The Vermont Manufacturing Extension Center (VMEC) was created in 1995 by the Vermont Technology Council and operates statewide as a not-for-profit partnership affiliated with the nationwide Hollings Manufacturing Extension Partnership (MEP) through the National Institute of Standards & Technology (NIST). VMEC headquarters is located at the Vermont Tech Enterprise Center, approximately one mile from the main campus of Vermont Technical College in Randolph Center. VMEC field staff members are geographically spread throughout the state.

In addition to NIST, MEP, and the Vermont State Colleges, key stakeholder partners include the State of Vermont through the Agency of Commerce & Community Development and the Vermont Technology Council. In addition to working closely with manufacturers across the state, through the *VMEC PSG* business unit created in 2006 VMEC works with a limited number of selected clients outside of manufacturing, including, but not limited to: healthcare, higher education, government, non-profits and the financial services sectors. The Center has an Advisory Board comprised of manufacturers from various industry sectors, plus other leaders with a strong interest in manufacturing.

VMEC's primary mission is *"To help improve and grow manufacturing in Vermont and strengthen the global competitiveness of the state's smaller manufacturers."* This is accomplished by leveraging private and public partnerships and by providing confidential consulting, coaching, training, and hands-on implementation assistance using VMEC's highly experienced staff of Manufacturing Advisors, Growth Coaches, and certified Innovation Engineering Black Belts. Assistance is provided on a fee-for-service basis. Trusted third party resources from Vermont or beyond may also be used when necessary. The primary goal is to help Vermont manufacturers achieve sustainable and profitable growth through innovation, increased productivity, improved manufacturing and business processes and systems, and the adoption of advanced "Next Generation Manufacturing" business practices and attributes, all leading to the creation and retention of high wage manufacturing jobs.

VMEC also offers public and on-site training opportunities, including public and on-site workshops, conferences and regular *Manufacturers Forums* covering a range of topics of interest to manufacturers and organizations desiring to improve their operations and grow. VMEC is a

nationally recognized leader for its proven expertise, with more than 19 years of hands-on experience helping a broad range of Vermont companies and organizations of all sizes continuously improve by embracing and implementing Lean Manufacturing; Administrative Lean; Lean in Healthcare; Quality Systems; Innovation Engineering and Innovation Engineering Management Systems; through providing Technology-Driven Market Intelligence (TDMI); Technology Scouting and more.

VMEC is results- and impact-driven and strives for measured impact as a *direct result* of the Center's assistance. Upon completion of client projects, impact data is collected by an independent third party contracted by NIST MEP. Since 1995, the Center has assisted more than 900 of Vermont's approximately 2,000 manufacturers. In the 12-month fiscal year ending June 30, 2014, VMEC assisted 209 companies. The total number of Vermonters trained during that same period was 1,282 from 111 companies or organizations. Using client-reported data collected during the independent surveys of VMEC clients contracted by NIST MEP, every \$1.00 dollar spent by clients on VMEC assistance returned an average on their investment (ROI) of \$190.00 over the past three years. VMEC Annual Impact Reports and additional information are available at www.vmec.org.



Vermont Small Business Development Center

Vermont Small Business Development Center (VtSBDC) is a statewide program of Vermont Technical College with a mission to positively impact and strengthen established business and start-up entrepreneurs through one-on-one, confidential, no-cost advising services. For the past 22 years, VtSBDC has leveraged its partnership of government, education and business to help business owners create jobs, secure capital, build wealth and grow the Vermont economy. During the last 12 months, the organization has helped businesses create 140 new jobs and access over \$17,000,000 in new capital. VtSBDC is funded in part by the U.S. Small Business Administration and the State of Vermont's Agency of Commerce and Community Development and is nationally accredited by the Association of Small Business Development Centers.

A business advisor serves each county, and is co-located with the 12 Regional Development Corporations. VtSBDC also has specialty advising focused on: Technology Commercialization, Exporting, Agribusiness, e-Commerce & Digital Strategies, Procurement Technical Assistance, Human Resource Management, Disaster Preparedness & Recovery, Hospitality and Craft Beverage Businesses, and an Environmental Assistance Program.

The advisors are experienced business professionals committed, as individuals and as a team, to working with business owners at every stage. Advising topics may include: starting a new business; growing the business; funding the business; marketing the business; improving the operations of the business; hiring, training and retaining employees in the business; and transitioning out of the business. In addition to these services, VtSBDC offers a wide range of training programs both online and in-person.

Clients of VtSBDC have access to additional resources, industry research, and tools. One such example is a financial analysis tool that can help business owners compare their business to others in the same industry, explore options, and test assumptions before putting them into action. Another example is access to market research, including demographic and industry information, which can assist with data-driven analysis and decision-making. Utilizing the services of VtSBDC can be an enlightening and educational experience. Many have called it "one of their best business strategies".

The VtSBDC motto is: You may be in business FOR yourself – but you don't have to be in business BY yourself. Visit the VtSBDC website at www.vtsbdc.org or call (800) 464-7232. Join us on Facebook: www.facebook.com/vtsbdc.