

**Vermont State Colleges
2012 Sourcebook of
Institutional Data**

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**Vermont State Colleges
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Introduction

About the Vermont State Colleges

The Vermont State Colleges are five unique institutions located across Vermont. They include: Castleton State College, Community College of Vermont, Johnson State College, Lyndon State College and Vermont Technical College.

While the public corporation known as the Vermont State Colleges was created by Vermont statute in 1961, the institutions were founded over a span of 200 years. The oldest, Castleton State College, was founded in 1787. The newest, the Community College of Vermont, was founded in 1970. From 1961 to 1977, the VSC operated largely as a “loose confederation” of colleges. There was little or no coordination of academic, financial or personnel activities. Cooperation between the colleges was minimal and there were few system policies. In 1977, the Board of Trustees asserted their leadership over the colleges and created a more closely aligned system of higher education. The board accepted full responsibility for the financial, academic and personnel activities of the system.

The four-year colleges with liberal arts and pre-professional programs include Castleton State College, Johnson State College, and Lyndon State College. These institutions offer degree programs ranging from the associate’s through the master’s level.

The two-year institutions that offer associate degrees include Community College of Vermont and Vermont Technical College. Vermont Technical College also offers an increasing number bachelor's degree programs.

Castleton, Johnson, Lyndon and Vermont Tech all started as Normal Schools and were under the control of the State Board of Education. The Community College of Vermont, an institution that delivers its education all across the state of Vermont through twelve academic centers, partnerships, and the use of technology, was founded by executive order of Governor Deane Davis.

Each college has a distinctive character and each offers programs to meet the special interests and needs of students. Together, the colleges offer outstanding opportunities for Vermonters and non-Vermonters to achieve their personal and professional goals. Credits flow fluidly between them and many students enroll in courses at more than one college.

Mission of the Vermont State Colleges

For the benefit of Vermont, the Vermont State Colleges provide affordable, high quality, student-centered and accessible education, fully integrating professional, liberal, and career study.

This integrated education, in conjunction with applied learning experiences, assures that graduates of VSC programs will:

1. Demonstrate competence in communication, research and critical thinking;
2. Practice creative problem-solving both individually and collaboratively;
3. Be engaged, effective, and responsible citizens;
4. Bring to the workplace appropriate skills and an appreciation of work quality and ethics;
5. Embrace the necessity and joy of lifelong learning.

The Vermont State Colleges also offer numerous opportunities for others to engage in continuous learning to meet their specific goals.

Vision of the Vermont State Colleges

To realize its mission for the benefit of Vermont:

- The VSC will be known for high quality programs, as measured by the skills, knowledge and contributions of students, graduates and clients.
- VSC resources – human, financial, technological and physical – will be leveraged to achieve our mission and stated goals, and to address agreed-upon priorities.
- The VSC will develop a culture of continuous improvement, supported by college and system assessment systems that measure progress toward stated goals.
- The VSC will be recognized as a great place to work, in terms of what it offers employees as well as what it contributes to local communities.
- The VSC will have comprehensive and timely access to data that inform college and system planning, management and decision making.
- The VSC will maximize the advantages of being a system and minimize bureaucracy to support five strong and unique colleges.
- VSC structures and delivery systems will be flexible enough to both anticipate and quickly adapt to shifting internal and external forces.
- VSC services will be delivered when and where students and clients need them.
- The VSC will meet or exceed students' and clients' expectations related to service.

The VSC Board of Trustees

The Board of Trustees provides leadership and governance at the system level. System policies govern fiscal, academic and personnel matters. The Board of Trustees is a body of 15 people. Ten are appointed by the Governor of Vermont and each serves a six-year term. Four trustees are state legislators who are elected by the Vermont Legislature and each serves a four-year term. There is one student trustee elected by the VSC Student Government Association. The student trustee serves a one-year term.

The Vermont State Colleges Board of Trustees plays a vital role in the college experiences of more than 18,000 students of all ages, backgrounds, and lifestyles. The Board also plays a major oversight role for institutions that are vital to the training of Vermont's future workforce and the state's economic development.

Trustee Roles & Responsibilities

Board Principles & Governance

There are certain clear and accepted principles that govern the board's conduct of VSC affairs and its relationships. These include the following:

1. Board members are officers of the system with a fiduciary responsibility for the entire system. They represent statewide, rather than regional, political, or personal interests.
2. The board limits its direct action to the development and oversight of policy and finances, and to the hiring and evaluation of its executive officers.
3. The board takes action as a board, not as 15 individual Trustees. Board members express their views and seek changes within the committees and other structures of the board, rather than "outside" the board process.
4. Openness, trust, and honesty are the trademarks of all dealings between board members, the officers of the institutions, and the public.

Annual tasks

- Selection of external auditor and review of audit reports
- Approval and audit of internal operating and capital budgets
- Establish tuition rates and fees
- Develop request for state appropriations
- Review of existing academic programs under VSC Policy 101
- Review of and action on new program proposals under VSC Policy 102
- Review of program enrollment under VSC Policy 109
- Election of board officers (chair, vice-chair, secretary, and treasurer)
- VSC Board of Trustees Annual Retreat
- Performance review of Chancellor, college presidents and vice presidents
- Reappointment of Chancellor and college presidents

On-going tasks

- Review of VSC mission
- System-wide strategic planning
- Policy development
- Policy review and revision
- Participation in legislative activities

Intermittent Tasks

- Chancellor selection
- President selection
- Task forces on special topics

Vermont State Colleges Board of Trustees

Gary Moore, Chair (2/28/15)
Rep. Lynn Dickinson (2/28/16)
Michelle Fairbrother (2/28/15)
Kraig Hannum (2/28/17)
Rep. Tim Jerman (2/28/14)
Rep. Bill Lippert (2/28/16)
Karen Luneau (2/28/17)
Rep. Jim Masland (2/28/14)

Linda Milne (2/28/15)
Martha O'Connor (2/28/17)
Heidi Pelletier, Treasurer (2/28/13)
Nick Russo (6/30/13)
Governor Peter Shumlin (Ex-Officio)
Gordon Winters, Vice-Chair (2/28/13)
Peter Wright, Secretary (2/28/13)

Board Committees

Finance & Facilities

Martha O'Connor, Chair
Peter Wright, Vice-Chair
Michelle Fairbrother
Tim Jerman
Linda Milne
Gordon Winters

Priorities

Gary Moore, Chair
Gordon Winters, Vice-Chair
Linda Milne
Martha O'Connor
Heidi Pelletier
Peter Wright

Education, Personnel & Student Life

Heidi Pelletier, Chair
Karen Luneau, Vice-Chair
Lynn Dickinson
Kraig Hannum
Bill Lippert
Jim Masland
Nick Russo

Audit

Linda Milne, Chair
Michelle Fairbrother
Tim Jerman
Karen Luneau
Martha O'Connor

VSC Office of the Chancellor

The VSC Chancellor's Office is home to all aspects of VSC system governance and operations. Academic affairs, Board of Trustees support, finance, legal, human resources, IT services and payroll all happen within this office.

After 50 weeks of being displaced by Tropical Storm Irene, Chancellor's Office staff in August 2012 relocated to new offices on Stone Cutters Way in Montpelier:

Mailing Address: P.O. Box 7, Montpelier, VT 05601

Delivery Address: 575 Stone Cutters Way, Suite 101, Montpelier, VT 05602

Main #: (802) 224-3000

Fax #: (802) 224-3035

VSC Chancellor's Office Staff

Chancellor
Vice President and Chief Financial Officer
Vice President and General Counsel
Executive Assistant to the Chancellor
Director – Community Relations and Public Policy
Chief Academic Officer
Chief Information Officer
Director – Administrative Information Systems
Director – Facilities
Director – Human Resources
Director – Institutional Research
Director – Payroll/ Benefits
Director – System Information Technology
Controller

Timothy J. Donovan
Thomas Robbins
William Reedy
Elaine Sopchak
Daniel Smith
Annie Howell
Linda Hilton
Dianne Pollak
Richard Ethier
Nancy Shaw
Hope Baker-Carr
Tracy Sweet
Richard Blood
Deborah Robinson

About the VSC Sourcebook

What is the VSC Sourcebook?

The VSC Sourcebook is a compilation of student, employee and financial data about the Vermont State Colleges system. It is designed as a reference book for those who wish to know more about the numbers and trends that affect the system and inform its impact, size, costs, resources, and student body.

How is it organized?

The Sourcebook is divided into four sections:

Section 1: Student Information

Section 2: Financial Information

Section 3: Personnel Information

Section 4: Programmatic Summaries

Who put together this Sourcebook?

The Sourcebook is produced by the VSC Office of the Chancellor. The data which populates the Sourcebook is primarily produced by the Director of Institutional Research Hope Baker-Carr. The coordination and production of the Sourcebook was organized by Executive Assistant to the Chancellor Elaine Sopchak. It includes information from VSC Chief Financial Officer Thomas Robbins, as well as important information from each of the five institutions and many other programs.

How can we make it even better?

The Sourcebook will be updated annually. Your ideas for improvement are truly helpful. Please pass them to us via email to elaine.sopchak@vsc.edu.

Vermont State Colleges Sourcebook of Institutional Data

Student Information

Enrollments

VSC Headcount Enrollment, Fall 2012

*VSC count is unduplicated. See definitions.

UNDERGRADUATE	CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME						
In-State	961	1,267	739	663	982	4,801
Out-of-State	83	587	270	592	160	1,706
Sub-Total	1,044	1,854	1,009	1,255	1,142	6,507
PART-TIME						
In-State	4,960	177	521	132	461	5,604
Out-of-State	307	26	19	19	42	366
Sub-Total	5,267	203	540	151	503	5,970
TOTAL						
In-State	5,921	1,444	1,260	795	1,443	10,405
Out-of-State	390	613	289	611	202	2,072
Sub-Total	6,311	2,057	1,549	1,406	1,645	12,477
GRADUATE	CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME						
In-State		15	43	2		69
Out-of-State		11	4			16
Sub-Total	0	26	47	2	0	85
PART-TIME						
In-State		64	173	93		320
Out-of-State		9	14	7		29
Sub-Total	0	73	187	100	0	349
TOTAL						
In-State	0	79	216	95	0	389
Out-of-State	0	20	18	7	0	45
Sub-Total	0	99	234	102	0	434
TOTAL	CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME						
In-State	961	1,282	782	665	982	4,870
Out-of-State	83	598	274	592	160	1,722
Sub-Total	1,044	1,880	1,056	1,257	1,142	6,592
PART-TIME						
In-State	4,960	241	694	225	461	5,924
Out-of-State	307	35	33	26	42	395
Sub-Total	5,267	276	727	251	503	6,319
TOTAL						
In-State	5,921	1,523	1,476	890	1,443	10,794
Out-of-State	390	633	307	618	202	2,117
Sub-Total	6,311	2,156	1,783	1,508	1,645	12,911

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In-State Student:

Out-of-State Student: 0E^A c^a^} A^l a~ ae^A^!A^} a^! *! a~ ae^D a^} c a^a^e A^![] E^A^![] A^•. a^} A^!A^} @A^![] A^•. A^! a~{ a^•. a^} •E^A^!A^} E^a^e^!ae^A^c^a^} •E^A^E^E^e^A^c^a^} •A^A^A^•A^• @A^•. a^A^![] A^!A^} @A^e^A^!A^a^A^A^![] A^![] *A^![] *^A^A^•a^A^A^•. a^} & A^e^!a^a^A^A^•A^•A^•A^•

Full-time Student: ÁŃ ħ! * | æǣ æĊ ħă) • Šē ^ & | • ã ħ^ ħă Ń ħă Ć || Ěā ħĂ @ } Ĥ@~ Ĥœ ħă & | • ħĲ æĦ Ĥ
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Part-time Student: Á\, á\!*\, á\~ æ\^ Á\, á\} ó\~ Á\, á\, á\, á\^ Á\, á\} • Á\@~ Á\~ Á\, á\, á\, á\, * Á\, ^\, Á\@, Á\, Á\, á\, á\, Á\, Á\, á\, á\, á\, á\} • Á\~ Á\, á\, á\, á\, Á\, @\, Á\@~ Á\, Á\, Á\, Á\, ^\, Á\@, Á\, Á\, á\, á\, Á\, Á\, á\, á\, á\, á\}

A
Headcount: 0&@c^a^}o^}|||^a/a^}^A^}|^|/^\^aa^a^aa^*^&|^|!^•^aa^o^A^aa^}|a/||^*^E^aa^o^A^
 •|^8&a^a^a^ ^A^}|a^*^A^o^A^|^•^c^E|^}|o^A^A^}|^A^@aa^&|^}|o^A^}|a^o^A^}|^*^E^U^c^a^}|o^A^@^A^A^aa^}|a^a^A^
 aa^}|o^|A^U^O^A^&@|^E^a^a^A^}|||^a^aa^o^A^a^}|^|/^\^aa^a^&|^}|^*^E^aa^a^&|^}|a^a^a^A^o^A^}|^}|E^U^c^a^}|o^A^@^A^A^
 {aa^}|a^a^aa^o^A^aa^}|a^A^&@|^|/^\^aa^a^aa^}aa^*^A^aa^a^|^}|o^U^O^A^&@|^|A^A^}|o^&|^}|a^a^a^A^o^A^}|^}|E^A^
 Q^A^}|a^!^q|^a^o^aa^c^a^}|o^a^A^&|^}|c^a^A^|^|A^o^A^}|&^A^•^c^E^aa^a^a^o^A^aa^a^aa^}aa^*^A^|^|A^o^A^A^
 [|]^A^&@|^|A^aa^a^a^}|A^|^|^•^c^E^

Student Credit Hours (SCH): 3.0

FTE (Full-Time Equivalent) 0.75

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VSC Full-Time Equivalency Enrollment, Fall 2012

*VSC count is unduplicated. See definitions.

UNDERGRADUATE	CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME						
In-State	961	1,267	739	663	982	4,801
Out-of-State	83	587	270	592	160	1,706
Sub-Total	1,044	1,854	1,009	1,255	1,142	6,507
PART-TIME						
In-State	2,331	100	250	70	237	2,756
Out-of-State	145	14	9	11	23	182
Sub-Total	2,476	115	259	81	259	2,938
TOTAL						
In-State	3,292	1,367	989	733	1,219	7,557
Out-of-State	228	601	279	603	183	1,888
Sub-Total	3,520	1,969	1,268	1,336	1,401	9,445
GRADUATE	CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME						
In-State		15	43	2		69
Out-of-State		11	4			16
Sub-Total	0	26	47	2	0	85
PART-TIME						
In-State	0	24	92	33	0	140
Out-of-State	0	5	8	3	0	15
Sub-Total	0	29	100	36	0	155
TOTAL						
In-State	0	39	135	35	0	209
Out-of-State	0	16	12	3	0	31
Sub-Total	0	55	147	38	0	240
TOTAL	CCV	CSC	JSC	LSC	VTC	VSC*
FULL-TIME						
In-State	961	1,282	782	665	982	4,870
Out-of-State	83	598	274	592	160	1,722
Sub-Total	1,044	1,880	1,056	1,257	1,142	6,592
PART-TIME						
In-State	2,331	124	342	103	237	2,896
Out-of-State	145	19	17	14	23	197
Sub-Total	2,476	144	359	117	259	3,093
TOTAL						
In-State	3,292	1,406	1,124	768	1,219	7,766
Out-of-State	228	617	291	606	183	1,919
Sub-Total	3,520	2,024	1,415	1,374	1,401	9,685

Report Summary

This report contains the FTE (full-time equivalency) count of all students enrolled at each of the VSC schools as of October 15, 2012. Students who are taking classes at more than one VSC institution are included in the FTE of both colleges weighted by the number of credits they are taking at each college. The total FTE enrollment of students at the VSC (the last column on the right) evaluates FTE for each student based on their total number of credits they are taking within the VSC. Thus the total FTE is not exactly equal to the sum of the FTE's at each college. However, it is an accurate FTE count for the system.

A full-time equivalency count (FTE) provides a more accurate way to measure instructional activity at a college than headcount. In practice, students take a variety of credit hour loads, some full-time and some part-time. Calculation of an FTE figure normalizes these loads and produces a student count which reflects the number of students who would be enrolled if all were taking exactly the same full-time credit load. For instance at CCV a large number of students attend part-time producing a headcount of over 65 hundred students, which is 50% of the total VSC headcount. The FTE for CCV however is only 36 hundred, which is 37% of the total VSC FTE enrollment.

There are various methods that are used to calculate FTE and various types of FTE. The method used in this report has been used at the VSC for a number of years.

Definitions

In-State Student: Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admissions. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

Out-of-State Student: Any student (graduate or undergraduate) identified as a non-Vermont resident, for the purposes of admissions. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

Full-time Student: Undergraduate students are considered to be full-time when they have a course load of 12 or more credits. Graduate students are full-time when they take 9 or more credits.

Part-time Student: Undergraduate students are part-time students if they are taking fewer than 12 credits. Graduate students are part-time when they take fewer than 9 credits.

Matriculated Student: A matriculated student is one who has formally applied and been accepted to a VSC college and is working toward a particular degree or certificate. Students must be matriculated to apply for financial aid, to be eligible for scholarships, to be assigned an advisor and to be awarded a degree or diploma.

Student Credit Hours (SCH): Student credit hours are a measure of enrollment and instructional activity that is calculated by multiplying the number of students enrolled in a course by the number of credit hours that will be earned upon completion of the course. Student credit hours are calculated for individual courses, for courses taught by individual faculty members, for all courses taught within a department, or for all courses taught within a particular semester, and are used to compare the level of productivity with other instructors, departments or colleges.

FTE (Full-Time Equivalent): Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part-time students and determining the number of full-time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9.

VSC Fall Enrollment by Headcount Over 5 Years

FALL 2012	CCV	CSC	JSC	LSC	VTC	VSC
In-State	5,921	1,523	1,476	890	1,443	10,794
Out-of State	<u>390</u>	<u>633</u>	<u>307</u>	<u>618</u>	<u>202</u>	<u>2,117</u>
Total	6,311	2,156	1,783	1,508	1,645	12,911
FALL 2011	CCV	CSC	JSC	LSC	VTC	VSC
In-State	6,148	1,522	1,533	850	1,396	11,020
Out-of State	<u>430</u>	<u>670</u>	<u>326</u>	<u>572</u>	<u>207</u>	<u>2,180</u>
Total	6,578	2,192	1,859	1,422	1,603	13,200
FALL 2010	CCV	CSC	JSC	LSC	VTC	VSC
In-State	6,346	1,502	1,585	932	1,466	11,381
Out-of State	<u>392</u>	<u>713</u>	<u>339</u>	<u>504</u>	<u>190</u>	<u>2,113</u>
Total	6,738	2,215	1,924	1,436	1,656	13,494
FALL 2009	CCV	CSC	JSC	LSC	VTC	VSC
In-State	5,926	1,482	1,613	976	1,477	11,033
Out-of State	<u>373</u>	<u>709</u>	<u>351</u>	<u>545</u>	<u>185</u>	<u>2,137</u>
Total	6,299	2,191	1,964	1,521	1,662	13,170
FALL 2008	CCV	CSC	JSC	LSC	VTC	VSC
In-State	5,361	1,395	1,518	854	1,434	10,167
Out-of State	<u>371</u>	<u>694</u>	<u>378</u>	<u>530</u>	<u>215</u>	<u>2,143</u>
Total	5,732	2,089	1,896	1,384	1,649	12,310

Report Summary

This report contains a headcount of all students enrolled at each of the VSC schools on the official Fall reporting date of October 15th. Students who are taking classes at more than one VSC institution are included in the headcounts of both colleges. The total VSC numbers however are unduplicated and count these students only once. The resulting unduplicated headcount figures for the VSC therefore do not equal the sum of the college headcounts.

Definitions

Headcount: Each student enrolled in one or more credit-bearing courses at the particular college, at the specified time during the semester, counts as one headcount for the college. Students who are matriculated at another VSC school, and are enrolled at the given college are included in the count. Students who are matriculated at the particular school but are attending a different VSC school are not included in this count. It is understood that a student may be counted more than once system-wide if they are attending more than one school in a given semester.

In-State Student: Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admissions. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. Non-matriculated students that meet the guidelines established by the business office for Vermont residency at the time that they register for classes are considered to be in-state students as well.

Out-of-State Student: Any student (graduate or undergraduate) identified as a non-Vermont resident for the purposes of admissions. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

Data Extraction Date: Evening of October 15, 2012

VSC Fall Enrollment by FTE Over 5 Years

FALL 2012	CCV	CSC	JSC	LSC	VTC	VSC
In-State	3,292	1,406	1,124	768	1,219	7,766
Out-of State	<u>228</u>	<u>617</u>	<u>291</u>	<u>606</u>	<u>183</u>	<u>1,919</u>
Total	3,520	2,024	1,415	1,374	1,401	9,685

FALL 2011	CCV	CSC	JSC	LSC	VTC	VSC
In-State	3,422	1,365	1,181	755	1,215	7,894
Out-of State	<u>263</u>	<u>649</u>	<u>311</u>	<u>565</u>	<u>190</u>	<u>1,974</u>
Total	3,685	2,014	1,493	1,320	1,405	9,868

FALL 2010	CCV	CSC	JSC	LSC	VTC	VSC
In-State	3,567	1,356	1,221	808	1,276	8,188
Out-of State	<u>243</u>	<u>701</u>	<u>322</u>	<u>496</u>	<u>179</u>	<u>1,938</u>
Total	3,810	2,057	1,543	1,304	1,455	10,126

FALL 2009	CCV	CSC	JSC	LSC	VTC	VSC
In-State	3,313	1,305	1,197	840	1,264	7,875
Out-of State	<u>236</u>	<u>691</u>	<u>332</u>	<u>532</u>	<u>169</u>	<u>1,957</u>
Total	3,550	1,995	1,528	1,371	1,433	9,832

FALL 2008	CCV	CSC	JSC	LSC	VTC	VSC
In-State	2,913	1,244	1,135	774	1,206	7,237
Out-of State	<u>223</u>	<u>679</u>	<u>361</u>	<u>519</u>	<u>200</u>	<u>1,975</u>
Total	3,136	1,923	1,496	1,293	1,406	9,212

Report Summary

This report contains an FTE count of all students enrolled at each of the VSC schools on the official Fall reporting date of October 15. Students who are taking classes at more than one VSC institution are included in the FTE counts of both colleges. The total VSC numbers however calculate FTE for a student based on their total VSC credits. A student enrolled in 3 credits at JSC and 12 credits at CCV would count as .25 FTE at JSC and 1 FTE at CCV. The VSC summary column recalculates the student's FTE based on the sum of the enrolled credits for the term. The student's 15 credit total would be counted as 1 FTE for the VSC. The resulting unduplicated FTE figures for the VSC therefore do not equal the sum of the college FTE Enrollments.

Definitions

FTE (Full-Time Equivalent): Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part time students and determining the number of full time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9.

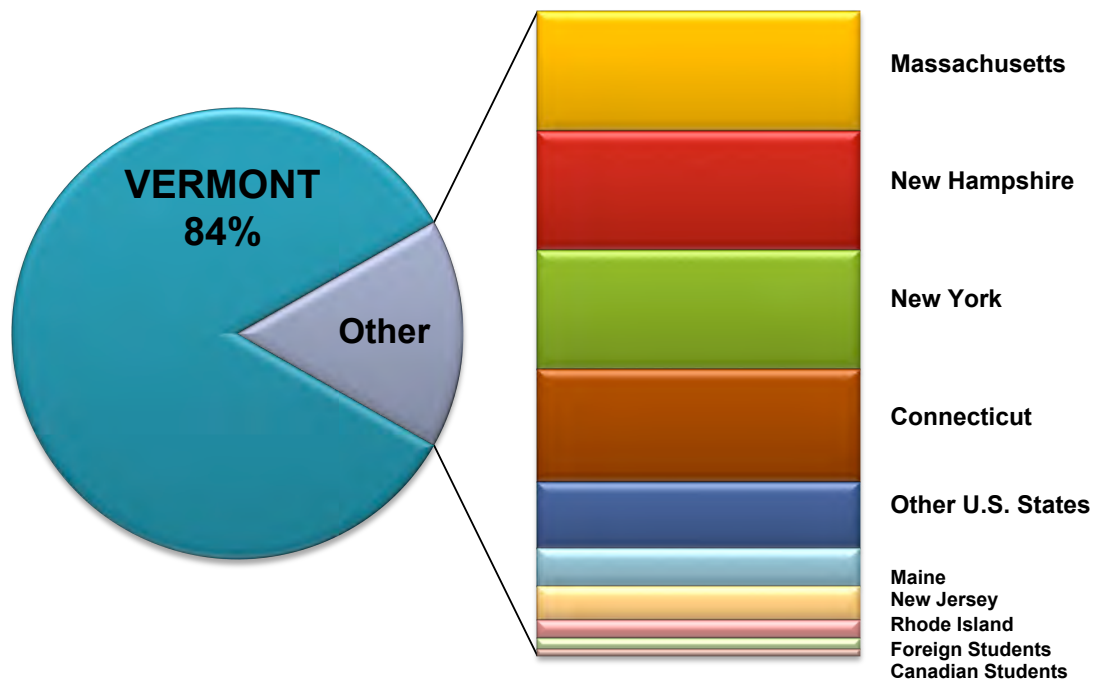
In-State Student: An in-state student is a student who is identified as a Vermont resident for the purposes of admissions. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

Out-of-State Student: An out-of-state student is any student (graduate or undergraduate) identified as a non-Vermont resident, for the purposes of admissions. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

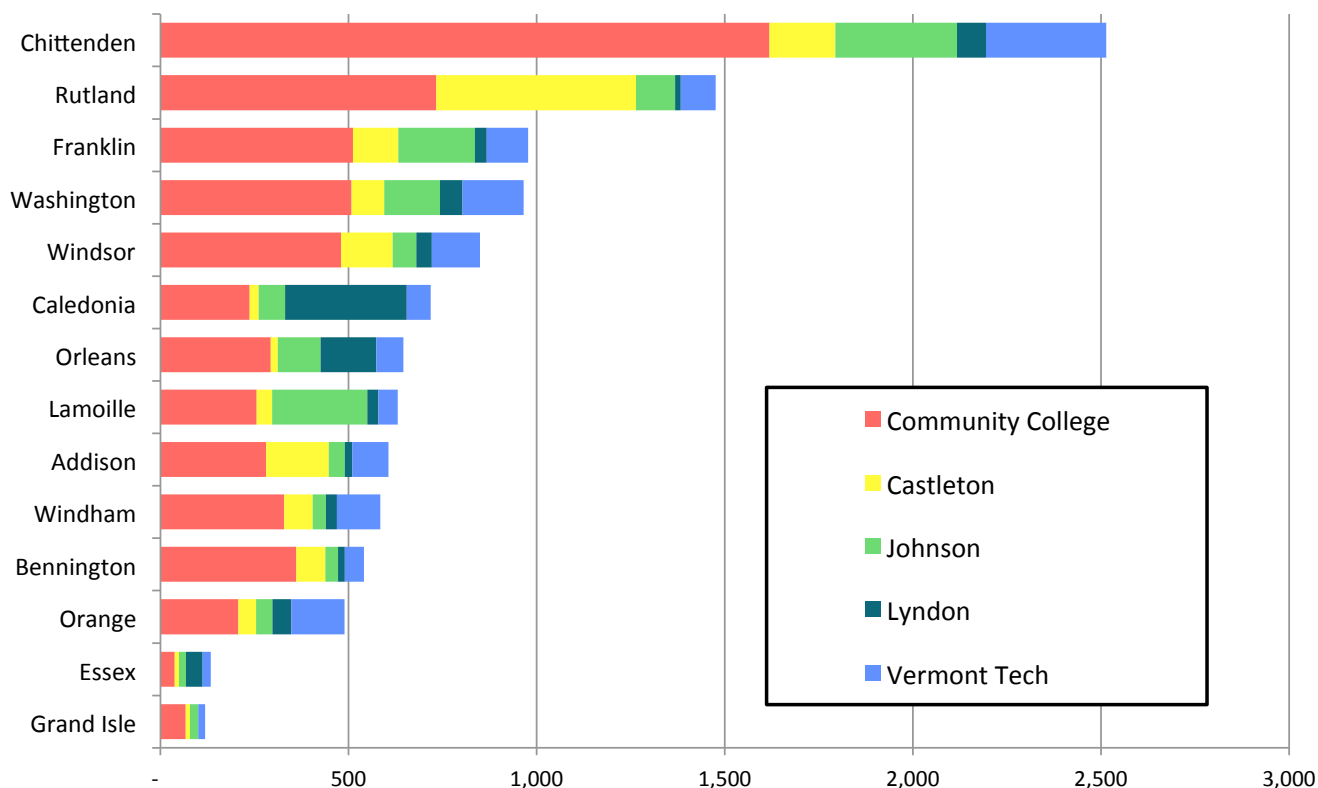
Data Extraction Date: Evening of October 15, 2012

VSC Student Headcount Enrollment by State of Residence

	CCV	CSC	JSC	LSC	VTC	VSC
VT	5,921	1,522	1,476	887	1,443	10,790
MA	56	91	61	156	37	393
NH	98	45	38	155	64	393
NY	77	201	37	58	25	391
CT	36	81	91	137	29	370
ME	17	29	21	47	12	124
NJ	14	77	8	9	4	111
RI	6	22	9	19	3	59
Other U.S.	77	57	37	31	21	220
Canada	1	18	1	2	0	22
Foreign	8	12	4	7	7	37
TOTAL	6,311	2,155	1,783	1,508	1,645	12,910
% VT	94%	71%	83%	59%	88%	84%



VSC Enrollment by Vermont County of Residence



	CCV	CSC	JSC	LSC	VTC	VSC
Grand Isle	67	11	22	1	18	113
Essex	38	11	19	44	22	124
Orange	207	47	44	50	141	470
Bennington	361	77	34	18	51	526
Windham	329	76	35	29	115	562
Addison	281	166	43	20	96	584
Lamoille	256	41	253	29	52	602
Orleans	293	19	114	148	72	610
Caledonia	237	24	70	324	63	682
Windsor	480	137	63	41	128	825
Washington	508	87	148	60	162	933
Franklin	512	120	204	31	110	929
Rutland	733	531	104	15	93	1,405
Chittenden	1,619	175	323	77	320	2,425
Unknown	-	1	0	3	-	4
TOTAL	5,921	1,523	1,476	890	1,443	10,794

VSC Enrollment of First Generation Students, Fall 2012

Fall 2012

	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>All VSC*</u>
All Students						
All Undergraduates	6,311	2,057	1,549	1,406	1,645	12,477
Degree Seeking Undergrads	5,062	2,023	1,512	1,387	1,477	10,987
Vermont Undergraduates	5,921	1,444	1,260	795	1,443	10,405
VT Degree Seeking Undergrads	4,774	1,415	1,224	777	1,288	9,034
First Generation Students						
All Undergraduates	3,728	1,031	777	702	873	6,804
Degree Seeking Undergrads	3,247	1,029	770	700	840	6,284
Vermont Undergraduates	3,553	796	685	453	792	5,987
VT Degree Seeking Undergrads	3,094	794	679	451	760	5,490
% First Generation						
All Undergraduates	59%	50%	50%	50%	53%	55%
Degree Seeking Undergrads	64%	51%	51%	50%	57%	57%
Vermont Undergraduates	60%	55%	54%	57%	55%	58%
VT Degree Seeking Undergrads	65%	56%	55%	58%	59%	61%

Fall 2011

	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>All VSC*</u>
All Students						
All Undergraduates	6,578	2,022	1,638	1,341	1,603	12,736
Degree Seeking Undergrads	5,234	1,987	1,604	1,331	1,503	11,219
Vermont Undergraduates	6,148	1,386	1,329	770	1,396	10,608
VT Degree Seeking Undergrads	4,916	1,354	1,296	760	1,307	9,218
First Generation Students						
All Undergraduates	4,097	1,017	835	711	841	7,223
Degree Seeking Undergrads	3,791	1,008	830	711	826	6,590
Vermont Undergraduates	3,903	772	732	470	760	6,369
VT Degree Seeking Undergrads	3,322	763	727	470	745	5,761
% First Generation						
All Undergraduates	62%	50%	51%	53%	52%	57%
Degree Seeking Undergrads	72%	51%	52%	53%	55%	59%
Vermont Undergraduates	63%	56%	55%	61%	54%	60%
VT Degree Seeking Undergrads	68%	56%	56%	62%	57%	62%

*Note: College figures count every student enrolled in classes at their school, while the total VSC count is an unduplicated count. Thus the VSC total is significantly less than the sum of the totals for all of the colleges.

Fall Official Enrollment Data Source: Official Census Snapshot from Colleague

Academic Program Enrollments: Castleton State College

Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Business Administration	4	4		3	1	1	3	4.0	1
Chemistry	1		1	1		1		0.3	1
Criminal Justice									3
General Studies	8	4	4	8		4	4	5.8	
Nursing	57	33	24	52	5	7	50	48.9	31
TOTAL	70	41	29	64	6	13	57	59.0	36

Bachelor Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Art	36	35	1	26	10	7	29	35.8	
Athletic Training	84	83	1	39	45	45	39	83.4	
Biology	61	58	3	47	14	28	33	59.3	
Business Administration	253	239	14	177	76	167	86	245.8	1
Communication	106	101	5	80	26	56	50	104.2	
Computer Information Systems	31	27	4	26	5	27	4	28.8	
Criminal Justice	87	85	2	59	28	66	21	86.0	1
Environmental Science	34	34		15	19	25	9	34.0	
Exercise Science	66	61	5	32	34	40	26	64.4	
Geology	9	8	1	5	4	7	2	8.5	
Global Studies	7	7		5	2	5	2	7.0	
Health Education	3	3		2	1		3	3.0	
Health Science	148	140	8	117	31	49	99	144.1	
History	60	59	1	35	25	48	12	59.5	
Literature	27	27		18	9	7	20	27.0	
Mathematics	50	49	1	36	14	23	27	49.8	
Multidisciplinary Studies	101	99	2	75	26	17	84	100.0	
Music	13	13		11	2	8	5	13.0	
Music Education	19	19		13	6	11	8	19.0	
Natural Science	1		1	1			1	0.3	
Nursing	139	116	23	108	31	21	118	131.5	8
Philosophy	11	11		7	4	8	3	11.0	
Political Science	2	2		2		2		2.0	
Practice of Physical Education	72	70	2	36	36	50	22	70.8	
Psychology	126	122	4	90	36	35	91	124.9	
Social Science	12	11	1	9	3	7	5	11.3	
Social Work	64	63	1	50	14	12	52	63.5	
Sociology	33	32	1	23	10	17	16	32.3	
Spanish	13	13		10	3	6	7	13.0	
Sports Administration	90	88	2	50	40	70	20	89.1	
Theater	36	36		26	10	18	18	36.0	
Undeclared	158	154	4	120	38	85	73	156.8	
TOTAL	1,952	1,865	87	1,350	602	967	985	1,915.0	10

Academic Program Enrollments: Castleton State College

Masters Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Accounting	15	11	4	13	2	4	11	12.9	
Education	39	18	21	23	16	18	21	27.3	
TOTAL	54	29	25	36	18	22	32	40	0

Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Associate Degree Programs	70	41	29	64	6	13	57	59.0	36
Bachelor Degree Programs	1,952	1,865	87	1,350	602	967	985	1,915	10
Masters Degree Programs	54	29	25	36	18	22	32	40	
Non-matriculated Undergrads	31		31	27	4	13	18	11.8	
Non-matriculated Graduates	45		45	42	3	4	41	11.9	
TOTAL	2,152	1,935	217	1,519	633	1,019	1,133	2,037.9	46

Academic Program Enrollments: Community College of Vermont

Certificate Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Allied Health Preparation	352	36	316	324	28	34	318	200.8	28
Childcare	12	2	10	11	1		12	6.0	12
Computer Systems Management	5		5	5		4	1	2.3	2
Essential Workplace Skills	2		2	2			2	0.8	1
Health Information Specialist	43	3	40	43		2	41	22.5	14
Laboratory Assistant Prep	9		9	8	1	1	8	4.4	2
Medical Assistant	33	3	30	33		3	30	18.8	14
Substance Abuse Services	31	6	25	30	1	8	23	17.8	51
Sustainable Bldg Technology	1		1	1		1		0.8	4
Web Site Design	13	2	11	12	1	10	3	7.8	6
TOTAL	501	52	449	469	32	63	438	282.0	134

Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Accounting	199	30	169	194	5	47	152	122.1	1
Administrative Management	113	9	104	108	5	10	103	61.7	
Applied Business Practices	13	2	11	13		9	4	6.3	
Art	58	18	40	56	2	14	44	38.5	
Business	481	101	380	456	25	221	260	307.8	4
Cmputr Asstd Drafting & Design	34	4	30	34		30	4	18.9	
Communication	48	14	34	40	8	24	24	31.5	
Computer Systems Management	138	28	110	133	5	114	24	85.8	
Criminal Justice	203	69	134	191	12	92	111	145.1	
Digital Marketing	17	4	13	15	2	11	6	12.0	
Early Childhood Education	242	38	204	234	8	10	232	137.8	1
Education	75	20	55	72	3	21	54	50.0	
Emergency Mgmt & Planning	16	4	12	16		8	8	11.0	
Environmental Science	108	30	78	99	9	73	35	74.1	
Graphic Design	101	29	72	94	7	48	53	67.8	1
Hospitality & Tourism Mgmt	47	15	32	44	3	11	36	31.5	
Human Services	371	79	292	353	18	66	305	237.9	
Liberal Studies	1,173	307	866	1,103	70	358	815	769.2	7
Massage Therapy and Bodywork	2		2	2			2	1.0	
Medical Assistant	122	34	88	116	6	10	112	82.5	
Network Administration	47	14	33	44	3	46	1	33.8	
Website Design and Administration	2		2	2		2		0.8	
Undeclared	461	104	357	424	37	185	276	285.6	
TOTAL	4,071	953	3,118	3,843	228	1,410	2,661	2,612.7	14

Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Certificate Programs	501	52	449	469	32	63	438	282.0	134
Associate Degree Programs	4,071	953	3,118	3,843	228	1,410	2,661	2,612.7	14
Non-matriculated Undergrads	1,244	41	1,203	1,143	101	389	855	458.5	0
TOTAL	5,816	1,046	4,770	5,455	361	1,862	3,954	3,353.2	148

Academic Program Enrollments: Johnson State College

Certificate Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Non-profit Management									9
Small Business Management									4
TOTAL	0	0	0	0	0	0	0	0.0	13

Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
General Studies	4	3	1	3	1	1	3	3.8	
Technical Theater	7	6	1	3	4	5	2	6.8	4
TOTAL	11	9	2	6	5	6	5	10.5	4

Bachelor Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Anthropology & Sociology	34	32	2	27	7	12	22	33.0	
Art	57	52	5	50	7	11	46	55.6	
Biology	42	40	2	33	9	16	26	41.2	
Business	172	93	79	152	20	88	84	135.5	
Childhood Education	1	1			1		1	1.0	
Communications Community Media	9	9		6	3	4	5	9.0	
Creative Writing	40	38	2	20	20	17	23	39.0	
Elementary Education	170	108	62	157	13	23	147	144.6	
English	21	19	2	17	4	6	15	20.1	
Environmental Science	27	25	2	18	9	21	6	26.0	
General Studies	2		2	2		1	1	0.8	
Health Science	63	62	1	47	16	32	31	63.0	
History	31	26	5	25	6	21	10	28.6	
Hospitality & Tourism Mgmt	35	32	3	22	13	17	18	33.5	
Integrated Science	8	8		7	1	6	2	8.0	
Journalism	4	4		4		2	2	4.0	
Liberal Arts	64	19	45	60	4	13	51	42.0	1
Mathematics	12	8	4	10	2	9	3	10.7	
Media Arts	1	1		1			1	1.0	
Music	37	32	5	26	11	22	15	34.5	
Musical Theater	12	12		3	9	4	8	12.0	
Outdoor Education	70	68	2	23	47	57	13	69.1	
Political Science	23	21	2	21	2	19	4	22.0	
Professional Studies	151	24	127	146	5	41	110	87.8	
Psychology	236	129	107	221	15	34	202	187.8	
Studio Art	33	32	1	27	6	12	21	32.3	
Theater & Drama	22	20	2	16	6	7	15	21.5	1
Wellness & Altern Medicine	76	58	18	46	30	19	57	68.5	
Undeclared	67	64	3	54	13	35	32	66.3	
TOTAL	1,453	973	480	1,187	266	514	939	1,231.8	2

Academic Program Enrollments: Johnson State College

Masters Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Counseling	108	38	70	103	5	24	84	81.0	
Education	71	11	60	70	1	18	53	41.1	
Studio Art	13	2	11	5	8		13	10.1	
TOTAL	192	51	141	178	14	42	150	132.2	

Certificate of Advanced Graduate Studies

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Post Baccalaureate Education	1		1	1			1	0.3	
TOTAL	1	0	1	1	0	0	1	0.3	

Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Certificate Programs									13
Associate Degree Programs	11	9	2	6	5	6	5	10.5	4
Bachelor Degree Programs	1,520	1,037	483	1,241	279	549	971	1,298	2
Masters Degree Programs	192	51	141	178	14	42	150	132.2	
Post-Masters Certificate Program	1	0	1	1	0	0	1	0.3	
Non-matriculated Undergrads	38	2	36	36	2	17	21	16.0	
Non-matriculated Graduates	41		41	37	4	10	31	15.1	
TOTAL	1,803	1,099	704	1,499	304	624	1,179	1,472.3	19

Academic Program Enrollments: Lyndon State College

Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Business	10	8	2	9	1	4	6	8.5	
Computing	1	1		1		1		1.0	
Electronic Journalism Arts	5	5		4	1	4	1	5.0	
Graphic Design	5	5		4	1	3	2	5.0	
General Studies / Pre-Nursing	35	27	8	30	5	5	30	31.8	1
Human Services	3	3		3			3	3.0	
New Media Studies	2	2		1	1	2		2.0	
Visual Arts	1	1		1		1		1.0	
TOTAL	62	52	10	53	9	20	42	57.3	1

Bachelor Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Accounting	29	22	7	26	3	10	19	25.8	
Animation/Illustration	25	25		14	11	15	10	25.0	
Arts Management	5	4	1	3	2	2	3	4.8	
Atmospheric Sciences	106	105	1	11	95	71	35	105.9	
Business Administration	85	76	9	68	17	42	43	80.4	1
Computer Information Systems	14	12	2	10	4	13	1	13.2	
Criminal Justice	47	45	2	38	9	33	14	46.3	
Design	28	27	1	16	12	11	17	27.6	
Electronic Journalism Arts	90	87	3	20	70	61	29	88.6	
Elementary Education	81	78	3	63	18	9	72	80.2	1
English	50	47	3	31	19	23	27	48.8	
Environmental Science	21	21		15	6	14	7	21.0	
Exercise Science	100	93	7	64	36	48	52	97.3	
Explorations	52	45	7	43	9	26	26	49.3	
Global Studies	1	1		1			1	1.0	
Graphic Design	40	33	7	26	14	14	26	36.4	
Human Services	71	68	3	54	17	8	63	69.5	1
Liberal Studies	23	17	6	14	9	8	15	20.3	
Mathematics	11	11		9	2	6	5	11.0	1
Media Communications	2	2		2		2		2.0	
Mountain Resource Mgmt	126	120	6	14	112	107	19	123.3	
Music Business & Industry	134	128	6	53	81	99	35	132.3	
Natural Science	11	11		6	5	7	4	11.0	
New Media Studies	17	16	1	10	7	11	6	16.5	
Physical Education	16	15	1	15	1	13	3	15.8	
Psychology	47	45	2	45	2	10	37	46.3	
Small Business Management	3	3		2	1	3		3.0	
Social Science	19	18	1	15	4	11	8	18.3	
Sports Management	26	26		16	10	21	5	26.0	
Sustainability Studies	27	25	2	6	21	22	5	26.0	
Visual Communications	13	12	1	9	4	7	6	12.6	
TOTAL	1,320	1,238	82	719	601	727	593	1,285.3	4

Post-Baccalaureate Certificate Program

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Post-Baccalaureate Education	4	2	2	4			4	2.9	
TOTAL	4	2	2	4	0	0	4	2.9	

Academic Program Enrollments: Lyndon State College

Masters Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Curriculum and Instruction	12		12	11	1	1	11	5.2	
Education	12		12	11	1	1	11	5.2	
TOTAL	24	0	24	22	2	2	22	10	

Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Associate Degree Programs	62	52	10	53	9	20	42	57.3	1
Bachelor Degree Programs	1,320	1,238	82	719	601	727	593	1,285.2	4
Post-Baccalaureate Certificate	4	2	2	4	0	0	4	2.9	
Masters Degree Programs	24	0	24	22	2	2	22	10.4	
Non-matriculated Undergrads	18		18	17	1	5	13	6.5	
Non-matriculated Graduates	72		72	68	4	3	69	24.0	
TOTAL	1,500	1,292	208	883	617	757	743	1,386.3	5

Academic Program Enrollments: Vermont Technical College

Certificate Programs (Undergraduate)

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE
Practical Nursing	152	152		143	9	14	138	152.0
TOTAL	152	152	0	143	9	14	138	152.0

Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE
Agribusiness Mgmt Technology	4	3	1	3	1		4	3.5
Arch & Bldg Engineering Tech	22	22		20	2	14	8	22.0
Automotive Technology	48	45	3	39	9	46	2	46.8
Business	37	35	2	36	1	14	23	36.1
Civil & Environmentl Engin Tech	56	53	3	51	5	50	6	55.2
Computer Engineering Technolgy	14	11	3	13	1	12	2	12.2
Computer Information Technolgy	15	15		14	1	15		15.0
Computer Software Engineering	16	14	2	15	1	15	1	14.8
Construction Management	35	34	1	27	8	33	2	34.1
Dairy Farm Management	35	33	2	30	5	19	16	34.1
Dental Hygiene	42	35	7	38	4	1	41	40.8
Diesel Power Technology	27	26	1	17	10	27		26.6
Electrical Engineering Technolgy	38	32	6	37	1	37	1	34.9
Fire Science	19	18	1	13	6	17	2	18.3
Landscape and Horticulture	19	18	1	18	1	9	10	18.5
Mechanical Engineering Techn	45	42	3	41	4	45		43.8
Nursing	152	45	107	139	13	19	133	120.3
Respiratory Therapy	34	23	11	33	1	11	23	31.3
Veterinary Technology	49	43	6	39	10	5	44	47.2
Undeclared	1	1		1			1	1.0
TOTAL	708	548	160	624	84	389	319	656.2

Bachelor Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE
Architectural Engineering Tech	48	47	1	38	10	37	11	47.6
Business	89	72	17	74	15	53	36	79.0
Computer Engineering Technolgy	31	23	8	28	3	28	3	26.5
Computer Information Technolgy	50	45	5	48	2	47	3	48.6
Computer Software Engineering	64	59	5	58	6	59	5	62.4
Construction Management	30	27	3	21	9	26	4	28.6
Dental Hygiene	16	1	15	10	6		16	8.3
Diversified Agriculture	16	13	3	11	5	11	5	15.2

Academic Program Enrollments: Vermont Technical College

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE
Electrical Engineering Tech	19	16	3	18	1	18	1	17.2
Electromechanical Engineering T	82	68	14	66	16	76	6	75.9
Equine Studies	38	35	3	28	10		38	37.1
Professional Pilot Technology	17	15	2	12	5	14	3	15.9
Sustainable Design	39	34	5	35	4	30	9	36.2
Undeclared	78	64	14	74	4	24	54	72.9
TOTAL	617	519	98	521	96	423	194	571.3

Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE
Certificate Programs (UG)	152	152	0	143	9	14	138	152
Associate Degree Programs	708	548	160	624	84	389	319	656
Bachelor Degree Programs	617	519	98	521	96	423	194	571
Non-matriculated Undergrads	163	1	162	150	13	96	67	56.0
TOTAL	1,640	1,220	420	1,438	202	922	718	1,435.4

Report Summary

This report summarizes the enrollment by academic degree program of students at the specified VSC college on October 15th, the official Fall reporting date, of 2012. Unlike the enrollment by headcount reports that count each student enrolled in at least one credit bearing class at the institution, this report counts all students who have an academic program at the college even if they are enrolled exclusively at another VSC institution. Additionally, it does not count students who have an academic program at another institution but are taking one or more classes at this college. Thus the headcount in this report may vary slightly from the Official Headcount Report for the same date.

Additionally, the headcount of students with a particular major, and columns that follow are based only on the current "best program" for the student. The numbers include only one degree and one major per student. The column on the far right indicates the number of students pursuing a second award in the indicated major.

Definitions

Headcount: Headcount in this report is based on the number of students matriculated at the specified VSC college, whether or not they are enrolled at the same college. Each student enrolled in one or more credit-bearing courses at the particular college, at the specified time during the semester, counts as one headcount for the college. Students who are matriculated at another VSC school, and are enrolled at the given college are included in the count. Students who are matriculated at the particular school but are attending a different VSC school are not included in this count. It is understood that a student may be counted more than once system-wide if they are attending more than one school in a given semester.

Full-time: Any student registered for greater than or equal to the full-time credit load for a college and academic level is considered full-time. For students enrolled at more than one VSC college all of their credits are considered in the calculation of credit load. Full-time credit load depends on the academic level of the student. Generally 12 credits is considered full-time at the undergraduate level while 9 credits is considered full-time at the graduate level.

Part-Time: Any student registered for less than the full-time credit load for a college and academic level is considered part-time. For students enrolled at more than one VSC college all of their credits are considered in the calculation of credit load. A part-time credit load depends on the academic level of the student. Undergraduate students taking less than 12 credits, and graduate students taking less than 9 credits are considered to be enrolled part time.

In-State: Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admission. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

Out-of-State: Any student (graduate or undergraduate) identified as a non-Vermont resident, for the purposes of admission. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

FTE: Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part time students and determining the number of full time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9. For students with a particular major who are enrolled at more than one VSC college in the given semester, all of their enrolled credits are used in the FTE calculation at the college where they are matriculated.

Matriculated: A matriculated student is one who has formally applied and been accepted to a VSC college and is working toward a particular degree or certificate. Students must be matriculated to apply for financial aid, to be eligible for scholarships, to be assigned an advisor and to be awarded a degree or diploma. Non-matriculated students are those who are just taking courses for personal enrichment or are trying out college before applying for admission.

VSC Official Headcount by Race/Ethnicity and Gender

by Federal reporting categories

HBC 12/13/12

*VSC count is unduplicated

Men	CCV	CSC	JSC	LSC	VTC	VSC Total*
Nonresident alien	55	19	3	4	10	90
Hispanic/Latino	49	25	24	36	17	147
American Indian/Alaska Native	18	4	6	8	7	42
Asian	24	6	9	4	14	56
Black or African American	49	11	15	26	16	114
Native Hawaiian/other Pacific Is	1					1
White	1,626	893	513	638	833	4,393
Two or more races	70	14	7	15	21	125
Unknown	98	47	42	27	8	216
Grand Total	1,990	1,019	619	758	926	5,184

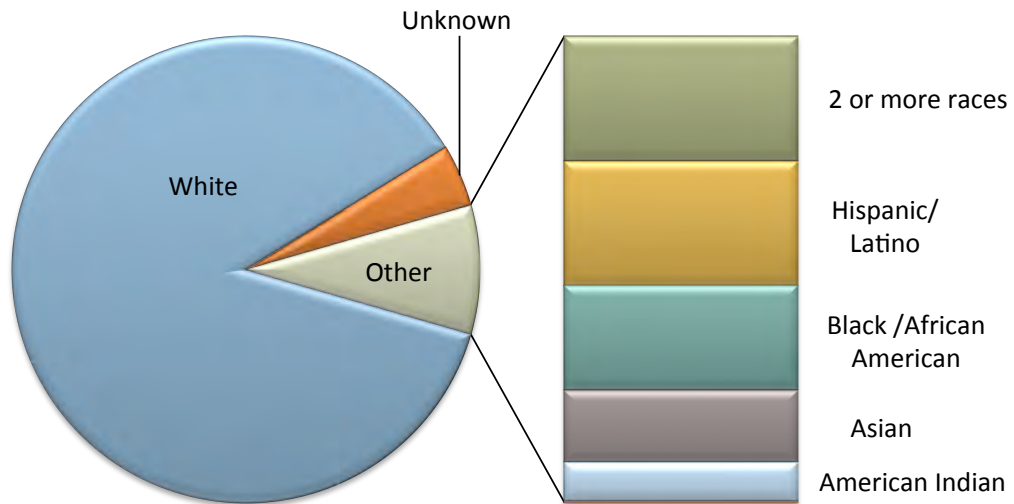
Women	CCV	CSC	JSC	LSC	VTC	VSC Total*
Nonresident alien	81	11	3	3	7	104
Hispanic/Latino	81	19	24	11	9	140
American Indian/Alaska Native	29	7	12	2	5	52
Asian	48	10	13	5	6	77
Black or African American	61	7	15	5	5	87
Native Hawaiian/other Pacific Is	1		3			3
White	3,719	1,005	1,023	678	668	6,759
Two or more races	136	5	16	17	13	183
Unknown	165	73	55	29	6	322
Grand Total	4,321	1,137	1,164	750	719	7,727

Total	CCV	CSC	JSC	LSC	VTC	VSC Total*
Nonresident alien	136	30	6	7	17	194
Hispanic/Latino	130	44	48	47	26	287
American Indian/Alaska Native	47	11	18	10	12	94
Asian	72	16	22	9	20	133
Black or African American	110	18	30	31	21	201
Native Hawaiian/other Pacific Is	2		3			4
White	5,345	1,898	1,536	1,316	1,501	11,152
Two or more races	206	19	23	32	34	308
Unknown	263	120	97	56	14	538
Grand Total	6,311	2,156	1,783	1,508	1,645	12,911

% Women	68%	53%	65%	50%	44%	60%
% Under-represented Minorities	9%	5%	8%	9%	7%	8%

VSC Total Headcount Enrollment by Race/Ethnicity

Race/Ethnicity	Headcount	Percentage
White	11,210	86.8%
Unknown	555	4.3%
Two or more races	307	2.4%
Hispanic/Latino	306	2.4%
Black or African American	256	2.0%
Asian	177	1.4%
American Indian/Alaska Native	96	0.7%
Native Hawaiian/other Pacific Is	4	0.0%
Grand Total	12,911	100.0%



NOTE: Non-resident Aliens are reported here according to their declared race/ ethnicity. (In IPEDS reporting Non-resident Alien is a separate category.)

VSC Enrollment by Age and Gender

Undergraduate Students

Age	CCV			CSC			JSC			LSC			VTC		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Under 18	55	129	184	7	15	22	3	20	23	8	13	21	42	63	105
18-19	323	590	913	371	414	785	168	241	409	316	255	571	269	138	407
20-21	345	647	992	374	379	753	151	200	351	237	237	474	227	118	345
22-24	318	642	960	166	122	288	97	134	231	137	81	218	137	79	216
25-29	316	769	1,085	39	48	87	54	92	146	31	27	58	96	102	198
30-34	234	539	773	18	21	39	33	85	118	8	11	19	61	86	147
35-39	123	300	423	4	24	28	19	70	89	2	12	14	34	52	86
40-49	157	442	599	7	23	30	25	83	108	4	10	14	42	63	105
50-64	103	242	345	4	17	21	15	52	67	7	7	14	16	17	33
65 & over	16	21	37	2	2	4	2	5	7	2	1	3	2	1	3
Unknown			-												
TOTAL	1,990	4,321	6,311	992	1,065	2,057	567	982	1,549	752	654	1,406	926	719	1,645
% Non-Trad	48%	54%	52%	7%	13%	10%	26%	39%	35%	7%	10%	9%	27%	45%	35%

Graduate Students

Age	CSC			JSC			LSC		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Under 18									
18-19									
20-21		1	1		1	1			
22-24	10	13	23	5	19	24		7	7
25-29	8	10	18	14	40	54		11	11
30-34	4	9	13	9	26	35	1	11	12
35-39	4	10	14	7	31	38	1	14	15
40-49		13	13	11	32	43	2	22	24
50-64	1	15	16	6	32	38	2	30	32
65 & over		1	1		1	1		1	1
Unknown									
TOTAL	27	72	99	52	182	234	6	96	102
% Non-Trad	63%	81%	76%	90%	89%	89%	100%	93%	93%

All VSC Students

Age	Total VSC		
	Men	Women	Total
Under 18	113	229	342
18-19	1,442	1,611	3,053
20-21	1,311	1,506	2,817
22-24	843	1,043	1,886
25-29	540	1,035	1,575
30-34	341	735	1,076
35-39	188	481	669
40-49	237	661	898
50-64	145	394	539
65 & over	24	32	56
Unknown			
TOTAL	5,184	7,727	12,911
	28%	43%	37%

Non-traditional students are defined as students who are 25 years old or over.

VSC count is unduplicated

Vermont State Colleges Sourcebook of Institutional Data

Student Information

Student Costs

VSC Tuition, Fees, Room & Board for 2012-2013

UNDERGRADUATE TUITION

	<u>FY2013</u>	<u>FY2012</u>	<u>\$ Change</u>	<u>% Change</u>
<u>CASTLETON STATE COLLEGE</u>				
<u>Full Time Rate</u>				
Vermont	\$ 8,928	\$ 8,568	\$ 360	4%
Non-Vermont	\$ 21,528	\$ 20,112	\$ 1,416	7%
NEBHE (150% Vermont rate)	\$ 13,392	\$ 12,840	\$ 552	4%
International (150% Vermont rate)	\$ 13,392	\$ 12,840	\$ 552	4%
<u>Per-Credit Hour Rate</u>				
Vermont	\$ 372	\$ 357	\$ 15	4%
Non-Vermont	\$ 897	\$ 838	\$ 59	7%
NEBHE (150% Vermont rate)	\$ 558	\$ 535	\$ 23	4%
International (150% Vermont rate)	\$ 558	\$ 535	\$ 23	4%
<u>Summer Sessions</u>				
Vermont	\$ 372	\$ 357	\$ 15	4%
Non-Vermont (150% Vermont rate)	\$ 558	\$ 535	\$ 23	4%
NEBHE (150% Vermont rate)	\$ 558	\$ 535	\$ 23	4%
International (150% Vermont rate)	\$ 558	\$ 535	\$ 23	4%
<u>CSC NURSING</u>				
<u>Full Time Rate</u>				
Vermont	\$ 11,640	\$ 11,184	\$ 456	4%
Non-Vermont	\$ 21,720	\$ 20,880	\$ 840	4%
NEBHE (150% Vermont rate)	\$ 17,232	\$ 16,512	\$ 720	4%
International (150% Vermont rate)	\$ 17,232	\$ 16,512	\$ 720	4%
<u>Per-Credit Hour Rate</u>				
Vermont	\$ 485	\$ 466	\$ 19	4%
Non-Vermont	\$ 905	\$ 870	\$ 35	4%
NEBHE (150% Vermont rate)	\$ 718	\$ 688	\$ 30	4%
International (150% Vermont rate)	\$ 718	\$ 688	\$ 30	4%
<u>Summer Sessions</u>				
Vermont	\$ 485	\$ 466	\$ 19	4%
Non-Vermont (150% Vermont rate)	\$ 718	\$ 688	\$ 30	4%
NEBHE (150% Vermont rate)	\$ 718	\$ 688	\$ 30	4%
International (150% Vermont rate)	\$ 718	\$ 688	\$ 30	4%

VSC Tuition, Fees, Room & Board for 2012-2013

UNDERGRADUATE TUITION

	<u>FY2013</u>	<u>FY2012</u>	<u>\$ Change</u>	<u>% Change</u>
<u>JOHNSON STATE COLLEGE</u>				
<u>Full Time Rate</u>				
Vermont	\$ 8,928	\$ 8,568	\$ 360	4%
Non-Vermont	\$ 19,968	\$ 19,008	\$ 960	5%
NEBHE (150% Vermont rate)	\$ 13,392	\$ 12,840	\$ 552	4%
International (Non Vermont rate)	\$ 19,968	\$ 19,008	\$ 960	5%
<u>Per-Credit Hour Rate</u>				
Vermont	\$ 372	\$ 357	\$ 15	4%
Non-Vermont	\$ 832	\$ 792	\$ 40	5%
NEBHE (150% Vermont rate)	\$ 558	\$ 535	\$ 23	4%
International (Non Vermont rate)	\$ 832	\$ 792	\$ 40	5%
<u>Summer Sessions</u>				
Vermont	\$ 372	\$ 357	\$ 15	4%
Non-Vermont (150% Vermont rate)	\$ 558	\$ 535	\$ 23	4%
NEBHE (150% Vermont rate)	\$ 558	\$ 535	\$ 23	4%
International (150% Vermont rate)	\$ 558	\$ 535	\$ 23	4%
<u>LYNDON STATE COLLEGE</u>				
<u>Full Time Rate</u>				
Vermont	\$ 8,928	\$ 8,568	\$ 360	4%
Non-Vermont	\$ 19,200	\$ 18,456	\$ 744	4%
NEBHE (150% Vermont rate)	\$ 13,392	\$ 12,864	\$ 528	4%
International (Non Vermont rate)	\$ 19,200	\$ 18,456	\$ 744	4%
<u>Per-Credit Hour Rate</u>				
Vermont	\$ 372	\$ 357	\$ 15	4%
Non-Vermont	\$ 800	\$ 769	\$ 31	4%
NEBHE (150% Vermont rate)	\$ 558	\$ 536	\$ 22	4%
International (Non Vermont rate)	\$ 800	\$ 769	\$ 31	4%
<u>Summer Sessions</u>				
Vermont	\$ 372	\$ 357	\$ 15	4%
Non-Vermont (150% Vermont rate)	\$ 558	\$ 536	\$ 22	4%
NEBHE (150% Vermont rate)	\$ 558	\$ 536	\$ 22	4%
International (150% Vermont rate)	\$ 558	\$ 536	\$ 22	4%

VSC Tuition, Fees, Room & Board for 2012-2013

UNDERGRADUATE TUITION

	<u>FY2013</u>	<u>FY2012</u>	<u>\$ Change</u>	<u>% Change</u>
<u>VERMONT TECHNICAL COLLEGE</u>				
<u>Full Time Rate</u>				
Vermont	\$ 11,088	\$ 10,656	\$ 432	4%
Non-Vermont	\$ 21,192	\$ 20,376	\$ 816	4%
NEBHE (150% Vermont rate)	\$ 16,656	\$ 16,008	\$ 648	4%
International (Non Vermont rate)	\$ 21,192	\$ 20,376	\$ 816	4%
<u>Rates for Part-Time & Extra Credits over 18</u>				
Vermont	\$ 462	\$ 444	\$ 18	4%
Non-Vermont	\$ 883	\$ 849	\$ 34	4%
NEBHE (150% Vermont rate)	\$ 694	\$ 667	\$ 27	4%
International (Non Vermont rate)	\$ 883	\$ 849	\$ 34	4%
<u>Summer Sessions</u>				
Vermont	\$ 462	\$ 444	\$ 18	4%
Non-Vermont (150% Vermont rate)	\$ 694	\$ 667	\$ 27	4%
NEBHE (150% Vermont rate)	\$ 694	\$ 667	\$ 27	4%
International (Non Vermont rate)	\$ 883	\$ 849	\$ 34	4%
<u>VTC DENTAL HYGEINE</u>				
<u>Full Time Rate</u>				
Vermont	\$ 13,872	\$ 13,344	\$ 528	4%
Non-Vermont	\$ 21,192	\$ 20,376	\$ 816	4%
NEBHE (150% Vermont rate)	\$ 16,656	\$ 16,008	\$ 648	4%
International (Non Vermont rate)	\$ 21,192	\$ 20,376	\$ 816	4%
<u>Per-Credit Hour Rate</u>				
Vermont	\$ 556	\$ 535	\$ 21	4%
Non-Vermont	\$ 849	\$ 816	\$ 33	4%
NEBHE (150% Vermont rate)	\$ 667	\$ 641	\$ 26	4%
International (Non Vermont rate)	\$ 849	\$ 816	\$ 33	4%
<u>Summer Sessions</u>				
Vermont	\$ 556	\$ 535	\$ 21	4%
Non-Vermont (150% Vermont rate)	\$ 667	\$ 641	\$ 26	4%
NEBHE (150% Vermont rate)	\$ 667	\$ 641	\$ 26	4%
International (Non Vermont rate)	\$ 849	\$ 816	\$ 33	4%

VSC Tuition, Fees, Room & Board for 2012-2013

UNDERGRADUATE TUITION

VTC NURSING

Full Time Rate

Vermonters	\$	11,640	\$	11,184	\$	456	4%
Non-Vermonters	\$	21,720	\$	20,880	\$	840	4%
NEBHE (150% Vermonters rate)	\$	17,184	\$	16,512	\$	672	4%
International (Non Vermonters rate)	\$	21,720	\$	20,880	\$	840	4%

Per-Credit Hour Rate

Vermonters	\$	485	\$	466	\$	19	4%
Non-Vermonters	\$	905	\$	870	\$	35	4%
NEBHE (150% Vermonters rate)	\$	716	\$	688	\$	28	4%
International (Non Vermonters rate)	\$	905	\$	870	\$	35	4%

Summer Sessions

Vermonters	\$	485	\$	466	\$	19	4%
Non-Vermonters (150% Vermonters rate)	\$	716	\$	688	\$	28	4%
NEBHE (150% Vermonters rate)	\$	716	\$	688	\$	28	4%
International (Non Vermonters rate)	\$	905	\$	870	\$	35	4%

COMMUNITY COLLEGE OF VERMONT

Per-Credit Hour Rate

Vermonters	\$	223	\$	214	\$	9	4%
Non-Vermonters	\$	446	\$	428	\$	18	4%
NEBHE (150% Vermonters rate)	\$	335	\$	321	\$	14	4%
International (Non Vermonters rate)	\$	446	\$	428	\$	18	4%

VSC Tuition, Fees, Room & Board for 2012-2013

GRADUATE TUITION (125% of undergraduate tuition)

	<u>FY2013</u>	<u>FY2012</u>	<u>\$ Change</u>	<u>% Change</u>
<u>CASTLETON STATE COLLEGE</u>				
<u>Full Time Rate</u>				
Vermont	\$ 11,160	\$ 10,728	\$ 432	4%
Non-Vermont	\$ 16,704	\$ 16,056	\$ 648	4%
NEBHE (150% Vermont rate)	\$ 16,704	\$ 16,056	\$ 648	4%
International (150% Vermont rate)	\$ 16,704	\$ 16,056	\$ 648	4%
<u>Rates for Part-Time & Extra Credits over 18</u>				
Vermont	\$ 465	\$ 447	\$ 18	4%
Non-Vermont	\$ 696	\$ 669	\$ 27	4%
NEBHE (150% Vermont rate)	\$ 696	\$ 669	\$ 27	4%
International (150% Vermont rate)	\$ 696	\$ 669	\$ 27	4%
<u>Summer Sessions</u>				
Vermont	\$ 465	\$ 447	\$ 18	4%
Non-Vermont (150% Vermont rate)	\$ 696	\$ 669	\$ 27	4%
NEBHE (150% Vermont rate)	\$ 696	\$ 669	\$ 27	4%
International (150% Vermont rate)	\$ 696	\$ 669	\$ 27	4%
<u>JOHNSON STATE COLLEGE</u>				
<u>Full Time Rate</u>				
Vermont	\$ 11,448	\$ 11,016	\$ 432	4%
Non-Vermont	\$ 24,720	\$ 23,760	\$ 960	4%
NEBHE (150% Vermont rate)	\$ 16,848	\$ 16,200	\$ 648	4%
International (Non Vermont rate)	\$ 24,720	\$ 23,760	\$ 960	4%
<u>Rates for Part-Time & Extra Credits over 18</u>				
Vermont	\$ 477	\$ 459	\$ 18	4%
Non-Vermont	\$ 1,030	\$ 990	\$ 40	4%
NEBHE (150% Vermont rate)	\$ 702	\$ 675	\$ 27	4%
International (Non Vermont rate)	\$ 1,030	\$ 990	\$ 40	4%
<u>Summer Sessions</u>				
Vermont	\$ 477	\$ 459	\$ 18	4%
Non-Vermont (150% Vermont rate)	\$ 702	\$ 675	\$ 27	4%
NEBHE (150% Vermont rate)	\$ 702	\$ 675	\$ 27	4%
International (150% Vermont rate)	\$ 702	\$ 675	\$ 27	4%

VSC Tuition, Fees, Room & Board for 2012-2013

GRADUATE TUITION (125% of undergraduate tuition)

LYNDON STATE COLLEGE

Full Time Rate

Vermonters	\$	11,160	\$	10,704	\$	456	4%
Non-Vermonters	\$	24,048	\$	23,112	\$	936	4%
NEBHE (150% Vermonters rate)	\$	16,704	\$	16,056	\$	648	4%
International (Non Vermonters rate)	\$	24,048	\$	23,112	\$	936	4%

Rates for Part-Time & Extra Credits over 18

Vermonters	\$	465	\$	447	\$	18	4%
Non-Vermonters	\$	1,002	\$	963	\$	39	4%
NEBHE (150% Vermonters rate)	\$	696	\$	669	\$	27	4%
International (Non Vermonters rate)	\$	1,002	\$	963	\$	39	4%

Summer Sessions

Vermonters	\$	465	\$	446	\$	19	4%
Non-Vermonters (150% Vermonters rate)	\$	696	\$	669	\$	27	4%
NEBHE (150% Vermonters rate)	\$	696	\$	669	\$	27	4%
International (150% Vermonters rate)	\$	696	\$	669	\$	27	4%

VSC Tuition, Fees, Room & Board for 2012-2013

FEES

	<u>FY2013</u>	<u>FY2012</u>	<u>\$ Change</u>	<u>% Change</u>
INDIVIDUAL SERVICE FEES				
<u>Set by Board</u>				
Application	\$ 44 all	\$ 42 all	\$ 2	4%
Graduation	\$ 82 all	\$ 79 all	\$ 3	4%
Late Registration	\$ 54 all	\$ 52 all	\$ 2	4%
Student Activity Fee	\$ 236 /yr	\$ 226 /yr	\$ 10	4%
Change of Program or Course (after normal drop/add period)	\$ 20 all	\$ 19 all	\$ 1	4%
CSC Facilities Fee	\$ 700 /yr	\$ 674	\$ 26	4%
JSC Facilities Fee	\$ 700 /yr	\$ 674	\$ 26	4%
LSC Facilities Fee	\$ 700 /yr	\$ 674	\$ 26	4%
VTC Facilities Fee	\$ 700 /yr	\$ 674	\$ 26	4%
<u>Set by Colleges</u>				
Orientation/Basic Skills Testing/Assessment	(can be adjusted for inflation as necessary)			
Course Fees				
Partial Payment				
Penalty Fees				
Optional Health Insurance	\$ 1,407 /yr	\$ 1,407 /yr	\$ -	0%
<u>ROOM RATES:</u>				
Double Room	\$ 5,232 /yr	\$ 5,030 /yr	\$ 202	4%
Premium for a Single Room	\$ 1,394 /yr	\$ 1,340 /yr	\$ 54	4%
Reduction for Tripling	\$ (534) /yr	\$ (513) /yr	\$ (21)	4%
Single Room Suite	\$ 7,290 /yr	\$ 7,010 /yr	\$ 280	4%
<u>BOARD RATES:</u>				
Gold Plan/unlimited meals with \$100/yr in DB	\$ 3,554 /yr	\$ 3,416 /yr	\$ 138	4%
Base plan/12 meals/wk with \$150/yr in DB	\$ 3,420 /yr	\$ 3,288 /yr	\$ 132	4%
8 meals/wk with \$220/yr in DB	\$ 3,288 /yr	\$ 3,162 /yr	\$ 126	4%

Change in VSC Tuition, Fees, Room & Board, FY06-FY13

FULL-TIME, UNDERGRADUATE TUITION

	2005- 2006	% Change	2006- 2007	% Change	2007- 2008	% Change	2008- 2009	% Change	2009- 2010	% Change	2010- 2011	% Change	2011- 2012	% Change	2012-2013
<u>CASTLETON STATE COLLEGE</u>															
In-State	6,312	5.50%	6,648	6.00%	7,056	6.00%	7,488	6.75%	7,992	3.00%	8,232	4.00%	8,568	4.00%	8,928
Out-of-State	13,632	5.50%	14,376	6.00%	15,240	6.00%	16,152	6.75%	17,232	9.00%	18,792	7.00%	20,112	7.00%	21,528
<u>CSC NURSING</u>															
In-State	7,680	6.50%	8,184	7.00%	8,760	6.00%	9,288	7.25%	9,960	7.91%	10,748	4.00%	11,184	4.00%	11,640
Out-of-State	14,640	6.50%	15,600	7.00%	16,704	6.00%	17,723	7.25%	19,019	5.66%	20,084	4.00%	20,880	4.00%	21,720
<u>JOHNSON STATE COLLEGE</u>															
In-State	6,312	5.50%	6,648	6.00%	7,056	6.00%	7,488	6.75%	7,992	3.00%	8,232	4.00%	8,568	4.00%	8,928
Out-of-State	13,632	5.50%	14,376	6.00%	15,240	6.00%	16,152	6.75%	17,232	5.00%	18,096	5.00%	19,008	5.00%	19,968
<u>LYNDON STATE COLLEGE</u>															
In-State	6,312	5.50%	6,648	6.00%	7,056	6.00%	7,488	6.75%	7,992	3.00%	8,232	4.00%	8,568	4.00%	8,928
Out-of-State	13,632	5.50%	14,376	6.00%	15,240	6.00%	16,152	6.75%	17,232	3.00%	17,760	4.00%	18,456	4.00%	19,200
<u>VERMONT TECHNICAL COLLEGE</u>															
In-State	7,680	6.50%	8,184	7.00%	8,760	6.00%	9,288	7.25%	9,960	3.00%	10,248	4.00%	10,656	4.00%	11,088
Out-of-State	14,640	6.50%	15,600	7.00%	16,704	6.00%	17,723	7.25%	19,019	3.00%	19,584	4.00%	20,376	4.00%	21,192
<u>VTC DENTAL HYGEINE</u>															
In-State	9,624	6.50%	10,248	7.00%	10,968	6.00%	11,627	7.25%	12,467	3.00%	12,840	4.00%	13,344	4.00%	13,872
Out-of-State	24,096	6.50%	25,656	-34.90%	16,704	6.00%	17,723	7.25%	19,019	3.00%	19,584	4.00%	20,376	4.00%	21,192
<u>VTC NURSING</u>															
In-State									9,960	7.91%	10,748	4.00%	11,184	4.00%	11,640
Out-of-State									19,008	5.66%	20,084	4.00%	20,880	4.00%	21,720
<u>COMMUNITY COLLEGE OF VERMONT</u>															
<u>Per-Credit Hour Rate</u>															
In-State	163	4.90%	171	5.30%	180	6.00%	191	4.20%	199	3.00%	205	4.00%	214	4.00%	223
Out-of-State	326	4.90%	342	5.30%	360	6.00%	382	4.20%	398	3.00%	410	4.00%	428	4.00%	446

Change in VSC Tuition, Fees, Room & Board, FY06-FY13

FEES

	2005-2006	% Change	2006-2007	% Change	2007-2008
INDIVIDUAL SERVICE FEES					
Set by Board					
Application	\$ 35 all	0.00%	\$ 35 all	4.00%	\$ 36 all
Graduation	\$ 62 all	4.00%	\$ 64 all	4.00%	\$ 67 all
Late Registration	\$ 39 all	6.60%	\$ 42 all	4.00%	\$ 44 all
Student Activity Fee	\$ 172 yr	4.60%	\$ 180 yr	4.40%	\$ 188 yr
Change of Program or Course (after normal drop/add period)	\$ 12 all	12.50%	\$ 14 all	4.00%	\$ 15 all
VTC Campus Center Student Fee		100.00%	\$ 150 varies	66.70%	\$ 250
ROOM RATES					
Double Room	\$ 3,974 yr	4.00%	\$ 4,134	4.00%	\$ 4,300
Premium for a Single Room	\$ 996 yr	10.00%	\$ 1,100	4.00%	\$ 1,144
Reduction for Tripling	\$ (404) yr	4.00%	\$ (420)	4.30%	\$ (438)
Single Room Suite	\$ 5,467 yr	5.30%	\$ 5,758	4.00%	\$ 5,990
BOARD RATES					
Gold Plan/unlimited meals with \$100/yr in DB	\$ 2,700 yr	4.00%	\$ 2,808	4.00%	\$ 2,920
Base plan/12 meals/wk with \$150/yr in DB	\$ 2,598 yr	4.00%	\$ 2,702	4.00%	\$ 2,810
8 meals/wk with \$220/yr in DB	\$ 2,498 yr	4.00%	\$ 2,598	4.00%	\$ 2,702

Change in VSC Tuition, Fees, Room & Board, FY06-FY13

FEES

	% Change	2008-2009	% Change	2009-2010
<u>INDIVIDUAL SERVICE FEES</u>				
<u>Set by Board</u>				
Application	4.00%	\$ 37 all	4.00%	\$ 38 all
Graduation	4.00%	\$ 70 all	4.00%	\$ 73 all
Late Registration	4.00%	\$ 46 all	4.00%	\$ 48 all
Student Activity Fee	4.00%	\$ 196 yr	4.00%	\$ 204 yr
Change of Program or Course (after normal drop/add period)	4.00%	\$ 16 all	4.00%	\$ 17 all
CSC Facilities Fee		\$ 600 yr	4.00%	\$ 624 yr
JSC Facilities Fee		\$ 500 yr	4.00%	\$ 520 yr
LSC Facilities Fee		\$ 600 yr	4.00%	\$ 624 yr
VTC Facilities Fee		\$ 500 yr	4.00%	\$ 520 yr
VTC Campus Center Student Fee				
<u>ROOM RATES</u>				
Double Room	4.00%	\$ 4,472	4.00%	\$ 1,651
Premium for a Single Room	4.00%	\$ 1,190	4.00%	\$ 1,238
Reduction for Tripling	4.00%	\$ (456)	4.00%	\$ (474)
Single Room Suite	4.00%	\$ 6,230	4.00%	\$ 6,479
<u>BOARD RATES</u>				
Gold Plan/unlimited meals with \$100/yr in DB	4.00%	\$ 3,037	4.00%	\$ 3,158
Base plan/12 meals/wk with \$150/yr in DB	4.00%	\$ 2,922	4.00%	\$ 3,039
8 meals/wk with \$220/yr in DB	4.00%	\$ 2,810	4.00%	\$ 2,922

Change in VSC Tuition, Fees, Room & Board, FY06-FY13

FEES

	% Change	2010-2011	% Change	2011-2012	% Change	2012-2013
INDIVIDUAL SERVICE FEES						
Set by Board						
Application	4.00%	\$ 40 all	4.00%	\$ 42 all	4.00%	\$ 44 all
Graduation	4.00%	\$ 76 all	4.00%	\$ 79 all	4.00%	\$ 82 all
Late Registration	4.00%	\$ 50 all	4.00%	\$ 52 all	4.00%	\$ 54 all
Student Activity Fee	4.00%	\$ 216 /yr	4.46%	\$ 226 /yr	4.00%	\$ 236 /yr
Change of Program or Course (after normal drop/add period)	4.00%	\$ 18 all	4.00%	\$ 19 all	4.00%	\$ 20 all
CSC Facilities Fee	4.00%	\$ 648	4.00%	\$ 674 /yr	4.00%	\$ 700 /yr
JSC Facilities Fee	4.00%	\$ 541	24.58%	\$ 674 /yr	4.00%	\$ 700 /yr
LSC Facilities Fee	4.00%	\$ 648	4.00%	\$ 674 /yr	4.00%	\$ 700 /yr
VTC Facilities Fee	4.00%	\$ 541	24.58%	\$ 674 /yr	4.00%	\$ 700 /yr
VTC Campus Center Student Fee						
ROOM RATES						
Double Room	4.00%	\$ 4,836 /yr	4.02%	\$ 5,030 /yr	4.00%	\$ 5,232 /yr
Premium for a Single Room	4.00%	\$ 1,288 /yr	4.00%	\$ 1,340 /yr	4.00%	\$ 1,394 /yr
Reduction for Tripling	4.00%	\$ (493) /yr	4.00%	\$ (513) /yr	4.00%	\$ (534) /yr
Single Room Suite	4.00%	\$ 6,740 /yr	4.00%	\$ 7,010 /yr	4.00%	\$ 7,290 /yr
BOARD RATES						
Gold Plan/unlimited meals with \$100/yr in DB	4.00%	\$ 3,284 /yr	4.03%	\$ 3,416 /yr	4.00%	\$ 3,554 /yr
Base plan/12 meals/wk with \$150/yr in DB	4.00%	\$ 3,162 /yr	4.00%	\$ 3,288 /yr	4.00%	\$ 3,420 /yr
8 meals/wk with \$220/yr in DB	4.00%	\$ 3,040 /yr	4.00%	\$ 3,162 /yr	4.00%	\$ 3,288 /yr

VSC Net Tuition and Fees by Fiscal Year Student FTE

FY 2012	CCV	CSC	JSC	LSC	VTC	VSC
Fiscal FTE	4,459	2,079	1,579	1,354	1,340	10,891
11-12 Net Tuition and Fees	<u>\$25,048,084</u>	<u>\$26,759,921</u>	<u>\$18,083,399</u>	<u>\$17,360,953</u>	<u>\$18,990,323</u>	<u>\$106,242,680</u>
Net Tuition and Fees/FTE	\$5,618	\$12,874	\$11,450	\$12,819	\$14,168	\$9,755

FY 2011	CCV	CSC	JSC	LSC	VTC	VSC
Fiscal FTE	4,578	2,149	1,631	1,331	1,375	11,007
10-11 Net Tuition and Fees	<u>\$24,903,435</u>	<u>\$26,489,351</u>	<u>\$17,675,762</u>	<u>\$16,119,392</u>	<u>\$18,545,774</u>	<u>\$103,733,714</u>
Net Tuition and Fees/FTE	\$5,440	\$12,329	\$10,837	\$12,111	\$13,493	\$9,424

FY 2010	CCV	CSC	JSC	LSC	VTC	VSC
Fiscal FTE	4,310	2,090	1,659	1,394	1,363	10,897
09-10 Net Tuition and Fees	<u>\$23,291,029</u>	<u>\$24,424,992</u>	<u>\$17,648,833</u>	<u>\$16,191,703</u>	<u>\$17,574,242</u>	<u>\$99,130,799</u>
Net Tuition and Fees/FTE	\$5,404	\$11,687	\$10,638	\$11,615	\$12,894	\$9,097

FY 2009	CCV	CSC	JSC	LSC	VTC	VSC
Fiscal FTE	3,814	1,988	1,606	1,321	1,358	10,033
08-09 Net Tuition and Fees	<u>\$19,704,224</u>	<u>\$22,378,194</u>	<u>\$16,089,007</u>	<u>\$14,559,555</u>	<u>\$16,244,699</u>	<u>\$88,955,287</u>
Net Tuition and Fees/FTE	\$5,166	\$11,257	\$10,018	\$11,022	\$11,962	\$8,866

FY 2008	CCV	CSC	JSC	LSC	VTC	VSC
Fiscal FTE	3,664	1,995	1,579	1,325	1,272	9,784
07-08 Net Tuition and Fees	<u>\$17,482,945</u>	<u>\$19,421,418</u>	<u>\$14,558,982</u>	<u>\$13,211,414</u>	<u>\$13,873,882</u>	<u>\$78,548,641</u>
Net Tuition and Fees/FTE	\$4,772	\$9,735	\$9,223	\$9,971	\$10,911	\$8,029

Report Summary

This report looks at the Net Tuition and Fees at each of the VSC colleges for the fiscal year, and the average cost by college per fiscal year FTE student. Net Tuition and Fees for VTC includes Allied Health which is handled as a separate entity in VSC chart of accounts. It does not include TED tuition and fees.

Definitions

Net Tuition & Fees: Net tuition and fees equals the gross tuition and fees, plus dorm and dining charges, less scholarship allowance.

Fiscal Year: The consecutive twelve-month period for which an institution plans the use of its funds, designated by the year in which the fiscal year ends. The 2008 fiscal year at the VSC runs from July 1, 2007 to June 30, 2008. For enrollment purposes the 2008 fiscal year is comprised of Summer 2007, Fall 2007, and Spring 2008 terms.

Fiscal Year FTE: The full-time equivalency for the fiscal year is calculated by adding the FTE for all terms in the fiscal year (i.e., summer, fall, and spring) and then dividing the sum by 2.

Data Extraction Date: For Enrollment by FTE, October 15 for Fall and Summer, and March 15 for Spring.

Data on Net Tuition and Fees: Figures are taken from the Annual Audited Financial Statements for the VSC - the Statement of Revenues and Expenses and Change in Net Assets (with breakdown for each of the colleges).

VSC Instructional Costs per Annual Student FTE

FY 2012	CCV	CSC	JSC	LSC	VTC	VSC
FY12 Instructional Costs	\$10,181,573	\$12,043,552	\$9,615,100	\$8,769,584	\$15,859,731	\$56,469,540
<u>Annual FTE</u>	<u>3,608</u>	<u>2,043</u>	<u>1,439</u>	<u>1,294</u>	<u>1,426</u>	<u>9,810</u>
Instructional Costs/FTE	\$2,822	\$5,895	\$6,682	\$6,777	\$11,122	\$5,756
 FY 2011	 CCV	 CSC	 JSC	 LSC	 VTC	 VSC
FY11 Instructional Costs	\$10,337,030	\$12,490,902	\$9,678,386	\$8,432,475	\$15,777,613	\$56,716,406
<u>Annual FTE</u>	<u>3,710</u>	<u>2,107</u>	<u>1,487</u>	<u>1,274</u>	<u>1,467</u>	<u>10,045</u>
Instructional Costs/FTE	\$2,786	\$5,928	\$6,509	\$6,619	\$10,755	\$5,646
 FY 2010	 CCV	 CSC	 JSC	 LSC	 VTC	 VSC
FY10 Instructional Costs	\$9,533,727	\$11,690,744	\$9,143,398	\$8,589,511	\$13,766,989	\$52,724,369
<u>Annual FTE</u>	<u>3,491</u>	<u>2,061</u>	<u>1,527</u>	<u>1,336</u>	<u>1,353</u>	<u>9,768</u>
Instructional Costs/FTE	\$2,731	\$5,672	\$5,988	\$6,429	\$10,175	\$5,398
 FY 2009	 CCV	 CSC	 JSC	 LSC	 VTC	 VSC
FY09 Instructional Costs	\$8,338,356	\$11,307,868	\$8,728,796	\$8,001,044	\$12,560,456	\$48,936,520
<u>Annual FTE</u>	<u>3,095</u>	<u>1,948</u>	<u>1,443</u>	<u>1,260</u>	<u>1,342</u>	<u>9,088</u>
Instructional Costs/FTE	\$2,694	\$5,805	\$6,049	\$6,350	\$9,360	\$5,385
 FY 2008	 CCV	 CSC	 JSC	 LSC	 VTC	 VSC
FY08 Instructional Costs	\$7,783,608	\$10,542,637	\$8,268,233	\$7,649,142	\$11,600,058	\$45,843,678
<u>Annual FTE</u>	<u>2,966</u>	<u>1,924</u>	<u>1,414</u>	<u>1,255</u>	<u>1,261</u>	<u>8,820</u>
Instructional Costs/FTE	\$2,624	\$5,480	\$5,847	\$6,095	\$9,199	\$5,198
 FY 2007	 CCV	 CSC	 JSC	 LSC	 VTC	 VSC
FY07 Instructional Costs	\$8,502,669	\$9,570,370	\$7,654,409	\$7,281,623	\$10,031,043	\$43,040,114
<u>Annual FTE</u>	<u>2,926</u>	<u>2,143</u>	<u>1,424</u>	<u>1,245</u>	<u>1,170</u>	<u>8,908</u>
Instructional Costs/FTE	\$2,906	\$4,466	\$5,375	\$5,849	\$8,574	\$4,832

Instructional Costs: Instructional Costs include all college expenses that fall into the functional category, including salaries and benefits for full and part-time faculty, first year program expenses, general education expenses, academic department budgets, faculty travel, departmental support staff salaries and benefits and educational supplies.

Several adjustments have been made to the cost of instruction figures from the VSC audited financial statements. SBDC and TED expenses have been removed from the VTC and VSC cost of instruction for all years up until FY2008 where they are listed in a separate part of the general ledger. Allied Health expenses have been added in to the VTC cost of instruction for all years. (SBDC and TED figures were provided by Eileen Donovan, VTC.)

Annual FTE: Annual FTE calculations are based on definitions used in the SHEEO SHEF reports and the IPEDS 12-Month Enrollment Reports. Total student credit hours for undergraduates for a full year are divided by 30, while total student credit hours for graduates are divided by 24. The sum of these two quotients yields the annual FTE. Both in-state and out-of-state students are included in the FTE calculations. The full 2008-2009 academic year consists of Summer 2008, Fall 2008 and Spring 2009.

VSC Graduates with Debt by College and Degree Earned

<u>Fall 2010 - Spring 2011</u>	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
Total Number of Graduates	517	410	407	228	467	2,029
Associates	517	55	***	22	340	934
Baccalaureate		329	338	200	127	994
Masters		26	61	***		87
Number with Debt	317	301	320	183	355	1,476
Associates	317	47	***	17	254	639
Baccalaureate		244	276	162	101	783
Masters		10	40	***		50
% of Total Grads with Debt	61.3%	73.4%	78.6%	80.3%	76.0%	72.7%
Associates	61.3%	85.5%	***	77.3%	74.7%	68.4%
Baccalaureate		74.2%	81.7%	81.0%	79.5%	78.8%
Masters		38.5%	65.6%	***		57.5%
Average Debt Amount of graduates with debt	\$15,740	\$26,841	\$30,498	\$27,578	\$24,267	\$24,722
Associates	\$15,740	\$26,201	***	\$21,924	\$22,824	\$19,549
Baccalaureate		\$27,168	\$29,356	\$28,491	\$27,895	\$28,307
Masters		\$21,848	\$38,914	***		
<u>Fall 2009 - Spring 2010</u>	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
Total Number of Graduates	471	406	360	236	455	1,928
Associates	471	47	***	29	371	918
Baccalaureate		334	281	201	84	900
Masters		25	76	6		107
Number with Debt	302	328	281	193	361	1,465
Associates	302	40	***	25	297	664
Baccalaureate		275	226	163	64	728
Masters		13	53	5		71
% of Total Grads with Debt	64.1%	80.8%	78.1%	81.8%	79.3%	76.0%
Associates	64.1%	85.1%	***	86.2%	80.1%	72.3%
Baccalaureate		82.3%	80.4%	81.1%	76.2%	80.9%
Masters		52.0%	69.7%	83.3%		66.4%
Average Debt Amount of graduates with debt	\$13,101	\$26,260	\$28,568	\$26,903	\$21,589	\$22,924
Associates	\$13,101	\$26,958	***	\$23,220	\$20,149	\$17,451
Baccalaureate		\$26,172	\$26,464	\$27,905	\$28,270	\$26,835
Masters		\$25,955	\$38,181	\$12,623		\$34,142

Report Summary

This report indicates the number of students earning an Associate, Baccalaureate or Master's degree at each college during a given academic year, the percentage of these students graduating with debt, and the total debt load of these students at the time they graduate. (This includes Subsidized Stafford, Unsubsidized Stafford, and Alternative Loans.) PLUS Loans, taken out by parents, are not included in these calculations. Using this information the average debt of graduates with debt at each college is calculated by dividing the total debt amount by the number of graduates with debt.

It should be noted that these figures may also include debt incurred by VSC graduates for prior attendance at colleges external to the VSC.

*** When the number of graduates with VSAC loans is less than 5 in any category, student counts and average debt amount are not included in order to protect the privacy of these students.

Definitions

Debt: Debt that is generated by a student when they take out loan(s) to pay their college tuition bill(s) through VSAC, the Vermont Student Assistance Corporation, or through the college they are attending. This includes both Stafford debt and Alternative Debt.

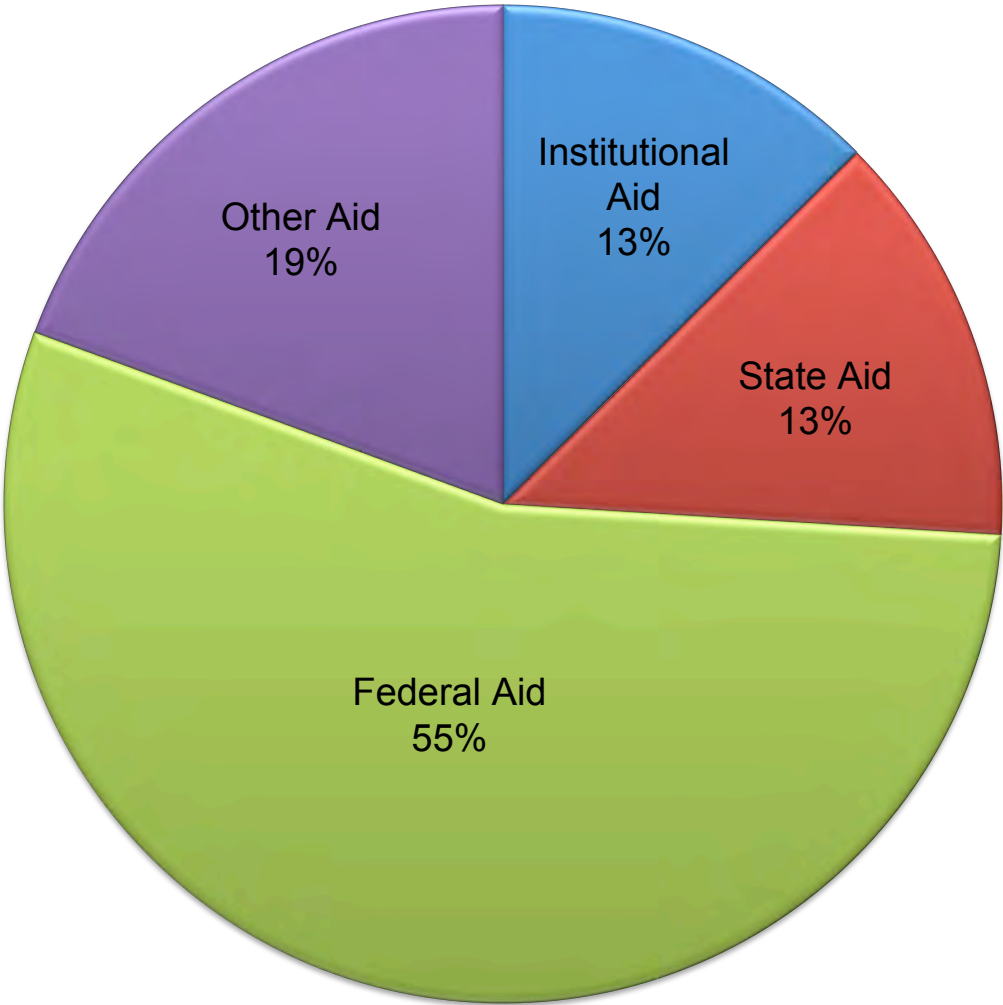
Source of Data on Loans: All data for the 2009-10 graduates was provided by The Vermont Student Assistance Corporation, Robert M. Walsh, Research Analyst. Because VSAC did not handle federal loans for the 2010-11 academic year, those loan amounts were extracted from Colleague and provided to VSAC for the calculation of debt for 2010-11 graduates.

Vermont State Colleges Sourcebook of Institutional Data

Student Information

Financial Aid

VSC Total System Aid by Type of Aid



VSC Expenditures by Type of Financial Aid

<u>Fall 2010 - Spring 2011</u>	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
<u>GIFT & GRANT AID</u>						
Institutional	358,234	1,047,064	923,436	1,470,279	890,095	4,689,108
State	904,207	906,817	984,631	617,365	1,234,533	4,647,553
Federal - PELL	9,791,244	2,667,071	3,688,849	2,583,393	2,419,984	21,150,541
Federal - Other	236,218	601,790	446,649	236,480	377,265	1,898,402
<u>Other</u>	674,694	1,343,364	1,622,117	609,516	1,230,017	5,479,709
Total Aid	11,964,597	6,566,106	7,665,682	5,517,033	6,151,894	37,865,313
<u>LOANS</u>						
Federal Subsidized (GSL)	5,465,374	5,431,794	5,705,874	3,830,412	3,860,690	24,294,144
Federal Subsidized (Perkins)	--	237,208	128,000	184,300	153,094	702,602
Federal Unsubsidized	4,671,040	5,202,363	6,056,780	3,471,266	4,249,208	23,650,657
Federal PLUS (parent)	102,362	4,597,952	2,236,818	2,631,268	2,684,769	12,253,169
<u>Alternative</u>	29,681	3,426,395	879,692	1,364,963	1,717,810	7,418,540
Total Loans	10,268,457	18,895,712	15,007,164	11,482,209	12,665,571	68,319,112
<u>Federal WORK STUDY</u>	164,767	436,371	449,948	227,763	151,979	1,430,828
<u>Fall 2009 - Spring 2010</u>	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
<u>GIFT & GRANT AID</u>						
Institutional	\$456,953	\$910,447	\$950,506	\$1,413,519	\$791,820	\$4,523,245
State	\$816,504	\$949,627	\$1,041,831	\$778,805	\$1,252,628	\$4,839,395
Federal - PELL	\$8,033,535	\$2,371,524	\$3,156,629	\$2,304,837	\$1,962,780	\$17,829,305
Federal - Other	\$172,537	\$601,570	\$468,124	\$258,839	\$354,929	\$1,855,999
<u>Other</u>	\$774,546	\$1,223,975	\$1,519,981	\$2,108,444	\$1,363,856	\$6,990,802
Total Aid	\$10,254,075	\$6,057,143	\$7,137,071	\$6,864,444	\$5,726,013	\$36,038,746
<u>LOANS</u>						
Federal Subsidized (GSL)	\$4,968,789	\$4,995,814	\$5,603,637	\$3,673,022	\$3,603,746	\$22,845,008
Federal Perkins	-	\$222,212	\$115,250	\$213,975	\$122,033	\$673,470
Federal Unsubsidized	\$4,366,703	\$5,207,488	\$5,872,409	\$3,688,411	\$4,408,366	\$23,543,377
Federal PLUS (parent)	\$139,573	\$4,061,163	\$2,348,393	\$2,705,592	\$2,575,873	\$11,830,594
<u>Alternative</u>	\$141,860	\$3,026,324	\$1,195,966	\$1,449,719	\$1,564,204	\$7,378,073
Total Loans	\$9,616,925	\$17,513,001	\$15,135,655	\$11,730,719	\$12,274,222	\$66,270,522
<u>Federal WORK STUDY</u>	\$165,321	\$439,885	\$427,700	\$228,536	\$133,902	\$1,395,344

Report Summary

This report lists the total amount of Financial Aid awarded and transmitted to students at the Vermont State Colleges during a full academic year, broken down by the type of grant or loan received. The totals include the Financial Aid awarded for the summer semester in addition to the fall and spring semesters. The 2007-2008 academic year includes Summer 2007, Fall 2007, and Spring 2008, although some colleges run their summer financial aid into the summer following the academic year rather than the summer preceeding the academic year.

Definitions

Institutional Grant Aid: Gift and grant aid provided by the college the student is attending, designated in Colleague by award type "institutional" and award categories of INSN, INSG, INSO, INSOR, VSC, or ENDOW.

State Grant Aid: Gift and grant aid provided by the state and/or local governments, designated in Colleague by the award type "state" and award category SSIG.

Federal Grant Aid: Gift and grant aid provided by the federal government in the form of PELL Grants, Supplemental Educational Opportunity grants, Academic Competitiveness Grants, or National Science and Mathematics Access to Retain Talent Grants, designated in Colleague by the award type "federal" and award category PELL, SEOG, ACG or SMRT.

Other Grant Aid: Gift and grant aid provided by or through the college, but generally from outside sources, and designated by the following aid categories: OUTS, REIMB, or WAIV.

Federal Subsidized Loan: A subsidized loan is one that is based on financial need, and for which the student will not be charged any interest either before they begin repayment or during authorized periods of deferment. The federal government "subsidizes" the interest during these periods. In Colleague, subsidized loans are designated by the award categories GSL and NDSL. (NDSL loans are Perkins Loans.)

Federal Unsubsidized Loan: An unsubsidized loan is not awarded on the basis of need and as such the interest rate is not subsidized by the federal government. The student will be charged interest from the time the loan is disbursed until it is paid in full. If they allow the interest to accumulate while they are in school or during other periods of nonpayment, it will be capitalized, that is, the interest will be added to the principal amount of the loan and additional interest will be based upon the higher amount. Unsubsidized loans are designated by the award category USTF.

Federal PLUS Loan: A federal loan that is awarded to the parent of the student to assist in financing the student's college education. These are designated by the award category PLUS.

Alternative Loans: Educational Loans that the student obtains from private sources when federal, state and institutional grants and loans are not sufficient to cover the cost of the student's college education. These loans have higher interest rates and less attractive repayment provisions than federal loans. In Colleague, alternative loans are designated by the award category ALT.

Federal Work Study: An amount awarded and accepted by the student, which the student then has to earn by working in one or more positions of employment on campus. Amounts shown in this report reflect the number of students who actually earned some of their work study award during the full year. In general, this figure is less than the number of students receiving federal work study awards.

Unduplicated Annual Headcount: The headcount of students enrolled at an institution at any point in the fiscal year (summer, fall, and spring semesters) such that each student is only counted once, even when they have attended the college two or three semesters during the fiscal year.

VSC Students with Financial Aid by College and Type of Aid

<u>Fall 2010 - Spring 2011 *</u>	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
<u>GIFT & GRANT AID</u>						
Institutional	414	366	650	669	440	2,531
State	2,317	672	815	507	682	4,927
Federal - PELL	3,762	728	1,000	649	651	6,634
Federal - Other	408	754	480	300	356	2,290
Other	405	259	241	171	229	1,293
<u>LOANS</u>						
Federal Subsidized (GSL)	2,052	1,465	1,376	1,060	1,040	6,792
Federal Subsidized (Perkins)		253	145	237	155	789
Federal Unsubsidized	1,652	1,648	1,373	1,132	1,084	6,652
Federal PLUS (parent)	25	468	273	334	284	1,311
Alternative	7	314	102	156	180	757
<u>Federal WORK STUDY</u>	76	359	341	198	162	1,134
Unduplicated Total w Aid	4,977	1,844	1,774	1,291	1,320	11,007
Unduplicated Annual Headcount						
All Students	11,395	3,104	2,442	1,764	1,966	19,108
% of students receiving Aid	44%	59%	73%	73%	67%	58%
Unduplicated Annual Headcount						
Degree-Seeking Students	6,936	2,225	2,191	1,484	1,627	14,204
% of students receiving Aid	72%	83%	81%	87%	81%	77%
<u>Fall 2009 - Spring 2010 *</u>	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
<u>GIFT & GRANT AID</u>						
Institutional	520	345	586	744	340	2,524
State	2,002	584	745	536	619	4,439
Federal - PELL	3,187	640	879	612	517	5,737
Federal - Other	330	690	474	296	333	2,121
Other	542	345	404	488	339	2,103
<u>LOANS</u>						
Federal Subsidized (GSL)	1,928	1,324	1,341	981	967	6,482
Federal Perkins	-	239	143	276	125	783
Federal Unsubsidized	1,547	1,494	1,336	1,060	1,048	6,425
Federal PLUS (parent)	33	403	292	306	263	1,295
Alternative	17	281	308	161	177	943
<u>Federal WORK STUDY</u>	76	357	320	196	145	1,091
Unduplicated Total w Aid	4,603	1,799	1,735	1,372	1,328	10,683
Unduplicated Annual Headcount						
All Students	10,830	3,050	2,619	1,854	1,910	18,817
% of students receiving Aid	43%	59%	66%	74%	70%	57%
Unduplicated Annual Headcount						
Degree-Seeking Students	6,580	2,194	2,211	1,547	1,599	13,905
% of students receiving Aid	70%	82%	78%	89%	83%	77%

* Fiscal Year

Report Summary

This report lists the number of students receiving various types of Financial Aid at the Vermont State Colleges at any point during the academic year, and the percent of students receiving some form of financial aid. The figures include the Financial Aid awarded for the summer semester in addition to the fall and spring semesters. The 2010-2011 academic year includes Summer 2010, Fall 2010, and Spring 2011, although some colleges run their summer financial aid into the summer following the academic year rather than the summer preceeding the academic year.

Definitions

Institutional Grant Aid: Gift and grant aid provided by the college the student is attending, designated in Colleague by award type "institutional" and award categories of INSN, INSG, INSO, INSOR, VSC, or ENDOW.

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Federal Unsubsidized Loan: An unsubsidized loan is not awarded on the basis of need and as such the interest rate is not subsidized by the federal government. The student will be charged interest from the time the loan is disbursed until it is paid in full. If they allow the interest to accumulate while they are in school or during other periods of nonpayment, it will be capitalized, that is, the interest will be added to the principal amount of the loan and additional interest will be based upon the higher amount. Unsubsidized loans are designated by the award category USTF.

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Alternative Loans: Educational Loans that the student obtains from private sources when federal, state and institutional grants and loans are not sufficient to cover the cost of the student's college education. These loans have higher interest rates and less attractive repayment provisions than federal loans. In Colleague, alternative loans are designated by the award category ALT.

Federal Work Study: An amount awarded and accepted by the student, which the student then has to earn by working in one or more positions of employment on campus. Amounts shown in this report reflect the number of students who actually earned some of their work study award during the full year. In general, this figure is less than the number of students receiving federal work study awards.

Unduplicated Annual Headcount: The headcount of students enrolled at an institution at any point in the fiscal year (summer, fall, and spring semesters) such that each student is only counted once, even when they have attended the college two or three semesters during the fiscal year.

Financial Aid Awarded Annually to First-time Full-time Freshmen

2009-10 Academic Year

GRANTS

Any Grant Aid

Federal Grants

Pell Grants

Other Federal

State/Local Grants

Institutional Grants

LOANS

Any Loans

Federal Loans

Non-Federal loans

ANY FINANCIAL AID

% of Students Receiving Aid				
CCV	CSC	JSC	LSC	VTC
53%	52%	72%	83%	68%
44%	35%	49%	41%	43%
44%	30%	40%	40%	38%
8%	34%	44%	27%	25%
30%	32%	44%	37%	48%
15%	20%	45%	69%	37%
38%	80%	78%	76%	78%
38%	80%	78%	76%	78%
0%	9%	6%	9%	5%
69%	88%	89%	97%	88%

Average Amount of Aid				
CCV	CSC	JSC	LSC	VTC
\$4,077	\$4,929	\$4,931	\$4,341	\$5,225
\$3,992	\$4,116	\$4,359	\$4,103	\$4,023
\$3,863	\$3,605	\$4,109	\$3,680	\$3,889
\$739	\$1,082	\$1,063	\$812	\$982
\$677	\$1,583	\$1,487	\$1,376	\$1,883
\$1,474	\$2,981	\$1,747	\$2,070	\$2,471
\$3,904	\$6,202	\$5,999	\$6,280	\$6,274
\$3,904	\$5,022	\$5,352	\$5,312	\$5,442
n/a	\$10,844	\$8,372	\$8,511	\$12,340

2010-11 Academic Year

GRANTS

Any Grant Aid

Federal Grants

Pell Grants

Other Federal

State/Local Grants

Institutional Grants

LOANS

Any Loans

Federal Loans

Non-Federal loans

ANY FINANCIAL AID

% of Students Receiving Aid				
CCV	CSC	JSC	LSC	VTC
63%	56%	85%	81%	71%
59%	37%	55%	48%	46%
59%	36%	47%	48%	43%
9%	37%	50%	28%	32%
41%	33%	49%	45%	48%
11%	23%	74%	66%	38%
39%	82%	81%	85%	80%
39%	82%	81%	85%	79%
0%	15%	10%	10%	8%
78%	89%	94%	95%	90%

Average Amount of Aid				
CCV	CSC	JSC	LSC	VTC
\$4,510	\$5,221	\$6,181	\$5,520	\$5,105
\$4,032	\$4,458	\$4,435	\$4,487	\$4,167
\$3,903	\$3,538	\$3,846	\$4,014	\$3,760
\$806	\$1,016	\$1,281	\$819	\$883
\$658	\$1,173	\$1,355	\$1,176	\$1,479
\$1,822	\$3,797	\$2,902	\$2,712	\$2,580
\$4,552	\$7,265	\$6,537	\$6,611	\$6,101
\$4,529	\$5,302	\$5,494	\$5,420	\$5,353
\$3,000	\$10,923	\$8,775	\$10,642	\$8,196

Data Source: IPEDS Financial Aid Surveys

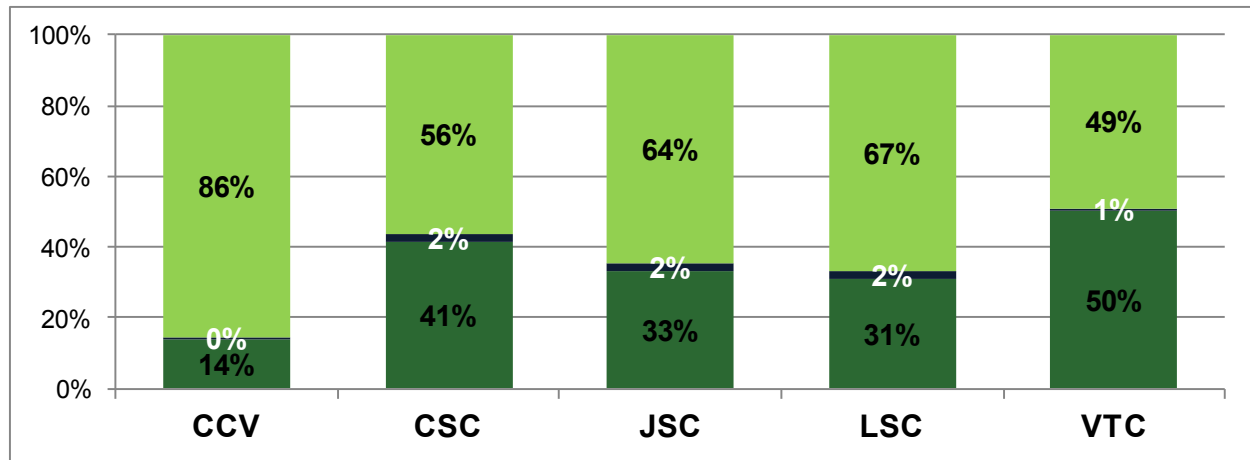
Vermont State Colleges Sourcebook of Institutional Data

Student Information

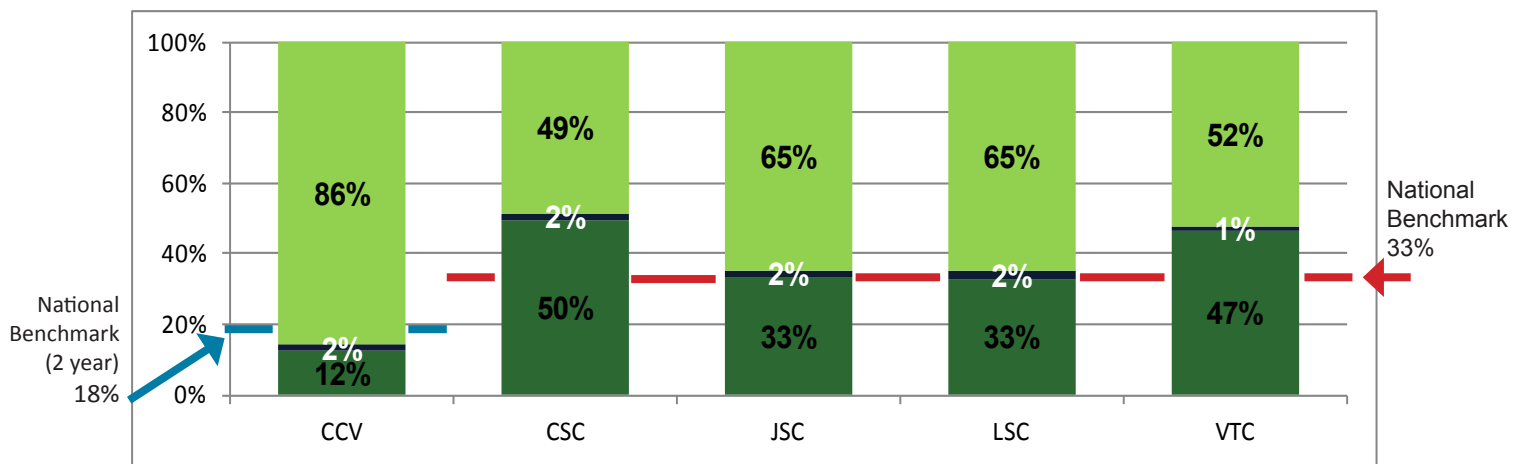
Graduation and Retention

Graduation Rates of First-Time Full-Time Freshmen Vermont State Colleges - Fall 2010 to Fall 2012

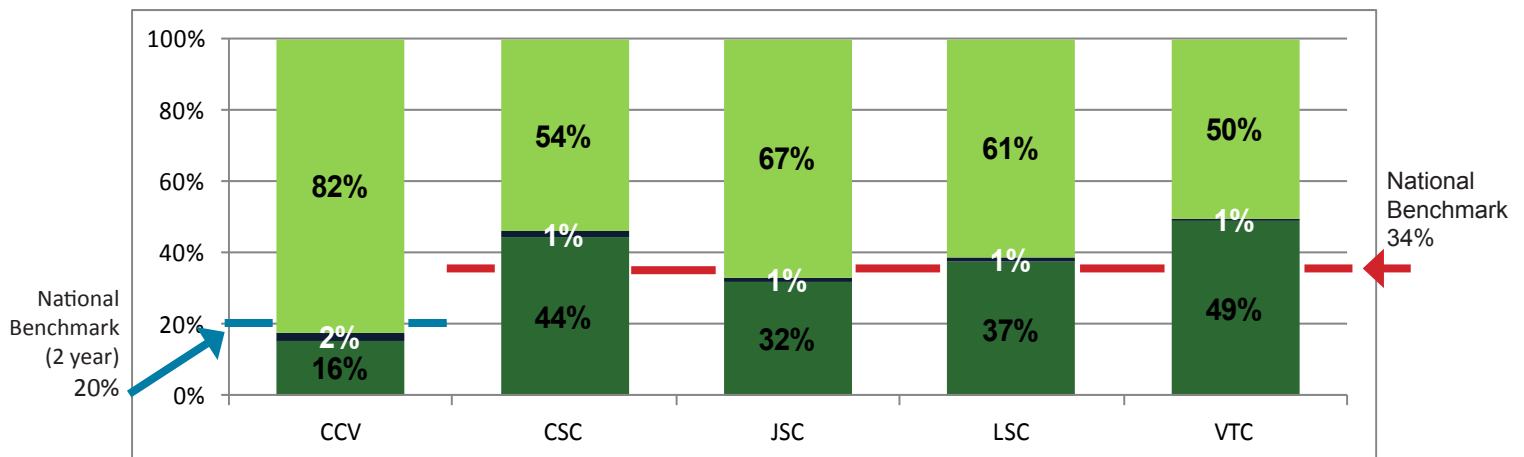
Fall 2006 Cohort graduating within 150% time to degree (2009 for CCV)



Fall 2005 Cohort graduating within 150% time to degree (2008 for CCV)



Fall 2004 Cohort graduating within 150% time to degree (2007 for CCV)



Graduated from College
 Retained at another VSC institution
 Did not graduate

Graduation Rates of First-Time Full-Time Freshmen Report Summary

This report provides the graduation rates of first-time full-time freshmen at each of the VSC colleges as well as the graduation rate within the VSC system. Additionally, a national benchmark has been provided for comparison purposes for each calendar year available, with a separate benchmark for two-year colleges and for four-year colleges.

Definitions

Graduation Rate: The percentage of first term students (full time federal cohort students) who graduate from their initial institution within 150% of the time that is normally required to complete the program.

Cohort: A specific group of students established for tracking purposes. Most often it refers to the group of first-time full-time degree-seeking freshmen students entering a college in a given Fall semester.

First Term Students: Full-time degree-seeking students recently admitted to the college who have not previously attended a post secondary institution, and have enrolled at the VSC for the first time between August 1 and October 31 of their year of identification. Students who earned college credits prior to graduating from high school, and students who attended college in the summer term prior to their fall start term are included in this group. First Term students fitting this definition are members of the IPEDS full-time federal cohort.

Benchmarks: The four-year national benchmarks included in this report are based on the average retention rates of a group of thirty colleges across the United States, who have a similar profile to the VSC four-year colleges. The comparison group in this worksheet was generated from the IPEDS Data system using the following Carnegie criteria:

- Public
- Four-year
- Small (meaning an FTE enrollment of 1,000–2,999 degree-seeking students)
- Inclusive (meaning SAT scores indicate that the college extends educational opportunity to a wide range of students with respect to academic preparation and achievement)
- Primarily residential (meaning 25-49 percent of degree-seeking undergraduates live on campus) or highly residential (an even greater percent)
- Primarily or medium full-time, and
- Balanced arts & sciences/professions, no graduate coexistence –or– Arts & sciences plus professions, some graduate coexistence –or– Professions plus arts & sciences, no graduate coexistence.

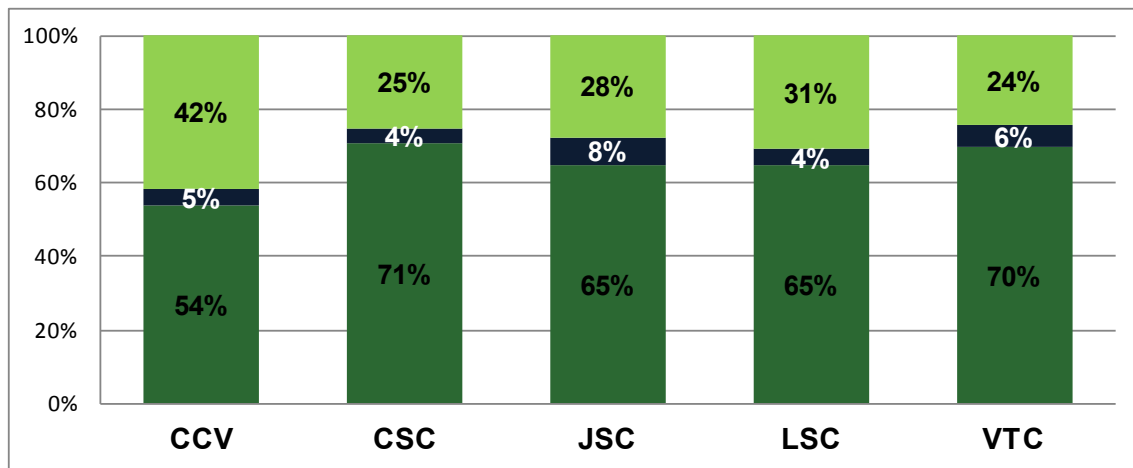
The two-year national benchmark was derived from a group of 197 public, two-year colleges in the United States, with an official headcount of less than 10,000 students. Technical colleges and specialty colleges were removed from the group. All colleges included also have a higher part-time than full-time enrollment, and award more associates degrees than certificates.

Data Extraction Date for Cohort: October 15

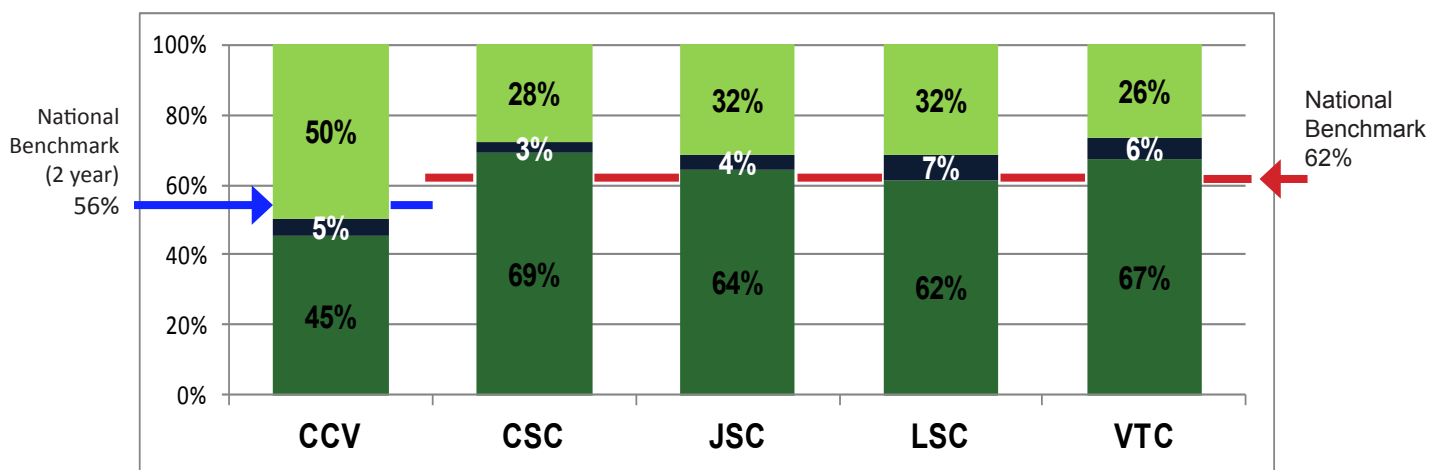
Retention Rates of First-Time Full-Time Freshmen

Vermont State Colleges - Fall 2010 to Fall 2012

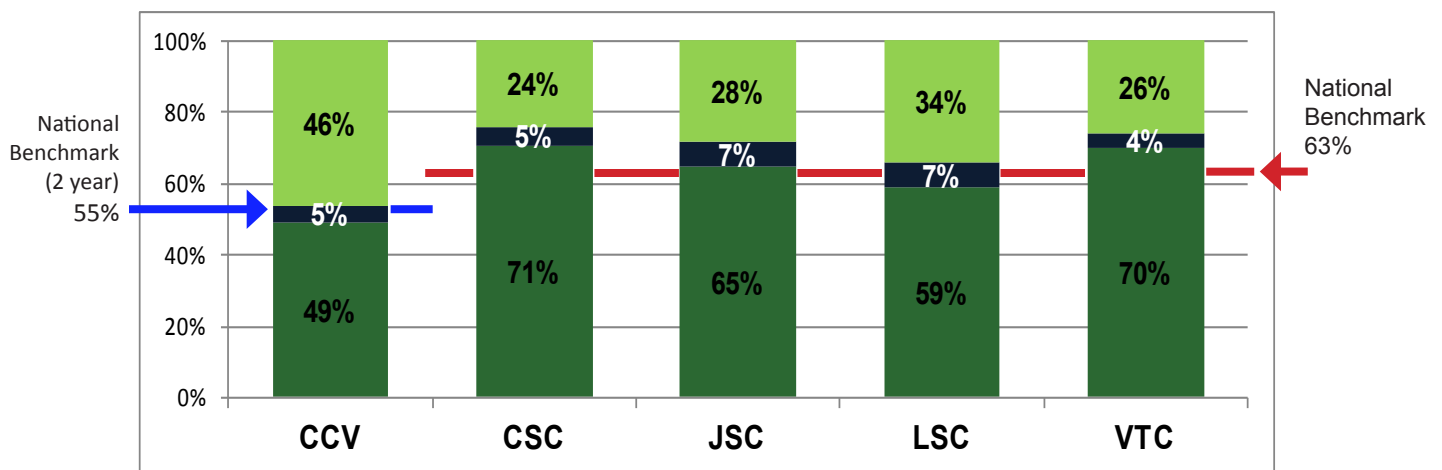
Fall 2011 Cohort returning in Fall 2012



Fall 2010 Cohort returning in Fall 2011



Fall 2009 Cohort returning in Fall 2010



Retained by College
 Retained at another VSC institution
 Did not return

Retention Rates of First-Time Full-Time Freshmen

Report Summary

This report provides the one-year retention rates of first-time full-time freshmen at each of the VSC colleges as well as the one-year retention rate within the VSC system. Additionally, a national benchmark has been provided for comparison purposes for each calendar year available, with a separate benchmark for two-year colleges than for four-year colleges.

Definitions

Retention Rate: The rate at which members of a particular group of students who are enrolled at a college at the same time, are still enrolled at the college after a specified period of time. Retention rates are calculated first by identifying a group of students called the cohort, then by counting the number of cohort students still enrolled a semester, year or several years later. Students included as still enrolled after a given period of time may or may not have attended during the intervening semester(s).

Cohort: A specific group of students established for tracking purposes. Most often it refers to the group of first-time full-time degree-seeking freshmen students entering a college in a given Fall semester.

First Term Students: Full-time degree-seeking students recently admitted to the college who have not previously attended a post secondary institution, and have enrolled at the VSC for the first time between August 1 and October 31 of their year of identification. Students who earned college credits prior to graduating from high school, and students who attended college in the summer term prior to their fall start term are included in this group. First Term students fitting this definition are members of the IPEDS full-time federal cohort.

Benchmarks: The four-year national benchmarks included in this report are based on the average retention rates of a group of thirty colleges across the United States, who have a similar profile to the VSC four-year colleges. The comparison group in this worksheet was generated from the IPEDS Data system using the following Carnegie criteria:

- Public
- Four-year
- Small (meaning an FTE enrollment of 1,000–2,999 degree-seeking students)
- Inclusive (meaning SAT scores indicate that the college extends educational opportunity to a wide range of students with respect to academic preparation and achievement)
- Primarily residential (meaning 25-49 percent of degree-seeking undergraduates live on campus) or highly residential (an even greater percent)
- Primarily or medium full-time, and
- Balanced arts & sciences/professions, no graduate coexistence –or– Arts & sciences plus professions, some graduate coexistence –or– Professions plus arts & sciences, no graduate coexistence.

The two-year national benchmark was derived from a group of 197 public, two-year colleges in the United States, with an official headcount of less than 10,000 students. Technical colleges and specialty colleges were removed from the group. All colleges included also have a higher part-time than full-time enrollment, and award more associates degrees than certificates.

Data Extraction Date for Cohort: October 15

Comparison of Retention & Graduation Rates for First-time Freshmen by PELL Recipient Status

	Castleton			Johnson			Lyndon			VT Tech			CCV			Full VSC		
	Full Cohort	PELL Recipient		Full Cohort	PELL Recipient		Full Cohort	PELL Recipient		Full Cohort	PELL Recipient		Full Cohort	PELL Recipient		Full Cohort	PELL Recipient	
	ALL	YES	NO	ALL	YES	NO	ALL	YES	NO	ALL	YES	NO	ALL	YES	NO	ALL	YES	NO
06FA Cohort																		
group size	460	138	322	259	109	150	345	130	215	247	80	167	167	70	97	1478	527	951
percent of group		30%	70%		42%	58%		38%	62%		32%	68%		42%	58%		36%	64%
returned 2nd year	302	94	208	169	79	90	182	75	107	178	51	127	82	37	45	913	336	577
1-year retention rate	66%	68%	65%	65%	72%	60%	53%	58%	50%	72%	64%	76%	49%	53%	46%	62%	64%	61%
graduated in 6 years	190	59	131	86	43	43	107	40	67	124	35	89	20	11	9	527	188	339
6-year grad rate	47%	43%	41%	33%	39%	29%	31%	31%	31%	50%	44%	53%	12%	16%	9%	36%	36%	36%
05FA Cohort	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO
group size	460	144	316	239	85	154	325	124	201	255	95	160	245	103	142	1524	551	973
percent of group		31%	69%		36%	64%		38%	62%		37%	63%		42%	58%		36%	64%
returned 2nd year	326	116	210	143	56	87	188	77	111	180	71	109	118	47	71	955	367	588
1-year retention rate	71%	81%	66%	60%	66%	56%	58%	62%	55%	71%	75%	68%	48%	46%	50%	63%	67%	60%
graduated in 6 years	229	78	151	82	34	48	107	52	55	119	43	76	36	16	20	573	223	350
6-year grad rate	50%	54%	48%	34%	40%	31%	33%	42%	27%	47%	45%	48%	15%	16%	14%	38%	40%	36%
04FA Cohort	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO
group size	427	151	276	233	97	136	335	142	193	239	97	142	197	97	100	1431	584	847
percent of group		35%	65%		42%	58%		42%	58%		41%	59%		49%	51%		41%	59%
returned 2nd year	285	115	170	146	64	82	209	99	110	173	73	100	98	49	49	911	400	511
1-year retention rate	67%	76%	62%	63%	66%	60%	62%	70%	57%	72%	75%	70%	50%	51%	49%	64%	68%	60%
graduated in 6 years	190	71	119	75	31	44	125	55	70	117	45	72	25	9	16	532	211	321
6-year grad rate	44%	47%	43%	32%	32%	32%	37%	39%	36%	49%	46%	51%	13%	9%	16%	37%	36%	38%

Comparison of Retention & Graduation Rates for First-time Freshmen by First Generation Status

	Castleton				Johnson				Lyndon				VT Tech				CCV				Full VSC		
	Full Cohort		First Generation		Full Cohort		First Generation		Full Cohort		First Generation		Full Cohort		First Generation		Full Cohort		First Generation		Full Cohort		First Generation
06FA Cohort	ALL	YES	NO		ALL	YES	NO		ALL	YES	NO		ALL	YES	NO		ALL	YES	NO		ALL	YES	NO
group size	460	243	202		259	111	121		345	190	118		247	135	77		167	107	55		1478	786	573
percent of group		53%	44%			43%	47%			55%	34%			55%	31%			64%	33%			53%	39%
returned 2nd year	302	148	145		169	74	81		182	92	68		178	100	54		82	52	27		913	466	375
1-year retention rate	66%	61%	72%	#	65%	67%	67%	#	53%	48%	58%	#	72%	74%	70%		49%	49%	49%		62%	59%	65%
graduated in 6 years	190	94	91		86	35	47		107	47	42		124	73	39		20	10	9		527	259	228
6-year grad rate	41%	39%	45%		33%	32%	39%		31%	25%	36%		50%	54%	51%		12%	9%	16%		36%	33%	40%

05FA Cohort	Total	YES	NO		Total	YES	NO		Total	YES	NO		Total	YES	NO		Total	YES	NO		Total	YES	NO
group size	460	252	191		239	103	102		325	164	135		255	138	106		245	136	96		1524	793	630
percent of group		55%	42%			43%	43%			50%	42%			54%	42%			56%	39%			52%	41%
returned 2nd year	326	176	136		143	62	63		188	98	75		180	96	74		118	61	48		955	493	396
1-year retention rate	71%	70%	71%		60%	60%	62%		58%	60%	56%		71%	70%	70%		48%	45%	50%		63%	62%	63%
graduated in 6 years	229	119	98		82	37	35		107	58	41		119	63	52		36	18	14		573	295	240
6-year grad rate	50%	47%	51%		34%	36%	34%		33%	35%	30%		47%	46%	49%		15%	13%	15%		38%	37%	38%

04FA Cohort	Total	YES	NO		Total	YES	NO		Total	YES	NO		Total	YES	NO		Total	YES	NO		Total	YES	NO
group size	427	230	185		233	97	112		335	67	51		239	135	88		197	98	82		1431	627	518
percent of group		54%	43%			42%	48%			20%	15%			56%	37%			50%	42%			44%	36%
returned 2nd year	285	156	122		146	62	70		209	42	28		173	92	70		98	48	43		911	400	333
1-year retention rate	67%	68%	66%		63%	64%	63%		62%	63%	55%		72%	68%	80%		50%	49%	52%		64%	64%	64%
graduated in 6 years	190	107	78		75	30	37		125	26	16		117	64	47		25	11	12		532	238	190
6-year grad rate	44%	47%	42%		32%	31%	33%		37%	39%	31%		49%	47%	53%		13%	11%	15%		37%	38%	37%

Report Summary - Comparison by First Generation Status

A large percentage of the students attending the Vermont State Colleges are the first in their families to attend college and earn a four year degree. (See definition of "first generation" below.) This report looks at the data which may help to answer the questions: How do these students do at the VSC? Do they return after the first year at the same rate that other students do? Do they earn degrees at the same rate as those students whose parents have a Bachelors degree? The data above is broken down by VSC college and looks at statistics for three different cohort years. All cohort students are entering as new, degree-seeking, first-time freshmen attending the college as a full-time student in their first Fall semester. It includes both a one-year retention rate and a six-year graduation rate.

Report Summary - Comparison by PELL Recipient Status

Additionally, a large percentage of the students attending the Vermont State Colleges are from low-income families. This report looks at the data in a similar manner as the first report, examining the different retention and graduation rates for students who receive PELL grants and those who do not.

Definitions

Cohort: A specific group of students established for tracking purposes. Most often "cohort" refers to the federally-defined "first-time freshman" cohort.

Federal Aid: Gift and grant aid provided by the federal government. It may be one of several types of aid and includes PELL grants.

First Generation: A student is said to be a "first generation" student if neither of his parents received a Bachelors degree. They may have attended college and they may have earned an Associates degree and the student is still first generation. This information is provided by the student on their Admissions application in response to the question "What is your mother's (and then father's) highest level of education?" Check boxes for a response include: Did not complete high school, High school diploma, Some college, Associates degree, Bachelors degree, Graduate degree and Other. This information is stored in the student's electronic record for reporting purposes only. Some students do not provide this information, thus the number of "yes" and "no" responses in each section of the report may be less than the total cohort count.

First-time Freshman: A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). Upon being admitted and attending a college for their first Fall semester as a degree seeking student, this student becomes part of a federally defined cohort of students that are use for tracking and reporting on both retention and graduation rates. Students are now designated as being in the full-time cohort or the part-time cohort, depending on their enrollment status during their first Fall term.

Full-time Student: Undergraduate students are considered to be full-time when they have a course load of 12 or more credits.

Graduation Rate: The percentage of first-time students (full time federal cohort students) who graduate from their cohort institution within 150% of the time that is normally required to complete the degree they are earning. Students who earn an Associates degree or certificate rather than a Bachelor's degree are counted as "graduating" only if they earn the degree within 150% of the normal time to degree. For an Associates degree, this would be within the student's first three years. Students earning certificates but no degree, must complete the certificate within 1.5 to 2 years.

Part-time Student: Undergraduate students are considered to be part-time when they are enrolled in fewer than 12 credits.

PELL Grants: A federal government grant authorized by the Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended, that provides assistance to eligible undergraduate college students with a demonstrated financial need. Students receive these grants during the normal financial aid process at their college.

PELL Recipient: A student who receives a PELL grant at any point in their college career. PELL Status is frequently used by institutional researchers as an indicator of those students who are "low income". Reporting on this group of students is done in the aggregate only, preserving the privacy of individual students.

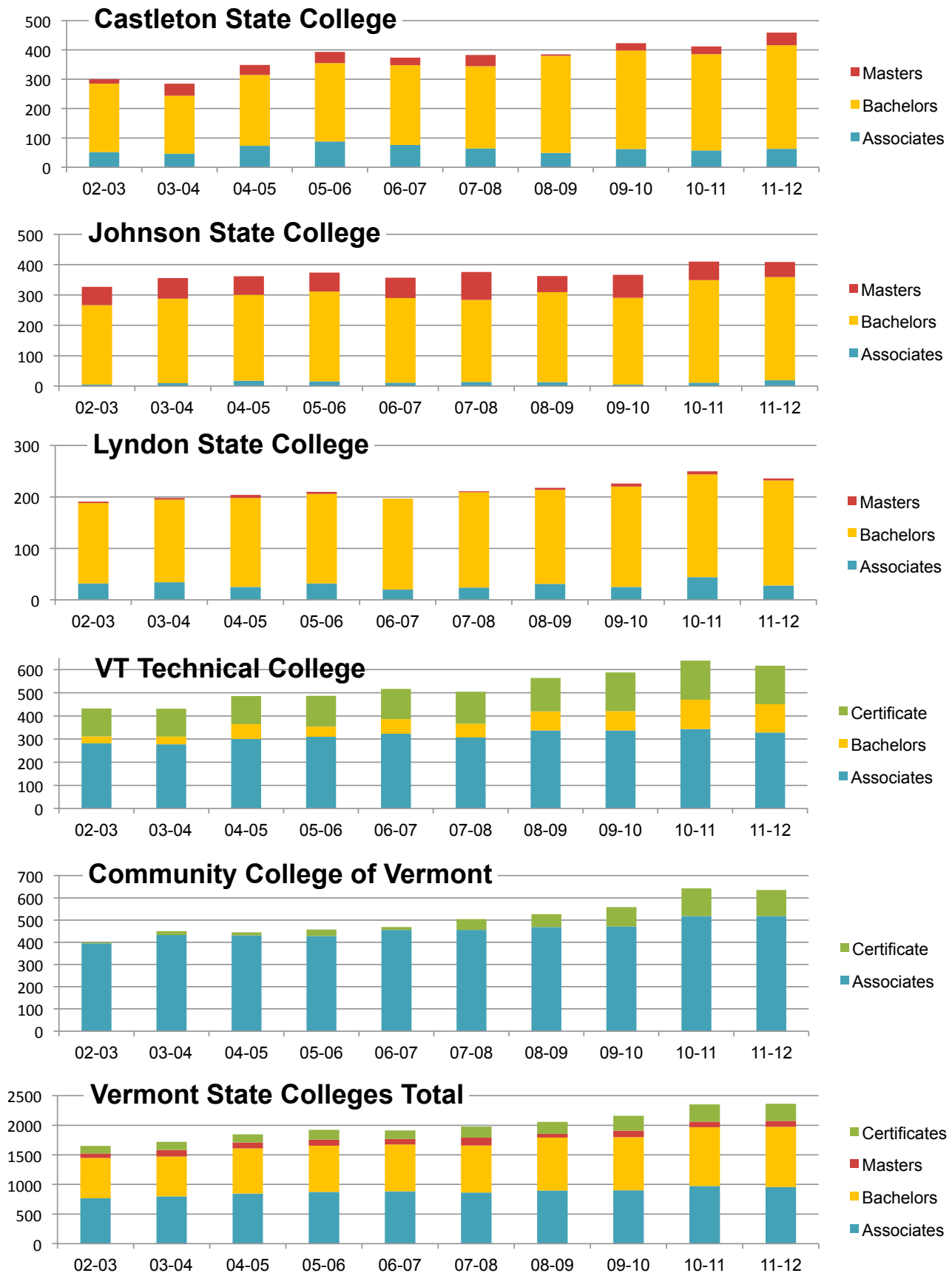
Retention Rate: The percentage of first term students (full time federal cohort students) who are still enrolled at the college at a given period of time. Students included in this calculation may or may not have attended during the intervening semesters. Traditionally, retention rates have been calculated only for students who have attended full-time in their first Fall semester and who have returned for the following Fall semester. A one-year return rate is the standard for retention rates unless specified otherwise.

Vermont State Colleges Sourcebook of Institutional Data

Student Information

Outcomes

Degrees and Certificates Awarded by College - 2002-03 to 2011-12



Degrees and Certificates Awarded at the Vermont State Colleges for the 2001-02 Academic Year through the 2011-12 Academic Year

Castleton State College

	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
Associates	52	46	73	88	76	64	49	62	57	63
Bachelors	233	198	242	267	272	281	331	336	329	353
Masters	15	41	34	38	26	38	5	25	26	43

Johnson State College

	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
Associates	5	10	18	16	11	14	13	5	11	19
Bachelors	262	278	283	296	279	270	297	286	338	340
Masters	60	68	61	62	67	92	53	76	61	50

Lyndon State College

	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
Associates	32	34	25	32	20	24	31	25	44	28
Bachelors	156	161	173	174	177	185	183	195	200	204
Masters	3	3	6	4	0	2	4	6	6	4

VT Technical College

	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
Associates	282	277	300	310	323	307	337	337	343	328
Bachelors	30	34	64	44	63	59	83	84	127	123
Certificate	120	120	122	133	131	138	144	167	169	166

Community College of VT

	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
Associates	395	433	431	428	456	456	469	471	518	518
Certificate	5	17	14	30	13	48	57	87	125	117

VT State Colleges Total

	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
Associates	766	800	847	874	886	865	899	900	973	956
Bachelors	681	671	762	781	791	795	894	901	994	1020
Masters	78	112	101	104	93	132	62	107	93	97
Certificates	125	137	136	163	144	186	201	254	294	290

VSC Degrees and Certificates Awarded Annually by College and Residency Status

	TOTAL						Vermont Residents						% Awarded to Vermonters					
2011-12 Academic Year	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC
Certificates	117		7		166	290	112		7		162	281	96%		100%		98%	97%
Associate Degrees	518	63	19	28	328	956	497	51	14	19	294	875	96%	81%	74%	68%	90%	92%
Baccalaureate Degrees		353	340	204	123	1,020		231	276	118	113	738		65%	81%	58%	92%	72%
Masters Degrees		43	50	4		97		37	44	4		85		86%	88%	100%		88%
TOTAL DEGREES *	518	459	409	236	451	2,073	497	319	334	141	407	1,698	96%	69%	82%	60%	90%	82%
<i>* excluding certificates</i>																		
2010-11 Academic Year	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC
Certificates	125		7		169	301	119		7			126	95%		100%		0%	42%
Associate Degrees	518	57	11	44	343	973	494	53		26	307	887	95%	93%	0%	59%	90%	91%
Baccalaureate Degrees		329	340	200	127	996		205	289	115	108	717		62%	85%	58%	85%	72%
Masters Degrees		26	61	6		93		16	59	6		81		62%	97%	100%		87%
TOTAL DEGREES *	518	412	412	250	470	2,062	494	274	355	147	415	1,685	95%	67%	86%	59%	88%	82%
<i>* excluding certificates</i>																		
2009-10 Academic Year	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC	CCV	CSC	JSC	LSC	VTC	VSC
Certificates	87		2		167	256	83		2		159	245	95%		100%		95%	96%
Associate Degrees	471	62	5	25	377	940	451	49	4	24	326	854	96%	79%	80%	96%	86%	91%
Baccalaureate Degrees		336	286	198	84	904		217	236	128	76	657		65%	83%	65%	90%	73%
Masters Degrees		25	76	6		107		18	69	6		93		72%	91%	100%		87%
TOTAL DEGREES *	471	423	367	229	461	1,951	451	284	309	158	402	1,604	96%	67%	84%	69%	87%	82%
<i>* excluding certificates</i>																		

Report Summary

This report summarizes the number of degrees and certificates awarded by each college during the specified time period. The academic year includes the Summer, Fall and Spring terms. All five colleges confer degrees in May or June, at the end of the Spring semester. All colleges except Vermont Technical College also confer degrees in December at the end of the Fall semester. Both JSC and LSC confer derees additionally in August at the end of the Summer semester.

It may be noted that the number of certificates or degrees conferred and the number of students receiving certificates or degrees may vary significantly. Some students may have earned two degrees and/or certificates during the academic year and thus are counted twice in the above calculations. Any student who was awarded two degrees at the same level, such as two associates degrees, was only counted once under associates degrees.

Post Baccalaureate Certificates and Certificates of Advanced Graduate Studies are not included in this report. (Castleton awarded 15 Post Baccalaureate Certificates in the 10-11 academic year.

Definitions

Certificates: Completion of an academic program that requires less than 60 credits to complete. In many cases certificate programs prepare the student for a particular type of career. Many of the VSC certificate programs are offered by the Community College of Vermont and Vermont Technical College.

Associate Degrees: Associate degrees awarded at the VSC include the AD - Associates Degree (being phased out), AA - Associate in Arts, AAS - Associate in Applied Science, AE - Associate in Engineering, and the AS - Associate in Science. These programs require a minimum of 60 credits.

Baccalaureate Degrees: The Bachelor of Arts, Bachelor of Music, Bachelor of Science, Bachelor of Social Work, and Bachelor of Fine Arts, are the only Baccalaureate degrees awarded at the VSC. These academic programs require a minimum of 120 academic credits.

Graduate Degrees: The only graduate degrees awarded at the VSC are Masters degrees.

Degrees Awarded by Major, Academic Year 2011-12

Undergraduate Certificates

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
51	Health Professions and Related Programs	100				166	266
19	Family and Consumer Sciences/Human Sciences	11					11
52	Business, Management, Marketing & Support Services	1		7			8
11	Computer & Information Science & Support Services	4					4
04	Architecture & Related Services	1					1
	TOTAL	117		7		166	24

Associate Degrees

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
51	Health Professions and Related Programs	7	55			179	241
24	Liberal Arts/Sciences, General Studies & Humanities	212	4	7	1		224
52	Business, Management, Marketing & Support Services	130	1	4	6	14	155
15	Engineering Technologies & Engineering Related Fields	1				69	70
44	Public Administration and Social Service Professions	48			4		52
43	Security, Law Enforcement and Protective Services	27	3			8	38
50	Visual and Performing Arts	22		8	7		37
13	Education	36					36
11	Computer & Information Science & Support Services	23				10	33
47	Mechanic and Repair Technologies/Technicians					19	19
09	Communication, Journalism and Related Programs	7			10		17
01	Agriculture, AG Operations and Related Sciences					13	13
46	Construction Trades					11	11
03	Natural Resources & Conservation	5					5
14	Engineering					5	5
	TOTAL	518	63	19	28	328	956

Bachelors Degrees

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
52	Business, Management, Marketing & Support Services		71	54	25	41	191
24	Liberal Arts/Sciences, General Studies & Humanities			82	12		94
42	Psychology		24	55	12		91
50	Visual and Performing Arts		18	41	29		88
31	Parks, Recreation, Leisure, and Fitness Studies		39	16	29		84
51	Health Professions and Related Programs		33	22	2	3	60
45	Social Sciences		19	15	18		52
09	Communication, Journalism and Related Programs		32	1	11		44
13	Education		12	16	10		38
44	Public Administration & Social Service Professions		18		15		33
15	Engineering Technologies/Technicians					31	31
54	History		18	9			27
30	Multi/Interdisciplinary Studies		17		6		23

11	Computer & Information Science & Support Services				2	20	22
23	English Language and Literature/Letters		5	13	4		22
27	Mathematics and Statistics.		14	6	1		21
10	Communication Technologies/Technicians & Supprt				18		18
14	Engineering					16	16
03	Natural Resources and Conservation		5	6	1		12
40	Physical Sciences		3		9		12
43	Security, Law Enforcement and Protective Services		11				11
26	Biological and Biomedical Sciences		6	4			10
01	Agriculture, AG Operations and Related Sciences					7	7
16	Foreign Languages, Literature and Linguistics		5				5
46	Construction Trades					5	5
38	Philosophy and Religious Studies		3				3
TOTAL			353	340	204	123	1,020

Masters Degrees

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
13	Education		39	22	4		65
42	Psychology			22			22
50	Visual and Performing Arts			6			6
52	Business, Management, Marketing & Support Services		4				4
TOTAL			43	50	4		97

Certificate of Advanced Graduate Study

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
13	Education			1			1
TOTAL				1			1

Summary of Degrees/Certificates Awarded

	DEGREE LEVEL	CCV	CSC	JSC	LSC	VTC	Total
	Bachelors Degrees		353	340	204	123	1,020
	Associate Degrees	518	63	19	28	328	956
	Undergraduate Certificates	117		7		166	290
	Masters Degrees		43	50	4		97
	Certificate of Advanced Graduate Study			1			1
TOTAL		635	459	417	236	617	2,364

Data Source: Colleague extract

Report Summary

This report is a compilation of degrees awarded by each VSC college during the indicated Academic Year, broken down by CIP category. Using an external classification system such as CIP codes helps to group various majors offered by VSC colleges into broader categories, so that comparisons may be made across colleges as to the number of students earning degrees in particular areas.

The only area of study that is not adequately captured by these numbers is undergraduate Education. Both Lyndon and Johnson have some programs in which the student's primary major is Education, however some of their students and students at Castleton more frequently major in a liberal arts discipline, with a "specialization" in Education that is not included in the above figures.

The totals in the summary section include the counts of certificates awarded by all of the VSC colleges.

Definitions

CIP Codes: The CIP Classification of Instructional Programs 2010 is developed and maintained by NCES, the National Center for Educational Statistics, and the U.S. Department of Education, and provides a taxonomy with which to accurately track and report fields of study and program completions. CIP codes are the accepted federal government standard for instructional program classification and are used in a variety of education surveys and databases.

Academic Year: The period of time that is defined by a school to measure a generally accepted quantity of study. At the Vermont State Colleges an academic year consists of both the fall and following spring semesters. When the summer semester is included in the academic year, the summer preceding the fall semester is a part of the same academic year. The 2008 academic year consists of Summer 2008, Fall 2008 and Spring 2009.

Data Source: Colleague, the VSC Student Administrative Database.

Employment of VSC Graduates 6-12 Months from Completion

Fall 2010 - Spring 2011 Graduates	CCV	CSC	JSC	LSC	VTC	VSC
Total Graduates	629	410	407	228	636	2,310
VT Res	601	274	354	139	569	1,937
Out of State Res	28	136	53	89	67	373
% VT Res	96%	67%	87%	61%	89%	84%
Graduates Employed* within 6-12 Months	421	124	223	154	484	1,406
Employed/Continuing Education in Vermont**	362	66	177	76	440	1,121
Employed/Continuing Education Out of State	46	40	35	63	33	217
Location Unspecified	13	18	11	15	11	68
% in Vermont	86%	53%	79%	49%	91%	80%
Number of Graduates Responding	463	132 [^]	239	162	636	1,632
Response Rate	74%	32% [^]	59%	71%	100%	71%
% of Respondents Employed or Continuing Education	91%	94%	93%	95%	76%	86%

Fall 2009 - Spring 2010 Graduates	CCV	CSC	JSC	LSC	VTC	VSC
Total Graduates	557	434	385	227	622	2,225
VT Res	533	304	332	148	556	1,873
Out of State Res	24	130	53	79	66	352
% VT Res	96%	70%	86%	65%	89%	84%
Graduates Employed* within 6-12 Months	363	119	198	163	517	1,360
Employed/Continuing Education in Vermont**	309	51	156	84	427	1,027
Employed/Continuing Education Out of State	31	36	38	76	67	248
Location Unspecified	23	32	4	3	23	85
% in Vermont	85%	43%	79%	52%	83%	76%
Number of Graduates Responding	396	131	215	169	526	1,437
Response Rate	71%	30%	56%	74%	85%	65%
% of Respondents Employed or Continuing Education	92%	91%	92%	96%	98%	95%

Report Definitions

Graduates included in this report are those who received a Certificate, Associates, Bachelors or Masters degree from one of the VSC institutions during the 2010-2011 academic year which consists of Summer 2010, Fall 2010, and Spring 2011. Students who earned two or more degrees in the academic year are counted only once.

* **Graduates Employed** - includes employed graduates as well as graduates who entered military service or are continuing their education in college or graduate school.

** **Employed/Continuing Education in Vermont** - counts both graduates and continuing students who are going to school or working in Vermont (even if they reside in another state), and graduates who reside in Vermont and are working out-of-state.

^ **Response rate at Castleton** - There was a mismatch between the group of students surveyed and the group of graduates being reported on. Group reported on is described above under report definitions. This resulted in a lower return rate for this report than the college might be reporting.

Data on employment is collected in different ways by each college, the most common of which is through a survey conducted six to twelve months from graduation. Some colleges collect information on graduates during the graduation rehearsal at each college. Others collect it on a department by department basis.

Vermont State Colleges Report of Institutional Data

Financial Information

VERMONT STATE COLLEGES

(a Component Unit of the State of Vermont)

Management's Discussion and Analysis (Unaudited)

June 30, 2012 and 2011

Introduction

The Management's Discussion and Analysis (MD&A) is required supplemental information due to the Governmental Accounting Standards Board (GASB) reporting model. It is designed to help the reader's understanding of the accompanying financial statements and notes. As this MD&A contains summarized information, tables and graphs, it should be read in conjunction with the accompanying financial statements and notes.

Using the Analysis

The following discussion and analysis provides an overview of the financial statements and activities of Vermont State Colleges (VSC) for the year ended June 30, 2012 and selected comparative information for the year ended June 30, 2011. Since this MD&A is designed to focus on current activities, resulting changes and currently known facts, please read in conjunction with the financial statements and notes that follow this section.

VSC's financial reports include three financial statements: the Statements of Net Assets, the Statements of Revenues, Expenses and Changes in Net Assets and the Statements of Cash Flows. These financial statements have been prepared in accordance with GASB principles. In June 1999, GASB released Statement No. 34, *Basic Financial Statements and Management's Discussion and Analysis*. Changes in Statement No. 34 compared to prior GASB pronouncements require a comprehensive consolidated look at the entity as a whole as well as capitalization and depreciation of assets. In November 1999, GASB issued Statement No. 35, *Basic Financial Statements and Management's Discussion and Analysis for Public Colleges and Universities*. This essentially applies Statement No. 34 to public colleges and universities. Previously, the financial statements focused on the individual fund groups rather than VSC as a whole.

A brief explanation of each financial statement required by the GASB reporting model follows:

Statement of Net Assets (SNA) - this statement accounts for what VSC owns and owes at one point in time. It includes all assets and liabilities of VSC and is therefore the primary statement used to determine financial condition.

Statement of Revenues, Expenses and Changes in Net Assets (SRECNA) - this statement aggregates all transactions that have similar characteristics into line items of revenues and expenses. It corresponds to the statement of activities presented by institutions subject to Financial Accounting Standards Board reporting rules.

Statement of Cash Flows - this statement reports the cash received by and disbursed from VSC during a period of time. The cash flows are segregated into four categories - operating, noncapital financing, capital and related financing and investing.

Condensed Statement of Net Assets

The condensed statement of net assets presents the financial position of VSC. This statement shows the assets and liabilities at the end of the fiscal year using the accrual basis of accounting.

Net Assets as of June 30:

	<u>2012</u>	<u>2011</u>
Current Assets	\$ 65,159,000	\$ 84,992,000
Non-Current Assets:		
Cash, Long-Term Investments and Deposits with		
Bond Trustees	23,182,000	25,162,000
Capital Assets, Net	181,348,000	160,643,000
Other	<u>22,986,000</u>	<u>14,419,000</u>
Total Assets	<u>292,675,000</u>	<u>285,216,000</u>
Current Liabilities	25,549,000	24,452,000
Non-Current Liabilities	<u>195,696,000</u>	<u>183,732,000</u>
Total Liabilities	<u>221,245,000</u>	<u>208,184,000</u>
Invested in Capital Assets, Net	51,786,000	51,581,000
Restricted	20,639,000	19,325,000
Unrestricted	<u>(995,000)</u>	<u>6,126,000</u>
Total Net Assets	\$ <u>71,430,000</u>	\$ <u>77,032,000</u>

Current assets are comprised of cash, short-term investments, accounts receivable, inventories, deposits with bond trustees and prepaid expenses. Short-term investments are now zero due to the fact that our investment CD expired during FY2012. Accounts receivable decreased slightly due primarily to increased focus on collecting. Deposits with bond trustees decreased as most of the 2010 bond has been disbursed. Change in prepaid expenses, other current assets was insignificant.

Non-current assets include cash and equivalents, endowments and other long-term investments, capital assets and notes receivable. Long term investments increased slightly. Deposits with bond trustees decreased due to the 2010 bond proceeds all in current assets. Interest rate swap increased by over \$8M due to the change in the interest rate market. Capital assets, net increased due to construction projects funded by the 2010 bond.

Current liabilities consist of accounts payable and accrued expenses, deferred revenue and deposits, and the current portion of long-term debt. Change in current liabilities was insignificant.

Non-current liabilities consist of accounts payable and accrued expenses, refundable grants, post-employment benefit obligations and the long-term portion of debt. Postemployment benefit obligations increased due to the annual GASB 45 liability accrual. Fair market value of interest rate swaps increased by over \$8M due to a change in short term interest rates. Long term debt decreased.

GASB requires that net assets be reported in three net asset categories. Invested in capital assets, net represents the historical cost of equipment and property reduced by the corresponding depreciation and related debt outstanding. Restricted net assets have two categories: Restricted non-expendable net assets are those that are required to be retained in perpetuity. Restricted expendable net assets are net assets whose use is subject to externally imposed conditions that can be fulfilled by the actions of VSC or passage of time. Unrestricted net assets include amounts committed or designated to support specific academic programs, capital construction projects and other purposes. Invested in capital assets, net increased due to the additional construction funded by the 2010 bond. Restricted net assets increased primarily due to the increase in the VSC endowment funds. Unrestricted net assets decreased primarily due to recording of post-employment benefit obligations.

Condensed Statement of Revenues, Expenses and Changes in Net Assets

The condensed statement of revenues, expenses and changes in net assets presents the operating results of VSC, as well as non-operating revenues and expenses. Annual state appropriations are considered non-operating revenues.

	<u>2012</u>	<u>2011</u>
Operating Revenues:		
Tuition and Fees, Net	\$ 89,751,000	\$ 86,685,000
Residence and Dining, Net	19,928,000	18,805,000
Grants and Contracts, and Sales and Service Revenue	20,638,000	20,659,000
Other	<u>1,809,000</u>	<u>2,240,000</u>
Total Operating Revenues	<u>132,126,000</u>	<u>128,389,000</u>
Operating Expenses:		
Salaries and Wages	79,822,000	78,749,000
Employee Benefits	32,960,000	31,074,000
Employee Benefits - GASB 45	8,032,000	5,944,000
Scholarships and Fellowships	7,909,000	8,714,000
Supplies and Other Services	41,899,000	40,168,000
Utilities	6,683,000	6,320,000
Depreciation	<u>7,624,000</u>	<u>7,792,000</u>
Total Operating Expenses	<u>184,929,000</u>	<u>178,761,000</u>
Operating Loss	<u>(52,803,000)</u>	<u>(50,372,000)</u>
Non-Operating and Other Revenues:		
State Appropriation	28,097,000	30,655,000
Non-Operating Federal Grant	20,327,000	22,408,000
Gifts	2,230,000	2,286,000
Other Non-Operating Revenues and Expenses	<u>(3,454,000)</u>	<u>823,000</u>

	<u>47,200,000</u>	<u>56,172,000</u>
Increase (Decrease) in Net Assets	(5,603,000)	5,800,000
Net Assets, Beginning of Year	<u>77,033,000</u>	<u>71,233,000</u>
Net Assets, End of Year	\$ <u>71,430,000</u>	\$ <u>77,033,000</u>

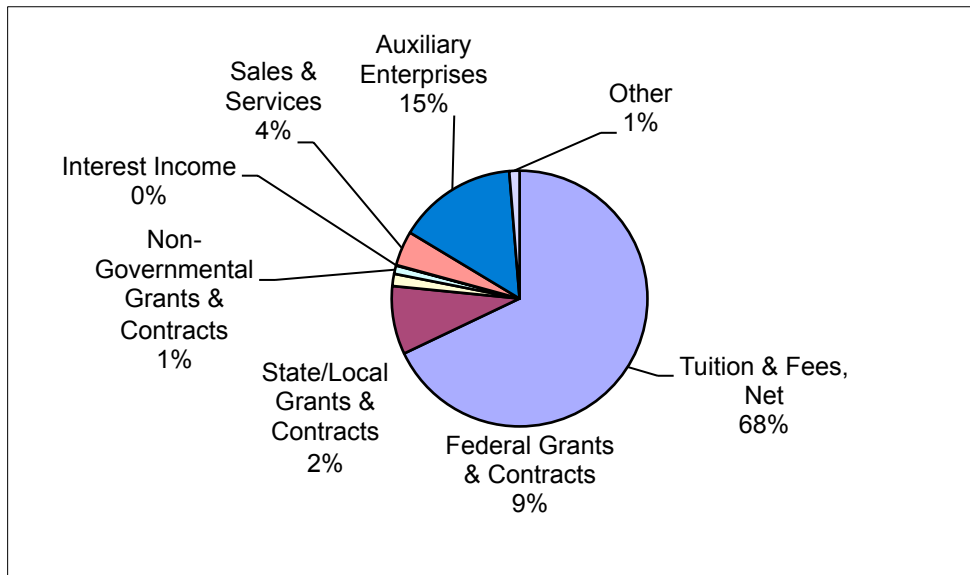
Tuition and fees, net of regularly provided discounts and scholarship allowances of \$20,882,000, increased \$3,066,000, or 4%, over FY2011 to \$89,751,000. This increase was from a combination of increased student enrollment and tuition. Tuition and fees, net accounts for 68% of operating revenues. Scholarship allowance decreased \$151,000. Residence and dining, net which accounts for 15% of operating revenue increased \$1,124,000. Grants and contracts and other, which account for the remaining 17%, remained relatively unchanged year on year.

According to GASB Statement No. 34, State Appropriations are considered non-operating revenue. If they were still considered operating revenue their contribution thereto would be 16%.

Salaries and employee benefits, excluding GASB 45, increased \$2,959,000 or 3% over FY2011 to \$112,782,000. This increase was brought about by the continued rising cost of health care and other benefits. This expense category clearly represents the largest expense at VSC comprising 61% of all Operating Expenses. VSC currently employs approximately 2,306 personnel, which includes part-time and full-time faculty, administrative, and professional and technical staff. There are five labor unions representing five units of personnel. Scholarships and fellowships decreased. Supplies and other services, which include departmental and operating expenses, increased by \$1,731,000. The increase in utilities reflects increased energy prices compared to the prior year. The decrease in depreciation reflects some corrections to accumulated depreciation.

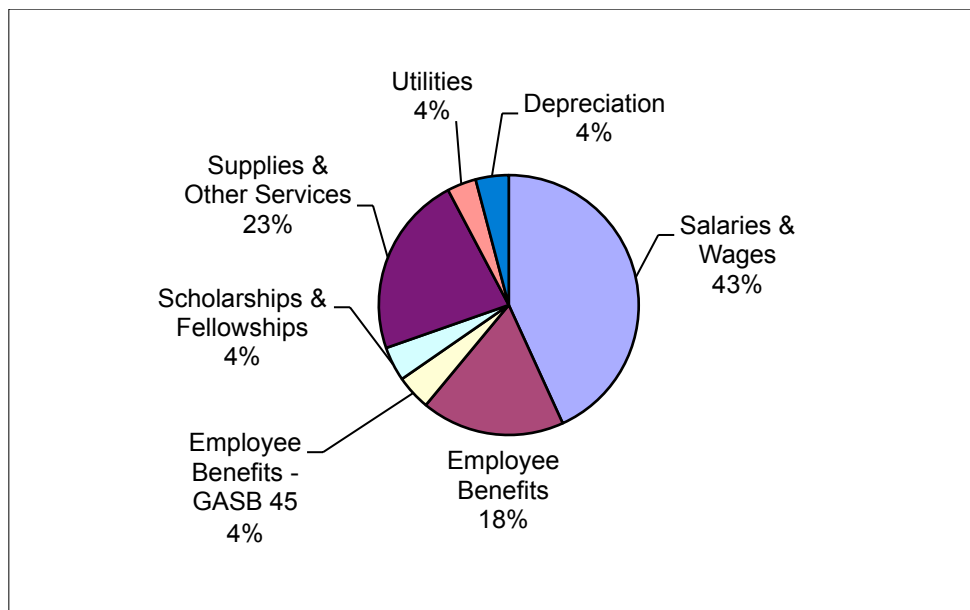
The decrease in Appropriation represents the loss of temporary appropriations required for ARRA funding. Non-operating federal grants decreased \$2,081,000 due to a decrease in Pell grants. Investment Income decreased \$4,522,000 over FY2011 due to a fairly flat investment environment. Other non-operating revenues/expenses saw a net decrease of \$249,000 due primarily to the increase of interest expense on capital debt.

FY2012 Operating Income



VSC receives an annual capital appropriation from the State of Vermont. These appropriations become available for expenditure on July 1 of the fiscal year following the year of appropriation. Capital appropriations for VSC made from the State Bond Funds in fiscal years 2012 and 2011 were \$2,099,000 and \$2,730,000, respectively.

FY2012 Operating Expenses



Total Student Headcount

		<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>	<u>Fall 2011</u>	<u>Fall 2012*</u>
<u>Undergraduate:</u>						
	In-State	9,761	10,516	10,912	10,603	10,437
	Out-of-State	2,097	2,080	2,073	2,128	2,088
	Total	11,858	12,596	12,985	12,731	12,525
<u>Graduate:</u>						
	In-State	406	517	469	417	307
	Out-of-State	46	57	40	52	38
	Total	452	574	509	469	345
<u>Total:</u>						
	Part-time	5,772	6,210	6,513	6,475	6,160
	Full-time	6,538	6,960	6,981	6,725	6,710

* Preliminary as of September 20, 2012. This number is not final and is low due to some students not having signed up for fall courses yet.

Capital Assets and Debt Administration

At June 30, 2012, VSC had \$181,348,000 invested in Capital Assets, net of Accumulated Depreciation of \$116,791,000. Depreciation expense for the current year totaled \$7,625,000.

At June 30, 2011, VSC had \$160,643,000 invested in Capital Assets, net of Accumulated Depreciation of \$109,854,000. Depreciation expense for the 2011 fiscal year totaled \$7,792,000.

	<u>2012</u>	<u>2011</u>
Net Capital Assets		
Capital Assets		
Land	\$ 6,369,000	\$ 5,713,000
Infrastructure	34,420,000	32,878,000
Buildings and improvements	233,344,000	209,933,000
Leasehold improvements	350,000	299,000
Equipment	16,581,000	14,460,000
Construction in Process	<u>7,075,000</u>	<u>7,214,000</u>
Total	298,139,000	270,497,000
Less: Accumulated Depreciation	<u>(116,791,000)</u>	<u>(109,854,000)</u>
Net Capital Assets	<u>\$ 181,348,000</u>	<u>\$ 160,643,000</u>

VSC has net bonds and notes payable of \$141,199,000 that mature from FY2013 through FY2041.

Please see Note 4 for more information.

Economic Factors That Will Affect The Future

Most sources of operating and non-operating revenues increased in FY2012. While enrollments at the colleges continue to be strong, a demographic decline in the overall number of Vermont high school students is expected to continue over the next decade. Because the majority of VSC enrollees are Vermonters, this trend could affect enrollment, although the colleges have adopted programs and strategies to better recruit in a shrinking market. Controlling tuition cost continues to be a top priority for VSC and initiatives are constantly under way to help reduce expenses. Due to the fact that wages and benefits account for a substantial part of expenses, VSC must continually strive to become more efficient in its operations.

For FY2012, State Appropriations were \$25,998,000, or 16%, of total operating and non-operating revenues. VSC continues to rely on this important revenue source from the State of Vermont to help keep tuition as low as possible. For FY2012, in-state tuition increased 4% at Community College of Vermont (CCV), Castleton State College (CSC), Johnson State College (JSC) and Lyndon State College (LSC), and Vermont Technical College (VTC). FY2012 out-of-state tuition increased 4% at CCV, LSC and VTC while increasing 5% at JSC and 7% at CSC. VSC continues to maintain its tuition and fee increases below the national average for comparable institutions. VSC will continue to promote the cause of higher education to the State administration and legislature.

As a result of positive market conditions during FY2012, the System had net realized and unrealized gains on the endowments.

Approximately 734 of the 1,066 full-time employees at VSC are covered by union contracts. VSC employs approximately 2,306 full and part-time employees.

VSC has contractual commitments for various construction projects currently under way. The funds have been set aside for these projects.

GASB 45, which became effective in FY2008, requires the recognition of the employer costs of medical, prescription, dental and life insurance plans for all eligible employees during the period of their active employment rather than when the benefits are paid during their retirement. Because of VSC's unique early retirement wages benefit for the full-time faculty, VSC must also account for this liability under GASB 45.

The annual cost to VSC is equal to the actuarially calculated costs for the year and a component for the amortization of the unrecognized liability for the plan over a period not to exceed 30 years, less payments made to our self-insurance plan for current retirees.

For financial reporting purposes, an actuarial valuation is required at least biennially for OPEB plans with total eligible employees (active, retirees and beneficiaries) of 200 or more. At each valuation time, the pattern of cost sharing between VSC and the employee as well as certain legal or contractual caps should be considered.

VSC's current actuarial study estimated that the liability for the current list of employees, as of July 1, 2011, was approximately \$105,578,000 for post-retirement health, dental and life insurance benefits and \$12,033,000 for early retirement benefits. The VSC has been working with its board of trustees and employees to adopt a fair and balanced retirement healthcare package and funding approach that could have the GASB liability fully funded in within ten years. Significant progress has been made in the adoption of such a plan.

VSC Total Gifts, Grants and Contracts by Fiscal Year

Fiscal Year 2011	CCV	CSC	JSC	LSC	VTC	OC	VSC
Gifts	121,304	510,884	654,500	404,532	296,884	297,530	2,285,634
Grants & Contracts	<u>2,199,305</u>	<u>897,533</u>	<u>1,612,672</u>	<u>1,982,093</u>	<u>4,932,838</u>	<u>506,355</u>	<u>12,130,796</u>
TOTAL	2,320,609	1,408,417	2,267,172	2,386,625	5,229,722	803,885	14,416,430

Fiscal Year 2010	CCV	CSC	JSC	LSC	VTC	OC	VSC
Gifts	113,403	419,604	197,487	1,420,944	613,596	300,546	3,065,580
Grants & Contracts	<u>2,250,954</u>	<u>922,861</u>	<u>1,935,123</u>	<u>1,473,249</u>	<u>3,841,722</u>	<u>713,087</u>	<u>11,136,996</u>
TOTAL	2,364,357	1,342,465	2,132,610	2,894,193	4,455,318	1,013,633	14,202,576

Fiscal Year 2009	CCV	CSC	JSC	LSC	VTC	OC	VSC
Gifts	132,250	556,312	166,714	207,389	398,806	309,704	1,771,175
Grants & Contracts	<u>2,002,082</u>	<u>1,087,368</u>	<u>2,075,325</u>	<u>1,245,682</u>	<u>2,556,957</u>	<u>737,675</u>	<u>9,705,089</u>
TOTAL	2,134,332	1,643,680	2,242,039	1,453,071	2,955,763	1,047,379	11,476,264

Fiscal Year 2008	CCV	CSC	JSC	LSC	VTC	OC	VSC
Gifts	68,925	1,469,540	155,046	284,035	1,313,554	445,052	3,736,152
Grants & Contracts	<u>2,085,643</u>	<u>1,327,596</u>	<u>1,973,479</u>	<u>1,185,014</u>	<u>2,695,372</u>	<u>1,240,480</u>	<u>10,507,584</u>
TOTAL	2,154,568	2,797,136	2,128,525	1,469,049	4,008,926	1,685,532	14,243,736

Report Summary

This report summarizes the gifts, grants and contract income received by each of the Vermont State Colleges over the last four fiscal years. Grant money received for scholarships is not included in the amounts above.

Definitions

Fiscal Year: The consecutive twelve-month period for which an institution plans the use of its funds, designated by the year in which the fiscal year ends. The 2007 fiscal year at the VSC runs from July 1, 2006 to June 30, 2007, and is comprised of the summer, fall and spring terms.

Gifts: Gift funds include all unrestricted, restricted expendable and restricted non-expendable gifts for each school. VTC gifts include gifts for the Nursing program, VIT and VMEC.

Grants and Contracts: Grants include all unrestricted, restricted expendable and restricted non-expendable grants in the following categories: federal grants and contracts, state and local grants and contracts and non-governmental grants and contracts. Title IV funds (Federal Work Study, Federal SEOG grants, and Federal PELL grants) are excluded from these totals. VTC grants include grants for the Nursing program, VIT and VMEC. Technical extension, business contracts, work force education and training are also included in these numbers.

Unrestricted Gifts, Grants and Contracts by Fiscal Year

Fiscal Year 2005 to Fiscal Year 2011

Fiscal Year 2011	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	95,695	474,391	134,765	219,631	129,319	296,530	1,350,331
Fiscal Year 2010	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	99,224	394,863	139,091	1,196,646	375,118	300,546	2,505,488
Fiscal Year 2009	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	71,902	542,556	122,297	171,878	138,293	316,118	1,363,044
Fiscal Year 2008	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	76,843	1,343,574	121,696 0	177,062	1,096,022	246,876	3,062,073
Fiscal Year 2007	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	44,002	567,910	148,439	186,932	1,010,658	303,987	2,261,928
Fiscal Year 2006	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	42,580	490,661	206,074	194,046	2,162,705	90,558	3,096,066
Fiscal Year 2005	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>VSC</u>
Unrestricted Funds	29,722	199,061	179,345	244,294	2,448,755	193,933	3,101,177

Report Summary

This report summarizes the unrestricted portion of gifts, grants and contracts income received by each of the Vermont State Colleges over the last five fiscal years.

Definitions

Unrestricted Funds: Funds that may be spent for current operating expenses.

VSC Endowments, 12/31/05 to 12/31/11

Based on Portfolio Market Value, including both Quasi and True Endowments

as of 12/31/11	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	1,114,782	5,650,297	2,233,883	3,300,978	5,784,605	937,072	19,021,617
as of 12/31/10	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	1,026,194	5,836,830	2,319,674	3,340,515	5,415,835	1,021,844	18,960,893
as of 12/31/09	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	842,624	5,077,278	2,022,490	2,798,247	4,720,478	898,600	16,359,718
as of 12/31/08	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	679,568	3,863,947	1,512,058	2,044,205	3,575,783	1,045,454	12,721,015
as of 12/31/07	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	792,619	5,170,678	1,996,944	2,540,499	4,825,657	3,036,295	18,362,692
as of 12/31/06	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	668,670	5,014,415	1,769,032	2,064,840	4,711,635	2,626,382	16,854,974
as of 12/31/05	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	481,804	4,651,364	1,459,666	1,782,256	4,420,478	2,254,522	15,050,090

Report Summary

This report summarizes the level of endowment at each of the colleges over the last six years, based on Portfolio Market Value at the end of the calendar year. Amounts include both quasi and true endowments.

Definitions

Endowment: Funds that are donated to the institution to generate income on an ongoing basis. The principal is invested and is nonexpendable.

Vermont Appropriation per Fall In-State Student FTE

Fall 2012	CCV	CSC	JSC	LSC	VTC	VSC
In-State FTE	3,292	1,406	1,124	768	1,219	7,766
2012-13 Appropriation	<u>\$4,635,870</u>	<u>\$4,635,870</u>	<u>\$4,635,870</u>	<u>\$4,635,870</u>	<u>\$6,965,949</u>	<u>\$25,509,429</u>
Appropriation/FTE	\$1,408	\$3,297	\$4,124	\$6,036	\$5,714	\$3,285

Fall 2011	CCV	CSC	JSC	LSC	VTC	VSC
In-State FTE	3,422	1,365	1,181	755	1,215	7,894
2011-12 Appropriation	<u>\$4,635,872</u>	<u>\$4,635,872</u>	<u>\$4,635,872</u>	<u>\$4,635,872</u>	<u>\$6,965,941</u>	<u>\$25,509,429</u>
Appropriation/FTE	\$1,355	\$3,396	\$3,925	\$6,140	\$5,733	\$3,231

Fall 2010	CCV	CSC	JSC	LSC	VTC	VSC
In-State FTE	3,567	1,356	1,221	808	1,276	8,188
2010-11 Appropriation	<u>\$4,868,531</u>	<u>\$4,868,531</u>	<u>\$4,868,531</u>	<u>\$4,868,531</u>	<u>\$6,012,665</u>	<u>\$25,486,789</u>
Appropriation/FTE	\$1,365	\$3,590	\$3,987	\$6,025	\$4,712	\$3,113

Fall 2009	CCV	CSC	JSC	LSC	VTC	VSC
In-State FTE	3,313	1,305	1,197	840	1,264	7,875
2009-10 Appropriation	<u>\$4,878,523</u>	<u>\$4,878,523</u>	<u>\$4,878,523</u>	<u>\$4,878,523</u>	<u>\$5,974,692</u>	<u>\$25,488,783</u>
Appropriation/FTE	\$1,473	\$3,738	\$4,076	\$5,808	\$4,727	\$3,237

Fall 2008	CCV	CSC	JSC	LSC	VTC	VSC
In-State FTE	2,913	1,244	1,135	774	1,206	7,237
2008-09 Appropriation **	<u>\$4,776,664</u>	<u>\$4,776,664</u>	<u>\$4,776,664</u>	<u>\$4,776,664</u>	<u>\$5,845,201</u>	<u>\$24,951,857</u>
Appropriation/FTE	\$1,640	\$3,840	\$4,209	\$6,171	\$4,847	\$3,448

** FY09 appropriation was adjusted to equal the appropriation in the FY09 Official Financial Statements.

Fall 2007	CCV	CSC	JSC	LSC	VTC	VSC
In-State FTE	2,863	1,254	1,103	772	1,140	7,097
2007-08 Appropriation	<u>\$4,740,020</u>	<u>\$4,740,020</u>	<u>\$4,740,020</u>	<u>\$4,740,020</u>	<u>\$5,809,452</u>	<u>\$24,769,532</u>
Appropriation/FTE	\$1,656	\$3,780	\$4,297	\$6,140	\$5,096	\$3,490

Report Summary

This report looks at the differences in the Vermont State Appropriation and the amount of appropriation per in-state FTE student from college to college and from year to year (in the fall semester). (The appropriation for the nursing program is included in the VTC appropriation.)

Students who are taking classes at more than one VSC institution are included in the FTE counts of both colleges. The total VSC numbers however calculate FTE for a student based on their total VSC credits. A student enrolled in 3 credits at JSC and 12 credits at CCV would count as .25 FTE at JSC and 1 FTE at CCV. The VSC summary column recalculates the student's FTE based on the sum of the enrolled credits for the term. The student's 15 credit total would be counted as 1 FTE for the VSC. The resulting unduplicated FTE figures for the VSC therefore do not equal the sum of the college FTE Enrollments.

Definitions

In-State Student: Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admissions. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

FTE (Full-Time Equivalent): Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part time students and determining the number of full time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9.

Appropriation: Money set aside by formal action of the state government and given to the Vermont State Colleges to help support their programs and expenses.

Fiscal Year: The consecutive twelve-month period for which an institution plans the use of its funds, designated by the year in which the fiscal year ends. The 2009 fiscal year at the VSC runs from July 1, 2008 to June 30, 2009, and is comprised of the summer, fall and spring terms.

Data Extraction Date: (For FTE) October 15.

VSC Capital Projects — Preceding Five Years

<u>Project</u>	<u>Estimated Budget</u>	<u>Funding Source</u>
CCV Winooski Academic Facility	\$ 14,000,000	TDB Loan
CCV FY 09 Leasehold Improvements	\$ 95,000	State Funds
CSC FY 09 Woodruff / Library Stair Repair	\$ 125,000	State Funds
CSC FY 09 Wright House Foundation	\$ 80,000	State Funds
CSC FY 09 Library Office and Classroom	\$ 30,000	State Funds
CSC FY 09 Energy Management Expansion	\$ 87,500	State Funds
CSC FY 09 Parking Lot Expansion	\$ 70,000	State Funds
CSC FY 09 Leavenworth Addition	\$ 1,150,000	TDB Loan & CSC funds
CSC FY 09 Residence Hall Renovations	\$ 250,000	VSC D/D Funds
JSC FY 09 Shape Facility Repairs	\$ 875,000	TDB Loan
JSC FY 09 Science & Curricular Area Reno Projects	\$ 975,000	TDB Loan
JSC FY 09 Bentley Elevator Repair	\$ 127,000	State Funds
JSC FY 09 Safety Compliance	\$ 65,000	State Funds
JSC FY 09 Dewey HVAC Improvements	\$ 85,000	State Funds
JSC FY 09 Dewey Restroom Renovations	\$ 45,553	State Funds
JSC FY09 Martinetti 3rd Floor Restrooms	\$ 231,000	VSC D/D Funds
JSC FY 09 Governors Fire Alarm Upgrade	\$ 37,000	VSC D/D Funds
LSC FY 09 Campus Energy Improvements	\$ 156,000	State Funds
LSC FY 09 Admissions Area Renovations	\$ 139,000	State Funds
LSC FY 09 Stevens Restroon Renovations	\$ 62,000	VSC D/D Funds
LSC FY 09 Wheelock Boiler Room Asbestos Removal	\$ 54,000	VSC D/D Funds
LSC FY 09 Wheelock Electrical Upgrade	\$ 30,000	VSC D/D Funds
LSC FY 09 Wheelock Emergency Lighting Upgrade	\$ 30,000	VSC D/D Funds
LSC FY 09 Residence Hall Brick Repair	\$ 74,000	VSC D/D Funds
LSC FY 09 Stonehenge Renovations	\$ 1,000,000	TDB Loan
LSC FY 09 Harvey Renovations	\$ 900,000	TDB Loan
VTC FY 09 Greenhouse Roof Replacement	\$ 10,000	State Funds
VTC FY 09 Adm Parking Lot Reconstruction	\$ 69,000	State Funds
VTC FY 09 Walkway Replacement	\$ 41,000	State Funds
VTC FY 09 Septic System Replacement	\$ 25,000	State Funds
VTC FY 09 Red School Repainting	\$ 18,000	State Funds
VTC FY 09 Conant Lecture Hall Renovations	\$ 27,500	State Funds
VTC FY 09 Williston East Renovations	\$ 132,053	State Funds
VTC FY 09 Morey Lounge Carpet Replacement	\$ 20,000	VSC D/D Funds
VTC FY 09 Conant / Old Dorm Water Shutoff Installation	\$ 10,000	VSC D/D Funds
VTC FY 09 Residence Hall Exterior Window Replacement	\$ 180,500	VSC D/D Funds
VTC FY 09 Nutting Fire Alarm Replacement	\$ 39,500	VSC D/D Funds
VTC FY 09 Additional Parking	\$ 900,000	TDB Loan
VTC FY 09 Green Hall Renovations	\$ 200,000	TDB Loan
VTC FY 09 Williston Building Renovation	\$ 500,000	TDB Loan
VTC FY 09 Judd Renovation	\$ 1,000,000	TDB Loan
VTC FY 09 Athletic Field Upgrades	\$ 200,000	TDB Loan
VTC FY 09 Morey Dining Reno	\$ 150,000	TDB Loan
VTC FY 09 Red School 2nd Floor Reno	\$ 450,000	TDB Loan
VTC FY 09 Exterior Lighting & Sidewalk Repave	\$ 400,000	TDB Loan
FY09 Total	\$ 25,145,606	
CCV FY10 Leasehold Improvements	\$ 78,000	State Funds
CCV FY 10 St Albans HVAC Upgrades	\$ 22,000	State Funds
CSC FY 10 FAC Fire Alarm Upgrade	\$ 50,000	State Funds
CSC FY 10 Campus Carpet Replacement	\$ 100,000	State Funds
CSC FY 10 Campus Energy Conservation	\$ 100,000	State Funds
CSC FY 10 Woodruff Chiller Replacement	\$ 65,000	State Funds

VSC Capital Projects — Preceding Five Years

<u>Project</u>	<u>Estimated Budget</u>	<u>Funding Source</u>
CSC FY 10 Lynch House Parking	\$ 60,604	State Funds
CSC FY 10 Hope House Reno	\$ 45,000	State Funds
CSC FY 10 Residence Hall Renovations	\$ 250,000	VSC D/D Funds
JSC FY 10 Southwest Primary Replacement	\$ 200,000	State Funds
JSC FY 10 Bentley Restroom Upgrades	\$ 65,000	State Funds
JSC FY 10 Dibden Stage Floor Replacement	\$ 66,000	State Funds
JSC FY 10 Door Hardware & Lock Replacement	\$ 89,604	State Funds
JSC FY 10 Residence Hall Bathroom Reno	\$ 213,000	VSC D/D Funds
JSC FY 10 Doritory Sprinkler System Engineering	\$ 37,000	VSC D/D Funds
LSC FY 10 Vail Classroom & Office Reno	\$ 170,500	State Funds
LSC FY 10 Harvey Window Replacement (Phase II)	\$ 224,200	State Funds
LSC FY 10 Alumni House Fire Alarm Replacement	\$ 25,904	State Funds
LSC FY 10 Academic & Student Ctr Fitup	\$ 180,000	VSC D/D Funds
LSC FY 10 Stonehenge Parking A&E	\$ 70,000	VSC D/D Funds
VTC FY 10 Adm ParkingLot Reconstruction	\$ 95,000	State Funds
VTC FY 10 Adm Ctr Roof Replacement	\$ 150,000	State Funds
VTC FY 10 Williston Campus Improvements	\$ 134,104	State Funds
VTC FY 10 Shape Gym Lighting Improvements	\$ 41,500	State Funds
VTC FY 10 Morey Sprinkler System	\$ 173,000	VSC D/D Funds
VTC FY 10 Morey Hall Window Replacement Phase I	\$ 76,500	VSC D/D Funds
FY10 Total	\$ 2,781,916	
CCV FY 11 Facility Improvements	\$ 100,000	State Funds
CSC FY11 Adams / Glennbrook Steamline	\$ 265,000	State Funds
CSC FY11 Black Box Theater	\$ 100,000	State Funds
CSC FY11 Heating System Repairs	\$ 42,518	State Funds
CSC FY 11 Residence Hall Renovations	\$ 250,000	VSC D/D Funds
JSC FY 11 Dibden Elevator Replacement	\$ 125,000	State Funds
JSC FY 11 Dewey Emergency Generator	\$ 65,000	State Funds
JSC FY 11 Stearns Roof Snow Guards	\$ 37,500	State Funds
JSC FY 11 Martinetti South Entrance Repair	\$ 48,500	State Funds
JSC FY 11 Shape Locker Room / Corridor Reno	\$ 131,418	State Funds
JSC FY 11 Arthur Hall Dorm Renovations	\$ 250,000	VSC D/D Funds
LSC FY 11 Inner Campus Lighting	\$ 108,000	State Funds
LSC FY 11 Activities Air Handler Replacement	\$ 59,000	State Funds
LSC FY 11 Activities Fire Alarm Replacement	\$ 90,000	State Funds
LSC FY 11 Library Occupancy Sensors	\$ 42,000	State Funds
LSC FY 11 Exterior Basket Ball & Skateboard	\$ 108,418	State Funds
LSC FY 11 Wheelock Sprinkler System	\$ 93,000	VSC D/D Funds
LSC FY 11 Harvey Reno	\$ 126,000	VSC D/D Funds
LSC FY 11 Stonehenge Restroom Renovations	\$ 31,000	VSC D/D Funds
VTC FY 11 Water Tower Rehabilitation	\$ 240,000	State Funds
VTC FY 11 Paver Reconstruction	\$ 150,000	State Funds
VTC FY 11 Vet Tech Flooring	\$ 14,000	State Funds
VTC FY 11 Adm Parking Lot Reconstruction (Partial Funding)	\$ 3,418	State Funds
VTC FY 11 Morey Window Replacement Phase II	\$ 45,000	VSC D/D Funds
VTC FY 11 Keenan Fire Alarm Replacement	\$ 39,500	VSC D/D Funds
VTC FY 11 Morey Lounge Carpet Replacement	\$ 20,000	VSC D/D Funds
VTC FY 11 Keenan Bathroom floor Repair	\$ 19,000	VSC D/D Funds
VTC FY 11 Old Dorm Roof Replacement	\$ 126,500	VSC D/D Funds
FY11 Total	\$ 2,729,772	
CCV Montpelier 660 Elm Street Academic Facility	\$ 4,496,980.00	TDB Loan/ Bond funds
* CCV FY 12 Facility Improvements	\$ 100,000.00	State Funds

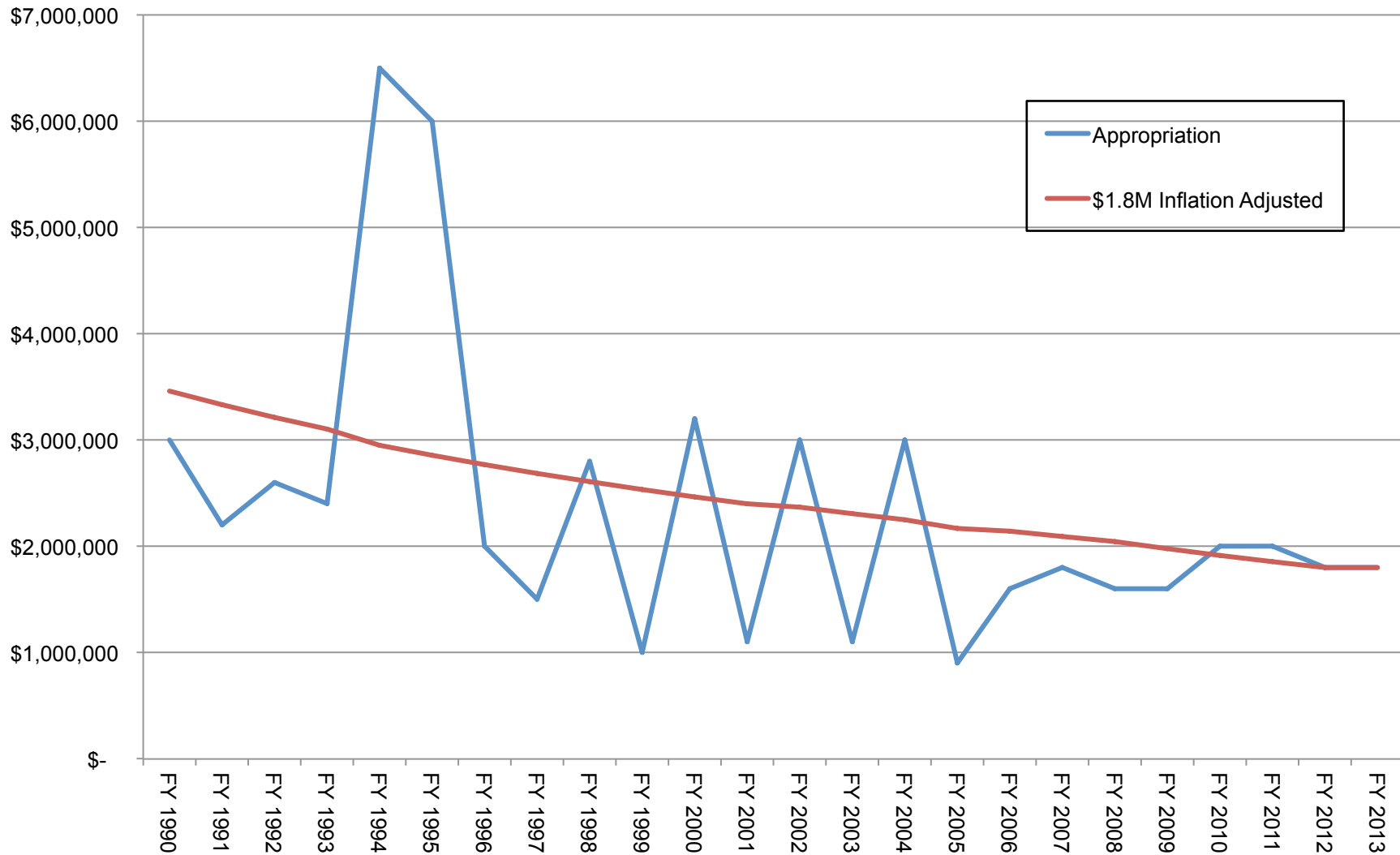
VSC Capital Projects — Preceding Five Years

<u>Project</u>	<u>Estimated Budget</u>	<u>Funding Source</u>
CSC Residence Hall / Physical Plant & Improvements	\$ 13,100,000.00	Bond Funds
CSC FY 12 Woodruff Window Replacement	\$ 150,000.00	State Funds
CSC FY 12 Parking Lot Improvements	\$ 207,348.00	State Funds
CSC FY 12 Residence Hall Renovations	\$ 250,000.00	VSC D/D Funds
JSC Bentley Renovation	\$ 1,881,217.00	Bond Funds
JSC Visual Arts Renovation & Additions	\$ 3,013,108.00	Bond Funds
JSC FY 12 Stearns Retaining Wall Replacement	\$ 168,000.00	State Funds
JSC FY 12 Lower Pond Remediation	\$ 118,000.00	State Funds
* JSC FY 12 McClelland Dance Studio	\$ 71,348.00	State Funds
JSC FY 12 Arthur Renovations	\$ 250,000.00	VSC D/D Funds
LSC Stonehenge Parking Lot Reconstruction	\$ 1,508,283.00	Bond Funds
LSC Activities Elevator Addition	\$ 363,692.00	Bond Funds
LSC FY 12 Theater / Gym Floor Refinishing	\$ 100,000.00	State Funds
LSC FY 12 Campus Walkway Repairs	\$ 50,000.00	State Funds
LSC FY 12 Harvey Basement Entrance	\$ 110,000.00	State Funds
LSC FY 12 Activities Sprinkler System	\$ 97,348.00	State Funds
LSC FY 12 Stevens HVAC Upgrades	\$ 33,000.00	VSC D/D Funds
LSC FY 12 Wheeock Makeup Air System	\$ 40,000.00	VSC D/D Funds
LSC FY 12 Wheelock Window Replacement	\$ 126,000.00	VSC D/D Funds
LSC FY 12 Activities A/C Project	\$ 51,000.00	VSC D/D Funds
VTC Allen House Reno	\$ 1,263,000.00	Grant/ VTC Funding
VTC Williston Dorm Renovation	\$ 972,615.00	Bond Funds
VTC Hartness Renovation	\$ 1,116,681.00	Bond Funds
VTC Williston Campus Expansion	\$ 590,395.00	Bond Funds
* VTC Bio-Digester Project	\$ 4,154,908.00	Bond Funds / Grant / VTC Fur
VTC FY 12 Williston Buildings 400 7 & 700 Roof Replacement	\$ 164,100.00	State Funds
VTC FY 12 Williston Parking Lot Lighting	\$ 193,248.00	State Funds
VTC FY 12 Nutting Hall Sprinkler System	\$ 148,000.00	VSC D/D Funds
VTC FY 12 44 Water St Mud Room	\$ 75,000.00	VSC D/D Funds
VTC FY 12 Old Dorm Exterior Painting	\$ 27,000.00	VSC D/D Funds
FY12 Total	\$ 34,990,271	
CCV FY 13 Facility Improvements	\$ 100,000.00	State Funds
CSC FY 13 Spartin Athletic Gym Ventilation	\$ 250,000.00	State Funds
CSC FY 13 Sewer Line Improvements	\$ 65,000.00	State Funds
CSC FY 13 Parking Lot / Roadway Repaving Phase I	\$ 41,250.00	State Funds
CSC FY 13 Residence Hall Renovations	\$ 250,000.00	VSC D/D Funds
* JSC FY 13 Campus Energy Management System Upgrade	\$ 75,000.00	State Funds
* JSC FY 13 Martinetti Hall 1st Floor Window Replacement	\$ 165,000.00	State Funds
* JSC FY 13 Martinetti Heating Upgrade	\$ 95,000.00	State Funds
* JSC FY 13 Campus Electrical Energy Efficiency Upgrade	\$ 21,250.00	State Funds
JSC FY 13 Arthur Hall Renovations	\$ 250,000.00	VSC D/D Funds
* LSC FY 13 Campus Building Brick Repairs	\$ 50,000.00	State Funds
* LSC FY 13 Activities Sprinkler System	\$ 50,000.00	State Funds
* LSC FY 13 Campus Landscaping	\$ 45,000.00	State Funds
* LSC FY 13 Energy Upgrades	\$ 60,000.00	State Funds
LSC FY 13 Inner Campus Wayway Repairs	\$ 65,000.00	State Funds
LSC FY 13 Vail 3rd Floor Ventilation	\$ 55,000.00	State Funds
* LSC FY 13 Bio-mass A&E	\$ 31,250.00	State Funds
LSC FY 13 Residence Hall Renovations	\$ 170,000.00	VSC D/D Funds
LSC FY 13 Wheelock Boiler Replacement	\$ 80,000.00	VSC D/D Funds
* VTC FY 13 Williston Lot Repave / Site Lights	\$ 165,000.00	State Funds
VTC FY 13 Morrill Hall Fire Alarm	\$ 40,000.00	State Funds
VTC FY 13 Morrill Flooring Replacement	\$ 60,000.00	State Funds
VTC FY 13 Auto Tech Flooring	\$ 30,000.00	State Funds

VSC Capital Projects — Preceding Five Years

<u>Project</u>	<u>Estimated Budget</u>	<u>Funding Source</u>
* VTC FY 13 Campus Site Light Upgrade	\$ 61,250.00	State Funds
VTC FY 13 Keenan Hall Sprinkler System	\$ 145,000.00	VSC D/D Funds
VTC FY 13 Keenan Dorm Reno	\$ 105,000.00	VSC D/D Funds
* VSC FY 13 Brattleboro Academic Facility	\$ 2,400,000.00	State / VSC Funds
FY13 Total		\$ 4,925,000
* Project not completed.		
Total		\$ 70,572,565

State of Vermont Capital Appropriations History



VSC CAPITAL PROJECT FUNDING

<u>Year</u>	<u>State-Funded Annual Appropriation</u>	=	<u>State-Funded New Constr \$</u>	+	<u>State Funded Cap Eqpt \$</u>	+	<u>State-Funded Maint Proj \$</u>	<u>VSC-Funded Maint Proj \$</u>	<u>VSC-Bonded Maint Proj \$</u>
FY 2013	\$1,800,000		\$2,400,000 <i>(CCV / VTC Brattleboro)</i>		0		\$3,800,000	\$1,000,000	\$0
FY 2012	\$1,800,000		0		0		\$1,800,000	\$1,000,000	\$0
FY 2011	\$2,000,000		0		0		\$2,000,000	\$1,000,000	\$30,000,000
FY 2010	\$2,000,000		0		0		\$2,000,000	\$1,000,000	\$0
FY 2009	\$1,600,000		0		0		\$1,600,000	\$1,000,000	\$72,000,000
FY 2008	\$1,600,000		0		0		\$1,600,000	\$1,000,000	\$0
FY 2007	\$1,800,000		0		0		\$1,800,000	\$1,000,000	\$0
FY2006	\$1,700,000		0		0		\$1,700,000	\$1,000,000	\$0
FY2005	\$936,000		0		0		\$936,000	\$1,000,000	\$0
FY2004	\$3,000,000		0		0		\$3,000,000	\$1,000,000	\$0
FY2003	\$1,100,000		0		0		\$1,100,000	\$1,000,000	\$30,900,000 <i>(CCV, CSC, LSC, 93 Bond Payoff)</i>
FY2002	\$3,000,000		0		0		\$3,000,000	\$1,000,000	\$0
FY2001	\$1,080,000		0		0		\$1,080,000	\$1,000,000	\$0
FY2000	\$3,200,000		\$3,200,000 <i>(VTC Morrill Hall)</i>		0		0	\$1,000,000	\$0
FY1999	\$1,025,000		0		0		\$1,025,000	\$1,000,000	\$0
FY1998	\$2,800,000		\$2,800,000 <i>(CSC Stafford Bldg)</i>		0		0	\$1,000,000	\$6,900,000 <i>(JSC Gov&Sen's Brick/Etc) CSC Ellis, VTC Htg Conv)</i>
FY1997	\$1,500,000		\$1,500,000 <i>(JSC Dewey Hall)</i>		0		0	\$1,000,000	\$0

VSC CAPITAL PROJECT FUNDING

<u>Year</u>	<u>State-Funded Annual Appropriation</u>	=	<u>State-Funded New Constr \$</u>	+	<u>State Funded Cap Eqpt \$</u>	+	<u>State-Funded Maint Proj \$</u>	<u>VSC-Funded Maint Proj \$</u>	<u>VSC-Bonded Maint Proj \$</u>
FY1996	\$1,955,000		0		\$150,000		\$1,805,000	\$1,000,000	\$0
FY1995	\$6,076,000		\$4,796,000 <i>(JSC Library)</i>		\$150,000		\$1,130,000	\$1,000,000	\$0
FY1994	\$6,472,000		\$4,075,000 <i>(LSC Academic Center)</i>		\$417,000		\$1,980,000	\$1,000,000	\$0
FY1993	\$2,342,000		0		\$200,000		\$2,142,000	\$1,000,000	\$0
FY1992	\$2,500,000		0		\$500,000		\$2,000,000	\$1,000,000	\$0
FY1991	\$2,083,000		\$1,803,000 <i>(SHAPE Match)</i>		0		\$280,000	\$1,000,000	\$0
FY1990	\$3,000,000		\$3,000,000 <i>(SHAPE Match)</i>		0		0	\$1,000,000	\$0

Vermont State Colleges Report of Institutional Data

Personnel Statistics

VSC Employees by Bargaining Unit

as of November 1, 2011

Full-time Employees

		CCV	CSC	JSC	LSC	VTC*	OC	Total
FTFF	Full-time Faculty Fed.	0	92	48	57	84	0	281
PAT	Prof/Admin/Technical	0	64	35	45	36	0	180
SUP	Supervisory Unit	0	23	14	11	16	0	64
RSF	Represented Staff Fed.	0	72	52	48	37	0	209
<u>NBU</u>	<u>Non-Bargaining Unit</u>							
	Administrators	136	24	17	17	68	27	289
	Administrative Staff	34	0	1	2	5	0	42
	Temp Work Agreement					1		1
		170	275	167	180	247	27	1,066

Part-time Employees

		CCV	CSC	JSC	LSC	VTC*	OC	Total
PTFF**	Part-time Faculty Fed.		77	58	48	25		208
PAT	Prof/Admin/Technical	0	3	2	1	2	0	8
SUP	Supervisory Unit	0	0	0	0	0	0	
RSF	Represented Staff Fed	0	4	3	3	14	0	24
<u>NBU</u>	<u>Non-Bargaining Unit</u>							
	Administrators	6	0	3	0	1	1	11
	Administrative Staff	5	0	0	0	2	0	7
	Temp Work Agreement	31	35	1		58		110
	Other Part-time Faculty	678	58	98	37	58		872
		720	177	165	89	160	1	1,240

Total Employees

		CCV	CSC	JSC	LSC	VTC*	OC	Total
FTFF	Full-time Faculty Fed.		92	48	57	84		281
PTFF	Part-time Faculty Fed.		77	58	48	25		208
PAT	Prof/Admin/Technical		67	37	46	38		188
SUP	Supervisory Unit		23	14	11	16		64
RSF	Represented Staff Fed		76	55	51	51		233
<u>NBU</u>	<u>Non-Bargaining Unit</u>							
	Administrators	142	24	20	17	69	28	300
	Administrative Staff	39	0	1	2	7	0	49
	Temp Work Agreement	31	35	1	0	59	0	111
	Other Part-time Faculty	678	58	98	37	58	0	872
		890	452	332	269	407	28	2,306 ***

* The employee counts for VTC include VIT, VMEC and SBDC workers.

** The PTFF count includes only those members of the unit who were teaching in Fall 2010 in a capacity that preserves their eligibility in the unit. (A member who is only teaching at CCV for the fall, or is only working in an EDP tutor/instructor capacity is not included in the count.)

*** The total number of employees is adjusted so that employees who work at two or more colleges are only counted once. Some employees work in a part time capacity at several colleges, or in a full-time capacity at one college and part-time at another.

Average Salary of Full-Time VSC Employees by Bargaining Unit and Faculty Rank - Fall 2011

Bargaining Unit

		CSC	JSC	LSC	VTC	All VSC
FTFF	Full-time Faculty Fed.	\$56,974	\$63,310	\$55,962	\$56,225	\$57,627
SUP	Supervisory Unit	\$48,700	\$50,231	\$47,798	\$57,834	\$51,163
PAT	Prof/Admin/Technical	\$39,792	\$40,482	\$37,611	\$36,659	\$38,754
RSF	Represented Staff	\$29,116	\$29,864	\$29,179	\$30,691	\$29,595

Faculty Rank

		CSC	JSC	LSC	VTC	All VSC
PROF	Professor	\$69,448	\$73,142	\$68,971	\$70,351	\$70,443
PRAO	Associate Professor	\$55,345	\$59,647	\$56,994	\$52,373	\$55,259
PRAI	Assistant Professor	\$44,065	\$46,179	\$44,334	\$43,463	\$44,238

Vermont State Colleges Employees as of Fall 2011

FALL 2011

FACULTY & INSTRUCTORS	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total</u>
Full-Time Faculty		92	48	57	84		281
Part Time Faculty/ Instructors	678	135	156	85	90		1,089
TOTAL Instructional Staff	678	227	204	142	174	0	1,370
 ALL OTHER EMPLOYEES							
Full-Time	170	183	119	123	163	27	785
Part-Time	42	42	9	4	70	1	151
Total Other Employees	212	225	128	127	233	28	936
 TOTAL EMPLOYEES	890	452	332	269	407	28	2,306

**Total number of employees is adjusted so that those who work at two or more colleges are only counted once.*

Report Notes

Employee counts are those that are reported on the IPEDS Human Resource Survey with one exception: Library staff with faculty status are included in the faculty count on this report, rather than in the count of "other employees" as specified in the IPEDS instructions. Additionally, employees with more than one position at a given college are counted only once. Therefore, some administrators that also teach a class are not included in the count of part-time faculty. Employees that work at more than one college are included in the counts of both colleges. Student employees are not included at all.

The employee counts for VTC include VIT, VMEC and SBDC workers.

Profile of VSC Full-time Faculty as of Fall 2011

TENURE Status of Full-time Faculty

	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
Tenured	55	33	36	52	176
Tenure Track	33	15	19	31	98
No Tenure	4		2	1	7
TOTAL	92	48	57	84	281
% Tenured	60%	69%	63%	62%	63%

RANK of Full-time faculty

	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
Full Professor	39	27	21	34	121
Associate	18	7	13	19	57
Assistant	34	14	20	30	98
Instructor	1		3	1	5
TOTAL	92	48	57	84	281
% Full Professor	42%	56%	37%	40%	43%

GENDER of Full-time faculty

	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
Males	49	30	37	46	162
Females	43	18	20	38	119
Total	92	48	57	84	281
% Females	47%	38%	35%	45%	42%

VSC Average Class Size and Student Faculty Ratio

Average Class Size

Castleton State College	16.2
Johnson State College	14.5
Lyndon State College	17.5
Vermont Technical College	22
Community College of Vermont	13

Student/Faculty Ratio

Castleton State College	14 to 1
Johnson State College	19 to 1
Lyndon State College	14 to 1
Vermont Technical College	12 to 1
Community College of Vermont	13 to 1

Vermont State Colleges Report of Institutional Data

Programmatic Summaries



Castleton State College

Castleton State College, the largest residential college in the VSC system, is located on a 165-acre campus at the edge of a historic Vermont village. Established by the legislature in 1787 and reborn as a Vermont State Normal School in 1867, Castleton has the longest history of service to Vermont and Vermonters of any college in the state.

Enrollment is at record levels. In fall 2012, there were more than 1,900 fulltime undergraduates and a total enrollment, including part-time and graduate students, of more than 2,100. Two-thirds of fulltime undergraduates are Vermonters. In recent years, Castleton has worked to increase diversity and has a growing population of minority and international students. Castleton stresses what can be termed “a relationship-based education.” First-year students benefit from the First-Year Seminar program, which helps students to become successful in college, and Soundings, a series of performances and speakers, which exposes them to the breadth and depth of the liberal arts. The Castleton mission statement explains, “The College is dedicated to the intellectual and personal growth of students through excellence in teaching, close student-faculty interaction, numerous opportunities for outside-the-classroom learning, and an active and supportive campus community.”

Undergraduate students can pursue a major from more than 30 academic programs in the liberal arts and sciences and in career preparation. Castleton offers master’s degrees in education and accounting. Through the Castleton Center for Schools, the college is providing service and leadership to the educational community in every county in the state. The college promotes civic engagement among students and service-learning courses in which an academic project addresses a community need. Castleton’s Green Campus Initiative has grown into a campus-wide emphasis on sustainability. All of this activity is also part of the Castleton mission: “As a member of the Vermont State Colleges, Castleton is committed to supporting and improving the region’s communities, schools, organizations, businesses, and environment.” Castleton has an active intramural and recreational sports program and about 40 student clubs and organizations. The college’s 20 intercollegiate athletic teams compete in Division III of the NCAA, which permits no athletic scholarships. At Castleton, education always comes first.

In the 2009-10 academic year the college completed the Castleton Student Initiative, a \$26 million project to improve and expand the Campus Center and athletic facilities. New facilities for the Communication Department opened in January 2010. Project 2012 was completed in

September 2012 and includes a newly constructed LEED certified 162-bed residence hall, a Facilities' barn, which opened in December 2011, and Castleton Pavilion, which provides a gateway to Spartan Stadium. With the completion of these projects, Castleton has invested \$70 million in the campus in ten years.



Community College of Vermont

Community College of Vermont (CCV) is a statewide learning community that helps Vermonters meet their educational goals through an abiding commitment to access, affordability, and student success. Named a Leader College by Achieving the Dream (a national initiative to improve community college student success rates), CCV is dedicated to the conviction that education enriches lives and strengthens Vermont communities.

CCV is Vermont's second largest college, serving over 7,000 students each semester. With twelve locations and extensive online learning options, our students don't have to travel far from their communities to access 20 degree and six certificate programs, workforce, secondary and continuing education opportunities, and academic and veterans support services. Of the student body, 56 percent are first-generation college students, and 77 percent are working Vermonters who hold full or part-time jobs while enrolled.

Each semester, CCV offers over 1,300 courses statewide with convenient day, evening, weekend, or online options for flexible scheduling. In addition, students can take advantage of academic advising at all CCV locations, as well as a wide range of tutoring, study skills, and career development opportunities.

Faculty and students are drawn from Vermont communities, and their real-world experiences are integral to the College's commitment to teaching and learning. CCV faculty often work in the field they teach, bringing practical expertise into the classroom. Small, interactive classes encourage students to share and learn from one another, and many CCV classes include a service-learning component, where students bring classroom learning to life in their community.

The College has articulation agreements with 20 colleges and universities, including the University of Vermont, making it easy to transfer into programs at four-year colleges. Many CCV graduates take advantage of Johnson State College's External Degree Program, which offers a seamless transition to bachelor programs through CCV academic centers. Most articulation agreements allow CCV graduates to receive junior status when enrolling. For example, UVM's College of Arts and Sciences (with 21 departments) guarantees admission for CCV graduates with a 2.5 or higher GPA. View CCV's many special transfer agreements at: http://www.ccv.edu/academics/transfer/special_transfer_agreements

CCV actively partners with Vermont high schools and technical centers to provide quality dual enrollment opportunities. In 2012, more than 1600 high school students participated in dual enrollment opportunities at CCV.



Johnson State College

Founded in 1866 as a college dedicated to teacher training, Johnson State College today offers 30 undergraduate majors, three master's degree programs, and associate's and certificate offerings. In addition to education, signature programs include the sciences—notably biology, environmental and health sciences—and strong fine and performing arts programs.

Our Office of First-Year Experience helps incoming students adjust to college life through a comprehensive program of activities and learning initiatives, including a campus-wide Common Reading Initiative, a series of First-Year Seminars, a First-Year Advisement Program and an array of activities for first-year residential students. Building on the success of this model, we are refining programs for transfer students and those at all levels of degree completion—all of them aimed at promoting retention and ensuring success through graduation.

Internships and faculty-mentored student research are integral components of the JSC experience. Guided by faculty, students extend their learning to the field, the laboratory, the studio, the community, and the local and wider world. In recent years, joint student-faculty research on such topics as humor development in infants, exercise and asthma, and microbial communities in polluted groundwater has gained national acclaim and guided policy at all levels of government. Funding by Vermont EPSCoR (Experimental Program to Stimulate Competitive Research), the Vermont Genetics Network and the National Science Foundation—the latter in the form of \$552,000 grant in 2012 for scholarships for promising biology and environmental science majors at JSC—support these efforts.

We promote environmental and social awareness through academic offerings and community-based activities. Students work with nonprofit organizations and serve the local community through our acclaimed "SERVE-Fri" and alternative break programs affiliated with the national Break Away organization.

Faculty members at JSC are active scholars and researchers who are first and foremost committed to our students. Through small classes, personal attention and opportunities to apply learning beyond the classroom, our faculty set the bar high and challenge students to exceed expectations.

Now in year three of our ambitious five-year college plan, “JSC 2010-2015: A Plan for Access, Engagement & Success,” we continue to streamline and modernize our core curriculum, incorporate a required research/internship component in a growing list of majors, build on the successes of our programming for first-year students, and strengthen our relationship with Lamoille County and Vermont.



Lyndon State College

Lyndon State College's mission is to prepare every student for personal and professional success through experience-based, high-quality programs in the liberal arts and professional studies. We offer 10 two-year and 24 four-year degrees, plus graduate programs in education, to 1,518 students on our 195-acre campus. There are 162 full- and part-time faculty members, and 135 staff members and administrators. The College contributes an estimated \$46.8 million annually to the local economy.

A Lyndon education is personal, comprehensive, hands-on, and accessible. We are justifiably well regarded nationally for our programs in atmospheric sciences, electronic journalism arts, and mountain recreation management. We offer innovative programs focused on professional preparation in the emerging and growing fields of exercise science, graphic and web design, and music business. Criminal justice and sustainability studies are two recent, expanding majors. Business, education, human services, and psychology are also significant programs. We are strongly committed to liberal arts both as majors and minors; all students receive a comprehensive education based in the liberal arts preparing them for the 21st century workforce. Ninety-three percent of 2011 graduates reported being employed or furthering their studies within twelve months of commencement. We have 30 grads at ESPN alone!

When asked about their experiences at Lyndon, students and alumni invariably cite the personal attention and friendly atmosphere. Our relative remoteness calls upon us to create our own vibrant community by offering rewarding extracurricular experiences to occupy and enrich our students. There are 28 active student clubs; theater, the radio station, and the student newspaper have long histories. We participate in NCAA Division III play in twelve sports and offer dozens of intramural programs. With world-class mountain biking and winter sports just minutes away at Kingdom Trails and Burke Mountain and abundant recreational facilities on campus, we are uniquely suited for students interested in outdoor recreation and adventure sports.

Lyndon is deeply woven into the cultural, educational, and economic fabric of the Northeast Kingdom—a region that lags behind the rest of Vermont economically and in the percentage of high schoolers who regard college as an option. Keeping higher education accessible to students who need financial or remedial support is critical to our mission. Fifty-three percent of our students are the first in their family to attend college, and 85 percent receive financial aid. The College has established The Leahy Center for Rural Students and The Center for Rural Entrepreneurship to lower barriers to higher education, improve regional workforce preparedness, and leverage the

expertise of college faculty and students to assist regional businesses and nonprofits. In conjunction with our 100th anniversary in 2011, the College exceeded the \$10 million goal of the Second Century Campaign in January 2012.



Vermont Technical College

Founded in 1866 and named among *U.S. News & World Report's* top 10 public baccalaureate colleges in the north, Vermont Tech offers more than 25 bachelor's and associate's degree programs in today's most sought after careers. Our academic programs and related college outreach are focused in five areas: agriculture, applied science and technology, nursing and allied health, business management and sustainable practices affecting the environment. Degree programs include architectural engineering, business, computer science, construction management, civil engineering, sustainable design and technology, fire science, veterinary technology, a professional pilot program and more. Vermont Tech's allied health degree programs (nursing, dental hygiene and respiratory therapy) prepare students to assume medical positions operating on the front line of patient care.

Students choose Vermont Tech for a multitude of reasons, but those most frequently given include the College's academic reputation, its consistent 90% placement rate, the wide range of academic programs offered, and its two campus locations: a small residential college on a 455-acre hilltop in rural Randolph, and a state-of-the-art campus in Williston, just minutes from downtown Burlington.

In addition to its full and rigorous academic program, Vermont Tech offers students a wide range of events and activities. There are more than 20 clubs and organizations, from the student-run radio station WVTC-FM to student chapters of professional organizations. The college's recently expanded Student Health and Physical Education (SHAPE) facility offers a double-court gymnasium; a six-lane indoor pool; two racquetball courts; a brand-new, state-of-the-art fitness center; and a wireless café/lounge. There is an on-campus ski hill, where students can snowboard and ski after classes conclude for the day. A growing number of students participate on the College's varsity and intramural sports teams.

Vermont Tech is committed to making higher education possible for—and accessible to—a wide range of students by providing programs that are relevant; campuses that are conveniently located; and a 3-year associate's degree option that accommodates many first-generation students' need to work or assist in their families' businesses.

The College's growing, dynamic and state-of-the art campus in Williston provides traditional and non-traditional students additional options and flexibility. Vermont Tech partners with

Vermont employers like IBM, FairPoint, General Electric, Goodrich, and NRG Systems to offer their employees courses and degree programs. Vermont Tech recently launched the Institute of Applied Agriculture and Food Systems and a series entitled GroundWork: Cultivating a Sustainable Future through Education, Applied Research and Innovation that brings cutting edge thinkers and practitioners to campus.

Varsity athletes at Vermont Tech compete both in and outside of Vermont. Our teams travel throughout New England and New York and depending on how far into the playoffs we go, to various cities and states throughout the US and Canada.



Vermont Corporate College

Created as a resource to help Vermont businesses respond to organizational challenges, Vermont Corporate College is a collaborative partnership between Vermont Technical College and the Community College of Vermont. Vermont Corporate College delivers public, corporate, customized, and nationally certified trainings, and offers training needs assessment, degree programs, and job profiling. Our affiliations with the state colleges, combined with the facilities and faculty of Vermont Technical College and the Community College of Vermont, place Vermont Corporate College in a unique position to impact the success of businesses and organizations throughout the state.



Vermont Tech Continuing Education & Workforce Development

(formerly known as Technology Extension Division)

Highlights of 2011 - 2012 Activities:

- More than 75 people completed the non-credit ***Phlebotomy*** program. Over the course of the year the training was offered at Central Vermont Medical Center, Northwest Technical Center in Saint Albans, and the Stafford Technical Center in Rutland.
- We coordinated and delivered the ***New England Alliance for Health (NEAH) Leadership Institute*** for 2011-2012 with 79 participants from more than 10 hospitals across Vermont and New Hampshire.
- We offered ***Customer Service Training*** at Brattleboro Memorial Hospital for over 95% of their staff.
- VTC has been partnering with the Vermont Department of Labor since 1999 to deliver the ***Registered Electrical and Plumbing Apprenticeship Programs***. In 2011-2012 the program was offered at eight different sites throughout the state. In April 2012, 81 individuals successfully completed their final year of study.
- The ***Society for Human Resource Management (SHRM) Learning System certification prep course*** was delivered to twenty-two participants.

- **Plumbing and Electrical Continuing Ed** workshops 161
- **OSHA 10** thirty-four students.
- The **Career and Technical Teacher Education Program** is an initial State Of Vermont approved educational alternative licensing route for new trades and industry teachers at Vermont's 17 career and technical centers (grades 11-12). Nine teachers completed the program.
- The six part **Leadership Development Series** was delivered to 20 participants. A **Leadership Reunion** session was attended by 10 people.
- Three **Smart Grid** workshops were held with 58 participants.
- We delivered the second iteration of the **Transportation Systems Institute** to train employees from state agencies of transportation throughout Northern New England. There were 12 participants from Maine, NH, and Vermont.
- Through our online offerings with **Ed2Go**, 90 students took classes.
- **Strategic Planning Sessions** with Stafford Technical Center instructors.
- Three days of **DDI Supervisory/Management** sessions with Vermont AOT for fifteen participants.
- Sixth annual **VSC Leadership Series** with 25 participants.
- **Customer Service and Conflict** training for CCV.
- **Mastering Interaction Skills** for FAHC.
- **Facilitation Work** for Friends of Hildene.
- **DDI Essentials of Leadership and Coaching** training for Lyndon State College.
- **WIKI's** for New England Rural Health Roundtable.
- Managed the registration and coordination of the **Summit on the Future of Vermont Tech** at Sugarbush Mountain Resort. Approximately 140 people attended.
- **CVMC** annual safety training over 1000
 - **Anatomy & Physiology** – 20
 - **Telephone Etiquette** – 86
 - **New Employee Orientation** – 150
 - **Chat & Chew Training** – 40
 - **DDI Webinars** – 18
 - **Customer Service Scripting** – 12

Credit Classes:

- Summer 2011 = 32 students taking 3 classes (CTTEP)
- Fall 2011 = 123 students taking 9 classes (FairPoint; GE; IBM; CTTEP)
- Spring 2012 = 127 students taking 12 classes (GE; FairPoint; IBM; CTTEP)
- Summer 2012 = 64 students taking 5 classes (Homeland Security; GE; IBM; CTTEP)

Workforce Education at the Community College of Vermont

The Community College of Vermont has focused its workforce development efforts on meeting the needs of a diverse group of businesses, organizations, and individuals. Offerings include assessments, classroom-based instruction, and one-on-one focused coaching sessions. Business partnerships this year included work with the Visiting Nurse Association, Green Mountain Coffee Roasters, Plasan North America, and Plasan Carbon Composites.

The Governor's Career Ready Certificate Program was offered throughout the state, both in public sections and in conjunction with businesses in industries such as healthcare and manufacturing. The Community College of Vermont is now partnering with the Visiting Nurse Association to offer training leading to employment as a Personal Care Attendant. Through this partnership aspiring workers take the Governor's Career Ready Certificate Program, and after successful completion, are offered seats in the Visiting Nurse Association's Personal Care Attendant Certificate Program. At this time, 100 percent of the completers of the Governor's Career Readiness Certificate portion of this training have been offered employment with the Visiting Nurse Association of Chittenden County.

The Governor's Career Ready Program also continues to be offered to the public in communities throughout the state. During the course, unemployed and underemployed Vermonters prepare for the workplace by building skills in mathematics, the reading and understanding of workplace documents, analyzing and deciphering graphs and tables, emailing, common workplace software, and business and professional skills such as timeliness, goal setting, and teamwork. Nearly 900 Vermonters have completed the program, with 98 percent achieving at least a bronze National Career Readiness Certificate.

This year CCV also launched a new workforce program targeted at new and seasoned supervisors. The Supervisory Leadership Program consists of two, four month long programs which include classroom based instruction paired with intensive leadership coaching. A grant from the Vermont Training Program offers funding to eligible employees, reducing the cost of the program by 40 percent. The first section of the course consisted of 18 supervisors from two southern Vermont manufacturing businesses, Plasan North America and Plasan Carbon Composites. CCV would like to take the course statewide and involve businesses from several industry sectors.

Upcoming efforts include expanded our work with secondary institutions, including a partnership with the Boys and Girls Club of Burlington, by forming a college and career exploration course to help students plan a pathway that includes work and further education.

Vermont's Dual Enrollment Program

Vermont's Dual Enrollment Program is a statewide initiative that makes college accessible to high school students—both the academically talented and those who may not yet see themselves as potential college students. The program helps students—particularly those from low income families, or those who would be the first in their families to attend college—believe that they can get to college and enter Vermont's workforce with the skills they will need to succeed. Currently 66 percent of Vermont's fastest growing occupations require postsecondary education, yet only 42 percent of Vermonters over age 25 have a postsecondary degree.

The Vermont Dual Enrollment Program offers a range of opportunities to students:

- CCV's *Introduction to College Studies* course (ICS) is the gateway to the dual enrollment program. The class is offered every semester at all twelve CCV locations and at least once a year on four VSC campuses. The course, which is free to high school students, is designed to motivate students to pursue a college education, improve their study skills, and access financial aid and advising resources. Every year, over 1,000 high school students take ICS. Students who successfully complete the course can apply for a dual enrollment voucher for a free class at CCV or any of the 12 other participating colleges.
- Career and technical center students in programs that partner with CCV or Vermont Tech can earn college credit for one or more courses through the Fast Forward Program. Students may apply for a voucher to cover the \$100 per course fee. Last year, 352 CCV and 119 VTC students earned college credit through this program.
- Students with aptitude in the STEM fields (Science, Technology, Engineering, and Math) can simultaneously complete their senior year of high school and freshman year of college through the Vermont Academy of Science & Technology (VAST), dramatically reducing the cost of a degree. Forty-two students were enrolled in the VAST program for the 2011-2012 academic year.
- The Dual Enrollment Program allows high school students to take a free college course at any of twelve participating colleges. Dual Enrollment saves money and time, but more importantly, it helps high school students experience college at time when they are making important decisions about their future. Since 2009, over 3,000 students have participated in a dual enrollment course.



The External Degree Program of Johnson State College

The External Degree Program (EDP) of Johnson State College is Vermont's largest bachelor's degree-completion program in Vermont and will receive the state's 2013 Excellence Award from the New England Board of Higher Education in March.

For 35 years EDP has been helping adult Vermonters to finish their bachelor's degrees—close to home and in ways that are convenient, affordable and designed to fit in with their busy lives. The program is open to students with 60 or more college credits. EDP courses are taught online and on weekends at locations throughout Vermont. Nearly 600 students from every county in Vermont enroll each semester in the EDP, and more than 125 walk across the stage each May to receive their well-earned bachelor's degrees.

Flexibility is an EDP hallmark. It starts with flexible and convenient scheduling and course formats. Weekend courses take place once every three weeks at Community College of Vermont (CCV) centers in Montpelier, Rutland, St. Albans and Winooski. Online courses feature small classes and virtual yet lively interaction with instructors and fellow students. EDP faculty are drawn from a statewide pool of dedicated, talented instructors, many of them still practicing in the fields they teach.

Five EDP degrees (all B.A. degrees) are available statewide: business management, childhood education (with state licensure in elementary education), psychology, liberal arts, and professional studies. Other majors are available to students who are able to take some courses on campus at JSC.

Students majoring in liberal arts or professional studies can design their own programs of study. For students who prefer online classes, two degrees—business management and professional studies—can be completed entirely online as well as in the classroom. All programs make maximum use of students' transfer credits, including the possibility of credits earned through the Assessment of Prior Learning (APL) process.

Adult learners often have complex educational histories, including transfer credits from a number of institutions and career changes. EDP takes these factors into account and offers in-depth academic advising to help students navigate their way to a bachelor's degree. Through a

unique partnership between JSC and CCV, EDP advisors work closely with students at all twelve CCV academic centers throughout the state.

EDP graduates have gone on to careers or advanced study in education, business, hospitality and tourism, nonprofit management, human services, health care, environmental work, law enforcement, the legal field and many other professions. Just as important, EDP has had a positive impact on individual students and their families. EDP students are embedded in communities throughout Vermont, and they contribute to their communities in countless ways well after graduation. Learn more about EDP at www.jsc.edu/EDP.

Assessment of Prior Learning at the Vermont State Colleges

For more than 35 years, the Vermont State Colleges Office of External Programs (OEP) has provided opportunities for students to request and receive credit for college-level learning gained outside of the traditional classroom. OEP, located at the Community College of Vermont, offers all VSC students five options for earning experiential, learning-based credit:

- The “Assessment of Prior Learning” and portfolio preparation course (3 credits)
- CLEP/DSST testing of national college-level subject area tests
- “Course Challenges” of specific courses offered at the Community College of Vermont
- Education and Training Evaluation Service (ETES) to evaluate organizational training for college-level equivalency
- A “Focused Portfolio Development” workshop for students requesting twelve or less credits in one curricular area

The “Assessment of Prior Learning” (APL) process is the largest program offered through OEP and one of the oldest such programs in the United States. The assessment course is designed for adult students who may request college credit for prior, college-level learning acquired on the job or in other settings. They explore past learning experiences, identify future educational goals and begin to formulate specific plans for obtaining a degree. Each student develops an individual portfolio articulating and documenting prior learning. Portfolios are then reviewed by faculty from colleges around the state, and transfer credit is awarded to successful students. Finally, students use awarded credits to transfer to a college and degree program of their choice that accepts experiential credit. More than 7,000 Vermonters have participated in APL over the past 35 years.

Approximately 10 percent of CCV graduates and 25 percent of EDP graduates have participated in APL. The average transfer credit award is 30 credits, and 97 percent of all APL students use their credits to obtain a college degree. Of these students, about 90 percent continue their education at one of the Vermont State Colleges. Participation in the APL process enhances degree completion rates, shortens time to degree attainment, and saves students time and money as they pursue an academic credential.

The VSC has long been seen as a leader in the field of prior learning assessment. In 2009, the Council on Adult and Experiential Learning (CAEL) awarded the VSC their National Service Award due to the excellence of the VSC’s work with adult and experiential learners. OEP staff regularly participate in regional and national prior learning assessment initiatives or at conferences through presentations and publications.



Vermont Interactive Technologies

Vermont Interactive Technologies (VIT), formerly known as Vermont Interactive Television, has entered its second decade of service to Vermonters, making it possible for hundreds of organizations (in the education, nonprofit, government and business categories) to provide education, training, and information equally to Vermonters all over the state. VIT is the largest and most experienced videoconferencing and face-to-face distance learning service in Vermont, serving community members in every county.

Vermonters from a broad cross-section of Vermont's institutions and organizations take advantage of VIT's services, and as a result, programs range in content from workforce training, continuing education classes, dual enrollment classes, and undergraduate degree programs; to court proceedings, public hearings and state employee updates on state and federal regulations; to volunteer meetings and virtual conferences, to national and international videoconferencing for such purposes as guest lectures, corporate meetings, candidate interviews and depositions.

Vermonters' demands for technology tools have increased over recent years, and as a result so have VIT's services. This past year, VIT changed its name from Vermont Interactive Television to Vermont Interactive Technologies, which more accurately reflects the many technology services it now offers. The most recent enhancements are allowing Vermonters to access educational and business opportunities *where, when and how* they want them. In addition to using VIT's seventeen room-based sites and direct connections to UVM's Distance Learning Network, the Vermont Department of Corrections, the Vermont Supreme Court, and the K-12 Learning Network of Vermont, Vermonters are also taking advantage of VIT's desktop videoconferencing service; tablet videoconferencing service; mobile videoconferencing systems for on-demand, in-house use; audio podcasting; video streaming; digital archiving and storage; bridging services; and more. VIT is poised to offer mobile videoconferencing via smart phones once the 4G network is more widely available in Vermont. Last year, VIT programs drew over 23,480 participants.

In 2011, VIT was nationally and internationally recognized for its work and presented with two prestigious awards: the United States Distance Learning Association 21st Century Best Practices Award for excellence in distance learning and the Computerworld Honors Program 2011

Laureate Status for visionary applications of information technology promoting positive social, economic and educational change. In spring 2012, VIT was invited to present its distance learning model at the United States Distance Learning Association annual conference in St. Louis, Missouri.

The impact of VIT on Vermonters and the state of Vermont as a whole is immense. Vermonters report that they could not participate in these business and educational opportunities without VIT. These Vermonters, through their use of VIT, are traveling less, saving money, and helping to preserve the environmental quality of Vermont. In an average year, collective use of VIT saves 4,872,696 miles, 90,480 hours, 190 tons of air pollution, 2,500 tons of greenhouse gases, and \$4,308.623. Most importantly, not only is VIT allowing Vermonters to import opportunities in, it allows Vermonters export expertise and unique offerings out to the rest of the world. VIT is an economic development tool that helps Vermonters *learn*, *work* and *live* in the state they love.



Vermont Manufacturing Extension Center (VMEC)

The Vermont Manufacturing Extension Center (VMEC) was created in 1995 by the Vermont Technology Council and operates statewide as a not-for-profit partnership affiliated with the nationwide Hollings Manufacturing Extension Partnership (MEP) through the National Institute of Standards & Technology (NIST). VMEC headquarters is located on the Randolph Center campus of Vermont Technical College and field staff are scattered throughout the state. In addition to NIST MEP and the Vermont State Colleges, key stakeholder partners include the State of Vermont through the Agency of Commerce & Community Development and the Vermont Technology Council. Through the *VMEC Process Strategies Group (PSG)* business unit created in 2006, VMEC works with a limited number of selected clients outside of manufacturing—primarily in the healthcare, higher education, government, non-profit and financial services sectors. The Center has an Advisory Board comprised of manufacturers from various industry sectors, plus other leaders with a strong interest in manufacturing.

VMEC's primary Mission is *"To improve manufacturing in Vermont and strengthen the global competitiveness of the state's smaller manufacturers."* This is accomplished by leveraging private and public partnerships and by providing hands-on implementation assistance, consulting, training and coaching using VMEC's highly experienced staff of Manufacturing Advisors, Growth Coaches and certified Innovation Engineering Black Belts. Confidential assistance is provided on a fee-for-service basis. Trusted third party resources may also be used as necessary. The goal is to help Vermont manufacturers achieve sustainable and profitable growth through innovation, increased productivity, improved manufacturing and business processes and the adoption of advanced "Next Generation Manufacturing" business practices and attributes, all leading to the creation and retention of high wage manufacturing jobs.

VMEC also offers public and on-site training opportunities, including workshops, conferences, *Innovation Engineering Leadership Institutes*, and regular *Vermont Manufacturers Forums* covering a range of topics of interest to manufacturers and organizations desiring to improve their operations and grow. VMEC is a nationally recognized leader for its expertise and seventeen-plus years of experience helping Vermont companies and organizations continuously improve by implementing Lean Manufacturing, Administrative Lean and Lean Healthcare. Over the past seven years, VMEC has also gained national recognition for its expertise in innovation-driven growth by helping companies and organizations implement Innovation Engineering tools and principles with sustainable 'systems' to help them *Increase Speed* (up to 6x) and *Decrease*

Risk (30-80%) for innovative ideas for more profitable customers, markets, processes, products, services and systems.

VMEC strives for measured impact as a *direct result* of the Center's assistance. Upon completion of client projects, impact data is collected by an independent third party contracted by NIST MEP. Since 1995, the Center has assisted more than 918 of Vermont's approximately 2,000 manufacturers. In the twelve-month fiscal year ending June 30, 2012, VMEC assisted 206 companies. The total number of Vermont workers trained during that period was 2,179. Clients reported 93 jobs were created that otherwise would not have existed and 230 jobs were retained as a direct result of VMEC assistance. VMEC Annual Impact Reports and additional information about the Center and its offerings are available at www.vmec.org.



Vermont Small Business Development Center

Vermont Small Business Development Center (VtSBDC) is a statewide non-profit program of Vermont Technical College; a partnership of government, education, and business with a mission to positively impact and strengthen established and start-up businesses through one-on-one, confidential, no-cost advising services.

A Certified Business Advisor serves each county, and is co-located with the twelve Regional Development Corporations. The organization also has statewide programs housed at various locations around the state focused on Technology Commercialization, Regulatory Assistance, Agribusiness, Procurement Technical Assistance, and Business Incubation. Current specialty areas include Exporting/International Trade, e-Commerce, Veterans, and Hospitality.

The advisors of VtSBDC are highly trained, experienced business people committed, as individuals and as a team to working with business owners at every stage. Advising topics may include financial analysis, capital formation, operational and strategic planning, market research, and more. In addition to these services, VtSBDC offers a wide range of training programs both online and in person that cover topics important to starting, growing, and operating a successful business.

Vermont Small Business Development Center staff frequently hear from business owners who want to improve the bottom line, create better business practices, prepare a plan for growth or even explore ways to exit the business, but have felt unsure and alone in doing so. The one-on-one sessions do not need to be one-time sessions. VtSBDC advisors can assist business owners in their planning through extended, multiple sessions.

Becoming a client of VtSBDC can be beneficial not only to receive advice and attend training programs, but also as a link to tools, research and resources. One such example is a powerful financial analysis tool that can help business owners to explore “what if” scenarios and test assumptions on paper before putting them in action. Another example is access to market research, including demographic and industry information, which can assist with data driven analysis and decision making. Working with VtSBDC can be an enlightening and educational experience. Many have said choosing to engage with a VtSBDC advisor is one of their best business strategies. To date, VtSBDC has advised over 10,000 individuals and trained over 14,000.

VtSBDC is connected to many other partners and small business resources. If there is a question that is best answered by another organization, a referral will be made. The VtSBDC motto is: You may be in business FOR yourself – but you don't have to be in business BY yourself. For a comprehensive list of services, visit the VtSBDC website at www.vtsbdc.org or call (800) 464-7232. Join us on Facebook: www.facebook.com/vtsbdc.