

**Vermont State Colleges  
Sourcebook of  
Institutional Data**



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## About the Vermont State Colleges

The Vermont State Colleges are five unique institutions located across Vermont. They include: Castleton State College, Community College of Vermont, Johnson State College, Lyndon State College and Vermont Technical College.

While the public corporation known as the Vermont State Colleges was created by Vermont statute in 1961, the institutions were founded over a span of 200 years. The oldest, Castleton State College, was founded in 1787. The newest, the Community College of Vermont, was founded in 1970. From 1961 to 1977, the VSC operated largely as a “loose confederation” of colleges. There was little or no coordination of academic, financial or personnel activities. Cooperation between the colleges was minimal and there were few system policies. In 1977, the Board of Trustees asserted their leadership over the colleges and created a more closely aligned system of higher education. The board accepted full responsibility for the financial, academic and personnel activities of the system.

The four-year colleges with liberal arts and pre-professional programs include Castleton State College, Johnson State College, and Lyndon State College. These institutions offer degree programs ranging from the associate’s through the master’s level.

The two-year institutions that offer associate degrees include Community College of Vermont and Vermont Technical College. Vermont Technical College also offers an increasing number bachelor's degree programs.

Castleton, Johnson, Lyndon and Vermont Tech all started as Normal Schools and were under the control of the State Board of Education. The Community College of Vermont, an institution that delivers its education all across the state of Vermont through twelve academic centers, partnerships, and the use of technology, was founded by executive order of Governor Deane Davis.

Each college has a distinctive character and each offers programs to meet the special interests and needs of students. Together, the colleges offer outstanding opportunities for Vermonters and non-Vermonters to achieve their personal and professional goals. Credits flow fluidly between them and many students enroll in courses at more than one college.

## **Mission of the Vermont State Colleges**

For the benefit of Vermont, the Vermont State Colleges provide affordable, high quality, student-centered and accessible education, fully integrating professional, liberal, and career study.

This integrated education, in conjunction with applied learning experiences, assures that graduates of VSC programs will:

1. Demonstrate competence in communication, research and critical thinking;
2. Practice creative problem-solving both individually and collaboratively;
3. Be engaged, effective, and responsible citizens;
4. Bring to the workplace appropriate skills and an appreciation of work quality and ethics;
5. Embrace the necessity and joy of lifelong learning.

The Vermont State Colleges also offer numerous opportunities for others to engage in continuous learning to meet their specific goals.

## **Vision of the Vermont State Colleges**

To realize its mission for the benefit of Vermont:

- The VSC will be known for high quality programs, as measured by the skills, knowledge and contributions of students, graduates and clients.
- VSC resources – human, financial, technological and physical – will be leveraged to achieve our mission and stated goals, and to address agreed-upon priorities.
- The VSC will develop a culture of continuous improvement, supported by college and system assessment systems that measure progress toward stated goals.
- The VSC will be recognized as a great place to work, in terms of what it offers employees as well as what it contributes to local communities.
- The VSC will have comprehensive and timely access to data that inform college and system planning, management and decision making.
- The VSC will maximize the advantages of being a system and minimize bureaucracy to support five strong and unique colleges.
- VSC structures and delivery systems will be flexible enough to both anticipate and quickly adapt to shifting internal and external forces.
- VSC services will be delivered when and where students and clients need them.
- The VSC will meet or exceed students' and clients' expectations related to service.

## **The VSC Board of Trustees**

The Board of Trustees provides leadership and governance at the system level. System policies govern fiscal, academic and personnel matters. The Board of Trustees is a body of 15 people. Ten are appointed by the Governor of Vermont and each serve a six-year term. Four trustees are state legislators who are elected by the Vermont Legislature and each serve a four-year term. There is one student trustee elected by the VSC Student Government Association. The student trustee serves a one-year term.

The Vermont State Colleges Board of Trustees plays a vital role in the college experiences of more than 18,000 students of all ages, backgrounds, and lifestyles. The Board also plays a major oversight role for institutions that are vital to the training of Vermont's future workforce and the state's economic development.

### **Trustee Roles & Responsibilities**

#### **Board Principles & Governance**

There are certain clear and accepted principles that govern the board's conduct of VSC affairs and its relationships. These include the following:

1. Board Members are officers of the system with a fiduciary responsibility for the entire system. They represent statewide, rather than regional, political, or personal interests.
2. The board limits its direct action to the development and oversight of policy and finances, and to the hiring and evaluation of its executive officers.
3. The board takes action as a board, not as 15 individual Trustees. Board members express their views and seek changes within the committees and other structures of the board, rather than "outside" the board process.
4. Openness, trust, and honesty are the trademarks of all dealings between board members, the officers of the institutions, and the public.

#### **Annual tasks**

- Selection of external auditor and review of audit reports
- Approval and audit of internal operating and capital budgets
- Establish tuition rates and fees
- Develop request for state appropriations
- Review of existing academic programs under VSC Policy 101
- Review of and action on new program proposals under VSC Policy 102
- Review of program enrollment under VSC Policy 109
- Election of board officers (chair, vice-chair, secretary, and treasurer)
- VSC Board of Trustees Annual Retreat
- Performance review of Chancellor, college presidents and vice presidents
- Reappointment of Chancellor and college presidents



**On-going tasks**

- Review of VSC mission
- System-wide strategic planning
- Policy development
- Policy review and revision
- Participation in legislative activities

**Intermittent Tasks**

- Chancellor selection
- President selection
- Task Forces on special topics

**Vermont State Colleges Board of Trustees**

Gary Moore, Chair (2/28/15)  
Rep. Greg Clark (2/28/12)  
Linda Milne (2/28/15)  
Michelle Fairbrother (2/28/15)  
Martha O'Connor (2/28/17)  
Kraig Hannum (2/28/17)  
Heidi Pelletier, Treasurer (2/28/13)  
Rep. Tim Jerman (2/28/14)

Rep. Peter Peltz (2/28/12)  
John Kleinhans (6/30/12)  
Governor Peter Shumlin (Ex-Officio)  
Karen Luneau (2/28/17)  
Gordon Winters, Vice-Chair (2/28/13)  
Rep. Jim Masland (2/28/14)  
Peter Wright (2/28/13)

**Board Committees**Finance & Facilities

Martha O'Connor, Chair  
Peter Wright, Vice-Chair  
Michelle Fairbrother  
Tim Jerman  
Linda Milne  
Gordon Winters

Priorities

Gary Moore, Chair  
Gordon Winters, Vice-Chair  
Linda Milne  
Martha O'Connor  
Heidi Pelletier  
Peter Wright

Education, Personnel & Student Life

Heidi Pelletier, Chair  
Karen Luneau, Vice-Chair  
Greg Clark  
Kraig Hannum  
John Kleinhans  
Jim Masland  
Peter Peltz

Audit

Linda Milne, Chair  
Michelle Fairbrother  
Tim Jerman  
Karen Luneau  
Martha O'Connor

## **VSC Office of the Chancellor**

The VSC Chancellor's Office is home to all aspects of VSC system governance and operations. Academic affairs, Board of Trustees support, finance, legal, human resources, IT services and payroll all happen within this office.

In August 2011, Tropical Storm Irene forced Chancellor's Office staff to relocate indefinitely after severe flooding made Stanley Hall in Waterbury—the OC's home for over 50 years—uninhabitable. Currently administrative staff and support are temporarily located at the Vermont Tech Enterprise Center in Randolph, VT, while IT staff are working remotely.

### **VSC Chancellor's Office Staff**

Chancellor	Timothy J. Donovan
Vice President and Chief Financial Officer	Thomas Robbins
Vice President and General Counsel	William Reedy
Executive Assistant to the Chancellor	Julie Massucco
Director – Community Relations and Public Policy	Daniel Smith
Chief Academic Officer (Interim)	Joseph Mark
Chief Information Officer	Linda Hilton
Director – Administrative Information Systems	Dianne Pollak
Director – Facilities	Richard Ethier
Director – Human Resources	Nancy Shaw
Director – Institutional Research	Hope Swanson
Director – Payroll/ Benefits	Tracy Sweet
Director – System Information Technology	Richard Blood
Controller	Deborah Robinson

## **About the VSC Sourcebook**

### ***What is the VSC Sourcebook?***

The VSC Sourcebook is a compilation of student, employee and financial data about the Vermont State Colleges system. It is designed as a reference book for those who wish to know more about the numbers and trends that affect the system and inform its impact, size, costs, resources, and student body.

### ***How is it organized?***

The Sourcebook is divided into four sections:

Section 1: Student Information

Section 2: Financial Information

Section 3: Personnel Information

Section 4: Programmatic Summaries

### ***Who put together this Sourcebook?***

The Sourcebook is produced by the VSC Office of the Chancellor. The data which populates the Sourcebook is primarily produced by the Director of Institutional Research Hope Swanson. The coordination and production of the Sourcebook was organized by Communications Associate Elaine Sopchak. It includes information from VSC Chief Financial Officer Thomas Robbins, as well as important information from each of the five institutions and many other programs.

### ***How can we make it even better?***

The Sourcebook will be updated annually. Your ideas for improvement are truly helpful. Please pass them to us via email to [elaine.sopchak@vsc.edu](mailto:elaine.sopchak@vsc.edu).

**Vermont State Colleges  
Sourcebook of Institutional Data**

**Student Information**

**Enrollments**



# VSC Headcount Enrollment, Fall 2011

\*VSC count is unduplicated. See definitions.

UNDERGRADUATE		CCV	CSC	JSC	LSC	VTC	VSC*
<b>FULL-TIME</b>							
In-State		1,036	1,225	788	661	1,000	4,882
Out-of-State		110	618	293	555	168	1,753
Sub-Total		1,146	1,843	1,081	1,216	1,168	6,635
<b>PART-TIME</b>							
In-State		5,112	161	541	109	396	5,721
Out-of-State		320	18	16	16	39	375
Sub-Total		5,432	179	557	125	435	6,096
<b>TOTAL</b>							
In-State		6,148	1,386	1,329	770	1,396	10,603
Out-of-State		430	636	309	571	207	2,128
Sub-Total		6,578	2,022	1,638	1,341	1,603	12,731
GRADUATE		CCV	CSC	JSC	LSC	VTC	VSC*
<b>FULL-TIME</b>							
In-State			13	48	3		72
Out-of-State			11	3			18
Sub-Total		0	24	51	3	0	90
<b>PART-TIME</b>							
In-State			123	156	77		345
Out-of-State			23	14	1		34
Sub-Total		0	146	170	78	0	379
<b>TOTAL</b>							
In-State		0	136	204	80	0	417
Out-of-State		0	34	17	1	0	52
Sub-Total		0	170	221	81	0	469
TOTAL		CCV	CSC	JSC	LSC	VTC	VSC*
<b>FULL-TIME</b>							
In-State		1,036	1,238	836	664	1,000	4,954
Out-of-State		110	629	296	555	168	1,771
Sub-Total		1,146	1,867	1,132	1,219	1,168	6,725
<b>PART-TIME</b>							
In-State		5,112	284	697	186	396	6,066
Out-of-State		320	41	30	17	39	409
Sub-Total		5,432	325	727	203	435	6,475
<b>TOTAL</b>							
In-State		6,148	1,522	1,533	850	1,396	11,020
Out-of-State		430	670	326	572	207	2,180
Sub-Total		6,578	2,192	1,859	1,422	1,603	13,200

## Report Summary

This report contains a headcount of all students enrolled at each of the VSC schools as of October 15, 2011. Students who are taking classes at more than one VSC institution are included in the headcounts of both colleges. The total VSC number of students in each category are unduplicated counts, meaning that students who attended more than one VSC college will only be counted once in the VSC total. Students enrolled at more than one college additionally may have been a part time student at each college, but when total load is considered they become full time students. In addition, students taking both graduate and undergraduate classes may still be included both the VSC graduate and undergraduate counts, yet at the bottom of the sheet they are only counted once. Thus many of the totals in the VSC column on the far right appear to be in error. The VSC bottom line with total in-state, total out-of state, and total students is a correct unduplicated count.

## Definitions

**In-State Student:** Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admissions. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

**Out-of-State Student:** Any student (graduate or undergraduate) identified as a non-Vermont resident, for the purposes of admissions. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

**Full-time Student:** Undergraduate students are considered to be full-time when they have a course load of 12 or more credits. Graduate students are full-time when they take 9 or more credits.

**Part-time Student:** Undergraduate student are part time students if they are taking fewer than 12 credits. Graduate students are part time when they take fewer than 9 credits.

**Headcount:** Each student enrolled in one or more credit-bearing courses at the particular college, at the specified time during the semester, counts as one headcount for the college. Students who are matriculated at another VSC school, and are enrolled at the given college are included in the count. Students who are matriculated at the particular school but are attending a different VSC school are not included in this count. It is understood that a student may be counted more than once system-wide if they are attending more than one school in a given semester.

**Student Credit Hours (SCH):** Student credit hours are a measure of enrollment and instructional activity that is calculated by multiplying the number of students enrolled in a course by the number of credit hours that will be earned upon completion of the course. Student credit hours are calculated for individual courses, for courses taught by individual faculty members, for all courses taught within a department, or for all courses taught within a particular semester, and are used to compare the level of productivity with other instructors, departments or colleges.

**FTE (Full-Time Equivalent):** Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part time students and determining the number of full time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9.

Data Extraction Date: Evening of October 15, 2011

# VSC Full-Time Equivalency Enrollment, Fall 2011

UNDERGRADUATE		CCV	CSC	JSC	LSC	VTC	VSC*
<b>FULL-TIME</b>							
In-State		1,036	1,225	788	661	1,000	4,882
Out-of-State		110	618	293	555	168	1,753
Sub-Total		1,146	1,843	1,081	1,216	1,168	6,635
<b>PART-TIME</b>							
In-State		2,386	89	266	63	215	2,803
Out-of-State		153	10	9	9	22	190
Sub-Total		2,539	99	275	72	237	2,993
<b>TOTAL</b>							
In-State		3,422	1,314	1,054	724	1,215	7,685
Out-of-State		263	628	302	564	190	1,943
Sub-Total		3,685	1,942	1,356	1,288	1,405	9,628
GRADUATE		CCV	CSC	JSC	LSC	VTC	VSC*
<b>FULL-TIME</b>							
In-State			13	48	3		72
Out-of-State			11	3			18
Sub-Total		0	24	51	3	0	90
<b>PART-TIME</b>							
In-State			38	79	28		137
Out-of-State			10	7	1		12
Sub-Total		0	48	86	29	0	150
<b>TOTAL</b>							
In-State			51	127	31		209
Out-of-State			21	10	1		30
Sub-Total		0	72	137	32	0	240
TOTAL		CCV	CSC	JSC	LSC	VTC	VSC*
<b>FULL-TIME</b>							
In-State		1,036	1,238	836	664	1,000	4,954
Out-of-State		110	629	296	555	168	1,771
Sub-Total		1,146	1,867	1,132	1,219	1,168	6,725
<b>PART-TIME</b>							
In-State		2,386	127	345	91	215	2,940
Out-of-State		153	20	15	10	22	203
Sub-Total		2,539	147	361	101	237	3,143
<b>TOTAL</b>							
In-State		3,422	1,365	1,181	755	1,215	7,894
Out-of-State		263	649	311	565	190	1,974
Sub-Total		3,685	2,014	1,493	1,320	1,405	9,868



## Report Summary

This report contains the FTE (full-time equivalency) count of all students enrolled at each of the VSC schools as of October 15, 2011. Students who are taking classes at more than one VSC institution are included in the FTE of both colleges weighted by the number of credits they are taking at each college. The total FTE enrollment of students at the VSC (the last column on the right) evaluates FTE for each student based on their total number of credits they are taking within the VSC. Thus the total FTE is not exactly equal to the sum of the FTE's at each college. However, it is an accurate FTE count for the system.

A full-time equivalency count (FTE) provides a more accurate way to measure instructional activity at a college than headcount. In practice, students take a variety of credit hour loads, some full-time and some part-time. Calculation of an FTE figure normalizes these loads and produces a student count which reflects the number of students who would be enrolled if all were taking exactly the same full-time credit load. For instance at CCV a large number of students attend part-time producing a headcount of over 65 hundred students, which is 50% of the total VSC headcount. The FTE for CCV however is only 36 hundred, which is 37% of the total VSC FTE enrollment.

There are various methods that are used to calculate FTE and various types of FTE. The method used in this report has been used at the VSC for a number of years.

## Definitions

**In-State Student:** Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admissions. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

**Out-of-State Student:** Any student (graduate or undergraduate) identified as a non-Vermont resident, for the purposes of admissions. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

**Full-time Student:** Undergraduate students are considered to be full-time when they have a course load of 12 or more credits. Graduate students are full-time when they take 9 or more credits.

**Part-time Student:** Undergraduate students are part-time students if they are taking fewer than 12 credits. Graduate students are part-time when they take fewer than 9 credits.

**Matriculated Student:** A matriculated student is one who has formally applied and been accepted to a VSC college and is working toward a particular degree or certificate. Students must be matriculated to apply for financial aid, to be eligible for scholarships, to be assigned an advisor and to be awarded a degree or diploma.

**Student Credit Hours (SCH):** Student credit hours are a measure of enrollment and instructional activity that is calculated by multiplying the number of students enrolled in a course by the number of credit hours that will be earned upon completion of the course. Student credit hours are calculated for individual courses, for courses taught by individual faculty members, for all courses taught within a department, or for all courses taught within a particular semester, and are used to compare the level of productivity with other instructors, departments or colleges.

**FTE (Full-Time Equivalent):** Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part-time students and determining the number of full-time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9.

## VSC Fall Enrollment by Headcount Over 5 Years

<b>FALL 2011</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State	6,148	1,522	1,533	850	1,396	11,020
Out-of State	<u>430</u>	<u>670</u>	<u>326</u>	<u>572</u>	<u>207</u>	<u>2,180</u>
<b>Total</b>	6,578	2,192	1,859	1,422	1,603	13,200

<b>FALL 2010</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State	6,346	1,502	1,585	932	1,466	11,381
Out-of State	<u>392</u>	<u>713</u>	<u>339</u>	<u>504</u>	<u>190</u>	<u>2,113</u>
<b>Total</b>	6,738	2,215	1,924	1,436	1,656	13,494

<b>FALL 2009</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State	5,926	1,482	1,613	976	1,477	11,033
Out-of State	<u>373</u>	<u>709</u>	<u>351</u>	<u>545</u>	<u>185</u>	<u>2,137</u>
<b>Total</b>	6,299	2,191	1,964	1,521	1,662	13,170

<b>FALL 2008</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State	5,361	1,395	1,518	854	1,434	10,167
Out-of State	<u>371</u>	<u>694</u>	<u>378</u>	<u>530</u>	<u>215</u>	<u>2,143</u>
<b>Total</b>	5,732	2,089	1,896	1,384	1,649	12,310

<b>FALL 2007</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State	5,260	1,471	1,471	863	1,363	10,009
Out-of State	<u>348</u>	<u>673</u>	<u>396</u>	<u>552</u>	<u>193</u>	<u>2,120</u>
<b>Total</b>	5,608	2,144	1,867	1,415	1,556	12,129

## Report Summary

This report contains a headcount of all students enrolled at each of the VSC schools on the official Fall report date of October 15th. Students who are taking classes at more than one VSC institution are included in the headcounts of both colleges. The total VSC numbers however are unduplicated and count these students on once. The resulting unduplicated headcount figures for the VSC therefore do not equal the sum of the college headcounts.

## Definitions

**Headcount:** Each student enrolled in one or more credit-bearing courses at the particular college, at the specific time during the semester, counts as one headcount for the college. Students who are matriculated at another school, and are enrolled at the given college are included in the count. Students who are matriculated at the particular school but are attending a different VSC school are not included in this count. It is understood that a student may be counted more than once system-wide if they are attending more than one school in a given semester.

**In-State Student:** Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admissions. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. Non-matriculated students that meet the guidelines established by the business office for Vermont residency at the time that they register for classes are considered to be in-state students as well.

**Out-of-State Student:** Any student (graduate or undergraduate) identified as a non-Vermont resident for the purposes of admissions. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

**Data Extraction Date:** Evening of October 15

## VSC Fall Enrollment by FTE Over 5 Years

<b>FALL 2011</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State	3,422	1,365	1,181	755	1,215	7,894
Out-of State	<u>263</u>	<u>649</u>	<u>311</u>	<u>565</u>	<u>190</u>	<u>1,974</u>
<b>Total</b>	3,685	2,014	1,493	1,320	1,405	9,868

<b>FALL 2010</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State	3,567	1,356	1,221	808	1,276	8,188
Out-of State	<u>243</u>	<u>701</u>	<u>322</u>	<u>496</u>	<u>179</u>	<u>1,938</u>
<b>Total</b>	3,810	2,057	1,543	1,304	1,455	10,126

<b>FALL 2009</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State	3,313	1,305	1,197	840	1,264	7,875
Out-of State	<u>236</u>	<u>691</u>	<u>332</u>	<u>532</u>	<u>169</u>	<u>1,957</u>
<b>Total</b>	3,550	1,995	1,528	1,371	1,433	9,832

<b>FALL 2008</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State	2,913	1,244	1,135	774	1,206	7,237
Out-of State	<u>223</u>	<u>679</u>	<u>361</u>	<u>519</u>	<u>200</u>	<u>1,975</u>
<b>Total</b>	3,136	1,923	1,496	1,293	1,406	9,212

<b>FALL 2007</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State	2,863	1,254	1,103	772	1,140	7,097
Out-of State	<u>203</u>	<u>649</u>	<u>379</u>	<u>538</u>	<u>180</u>	<u>1,944</u>
<b>Total</b>	3,065	1,903	1,482	1,310	1,321	9,041

## Report Summary

This report contains an FTE count of all students enrolled at each of the VSC schools on the official Fall reporting date of October 15. Students who are taking classes at more than one VSC institution are included in the FTE counts of both colleges. The total VSC numbers however calculate FTE for a student based on their total VSC credits. A student enrolled in 3 credits at JSC and 12 credits at CCV would count as .25 FTE at JSC and 1 FTE at CCV. The VSC summary column recalculates the student's FTE based on the sum of the enrolled credits for the term. The student's 15 credit total would be counted as 1 FTE for the VSC. The resulting unduplicated FTE figures for the VSC therefore do not equal the sum of the college FTE Enrollments.

## Definitions

**FTE (Full-Time Equivalent):** Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part time students and determining the number of full time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9.

**In-State Student:** An in-state student is a student who is identified as a Vermont resident for the purposes of admissions. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

**Out-of-State Student:** An out-of-state student is any student (graduate or undergraduate) identified as a non-Vermont resident, for the purposes of admissions. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

**Data Extraction Date:** Evening of October 15

# VSC Student Enrollment by State of Residence

as of October 15, 2011

NOTE: The VSC total count is an unduplicated count.

State	UNDERGRADUATE					GRADUATE			TOTAL
	CCV	CSC	JSC	LSC	VTC	CSC	JSC	LSC	VSC
<b>VERMONT</b>	<b>6,148</b>	<b>1,385</b>	<b>1,329</b>	<b>769</b>	<b>1,396</b>	<b>136</b>	<b>204</b>	<b>80</b>	<b>11,018</b>
<b>Other New England</b>	<b>214</b>	<b>275</b>	<b>240</b>	<b>478</b>	<b>153</b>	<b>12</b>	<b>7</b>	<b>1</b>	<b>1,362</b>
Connecticut	32	99	90	141	32	4			395
Maine	10	33	22	57	11		1		133
Massachusetts	64	78	76	128	49	2	3		392
New Hampshire	105	42	43	136	59	6	3	1	389
Rhode Island	3	23	9	16	2				53
<b>Mid-Atlantic States</b>	<b>117</b>	<b>317</b>	<b>51</b>	<b>66</b>	<b>31</b>	<b>17</b>	<b>3</b>		<b>600</b>
Delaware		4							4
DC				2					2
Maryland	6	5	1	1	4				16
New Jersey	20	91	14	9	4				138
New York	67	195	32	44	21	16	2		376
Pennsylvania	16	16	4	9	1	1	1		48
Virginia	7	5		1	1				14
West Virginia	1	1							2
<b>All Other States</b>	<b>86</b>	<b>26</b>	<b>16</b>	<b>17</b>	<b>11</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>159</b>
Alabama									
Alaska		2	1						3
Arizona	3	1	1		1				6
Arkansas									
California	10	3	1	1	1		1		16
Colorado	3	2	1		1				7
Florida	12	4	2	4	4				25
Georgia	4	1	1						6
Hawaii	1		1						2
Idaho									
Illinois	6	2	4	2					13
Indiana									
Iowa			1						1
Kansas	2			1	1				4
Kentucky	2								2
Louisiana	1								1
Michigan	6				1		1		8
Minnesota	1								1
Mississippi	2								2
Missouri	1								1

# VSC Student Enrollment by State of Residence

as of October 15, 2011

NOTE: The VSC total count is an unduplicated count.

<u>State</u>	UNDERGRADUATE					GRADUATE			TOTAL
	CCV	CSC	JSC	LSC	VTC	CSC	JSC	LSC	VSC
Montana	1			1			1		3
Nebraska		1					1		2
Nevada		1							1
New Mexico	2						1		3
North Carolina	7				1				8
Ohio	4	2	1	2					9
Oklahoma	2								2
Oregon	4	1			1				6
South Carolina	1			2					3
South Dakota									
Tennessee	1			1					2
Texas	4	3	2	2			1		12
Utah	1	1		1					3
Washington	3								3
Wisconsin	1	1							2
Wyoming	1	1							2
<b>Canadian Provinces</b>	<b>2</b>	<b>13</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>20</b>
Alberta		1							1
British Columbia		2							2
Manitoba		1							1
Ontario		9				3			12
Quebec	2		1	2					4
<b>Foreign Countries</b>	<b>11</b>	<b>6</b>	<b>1</b>	<b>9</b>	<b>12</b>	<b>2</b>			<b>40</b>
Unknown							1		1
<b>Total Non-Resident</b>	<b>430</b>	<b>637</b>	<b>309</b>	<b>572</b>	<b>207</b>	<b>34</b>	<b>17</b>	<b>1</b>	<b>2,182</b>
<b>Total Vermont</b>	<b>6,148</b>	<b>1,385</b>	<b>1,329</b>	<b>769</b>	<b>1,396</b>	<b>136</b>	<b>204</b>	<b>80</b>	<b>11,018</b>
<b>TOTAL Enrollment</b>	<b>6,578</b>	<b>2,022</b>	<b>1,638</b>	<b>1,341</b>	<b>1,603</b>	<b>170</b>	<b>221</b>	<b>81</b>	<b>13,200</b>

# VSC Student Enrollment by VT County of Residence

as of October 15, 2011

<u>County</u>	UNDERGRADUATE					GRADUATE			TOTAL
	CCV	CSC	JSC	LSC	VTC	CSC	JSC	LSC	VSC
Addison	296	114	45	24	100	26	8	1	594
Bennington	362	79	28	22	56	21	2		551
Caledonia	247	27	59	258	59		17	26	663
Chittenden	1,723	156	281	65	349	9	55	6	2,559
Essex	47	12	16	36	19			4	127
Franklin	517	105	188	29	126		34	2	961
Grand Isle	73	8	18	3	16		1		112
Lamoille	258	22	207	21	37		45	4	574
Orange	221	55	44	44	134	3	2		482
Orleans	301	15	97	117	68		11	22	598
Rutland	740	507	126	18	88	50	3	4	1,460
Washington	544	88	134	70	145	1	23	6	979
Windham	337	71	33	27	62	9	1	2	531
Windsor	482	126	53	35	137	17	2	3	827
(blank)									
<b>TOTAL</b>	<b>6,148</b>	<b>1,385</b>	<b>1,329</b>	<b>769</b>	<b>1,396</b>	<b>136</b>	<b>204</b>	<b>80</b>	<b>11,018</b>

*VSC Total represents an unduplicated count of Vermont residents attending the VSC.*





# VSC Enrollment of First Generation Students

Fall 2011

	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>All</u>
<b><u>All Students</u></b>						
All Undergraduates	6,578	2,022	1,638	1,341	1,603	12,736
Degree Seeking Undergrads	5,234	1,987	1,604	1,331	1,503	11,219
Vermont Undergraduates	6,148	1,386	1,329	770	1,396	10,608
VT Degree Seeking Undergrads	4,916	1,354	1,296	760	1,307	9,218
<b><u>First Generation Students</u></b>						
All Undergraduates	4,097	1,017	835	711	841	7,223
Degree Seeking Undergrads	3,791	1,008	830	711	826	6,590
Vermont Undergraduates	3,903	772	732	470	760	6,369
VT Degree Seeking Undergrads	3,322	763	727	470	745	5,761
<b><u>% First Generation</u></b>						
All Undergraduates	62%	50%	51%	53%	52%	57%
Degree Seeking Undergrads	72%	51%	52%	53%	55%	59%
Vermont Undergraduates	63%	56%	55%	61%	54%	60%
VT Degree Seeking Undergrads	68%	56%	56%	62%	57%	62%

Fall 2010

	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>All</u>
<b><u>All Students</u></b>						
All Undergraduates	6,738	2,068	1,676	1,323	1,656	12,985
Degree Seeking Undergrads	4,859	2,022	1,675	1,308	1,549	11,413
Vermont Undergraduates	6,346	1,376	1,354	821	1,466	10,912
VT Degree Seeking Undergrads	5,045	1,337	1,329	804	1,365	9,438
<b><u>First Generation Students</u></b>						
All Undergraduates	4,128	1,053	759	714	848	7,243
Degree Seeking Undergrads	3,248	1,046	767	712	831	6,604
Vermont Undergraduates	3,941	761	667	512	767	6,396
VT Degree Seeking Undergrads	3,346	754	665	509	751	5,779
<b><u>% First Generation</u></b>						
All Undergraduates	61%	51%	45%	54%	51%	56%
Degree Seeking Undergrads	67%	52%	46%	54%	54%	58%
Vermont Undergraduates	62%	55%	49%	62%	52%	59%
VT Degree Seeking Undergrads	66%	56%	50%	63%	55%	61%

\*Note: College figures count every student enrolled in classes at their school, while the total VSC count is an unduplicated count. Thus the VSC total is significantly less than the sum of the totals for all of the colleges.

Fall Official Enrollment Data Source: Official Census Snapshot from Colleague



# Academic Program Enrollments: Castleton State College

as of October 15, 2011

## Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Business Administration	2	1	1	1	1		2	1.9	1
Communication	1	1		1		1		1.0	
Criminal Justice	2	2		1	1	2		2.0	3
General Studies	7	4	3	6	1	2	5	5.0	
Nursing	54	27	27	49	5	6	48	45.4	25
<b>TOTAL</b>	<b>66</b>	<b>35</b>	<b>31</b>	<b>58</b>	<b>8</b>	<b>11</b>	<b>55</b>	<b>55.3</b>	<b>29</b>

## Bachelor Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Art	44	42	2	31	13	10	34	43.0	1
Athletic Training	75	75		38	37	40	35	75.0	
Biology	49	47	2	39	10	23	26	48.8	
Business Administration	281	267	14	214	67	170	111	274.5	1
Communication	104	99	5	65	39	52	52	101.8	
Computer Information Systems	23	20	3	19	4	19	4	21.0	
Criminal Justice	98	94	4	63	35	69	29	96.4	
Environmental Science	36	35	1	15	21	28	8	35.6	
Exercise Science	74	67	7	34	40	43	31	70.9	
Geology	6	6		1	5	4	2	6.0	
Global Studies	3	3		1	2	2	1	3.0	
Health Education	1	1		1			1	1.0	
Health Science	104	100	4	74	30	32	72	102.2	1
History	77	75	2	43	34	59	18	76.1	
Literature	33	32	1	23	10	5	28	32.8	
Mathematics	55	52	3	42	13	25	30	54.0	
Multidisciplinary Studies	98	94	4	72	26	14	84	96.6	
Music	14	14		11	3	11	3	14.0	
Music Education	25	23	2	16	9	13	12	23.8	
Natural Science	6	3	3	5	1	3	3	4.7	
Nursing	127	108	19	105	22	18	109	120.8	5
Philosophy	7	7		5	2	4	3	7.0	
Practice of Physical Education	74	72	2	32	42	46	28	72.6	
Psychology	118	109	9	77	41	31	87	114.8	
Social Science	11	9	2	10	1	5	6	9.8	
Social Work	56	54	2	47	9	12	44	55.0	
Sociology	33	32	1	23	10	17	16	32.1	
Spanish	14	12	2	8	6	6	8	13.4	
Sports Administration	97	95	2	54	43	81	16	95.8	
Sports Medicine	1	1		1		1		1.0	
Theater	34	33	1	24	10	18	16	33.3	
Undeclared	163	161	2	112	51	83	80	162.4	
<b>TOTAL</b>	<b>1,941</b>	<b>1,842</b>	<b>99</b>	<b>1,305</b>	<b>636</b>	<b>944</b>	<b>997</b>	<b>1,899</b>	<b>8</b>

# Academic Program Enrollments: Castleton State College

as of October 15, 2011

## Masters Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Accounting	9	7	2	7	2	5	4	8.0	
Education	56	20	36	40	16	25	31	36.0	
<b>TOTAL</b>	<b>65</b>	<b>27</b>	<b>38</b>	<b>47</b>	<b>18</b>	<b>30</b>	<b>35</b>	<b>44</b>	<b>0</b>

## Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Associate Degree Programs	66	35	31	58	8	11	55	55.3	29
Bachelor Degree Programs	1,941	1,842	99	1,305	636	944	997	1,899	8
Masters Degree Programs	65	27	38	47	18	30	35	44	0
Non-matriculated Undergrads	32	4	28	29	3	11	21	15.0	
Non-matriculated Graduates	52		52	45	7	5	47	10.0	
<b>TOTAL</b>	<b>2,156</b>	<b>1,908</b>	<b>248</b>	<b>1,484</b>	<b>672</b>	<b>1,001</b>	<b>1,155</b>	<b>2,023</b>	<b>37</b>

# Academic Program Enrollments: Community College of Vermont

as of October 15, 2011

## Certificate Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Allied Health Preparation	444	48	396	413	31	41	403	256.0	40
Childcare	22		22	20	2		22	9.0	14
Computer Business Applications	3		3	3		1	2	2.0	2
Computer Systems Management	12	1	11	12		8	4	5.0	4
Communication	1		1	1			1	1.0	
Essential Workplace Skills	5		5	5		2	3	2.0	2
Health Information Specialist	43	5	38	41	2	4	39	24.0	7
Individually Designed Program	1		1	1		1		0.0	
Laboratory Assistant Prep	15		15	14	1	1	14	7.0	3
Massage Therapy and Bodywork	14	1	13	13	1	2	12	9.0	2
Medical Assistant	66	5	61	60	6	6	60	37.0	27
Substance Abuse Services	28	2	26	25	3	8	20	15.0	37
Sustainable Bldg Technology	2		2	1	1	2		1.0	3
Web Site Design	15	2	13	15		7	8	8.0	9
<b>TOTAL</b>	<b>671</b>	<b>64</b>	<b>607</b>	<b>624</b>	<b>47</b>	<b>83</b>	<b>588</b>	<b>376.0</b>	<b>150</b>

## Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Accounting	216	34	182	210	6	57	159	140.0	
Administrative Management	145	17	128	138	7	16	129	81.0	
Art	55	11	44	50	5	18	37	33.0	
Business	514	122	392	484	30	242	272	325.0	
Cmputr Asstd Drafting & Design	38	10	28	36	2	32	6	24.0	
Communication	55	14	41	49	6	25	30	38.0	
Computer Systems Management	141	30	111	137	4	117	24	88.0	
Criminal Justice	207	76	131	195	12	111	96	149.0	
Early Childhood Education	252	50	202	242	10	4	248	151.0	
Education	117	24	93	110	7	32	85	74.0	
Emergency Mgmt & Planning	13	1	12	12	1	5	8	8.0	
Environmental Science	115	45	70	97	18	81	34	86.0	
Graphic Design	132	57	75	126	6	64	68	99.0	
Hospitality & Tourism Mgmt	50	18	32	46	4	12	38	35.0	
Human Services	366	76	290	354	12	68	298	228.0	
Liberal Studies	1,213	347	866	1,137	76	356	857	809.0	
Network Administration	46	10	36	43	3	43	3	32.0	
Undeclared	448	141	307	408	40	187	261	297.0	
<b>TOTAL</b>	<b>4,123</b>	<b>1,083</b>	<b>3,040</b>	<b>3,874</b>	<b>249</b>	<b>1,470</b>	<b>2,653</b>	<b>2,697.0</b>	<b>0</b>

## Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Certificate Programs	671	64	607	624	47	83	588	376.0	150
Associate Degree Programs	4,123	1,083	3,040	3,874	249	1,470	2,653	2,697.0	0
Non-matriculated Undergrads	1,288	49	1,239	1,177	111	387	901	484.0	0
<b>TOTAL</b>	<b>6,082</b>	<b>1,196</b>	<b>4,886</b>	<b>5,675</b>	<b>407</b>	<b>1,940</b>	<b>4,142</b>	<b>3,557.0</b>	<b>150</b>



# Academic Program Enrollments: Johnson State College

as of October 15, 2011

## Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Business Management	2	2		2		1	1	2.0	2
General Studies	4	2	2	4		3	1	3.3	
Technical Theater	13	12	1	5	8	8	5	12.3	6
<b>TOTAL</b>	<b>19</b>	<b>16</b>	<b>3</b>	<b>11</b>	<b>8</b>	<b>12</b>	<b>7</b>	<b>17.6</b>	<b>8</b>

## Bachelor Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Anthropology & Sociology	25	24	1	15	10	14	11	24.7	
Art	61	56	5	56	5	17	44	58.7	
Biology	32	30	2	29	3	16	16	31.3	
Business	209	122	87	185	24	112	97	167.9	
Creative Writing	53	49	4	25	28	22	31	51.0	
Elementary Education	208	136	72	194	14	30	178	177.8	1
English	29	26	3	25	4	7	22	27.8	
Environmental Science	24	21	3	13	11	14	10	22.8	
General Studies	8		8	8		4	4	3.8	
Health Science	65	61	4	53	12	33	32	63.6	
History	40	32	8	32	8	24	16	36.3	1
Hospitality & Tourism Mgmt	40	38	2	20	20	21	19	39.0	
Integrated Science	9	9		7	2	6	3	9.0	
Journalism	6	6		6		2	4	6.0	
Liberal Arts	65	23	42	61	4	15	50	46.3	
Mathematics	20	14	6	15	5	14	6	17.1	
Music	49	45	4	36	13	33	16	48.2	1
Musical Theater	16	15	1	3	13	5	11	15.5	
Outdoor Education	61	58	3	17	44	51	10	59.5	
Political Science	32	27	5	28	4	22	10	30.3	
Professional Studies	134	28	106	131	3	38	96	83.9	
Psychology	234	122	112	218	16	45	189	184.9	
Studio Art	38	33	5	31	7	14	24	35.8	
Theater & Drama	18	15	3	14	4	1	17	16.8	1
Undeclared	79	76	3	65	14	42	37	77.8	
Wellness & Altern Medicine	75	62	13	44	31	16	59	68.8	
<b>TOTAL</b>	<b>1,630</b>	<b>1,128</b>	<b>502</b>	<b>1,331</b>	<b>299</b>	<b>618</b>	<b>1,012</b>	<b>1,404</b>	<b>4</b>

## Masters Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Counseling	99	36	63	95	4	20	79	74.0	
Education	71	13	58	68	3	20	51	41.0	
Studio Art	15	2	13	5	10	2	13	8.0	
<b>TOTAL</b>	<b>185</b>	<b>51</b>	<b>134</b>	<b>168</b>	<b>17</b>	<b>42</b>	<b>143</b>	<b>123.0</b>	



# Academic Program Enrollments: Johnson State College

as of October 15, 2011

## Certificate of Advanced Graduate Studies

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Post Baccalaureate Education	2		2	2			2	0.0	
<b>TOTAL</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0.0</b>	

## Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Associate Degree Programs	19	16	3	11	8	12	7	17.6	8
Bachelor Degree Programs	1,630	1,128	502	1,331	299	618	1,012	1,404	
Masters Degree Programs	185	51	134	168	17	42	143	123.0	
Post-Masters Certificate Program	2	0	2	2	0	0	2	0.0	
Non-matriculated Undergrads	35	3	32	32	3	13	22	13.0	
Non-matriculated Graduates	32	2	30	31	1	6	26	13.0	
<b>TOTAL</b>	<b>1,903</b>	<b>1,200</b>	<b>703</b>	<b>1,575</b>	<b>328</b>	<b>691</b>	<b>1,212</b>	<b>1,571</b>	<b>8</b>

# Academic Program Enrollments: Lyndon State College

as of October 15, 2011

## Certificate Programs (Undergraduate)

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Education	1	1		1			1	1.0	
Social Science	1		1	1		1		1.0	
<b>TOTAL</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2.0</b>	

## Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Business	10	8	2	10		5	5	9.5	
Graphic Design	5	5		3	2	1	4	5.0	
General Studies	6	5	1	4	2	4	2	5.3	
General Studies / Pre-Nursing	29	26	3	27	2	1	28	28.0	
Human Services	2	2		2		1	1	2.0	
New Media Studies	2	2		1	1	1	1	2.0	
Special Education	3	2	1	2	1	1	2	2.8	
Television Production	1	1		1		1		1.0	
Visual Arts	4	4		4		1	3	4.0	
<b>TOTAL</b>	<b>62</b>	<b>55</b>	<b>7</b>	<b>54</b>	<b>8</b>	<b>16</b>	<b>46</b>	<b>59.5</b>	<b>0</b>

## Bachelor Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Accounting	20	16	4	14	6	10	10	18.2	
Animation/Illustration	16	16		10	6	7	9	16.0	
Arts Management	7	7		5	2	4	3	7.0	
Atmospheric Sciences	96	95	1	10	86	68	28	95.7	
Business Administration	90	78	12	69	21	52	38	84.7	
Computer Information Systems	14	12	2	8	6	13	1	13.4	
Criminal Justice	23	22	1	18	5	18	5	22.5	
Electronic Journalism Arts	103	101	2	28	75	70	33	102.4	
Elementary Education	80	77	3	60	20	10	70	78.3	
English	46	42	4	31	15	20	26	44.3	
Environmental Science	17	16	1	13	4	11	6	16.9	
Exercise Science	98	95	3	63	35	51	47	96.6	
Explorations	38	34	4	32	6	15	23	36.8	
Global Studies	5	5		4	1	3	2	5.0	
Graphic Design	75	70	5	50	25	40	35	74.0	
Human Services	72	69	3	60	12	5	67	70.3	
Liberal Studies	21	18	3	15	6	8	13	20.3	
Mathematics	11	10	1	11		5	6	10.3	
Mountain Recreation Mngmt	129	123	6	17	112	106	23	126.8	
Music Business & Industry	108	104	4	43	65	81	27	107.0	
Natural Science	23	21	2	14	9	11	12	22.4	
New Media Studies	34	33	1	21	13	25	9	33.5	

# Academic Program Enrollments: Lyndon State College

as of October 15, 2011

## Bachelor Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Philosophy	4	3	1	2	2	2	2	3.5	
Physical Education	26	24	2	21	5	22	4	25.4	
Psychology	61	56	5	54	7	11	50	59.1	
Small Business Management	9	8	1	6	3	8	1	8.5	
Sports Management	9	9		4	5	8	1	9.0	
Social Science	27	25	2	20	7	12	15	25.5	
Sustainability Studies	16	16		3	13	11	5	16.0	
<b>TOTAL</b>	<b>1,278</b>	<b>1,205</b>	<b>73</b>	<b>706</b>	<b>572</b>	<b>707</b>	<b>571</b>	<b>1,249.1</b>	

## Masters Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Curriculum and Instruction	8	1	7	8		1	7	4.0	
Education	9	1	8	8	1	3	6	5.0	
<b>TOTAL</b>	<b>17</b>	<b>2</b>	<b>15</b>	<b>16</b>	<b>1</b>	<b>4</b>	<b>13</b>	<b>9</b>	

## Total Enrollment by Academic Program

	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Certificate Programs (UG)	2	1	1	2	0	1	1	2.0	
Associate Degree Programs	62	55	7	54	8	16	46	59.5	
Bachelor Degree Programs	1,278	1,205	73	706	572	707	571	1,249.1	
Masters Degree Programs	17	2	15	16	1	4	13	9.0	
Non-matriculated Undergrads	10	3	7	10		6	4	5.0	
Non-matriculated Graduates	35	1	34	35		1	34	13.0	
<b>TOTAL</b>	<b>1,404</b>	<b>1,267</b>	<b>137</b>	<b>823</b>	<b>581</b>	<b>735</b>	<b>669</b>	<b>1,338</b>	

# Academic Program Enrollments: Vermont Technical College

as of October 15, 2011

## Certificate Programs (Undergraduate)

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Practical Nursing	188	188		176	12	25	163	188.0	
<b>TOTAL</b>	<b>188</b>	<b>188</b>	<b>0</b>	<b>176</b>	<b>12</b>	<b>25</b>	<b>163</b>	<b>188.0</b>	

## Associate Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Agribusiness Mgmt Technology	3	3		2	1		3	3.0	
Arch & Bldg Engineering Tech	22	22		20	2	18	4	22.0	
Automotive Technology	47	45	2	36	11	46	1	46.6	
Business	31	29	2	29	2	14	17	29.8	
Civil & Environmentl Engin Tech	49	48	1	42	7	44	5	48.5	
Computer Engineering	16	13	3	14	2	15	1	14.1	
Computer Information Technolgy	14	14		14		14		14.0	
Computer Software Engineering	13	10	3	13		11	2	11.9	
Construction Practice & Mgmt	47	47		35	12	46	1	47.0	
Dairy Farm Management	26	26		22	4	15	11	26.0	
Dental Hygiene	40	28	12	34	6	1	39	36.3	
Diesel Power Technology	27	24	3	21	6	27		26.3	
Electrical Engineering Tech	37	30	7	34	3	37		33.3	
Fire Science	28	27	1	23	5	27	1	27.8	
General Engineering Technology	2		2	2		2		0.5	
Landscape Devlpmnt & Orn Hortic	20	16	4	18	2	10	10	18.3	
Mechanical Engineering Tech	45	41	4	40	5	45		43.7	
Nursing	131	34	97	115	16	9	122	105.5	
Respiratory Therapy	37	20	17	36	1	8	29	31.2	
Telecommunication Technology	17		17	16	1	15	2	9.9	
Veterinary Technology	49	44	5	36	13	4	45	47.5	
Undeclared	6	4	2	6		2	4	6.0	
<b>TOTAL</b>	<b>707</b>	<b>525</b>	<b>182</b>	<b>608</b>	<b>99</b>	<b>410</b>	<b>297</b>	<b>649</b>	

## Bachelor Degree Programs

Major	Head Count	Full-time	Part-time	In-State	Out-of-State	Male	Female	FTE	Second Major
Architectural Engineering Tech	63	60	3	49	14	47	16	61.7	
Business	109	85	24	95	14	61	48	94.6	
Computer Engineering Tech	32	25	7	27	5	29	3	27.5	
Computer Information Technolgy	55	49	6	52	3	53	2	53.3	
Computer Software Engineering	79	69	10	74	5	74	5	73.3	
Construction Practice & Mgmt	16	15	1	10	6	13	3	15.9	
Dental Hygiene	17	4	13	11	6	1	16	9.5	
Diversified Agriculture	14	14		10	4	9	5	14.0	
Electrical Engineering Tech	9	6	3	8	1	9		7.7	
Electromechanical Engineering	93	83	10	82	11	87	6	86.9	
Equine Studies	42	40	2	35	7	2	40	41.3	
Sustainable Design	38	32	6	31	7	32	6	34.3	
Undeclared	51	46	5	46	5	20	31	49.0	
<b>TOTAL</b>	<b>618</b>	<b>528</b>	<b>90</b>	<b>530</b>	<b>88</b>	<b>437</b>	<b>181</b>	<b>568.8</b>	

# Academic Program Enrollments: Vermont Technical College

as of October 15, 2011

## Total Enrollment by Academic Program

	Head Count	Full- time	Part- time	In-State	Out-of- State	Male	Female	FTE	Second Major
Certificate Programs (UG)	188	188	0	176	12	25	163	188	
Associate Degree Programs	707	525	182	608	99	410	297	649	
Bachelor Degree Programs	618	528	90	530	88	437	181	569	
Non-matriculated Undergrads	104	2	102	93	11	62	42	40.0	
<b>TOTAL</b>	<b>1,617</b>	<b>1,243</b>	<b>374</b>	<b>1,407</b>	<b>210</b>	<b>934</b>	<b>683</b>	<b>1,446</b>	

# **VSC Academic Program Enrollments: Report Summary & Definitions**

## **Report Summary**

This report summarizes the enrollment by academic degree program of students at the specified VSC college on October 15th, the official Fall reporting date of 2011. Unlike the Enrollment by Headcount reports that count each student enrolled in at least one credit bearing class at the institution, this report counts all students who have an academic program at the college even if they are enrolled exclusively at another VSC institution. Additionally, it does not count students who have an academic program at another institution but are taking one or more classes at this college. Thus the headcount in this report may vary slightly from the Official Headcount Report for the same date.

Additionally, the headcount of students with a particular major, and columns that follow are based only on the current "best program" for the student. The numbers include only one degree and one major per student. They do not count students for whom the program is a second major or second degree program. That will be added at a future date. (A separate report will highlight students pursuing education licensure.)

## **Definitions**

**Headcount:** Headcount in this report is based on the number of students matriculated at the specified VSC college, whether or not they are enrolled at the same college. Each student enrolled in one or more credit-bearing courses at the particular college, at the specified time during the semester, counts as one headcount for the college. Students who are matriculated at another VSC school, and are enrolled at the given college are included in the count. Students who are matriculated at the particular school but are attending a different VSC school are not included in this count. It is understood that a student may be counted more than once system-wide if they are attending more than one school in a given semester.

**Full-time:** Any student registered for greater than or equal to the full-time credit load for a college and academic level is considered full-time. For students enrolled at more than one VSC college all of their credits are considered in the calculation of credit load. Full-time credit load depends on the academic level of the student. Generally 12 credits is considered full-time at the undergraduate level while 9 credits is considered full-time at the graduate level.

**Part-Time:** Any student registered for less than the full-time credit load for a college and academic level is considered part-time. For students enrolled at more than one VSC college all of their credits are considered in the calculation of credit load. A part-time credit load depends on the academic level of the student. Undergraduate students taking less than 12 credits, and graduate students taking less than 9 credits are considered to be enrolled part time.

**In-State:** Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admission. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

**Out-of-State:** Any student (graduate or undergraduate) identified as a non-Vermont resident, for the purposes of admission. For non-matriculated students, out-of-state students are those who reside outside Vermont, or who have not lived in Vermont long enough to establish residency according to the college definition.

**FTE:** Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part time students and determining the number of full time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9. For students with a particular major who are enrolled at more than one VSC college in the given semester, all of their enrolled credits are used in the FTE calculation at the college where they are matriculated.

**Matriculated:** A matriculated student is one who has formally applied and been accepted to a VSC college and is working toward a particular degree or certificate. Students must be matriculated to apply for financial aid, to be eligible for scholarships, to be assigned an advisor and to be awarded a degree or diploma. Non-matriculated students are those who are just taking courses for personal enrichment or are trying out college before applying for admission.

# VSC Official Headcount by Race/Ethnicity and Gender

as of October 15, 2011

## All undergraduates

\*VSC count is unduplicated

Racial/Ethnic Group	CCV			CSC			JSC			LSC			VTC			VSC Total*		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Nonresident alien	47	83	130	15	6	21	2		2	4	3	7	7	10	17	72	101	173
Hispanic/Latino	57	75	132	16	19	35	23	15	38	16	14	30	10	10	20	118	132	250
American Indian/Alaska Native	24	38	62	6	11	17	5	8	13	4	7	11	5	4	9	42	65	107
Asian	14	50	64	5	8	13	8	10	18	7	6	13	11	5	16	44	76	120
Black or African American	63	56	119	15	7	22	23	18	41	25	9	34	14	3	17	136	91	227
Native Hawaian/other Pacific Is	1	2	3					1	1							1	3	4
White	1,687	3,854	5,541	867	976	1,843	521	889	1,410	643	562	1,205	864	639	1,503	4,476	6,614	11,090
Two or more races	57	117	174	7	3	10	6	12	18	8	11	19	13	7	20	90	148	238
Unknown	127	226	353	28	33	61	47	50	97	13	9	22		1	1	213	309	522
<b>Grand Total</b>	<b>2,077</b>	<b>4,501</b>	<b>6,578</b>	<b>959</b>	<b>1,063</b>	<b>2,022</b>	<b>635</b>	<b>1,003</b>	<b>1,638</b>	<b>720</b>	<b>621</b>	<b>1,341</b>	<b>924</b>	<b>679</b>	<b>1,603</b>	<b>5,192</b>	<b>7,539</b>	<b>12,731</b>
	% Women		68%	% Women		53%	% Women		61%	% Women		46%	% Women		42%	% Women		59%
	% Under-represented Minorities		8%	% Minorities		5%	% Minorities		8%	% Minorities		8%	% Minorities		5%	% Minorities		7%

## All full-time degree-seeking undergraduates

Racial/Ethnic Group	CCV			CSC			JSC			LSC			VTC			VSC Total*		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Nonresident alien	10	18	28	15	6	21	2		2	3	3	6	7	8	15	34	34	68
Hispanic/Latino	24	15	39	14	16	30	21	14	35	16	14	30	10	7	17	81	65	146
American Indian/Alaska Native	5	8	13	6	9	15	3	4	7	3	4	7	5	3	8	21	26	47
Asian	7	11	18	5	7	12	8	7	15	5	5	10	10	3	13	34	31	65
Black or African American	11	8	19	15	7	22	18	16	34	22	8	30	12	1	13	76	39	115
Native Hawaian/other Pacific Is	1		1					1	1							1	1	2
White	453	703	1,156	833	878	1,711	407	550	957	607	516	1,123	701	447	1,148	2,926	2,916	5,842
Two or more races	16	21	37	7	3	10	6	10	16	8	11	19	12	5	17	48	48	96
Unknown	26	40	66	23	27	50	34	39	73	12	8	20		1	1	94	107	201
<b>Grand Total</b>	<b>553</b>	<b>824</b>	<b>1,377</b>	<b>918</b>	<b>953</b>	<b>1,871</b>	<b>499</b>	<b>641</b>	<b>1,140</b>	<b>676</b>	<b>569</b>	<b>1,245</b>	<b>757</b>	<b>475</b>	<b>1,232</b>	<b>3,315</b>	<b>3,267</b>	<b>6,582</b>
	% Women		60%	% Women		51%	% Women		56%	% Women		46%	% Women		39%	% Women		50%
	% Under-represented Minorities		9%	% Minorities		5%	% Minorities		9%	% Minorities		8%	% Minorities		6%	% Minorities		7%

## All enrolled students

Racial/Ethnic Group	CCV			CSC			JSC			LSC			VTC			VSC Total*		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Nonresident alien	47	83	130	16	6	22	2		2	4	3	7	7	10	17	73	101	174
Hispanic/Latino	57	75	132	17	19	36	25	19	44	16	14	30	10	10	20	121	136	257
American Indian/Alaska Native	24	38	62	6	11	17	5	11	16	4	7	11	5	4	9	42	68	110
Asian	14	50	64	6	8	14	8	10	18	7	6	13	11	5	16	45	76	121
Black or African American	63	56	119	15	7	22	24	18	42	25	9	34	14	3	17	137	91	228
Native Hawaian/other Pacific Is	1	2	3				1	1	2							2	3	5
White	1,687	3,854	5,541	912	1,077	1,989	564	1,050	1,614	647	631	1,278	864	639	1,503	4,567	6,943	11,510
Two or more races	57	117	174	8	3	11	6	12	18	9	12	21	13	7	20	92	149	241
Unknown	127	226	353	34	47	81	49	54	103	14	14	28		1	1	222	332	554
<b>Grand Total</b>	<b>2,077</b>	<b>4,501</b>	<b>6,578</b>	<b>1,014</b>	<b>1,178</b>	<b>2,192</b>	<b>684</b>	<b>1,175</b>	<b>1,859</b>	<b>726</b>	<b>696</b>	<b>1,422</b>	<b>924</b>	<b>679</b>	<b>1,603</b>	<b>5,301</b>	<b>7,899</b>	<b>13,200</b>
	% Women		68%	% Women		54%	% Women		63%	% Women		49%	% Women		42%	% Women		60%
	% Under-represented Minorities		8%	% Minorities		5%	% Minorities		8%	% Minorities		8%	% Minorities		5%	% Minorities		7%



## Report Summary

This report is a federally-mandated report that discloses the race/ethnicity and gender of three different groups of students at each of the Vermont State Colleges. The groups are: 1) all undergraduate students, 2) all full-time degree-seeking undergraduates, and 3) all students enrolled at each college (including graduate students at Castleton, Johnson, and Lyndon.

The new racial/ethnic categories were developed by the U. S. Office of Management and Budget (OMB) in 1997, and are intended to describe groups which individuals identify with, or belong to in the eyes of the community. The categories do not denote scientific definitions of anthropological origins.

The new categories have been adopted at the VSC over the last three years. Both employees and students now self-designate their racial ethnic group on their Admissions application, during a first registration at a college, or when they are first hired by a college or the Chancellor's Office. For students who were already enrolled at the VSC when the new codes were adopted, a conversion was run on the data, translating them from the old to the new codes. OMB has specified that all colleges must collect this information by asking the same two questions of each person and providing the same set of possible responses.

Please answer BOTH questions:

Are you Hispanic/Latino?      Yes    or    No

SELECT one or more of the following to describe your racial background:

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Pacific Islander

**Collection of Race/Ethnicity Data**  
Specified by U.S. Government

There is additionally a specified formula for reporting these students to the federal government. If a person identifies themselves as being Hispanic/Latino, then the individual is reported as Hispanic, regardless of his/her response(s) to the second question. People who respond "no" or omit responding to the first question above are reported as one of the racial groups in the second question. If someone selects two or more of the categories in question 2, then they get reported in a category designated "two or more" races. Their exact response to the question, however, is stored in the VSC Student Administrative Database.

## Definitions

**Minorities** (or minority students): Students who are reported as Hispanic, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian, or Pacific Islander

**Nonresident Alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note that nonresident aliens are not counted in any of the racial ethnic groups in federal reporting, regardless of their race/ethnicity. They are included in a separate category.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Black or African American:** A person having origins in any of the black racial groups of Africa.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**Unknown:** A person who has not responded to the request for race/ethnicity information. Students and employees are not provided an option of selecting "unknown" rather than one of the listed racial/ethnic categories. It is applied in reporting when the data fields are blank.

# VSC Enrollment by Age and Gender as of October 15, 2010

HCS 11/8/10

## Undergraduate Students

Age	CCV			CSC			JSC			LSC			VTC		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Under 18	72	133	205	11	23	34	4	12	16	11	12	23	28	29	57
18-19	401	624	1,025	416	434	850	197	249	446	275	256	531	308	152	460
20-21	359	620	979	342	387	729	161	236	397	274	199	473	238	107	345
22-24	328	637	965	139	124	263	122	128	250	100	73	173	129	97	226
25-29	371	823	1,194	32	51	83	51	98	149	31	21	52	66	91	157
30-34	232	525	757	7	24	31	34	96	130	9	15	24	70	65	135
35-39	123	354	477	2	19	21	25	66	91	3	18	21	32	38	70
40-49	176	545	721	11	26	37	39	80	119	5	10	15	44	101	145
50-64	99	277	376	7	13	20	18	55	73	5	5	10	26	33	59
65 & over	17	22	39			0	-	5	5	1	-	1	1	1	2
Unknown			-												
<b>TOTAL</b>	<b>2,178</b>	<b>4,560</b>	<b>6,738</b>	<b>967</b>	<b>1,101</b>	<b>2,068</b>	<b>651</b>	<b>1,025</b>	<b>1,676</b>	<b>714</b>	<b>609</b>	<b>1,323</b>	<b>942</b>	<b>714</b>	<b>1,656</b>
% Non-Trad	47%	56%	53%	6%	12%	9%	26%	39%	34%	8%	11%	9%	25%	46%	34%

## Graduate Students

Age	CSC			JSC			LSC		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Under 18	-	-		-	-		-	-	
18-19	-	-		-	-		-	-	
20-21	-	1	1	-	1	1	-	-	
22-24	13	10	23	-	17	17	1	3	4
25-29	10	18	28	15	36	51	3	9	12
30-34	6	10	16	10	41	51	3	8	11
35-39	2	8	10	5	27	32	2	12	14
40-49	5	28	33	17	42	59	4	24	28
50-64	4	32	36	14	24	38	6	38	44
65 & over	-	-		-	-	0	-	-	
Unknown						0			
<b>TOTAL</b>	<b>40</b>	<b>107</b>	<b>147</b>	<b>61</b>	<b>188</b>	<b>249</b>	<b>19</b>	<b>94</b>	<b>113</b>
% Non-Trad	68%	90%	84%	100%	90%	93%	95%	97%	96%

## All VSC Students

Age	Total VSC		
	Men	Women	Total
Under 18	126	200	326
18-19	1,581	1,684	3,265
20-21	1,360	1,501	2,861
22-24	804	1,034	1,838
25-29	564	1,091	1,655
30-34	356	739	1,095
35-39	182	517	699
40-49	284	802	1,086
50-64	169	453	622
65 & over	19	28	47
Unknown			-
<b>TOTAL</b>	<b>5,445</b>	<b>8,049</b>	<b>13,494</b>
	29%	45%	39%

Non-traditional students are defined as students who are 25 years old or over.



**Vermont State Colleges  
Sourcebook of Institutional Data**

**Student Information**

**Student Costs**



# VSC Tuition, Fees, Room & Board for 2011-2012

## UNDERGRADUATE TUITION

	<u>FY2012</u>	<u>FY2011</u>	<u>\$ Change</u>	<u>% Change</u>
<b><u>CASTLETON STATE COLLEGE</u></b>				
<b><u>Full Time Rate</u></b>				
Vermonters	\$ 8,568	\$ 8,232	\$ 336	4.00%
Non-Vermonters	\$ 20,112	\$ 18,792	\$ 1,320	7.00%
NEBHE (150% Vermonters rate)	\$ 12,840	\$ 12,336	\$ 504	4.00%
International (150% Vermonters rate)	\$ 12,840	\$ 12,336	\$ 504	4.00%
<b><u>Per-Credit Hour Rate</u></b>				
Vermonters	\$ 357	\$ 343	\$ 14	4.00%
Non-Vermonters	\$ 838	\$ 783	\$ 55	7.00%
NEBHE (150% Vermonters rate)	\$ 535	\$ 514	\$ 21	4.00%
International (150% Vermonters rate)	\$ 535	\$ 514	\$ 21	4.00%
<b><u>Summer Sessions</u></b>				
Vermonters	\$ 357	\$ 343	\$ 14	4.00%
Non-Vermonters (150% Vermonters rate)	\$ 535	\$ 514	\$ 21	4.00%
NEBHE (150% Vermonters rate)	\$ 535	\$ 514	\$ 21	4.00%
International (150% Vermonters rate)	\$ 535	\$ 514	\$ 21	4.00%
<b><u>CSC NURSING</u></b>				
<b><u>Full Time Rate</u></b>				
Vermonters	\$ 11,184	\$ 10,748	\$ 436	4.00%
Non-Vermonters	\$ 20,880	\$ 20,084	\$ 796	4.00%
NEBHE (150% Vermonters rate)	\$ 16,512	\$ 15,884	\$ 628	4.00%
International (150% Vermonters rate)	\$ 16,512	\$ 15,884	\$ 628	4.00%
<b><u>Per-Credit Hour Rate</u></b>				
Vermonters	\$ 466	\$ 448	\$ 18	4.00%
Non-Vermonters	\$ 870	\$ 837	\$ 33	4.00%
NEBHE (150% Vermonters rate)	\$ 688	\$ 662	\$ 26	4.00%
International (150% Vermonters rate)	\$ 688	\$ 662	\$ 26	4.00%
<b><u>Summer Sessions</u></b>				
Vermonters	\$ 466	\$ 448	\$ 18	4.00%
Non-Vermonters (150% Vermonters rate)	\$ 688	\$ 662	\$ 26	4.00%
NEBHE (150% Vermonters rate)	\$ 688	\$ 662	\$ 26	4.00%
International (150% Vermonters rate)	\$ 688	\$ 662	\$ 26	4.00%

# VSC Tuition, Fees, Room & Board for 2011-2012

## UNDERGRADUATE TUITION

	<u>FY2012</u>	<u>FY2011</u>	<u>\$ Change</u>	<u>% Change</u>
<b><u>JOHNSON STATE COLLEGE</u></b>				
<b><u>Full Time Rate</u></b>				
Vermont	\$ 8,568	\$ 8,232	\$ 336	4.00%
Non-Vermont	\$ 19,008	\$ 18,096	\$ 912	5.00%
NEBHE (150% Vermont rate)	\$ 12,840	\$ 12,336	\$ 504	4.00%
International (Non Vermont rate)	\$ 19,008	\$ 18,096	\$ 912	5.00%
<b><u>Per-Credit Hour Rate</u></b>				
Vermont	\$ 357	\$ 343	\$ 14	4.00%
Non-Vermont	\$ 792	\$ 754	\$ 38	5.00%
NEBHE (150% Vermont rate)	\$ 535	\$ 514	\$ 21	4.00%
International (Non Vermont rate)	\$ 792	\$ 754	\$ 38	5.00%
<b><u>Summer Sessions</u></b>				
Vermont	\$ 357	\$ 343	\$ 14	4.00%
Non-Vermont (150% Vermont rate)	\$ 535	\$ 514	\$ 21	4.00%
NEBHE (150% Vermont rate)	\$ 535	\$ 514	\$ 21	4.00%
International (150% Vermont rate)	\$ 535	\$ 514	\$ 21	4.00%
<b><u>LYNDON STATE COLLEGE</u></b>				
<b><u>Full Time Rate</u></b>				
Vermont	\$ 8,568	\$ 8,232	\$ 336	4.00%
Non-Vermont	\$ 18,456	\$ 17,760	\$ 696	4.00%
NEBHE (150% Vermont rate)	\$ 12,864	\$ 12,336	\$ 528	4.00%
International (Non Vermont rate)	\$ 18,456	\$ 17,760	\$ 696	4.00%
<b><u>Per-Credit Hour Rate</u></b>				
Vermont	\$ 357	\$ 343	\$ 14	4.00%
Non-Vermont	\$ 769	\$ 740	\$ 29	4.00%
NEBHE (150% Vermont rate)	\$ 536	\$ 514	\$ 22	4.00%
International (Non Vermont rate)	\$ 769	\$ 740	\$ 29	4.00%
<b><u>Summer Sessions</u></b>				
Vermont	\$ 357	\$ 343	\$ 14	4.00%
Non-Vermont (150% Vermont rate)	\$ 536	\$ 514	\$ 22	4.00%
NEBHE (150% Vermont rate)	\$ 536	\$ 514	\$ 22	4.00%
International (150% Vermont rate)	\$ 536	\$ 514	\$ 22	4.00%

# VSC Tuition, Fees, Room & Board for 2011-2012

## UNDERGRADUATE TUITION

	<u>FY2012</u>	<u>FY2011</u>	<u>\$ Change</u>	<u>% Change</u>
<b><u>VERMONT TECHNICAL COLLEGE</u></b>				
<b><u>Full Time Rate</u></b>				
Vermont	\$ 10,656	\$ 10,248	\$ 408	4.00%
Non-Vermont	\$ 20,376	\$ 19,584	\$ 792	4.00%
NEBHE (150% Vermont rate)	\$ 16,008	\$ 15,384	\$ 624	4.00%
International (Non Vermont rate)	\$ 20,376	\$ 19,584	\$ 792	4.00%
<b><u>Rates for Part-Time &amp; Extra Credits over 18</u></b>				
Vermont	\$ 444	\$ 427	\$ 17	4.00%
Non-Vermont	\$ 849	\$ 816	\$ 33	4.00%
NEBHE (150% Vermont rate)	\$ 667	\$ 641	\$ 26	4.00%
International (Non Vermont rate)	\$ 849	\$ 816	\$ 33	4.00%
<b><u>Summer Sessions</u></b>				
Vermont	\$ 444	\$ 427	\$ 17	4.00%
Non-Vermont (150% Vermont rate)	\$ 667	\$ 641	\$ 26	4.00%
NEBHE (150% Vermont rate)	\$ 667	\$ 641	\$ 26	4.00%
International (Non Vermont rate)	\$ 849	\$ 816	\$ 33	4.00%
<b><u>VTC DENTAL HYGEINE</u></b>				
<b><u>Full Time Rate</u></b>				
Vermont	\$ 13,344	\$ 12,840	\$ 504	4.00%
Non-Vermont	\$ 20,376	\$ 19,584	\$ 792	4.00%
NEBHE (150% Vermont rate)	\$ 16,008	\$ 15,384	\$ 624	4.00%
International (Non Vermont rate)	\$ 20,376	\$ 19,584	\$ 792	4.00%
<b><u>Per-Credit Hour Rate</u></b>				
Vermont	\$ 556	\$ 535	\$ 21	4.00%
Non-Vermont	\$ 849	\$ 816	\$ 33	4.00%
NEBHE (150% Vermont rate)	\$ 667	\$ 641	\$ 26	4.00%
International (Non Vermont rate)	\$ 849	\$ 816	\$ 33	4.00%
<b><u>Summer Sessions</u></b>				
Vermont	\$ 556	\$ 535	\$ 21	4.00%
Non-Vermont (150% Vermont rate)	\$ 667	\$ 641	\$ 26	4.00%
NEBHE (150% Vermont rate)	\$ 667	\$ 641	\$ 26	4.00%
International (Non Vermont rate)	\$ 849	\$ 816	\$ 33	4.00%



# VSC Tuition, Fees, Room & Board for 2011-2012

## UNDERGRADUATE TUITION

### VTC NURSING

#### Full Time Rate

Vermonters	\$	11,184	\$	10,748	\$	436	4.00%
Non-Vermonters	\$	20,880	\$	20,084	\$	796	4.00%
NEBHE (150% Vermonters rate)	\$	16,512	\$	15,884	\$	628	4.00%
International (Non Vermonters rate)	\$	20,880	\$	20,084	\$	796	4.00%

#### Per-Credit Hour Rate

Vermonters	\$	466	\$	448	\$	18	4.00%
Non-Vermonters	\$	870	\$	837	\$	33	4.00%
NEBHE (150% Vermonters rate)	\$	688	\$	662	\$	26	4.00%
International (Non Vermonters rate)	\$	870	\$	837	\$	33	4.00%

#### Summer Sessions

Vermonters	\$	466	\$	448	\$	18	4.00%
Non-Vermonters (150% Vermonters rate)	\$	688	\$	662	\$	26	4.00%
NEBHE (150% Vermonters rate)	\$	688	\$	662	\$	26	4.00%
International (Non Vermonters rate)	\$	870	\$	837	\$	33	4.00%

### COMMUNITY COLLEGE OF VERMONT

#### Per-Credit Hour Rate

Vermonters	\$	214	\$	205	\$	9	4.00%
Non-Vermonters	\$	428	\$	410	\$	18	4.00%
NEBHE (150% Vermonters rate)	\$	321	\$	308	\$	13	4.00%
International (Non Vermonters rate)	\$	428	\$	410	\$	18	4.00%

# VSC Tuition, Fees, Room & Board for 2011-2012

## GRADUATE TUITION (125% of undergraduate tuition)

	<u>FY2012</u>	<u>FY2011</u>	<u>\$ Change</u>	<u>% Change</u>
<b><u>CASTLETON STATE COLLEGE</u></b>				
<b><u>Full Time Rate</u></b>				
Vermonters	\$ 10,728	\$ 10,290	\$ 438	4.00%
Non-Vermonters	\$ 16,056	\$ 15,420	\$ 636	4.00%
NEBHE (150% Vermonters rate)	\$ 16,056	\$ 15,420	\$ 636	4.00%
International (150% Vermonters rate)	\$ 16,056	\$ 15,420	\$ 636	4.00%
<b><u>Rates for Part-Time &amp; Extra Credits over 18</u></b>				
Vermonters	\$ 447	\$ 429	\$ 18	4.00%
Non-Vermonters	\$ 669	\$ 643	\$ 26	4.00%
NEBHE (150% Vermonters rate)	\$ 669	\$ 643	\$ 26	4.00%
International (150% Vermonters rate)	\$ 669	\$ 643	\$ 26	4.00%
<b><u>Summer Sessions</u></b>				
Vermonters	\$ 447	\$ 429	\$ 18	4.00%
Non-Vermonters (150% Vermonters rate)	\$ 669	\$ 643	\$ 26	4.00%
NEBHE (150% Vermonters rate)	\$ 669	\$ 643	\$ 26	4.00%
International (150% Vermonters rate)	\$ 669	\$ 643	\$ 26	4.00%
<b><u>JOHNSON STATE COLLEGE</u></b>				
<b><u>Full Time Rate</u></b>				
Vermonters	\$ 11,016	\$ 10,483	\$ 533	5.00%
Non-Vermonters	\$ 23,760	\$ 22,620	\$ 1,140	5.00%
NEBHE (150% Vermonters rate)	\$ 16,200	\$ 15,420	\$ 780	5.00%
International (Non Vermonters rate)	\$ 23,760	\$ 22,620	\$ 1,140	5.00%
<b><u>Rates for Part-Time &amp; Extra Credits over 18</u></b>				
Vermonters	\$ 459	\$ 437	\$ 22	5.00%
Non-Vermonters	\$ 990	\$ 943	\$ 47	5.00%
NEBHE (150% Vermonters rate)	\$ 675	\$ 643	\$ 32	5.00%
International (Non Vermonters rate)	\$ 990	\$ 943	\$ 47	5.00%
<b><u>Summer Sessions</u></b>				
Vermonters	\$ 459	\$ 437	\$ 22	5.00%
Non-Vermonters (150% Vermonters rate)	\$ 675	\$ 643	\$ 32	5.00%
NEBHE (150% Vermonters rate)	\$ 675	\$ 643	\$ 32	5.00%
International (150% Vermonters rate)	\$ 675	\$ 643	\$ 32	5.00%

# VSC Tuition, Fees, Room & Board for 2011-2012

## GRADUATE TUITION (125% of undergraduate tuition)

### LYNDON STATE COLLEGE

#### Full Time Rate

Vermonters	\$	10,704	\$	10,290	\$	414	4.00%
Non-Vermonters	\$	23,112	\$	22,223	\$	889	4.00%
NEBHE (150% Vermonters rate)	\$	16,056	\$	15,420	\$	636	4.00%
International (Non Vermonters rate)	\$	23,112	\$	22,223	\$	889	4.00%

#### Rates for Part-Time & Extra Credits over 18

Vermonters	\$	446	\$	429	\$	17	4.00%
Non-Vermonters	\$	963	\$	926	\$	37	4.00%
NEBHE (150% Vermonters rate)	\$	669	\$	643	\$	26	4.00%
International (Non Vermonters rate)	\$	963	\$	926	\$	37	4.00%

#### Summer Sessions

Vermonters	\$	446	\$	429	\$	17	4.00%
Non-Vermonters (150% Vermonters rate)	\$	669	\$	643	\$	26	4.00%
NEBHE (150% Vermonters rate)	\$	669	\$	643	\$	26	4.00%
International (150% Vermonters rate)	\$	669	\$	643	\$	26	4.00%

# VSC Tuition, Fees, Room & Board for 2011-2012

## FEES

	<u>FY2012</u>	<u>FY2011</u>	<u>\$ Change</u>	<u>% Change</u>
<b><u>INDIVIDUAL SERVICE FEES</u></b>				
<b><u>Set by Board</u></b>				
Application	\$ 42 all	\$ 40 all	\$ 2	4.00%
Graduation	\$ 79 all	\$ 76 all	\$ 3	4.00%
Late Registration	\$ 52 all	\$ 50 all	\$ 2	4.00%
Student Activity Fee	\$ 226 /yr	\$ 216 /yr	\$ 10	4.46%
Change of Program or Course (after normal drop/add period)	\$ 19 all	\$ 18 all	\$ 1	4.00%
CSC Facilities Fee	\$ 674 /yr	\$ 648	\$ 26	4.00%
JSC Facilities Fee	\$ 674 /yr	\$ 541	\$ 133	24.58%
LSC Facilities Fee	\$ 674 /yr	\$ 648	\$ 26	4.00%
VTC Facilities Fee	\$ 674 /yr	\$ 541	\$ 133	24.58%
<b><u>Set by Colleges</u></b>				
Orientation/Basic Skills Testing/Assessment	(can be adjusted for inflation as necessary)			
Course Fees				
Partial Payment				
Penalty Fees				
Optional Health Insurance	\$ 1,407 /yr	\$ 1,407 /yr	\$ -	0.00%
<b><u>ROOM RATES:</u></b>				
Double Room	\$ 5,030 /yr	\$ 4,836 /yr	\$ 194	4.02%
Premium for a Single Room	\$ 1,340 /yr	\$ 1,288 /yr	\$ 52	4.00%
Reduction for Tripling	\$ (513) /yr	\$ (493) /yr	\$ (20)	4.00%
Single Room Suite	\$ 7,010 /yr	\$ 6,740 /yr	\$ 270	4.00%
<b><u>BOARD RATES:</u></b>				
Gold Plan/unlimited meals with \$100/yr in DB	\$ 3,416 /yr	\$ 3,284 /yr	\$ 132	4.03%
Base plan/12 meals/wk with \$150/yr in DB	\$ 3,288 /yr	\$ 3,162 /yr	\$ 126	4.00%
8 meals/wk with \$220/yr in DB	\$ 3,162 /yr	\$ 3,040 /yr	\$ 122	4.00%



# Change in VSC Tuition, Fees, Room & Board, FY06-FY12

## FULL-TIME, UNDERGRADUATE TUITION

	2005- 2006	% Change	2006- 2007	% Change	2007- 2008	% Change	2008- 2009	% Change	2009- 2010	% Change	2010- 2011	% Change	2011- 2012
<b><u>CASTLETON STATE COLLEGE</u></b>													
In-State	6,312	5.50%	6,648	6.00%	7,056	6.00%	7,488	6.75%	7,992	3.00%	8,232	4.00%	8,568
Out-of-State	13,632	5.50%	14,376	6.00%	15,240	6.00%	16,152	6.75%	17,232	9.00%	18,792	7.00%	20,112
<b><u>CSC NURSING</u></b>													
In-State	7,680	6.50%	8,184	7.00%	8,760	6.00%	9,288	7.25%	9,960	7.91%	10,748	4.00%	11,184
Out-of-State	14,640	6.50%	15,600	7.00%	16,704	6.00%	17,723	7.25%	19,019	5.66%	20,084	4.00%	20,880
<b><u>JOHNSON STATE COLLEGE</u></b>													
In-State	6,312	5.50%	6,648	6.00%	7,056	6.00%	7,488	6.75%	7,992	3.00%	8,232	4.00%	8,568
Out-of-State	13,632	5.50%	14,376	6.00%	15,240	6.00%	16,152	6.75%	17,232	5.00%	18,096	5.00%	19,008
<b><u>LYNDON STATE COLLEGE</u></b>													
In-State	6,312	5.50%	6,648	6.00%	7,056	6.00%	7,488	6.75%	7,992	3.00%	8,232	4.00%	8,568
Out-of-State	13,632	5.50%	14,376	6.00%	15,240	6.00%	16,152	6.75%	17,232	3.00%	17,760	4.00%	18,456
<b><u>VERMONT TECHNICAL COLLEGE</u></b>													
In-State	7,680	6.50%	8,184	7.00%	8,760	6.00%	9,288	7.25%	9,960	3.00%	10,248	4.00%	10,656
Out-of-State	14,640	6.50%	15,600	7.00%	16,704	6.00%	17,723	7.25%	19,019	3.00%	19,584	4.00%	20,376
<b><u>VTC DENTAL HYGEINE</u></b>													
In-State	9,624	6.50%	10,248	7.00%	10,968	6.00%	11,627	7.25%	12,467	3.00%	12,840	4.00%	13,344
Out-of-State	24,096	6.50%	25,656	-34.90%	16,704	6.00%	17,723	7.25%	19,019	3.00%	19,584	4.00%	20,376
<b><u>VTC NURSING</u></b>													
In-State									9,960	7.91%	10,748	4.00%	11,184
Out-of-State									19,008	5.66%	20,084	4.00%	20,880
<b><u>COMMUNITY COLLEGE OF VERMONT</u></b>													
<b><u>Per-Credit Hour Rate</u></b>													
In-State	163	4.90%	171	5.30%	180	6.00%	191	4.20%	199	3.00%	205	4.00%	214
Out-of-State	326	4.90%	342	5.30%	360	6.00%	382	4.20%	398	3.00%	410	4.00%	428

## Change in VSC Tuition, Fees, Room & Board, FY06-FY12

### FEES

	<u>2005-2006</u>	<u>% Change</u>	<u>2006-2007</u>	<u>% Change</u>	<u>2007-2008</u>
<b><u>INDIVIDUAL SERVICE FEES</u></b>					
<b><u>Set by Board</u></b>					
Application	\$ 35 all	0.00%	\$ 35 all	4.00%	\$ 36 all
Graduation	\$ 62 all	4.00%	\$ 64 all	4.00%	\$ 67 all
Late Registration	\$ 39 all	6.60%	\$ 42 all	4.00%	\$ 44 all
Student Activity Fee	\$ 172 yr	4.60%	\$ 180 yr	4.40%	\$ 188 yr
Change of Program or Course (after normal drop/add period)	\$ 12 all	12.50%	\$ 14 all	4.00%	\$ 15 all
VTC Campus Center Student Fee		100.00%	\$ 150 varies	66.70%	\$ 250
<b><u>ROOM RATES</u></b>					
Double Room	\$ 3,974 yr	4.00%	\$ 4,134	4.00%	\$ 4,300
Premium for a Single Room	\$ 996 yr	10.00%	\$ 1,100	4.00%	\$ 1,144
Reduction for Tripling	\$ (404) yr	4.00%	\$ (420)	4.30%	\$ (438)
Single Room Suite	\$ 5,467 yr	5.30%	\$ 5,758	4.00%	\$ 5,990
<b><u>BOARD RATES</u></b>					
Gold Plan/unlimited meals with \$100/yr in DB	\$ 2,700 yr	4.00%	\$ 2,808	4.00%	\$ 2,920
Base plan/12 meals/wk with \$150/yr in DB	\$ 2,598 yr	4.00%	\$ 2,702	4.00%	\$ 2,810
8 meals/wk with \$220/yr in DB	\$ 2,498 yr	4.00%	\$ 2,598	4.00%	\$ 2,702

# Change in VSC Tuition, Fees, Room & Board, FY06-FY12

## FEES

	<u>% Change</u>	<u>2008-2009</u>	<u>% Change</u>	<u>2009-2010</u>
<b><u>INDIVIDUAL SERVICE FEES</u></b>				
<b><u>Set by Board</u></b>				
Application	4.00%	\$ 37 all	4.00%	\$ 38 all
Graduation	4.00%	\$ 70 all	4.00%	\$ 73 all
Late Registration	4.00%	\$ 46 all	4.00%	\$ 48 all
Student Activity Fee	4.00%	\$ 196 yr	4.00%	\$ 204 yr
Change of Program or Course (after normal drop/add period)	4.00%	\$ 16 all	4.00%	\$ 17 all
CSC Facilities Fee		\$ 600 yr	4.00%	\$ 624 yr
JSC Facilities Fee		\$ 500 yr	4.00%	\$ 520 yr
LSC Facilities Fee		\$ 600 yr	4.00%	\$ 624 yr
VTC Facilities Fee		\$ 500 yr	4.00%	\$ 520 yr
VTC Campus Center Student Fee				
<b><u>ROOM RATES</u></b>				
Double Room	4.00%	\$ 4,472	4.00%	\$ 1,651
Premium for a Single Room	4.00%	\$ 1,190	4.00%	\$ 1,238
Reduction for Tripling	4.00%	\$ (456)	4.00%	\$ (474)
Single Room Suite	4.00%	\$ 6,230	4.00%	\$ 6,479
<b><u>BOARD RATES</u></b>				
Gold Plan/unlimited meals with \$100/yr in DB	4.00%	\$ 3,037	4.00%	\$ 3,158
Base plan/12 meals/wk with \$150/yr in DB	4.00%	\$ 2,922	4.00%	\$ 3,039
8 meals/wk with \$220/yr in DB	4.00%	\$ 2,810	4.00%	\$ 2,922



## Change in VSC Tuition, Fees, Room & Board, FY06-FY12

### FEES

	% Change	2010-2011	% Change	2011-2012
<b><u>INDIVIDUAL SERVICE FEES</u></b>				
<b><u>Set by Board</u></b>				
Application	4.00%	\$ 40 all	4.00%	\$ 42 all
Graduation	4.00%	\$ 76 all	4.00%	\$ 79 all
Late Registration	4.00%	\$ 50 all	4.00%	\$ 52 all
Student Activity Fee	4.00%	\$ 216 /yr	4.46%	\$ 226 /yr
Change of Program or Course (after normal drop/add period)	4.00%	\$ 18 all	4.00%	\$ 19 all
CSC Facilities Fee	4.00%	\$ 648	4.00%	\$ 674 /yr
JSC Facilities Fee	4.00%	\$ 541	24.58%	\$ 674 /yr
LSC Facilities Fee	4.00%	\$ 648	4.00%	\$ 674 /yr
VTC Facilities Fee	4.00%	\$ 541	24.58%	\$ 674 /yr
VTC Campus Center Student Fee				
<b><u>ROOM RATES</u></b>				
Double Room	4.00%	\$ 4,836 /yr	4.02%	\$ 5,030 /yr
Premium for a Single Room	4.00%	\$ 1,288 /yr	4.00%	\$ 1,340 /yr
Reduction for Tripling	4.00%	\$ (493) /yr	4.00%	\$ (513) /yr
Single Room Suite	4.00%	\$ 6,740 /yr	4.00%	\$ 7,010 /yr
<b><u>BOARD RATES</u></b>				
Gold Plan/unlimited meals with \$100/yr in DB	4.00%	\$ 3,284 /yr	4.03%	\$ 3,416 /yr
Base plan/12 meals/wk with \$150/yr in DB	4.00%	\$ 3,162 /yr	4.00%	\$ 3,288 /yr
8 meals/wk with \$220/yr in DB	4.00%	\$ 3,040 /yr	4.00%	\$ 3,162 /yr



## VSC Net Tuition and Fees by Fiscal Year Student FTE

<b>FY 2011</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
Fiscal FTE	4,578	2,149	1,631	1,331	1,375	11,007
10-11 Net Tuition and Fees	<u>\$24,903,435</u>	<u>\$26,489,351</u>	<u>\$17,675,762</u>	<u>\$16,119,392</u>	<u>\$18,545,774</u>	<u>\$103,733,714</u>
Net Tuition and Fees/FTE	\$5,440	\$12,329	\$10,837	\$12,111	\$13,493	\$9,424

<b>FY 2010</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
Fiscal FTE	4,310	2,090	1,659	1,394	1,363	10,897
09-10 Net Tuition and Fees	<u>\$23,291,029</u>	<u>\$24,424,992</u>	<u>\$17,648,833</u>	<u>\$16,191,703</u>	<u>\$17,574,242</u>	<u>\$99,130,799</u>
Net Tuition and Fees/FTE	\$5,404	\$11,687	\$10,638	\$11,615	\$12,894	\$9,097

<b>FY 2009</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
Fiscal FTE	3,814	1,988	1,606	1,321	1,358	10,033
08-09 Net Tuition and Fees	<u>\$19,704,224</u>	<u>\$22,378,194</u>	<u>\$16,089,007</u>	<u>\$14,559,555</u>	<u>\$16,244,699</u>	<u>\$88,955,287</u>
Net Tuition and Fees/FTE	\$5,166	\$11,257	\$10,018	\$11,022	\$11,962	\$8,866

<b>FY 2008</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
Fiscal FTE	3,664	1,995	1,579	1,325	1,272	9,784
07-08 Net Tuition and Fees	<u>\$17,482,945</u>	<u>\$19,421,418</u>	<u>\$14,558,982</u>	<u>\$13,211,414</u>	<u>\$13,873,882</u>	<u>\$78,548,641</u>
Net Tuition and Fees/FTE	\$4,772	\$9,735	\$9,223	\$9,971	\$10,911	\$8,029

<b>FY 2007</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
Fiscal FTE	3,613	2,084	1,606	1,329	1,188	9,820
06-07 Net Tuition and Fees	<u>\$16,681,321</u>	<u>\$19,011,438</u>	<u>\$13,746,135</u>	<u>\$12,396,673</u>	<u>\$11,753,116</u>	<u>\$73,588,683</u>
Net Tuition and Fees/FTE	\$4,617	\$9,123	\$8,559	\$9,328	\$9,893	\$7,494

## **Report Summary**

This report looks at the Net Tuition and Fees at each of the VSC colleges for the fiscal year, and the average cost by college per fiscal year FTE student. Net Tuition and Fees for VTC includes Allied Health which is handled as a separate entity in VSC chart of accounts. It does not include TED tuition and fees.

## **Definitions**

**Net Tuition & Fees:** Net tuition and fees equals the gross tuition and fees, plus dorm and dining charges, less scholarship allowance.

**Fiscal Year:** The consecutive twelve-month period for which an institution plans the use of its funds, designated by the year in which the fiscal year ends. The 2008 fiscal year at the VSC runs from July 1, 2007 to June 30, 2008. For enrollment purposes the 2008 fiscal year is comprised of Summer 2007, Fall 2007, and Spring 2008 terms.

**Fiscal Year FTE:** The full-time equivalency for the fiscal year is calculated by adding the FTE for all terms in the fiscal year (i.e., summer, fall, and spring) and then dividing the sum by 2.

**Data Extraction Date:** For Enrollment by FTE, October 15 for Fall and Summer, and March 15 for Spring.

**Data on Net Tuition and Fees:** Figures are taken from the Annual Audited Financial Statements for the VSC - the Statement of Revenues and Expenses and Change in Net Assets (with breakdown for each of the colleges).

## VSC Instructional Costs per Annual Student FTE

<b>FY 2011</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
FY10 Instructional Costs	\$10,337,030	\$12,490,902	\$9,678,386	\$8,432,475	\$15,777,613	\$56,716,406
<u>Annual FTE</u>	<u>3,710</u>	<u>2,107</u>	<u>1,487</u>	<u>1,274</u>	<u>1,467</u>	<u>10,045</u>
Instructional Costs/FTE	\$2,786	\$5,928	\$6,509	\$6,619	\$10,755	\$5,646
 <b>FY 2010</b>	 <b>CCV</b>	 <b>CSC</b>	 <b>JSC</b>	 <b>LSC</b>	 <b>VTC</b>	 <b>VSC</b>
FY10 Instructional Costs	\$9,533,727	\$11,690,744	\$9,143,398	\$8,589,511	\$13,766,989	\$52,724,369
<u>Annual FTE</u>	<u>3,491</u>	<u>2,061</u>	<u>1,527</u>	<u>1,336</u>	<u>1,353</u>	<u>9,768</u>
Instructional Costs/FTE	\$2,731	\$5,672	\$5,988	\$6,429	\$10,175	\$5,398
 <b>FY 2009</b>	 <b>CCV</b>	 <b>CSC</b>	 <b>JSC</b>	 <b>LSC</b>	 <b>VTC</b>	 <b>VSC</b>
FY09 Instructional Costs	\$8,338,356	\$11,307,868	\$8,728,796	\$8,001,044	\$12,560,456	\$48,936,520
<u>Annual FTE</u>	<u>3,095</u>	<u>1,948</u>	<u>1,443</u>	<u>1,260</u>	<u>1,342</u>	<u>9,088</u>
Instructional Costs/FTE	\$2,694	\$5,805	\$6,049	\$6,350	\$9,360	\$5,385
 <b>FY 2008</b>	 <b>CCV</b>	 <b>CSC</b>	 <b>JSC</b>	 <b>LSC</b>	 <b>VTC</b>	 <b>VSC</b>
FY08 Instructional Costs	\$7,783,608	\$10,542,637	\$8,268,233	\$7,649,142	\$11,600,058	\$45,843,678
<u>Annual FTE</u>	<u>2,966</u>	<u>1,924</u>	<u>1,414</u>	<u>1,255</u>	<u>1,261</u>	<u>8,820</u>
Instructional Costs/FTE	\$2,624	\$5,480	\$5,847	\$6,095	\$9,199	\$5,198
 <b>FY 2007</b>	 <b>CCV</b>	 <b>CSC</b>	 <b>JSC</b>	 <b>LSC</b>	 <b>VTC</b>	 <b>VSC</b>
FY07 Instructional Costs	\$8,502,669	\$9,570,370	\$7,654,409	\$7,281,623	\$10,031,043	\$43,040,114
<u>Annual FTE</u>	<u>2,926</u>	<u>2,143</u>	<u>1,424</u>	<u>1,245</u>	<u>1,170</u>	<u>8,908</u>
Instructional Costs/FTE	\$2,906	\$4,466	\$5,375	\$5,849	\$8,574	\$4,832
 <b>FY 2006</b>	 <b>CCV</b>	 <b>CSC</b>	 <b>JSC</b>	 <b>LSC</b>	 <b>VTC</b>	 <b>VSC</b>
FY06 Instructional Costs	\$6,728,245	\$9,388,390	\$7,414,531	\$7,039,032	\$10,415,610	\$40,985,808
<u>Annual FTE</u>	<u>2,867</u>	<u>1,956</u>	<u>1,426</u>	<u>1,225</u>	<u>1,119</u>	<u>8,593</u>
Instructional Costs/FTE	\$2,347	\$4,800	\$5,200	\$5,746	\$9,308	\$4,770

## Definitions

**Instructional Costs:** Instructional Costs include all college expenses that fall into the functional category, including salaries and benefits for full and part-time faculty, first year program expenses, general education expenses , academic department budgets, faculty travel, departmental support staff salaries and benefits and educational supplies.

Several adjustments have been made to the cost of instruction figures from the VSC audited financial statements. SBDC and TED expenses have been removed from the VTC and VSC cost of instruction for all years up until FY2008 where they are listed in a separate part of the general ledger. Allied Health expenses have been added in to the VTC cost of instruction for all years. (SBDC and TED figures were provided by Eileen Donovan, VTC.)

**Annual FTE:** Annual FTE calculations are based on definitions used in the SHEEO SHEF reports and the IPEDS 12-Month Enrollment Reports. Total student credit hours for undergraduates for a full year are divided by 30, while total student credit hours for graduates are divided by 24. The sum of these two quotients yields the annual FTE. Both in-state and out-of-state students are included in the FTE calculations. The full 2008-2009 academic year consists of Summer 2008, Fall 2008 and Spring 2009.

## VSC Graduates with VSAC Debt by College and Degree Earned

<u>Fall 2009 - Spring 2010</u>	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
<b>Total Number of Graduates</b>	<b>471</b>	<b>406</b>	<b>360</b>	<b>236</b>	<b>455</b>	<b>1,928</b>
Associates	471	47	***	29	371	918
Baccalaureate		334	281	201	84	900
Masters		25	76	6		107
<b>Number with VSAC Debt</b>	<b>302</b>	<b>328</b>	<b>281</b>	<b>193</b>	<b>361</b>	<b>1,465</b>
Associates	302	40	***	25	297	664
Baccalaureate		275	226	163	64	728
Masters		13	53	5		71
<b>% of Total Grads with Debt</b>	<b>64.1%</b>	<b>80.8%</b>	<b>78.1%</b>	<b>81.8%</b>	<b>79.3%</b>	<b>76.0%</b>
Associates	64.1%	85.1%	***	86.2%	80.1%	72.3%
Baccalaureate		82.3%	80.4%	81.1%	76.2%	80.9%
Masters		52.0%	69.7%	83.3%		66.4%
<b>Average Debt Amount of graduates with debt</b>	<b>\$13,101</b>	<b>\$26,260</b>	<b>\$28,568</b>	<b>\$26,903</b>	<b>\$21,589</b>	<b>\$22,924</b>
Associates	\$13,101	\$26,958	***	\$23,220	\$20,149	\$17,451
Baccalaureate		\$26,172	\$26,464	\$27,905	\$28,270	\$26,835
Masters		\$25,955	\$38,181	\$12,623		\$34,142
 <u>Fall 2008 - Spring 2009</u>	 <u>CCV</u>	 <u>CSC</u>	 <u>JSC</u>	 <u>LSC</u>	 <u>VTC</u>	 <u>VSC</u>
<b>Total Number of Graduates</b>	<b>463</b>	<b>381</b>	<b>359</b>	<b>209</b>	<b>418</b>	<b>1,830</b>
Associates	463	46	10	22	335	876
Baccalaureate		330	296	183	83	892
Masters		***	53	***		53
<b>Number with VSAC Debt</b>	<b>320</b>	<b>307</b>	<b>286</b>	<b>174</b>	<b>317</b>	<b>1,404</b>
Associates	320	34	8	18	257	637
Baccalaureate		271	239	153	60	723
Masters		***	39	***		39
<b>% of Total Grads with Debt</b>	<b>69.1%</b>	<b>80.6%</b>	<b>79.7%</b>	<b>83.3%</b>	<b>75.8%</b>	<b>76.7%</b>
Associates	69.1%	73.9%	80.0%	81.8%	76.7%	72.7%
Baccalaureate		82.1%	80.7%	83.6%	72.3%	81.1%
Masters		***	73.6%	***		71.0%
<b>Average Debt Amount of graduates with debt</b>	<b>\$11,922</b>	<b>\$26,170</b>	<b>\$26,499</b>	<b>\$22,737</b>	<b>\$20,398</b>	<b>\$21,261</b>
Associates	\$11,922	\$24,370	\$14,382	\$15,964	\$18,795	\$15,504
Baccalaureate		\$26,556	\$25,124	\$23,762	\$27,264	\$25,550
Masters		***	\$37,411	***		\$34,122

## Report Summary

This report indicates the number of students earning an Associate, Baccalaureate or Master's degree at each college during a given academic year, the percentage of these students graduating with VSAC Debt, and the total VSAC debt load of these students at the time they graduate. (This includes Subsidized Stafford, Unsubsidized Stafford, and Alternative Loans.) PLUS Loans, taken out by parents, are not included in these calculations. Using this information the average debt of graduates with debt at each college is calculated by dividing the total debt amount by the number of graduates with debt.

It should be noted that these figures may also include debt incurred by VSC graduates for prior attendance at colleges external to the VSC.

\*\*\* When the number of graduates with VSAC loans is less than 5 in any category, student counts and average debt amount are not included in order to protect the privacy of these students. This occurs in 2008-09 for Master's degree students at both Castleton State College and Lyndon State College, and in 2009-10 for Associate degree students at Johnson State College. The average financial aid award for Associates and Master's degree students at the VSC (in the right hand column) does include these figures in its calculation.

## Definitions

**VSAC Debt:** Debt that is generated by a student when they take out loan(s) to pay their college tuition bill(s) through VSAC, the Vermont Student Assistance Corporation. This includes both VSAC Stafford debt and VSAC Alternative Debt.

**Source of Data on VSAC Loans:** The Vermont Student Assistance Corporation, Robert M. Walsh, Research Analyst.



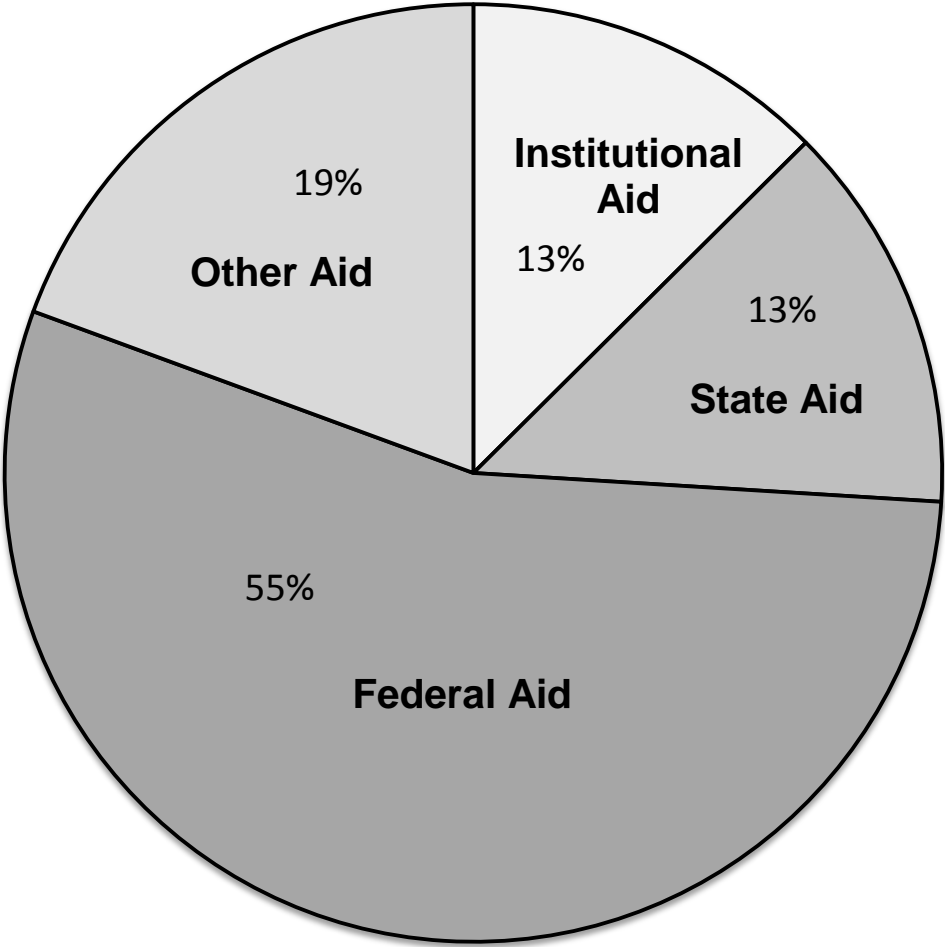
**Vermont State Colleges  
Sourcebook of Institutional Data**

**Student Information**

**Financial Aid**



**VSC Total System Aid by Type of Aid as of Fall 2011**





# Vermont State Colleges' Expenditures by Type of Financial Aid

<u>Fall 2009 - Spring 2010</u>	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
<b><u>GIFT &amp; GRANT AID</u></b>						
Institutional	\$456,953	\$910,447	\$950,506	\$1,413,519	\$791,820	\$4,523,245
State	\$816,504	\$949,627	\$1,041,831	\$778,805	\$1,252,628	\$4,839,395
Federal - PELL	\$8,033,535	\$2,371,524	\$3,156,629	\$2,304,837	\$1,962,780	\$17,829,305
Federal - Other	\$172,537	\$601,570	\$468,124	\$258,839	\$354,929	\$1,855,999
<u>Other</u>	\$774,546	\$1,223,975	\$1,519,981	\$2,108,444	\$1,363,856	\$6,990,802
<b>Total Aid</b>	<b>\$10,254,075</b>	<b>\$6,057,143</b>	<b>\$7,137,071</b>	<b>\$6,864,444</b>	<b>\$5,726,013</b>	<b>\$36,038,746</b>
<b><u>LOANS</u></b>						
Federal Subsidized (GSL)	\$4,968,789	\$4,995,814	\$5,603,637	\$3,673,022	\$3,603,746	\$22,845,008
Federal Perkins	-	\$222,212	\$115,250	\$213,975	\$122,033	\$673,470
Federal Unsubsidized	\$4,366,703	\$5,207,488	\$5,872,409	\$3,688,411	\$4,408,366	\$23,543,377
Federal PLUS (parent)	\$139,573	\$4,061,163	\$2,348,393	\$2,705,592	\$2,575,873	\$11,830,594
<u>Alternative</u>	\$141,860	\$3,026,324	\$1,195,966	\$1,449,719	\$1,564,204	\$7,378,073
<b>Total Loans</b>	<b>\$9,616,925</b>	<b>\$17,513,001</b>	<b>\$15,135,655</b>	<b>\$11,730,719</b>	<b>\$12,274,222</b>	<b>\$66,270,522</b>
<b><u>Federal WORK STUDY</u></b>	<b>\$165,321</b>	<b>\$439,885</b>	<b>\$427,700</b>	<b>\$228,536</b>	<b>\$133,902</b>	<b>\$1,395,344</b>
<u>Fall 2008 - Spring 2009</u>	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
<b><u>GIFT &amp; GRANT AID</u></b>						
Institutional	\$334,024	\$754,762	\$949,178	\$1,306,236	\$812,726	\$4,156,926
State	\$720,805	\$950,690	\$999,763	\$767,377	\$1,024,162	\$4,462,797
Federal - PELL	\$4,722,887	\$1,608,703	\$2,050,650	\$1,604,467	\$1,313,113	\$11,299,819
Federal - Other	\$156,362	\$540,546	\$431,799	\$211,864	\$298,746	\$1,639,317
<u>Other</u>	\$814,900	\$1,370,329	\$1,551,098	\$2,077,690	\$1,798,371	\$7,612,387
<b>Total Aid</b>	<b>\$6,748,978</b>	<b>\$5,225,030</b>	<b>\$5,982,488</b>	<b>\$5,967,634</b>	<b>\$5,247,118</b>	<b>\$29,171,247</b>
<b><u>LOANS</u></b>						
Federal Subsidized (GSL)	\$4,384,311	\$4,619,039	\$5,238,484	\$3,403,065	\$3,189,812	\$20,834,711
Federal Subsidized (Perkins)		\$281,664	\$118,193	\$210,800	\$124,082	\$734,739
Federal Unsubsidized	\$3,789,097	\$4,924,648	\$5,429,059	\$3,251,619	\$4,117,460	\$21,511,883
Federal PLUS (parent)	\$198,624	\$3,581,926	\$1,971,344	\$2,445,271	\$2,138,882	\$10,336,047
<u>Alternative</u>	\$77,370	\$3,544,517	\$1,187,762	\$1,925,667	\$2,044,324	\$8,779,640
<b>Total Loans</b>	<b>\$8,449,402</b>	<b>\$16,951,794</b>	<b>\$13,944,843</b>	<b>\$11,236,422</b>	<b>\$11,614,560</b>	<b>\$62,197,021</b>
<b><u>Federal WORK STUDY</u></b>	<b>\$147,710</b>	<b>\$439,885</b>	<b>\$471,920</b>	<b>\$226,339</b>	<b>\$159,631</b>	<b>\$1,445,485</b>

## Report Summary

This report lists the total amount of Financial Aid awarded and transmitted to students at the Vermont State Colleges during a full academic year, broken down by the type of grant or loan received. The totals include the Financial Aid awarded for the summer semester in addition to the fall and spring semesters. The 2007-2008 academic year includes Summer 2007, Fall 2007, and Spring 2008, although some colleges run their summer financial aid into the summer following the academic year rather than the summer preceeding the academic year.

## Definitions

**Institutional Grant Aid:** Gift and grant aid provided by the college the student is attending, designated in Colleague by award type "institutional" and award categories of INSN, INSG, INSO, INSOR, VSC, or ENDOW.

**State Grant Aid:** Gift and grant aid provided by the state and/or local governments, designated in Colleague by the award type "state" and award category SSIG.

**Federal Grant Aid:** Gift and grant aid provided by the federal government in the form of PELL Grants, Supplemental Educational Opportunity grants, or Academic Competitiveness Grants designated in Colleague by the award type "federal" and award category PELL, SEOG or ACG.

**Other Grant Aid:** Gift and grant aid provided by or through the college, but generally from outside sources, and designated by the following aid categories: OUTS, REIMB, or WAIV.

**Federal Subsidized Loan:** A subsidized loan is one that is based on financial need, and for which the student will not be charged any interest either before they begin repayment or during authorized periods of deferment. The federal government "subsidizes" the interest during these periods. In Colleague, subsidized loans are designated by the award categories GSL and NDSL. (NDSL loans are Perkins Loans.)

**Federal Unsubsidized Loan:** An unsubsidized loan is not awarded on the basis of need and as such the interest rate is not subsidized by the federal government. The student will be charged interest from the time the loan is disbursed until it is paid in full. If they allow the interest to accumulate while they are in school or during other periods of nonpayment, it will be capitalized, that is, the interest will be added to the principal amount of the loan and additional interest will be based upon the higher amount. Unsubsidized loans are designated by the award category USTF.

**Federal PLUS Loan:** A federal loan that is awarded to the parent of the student to assist in financing the student's college education. These are designated by the award category PLUS.

**Alternative Loans:** Educational Loans that the student obtains from private sources when federal, state and institutional grants and loans are not sufficient to cover the cost of the student's college education. These loans have higher interest rates and less attractive repayment provisions than federal loans. In Colleague, alternative loans are designated by the award category ALT.

**Federal Work Study:** An amount awarded and accepted by the student, which the student then has to earn by working in one or more positions of employment on campus. Amounts shown in this report reflect the number of students who actually earned some of their work study award during the full year. In general, this figure is less than the number of students receiving federal work study awards.

**Unduplicated Annual Headcount:** The headcount of students enrolled at an institution at any point in the fiscal year (summer, fall, and spring semesters) such that each student is only counted once, even when they have attended the college two or three semesters during the fiscal year.

## VSC Students with Financial Aid by College and Type of Aid

<b>Fall 2009 - Spring 2010 *</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
<b><u>GIFT &amp; GRANT AID</u></b>						
Institutional	520	345	586	744	340	2,524
State	2,002	584	745	536	619	4,439
Federal - PELL	3,187	640	879	612	517	5,737
Federal - Other	330	690	474	296	333	2,121
Other	542	345	404	488	339	2,103
<b><u>LOANS</u></b>						
Federal Subsidized (GSL)	1,928	1,324	1,341	981	967	6,482
Federal Perkins	-	239	143	276	125	783
Federal Unsubsidized	1,547	1,494	1,336	1,060	1,048	6,425
Federal PLUS (parent)	33	403	292	306	263	1,295
Alternative	17	281	308	161	177	943
<b><u>Federal WORK STUDY</u></b>	76	357	320	196	145	1,091
<b>Unduplicated Total w Aid</b>	<b>4,603</b>	<b>1,799</b>	<b>1,735</b>	<b>1,372</b>	<b>1,328</b>	<b>10,683</b>
Unduplicated Annual Headcount						
All Students	10,830	3,050	2,619	1,854	1,910	18,817
<b>% of students receiving Aid</b>	43%	59%	66%	74%	70%	57%
Unduplicated Annual Headcount						
Degree-Seeking Students	6,580	2,194	2,211	1,547	1,599	13,905
<b>% of students receiving Aid</b>	70%	82%	78%	89%	83%	77%
<b><u>Fall 2008 - Spring 2009 *</u></b>						
<b><u>GIFT &amp; GRANT AID</u></b>						
Institutional	459	331	581	841	283	2,485
State	1,740	553	686	496	528	3,962
Federal - PELL	2,298	516	714	506	417	4,372
Federal - Other	322	687	420	259	331	2,013
Other	564	332	416	490	398	2,187
<b><u>LOANS</u></b>						
Federal Subsidized (GSL)	1,764	1,203	1,262	891	901	5,941
Federal Subsidized (Perkins)		300	114	225	138	777
Federal Unsubsidized	1,431	1,363	1,248	941	996	5,922
Federal PLUS (parent)	42	348	251	288	237	1,161
Alternative	17	371	159	219	234	997
<b><u>Federal WORK STUDY</u></b>	86	302	361	196	144	1,089
<b>Unduplicated Total w Aid</b>	<b>4,038</b>	<b>1,705</b>	<b>1,690</b>	<b>1,308</b>	<b>1,332</b>	<b>9,924</b>
Unduplicated Annual Headcount						
All Students	9,923	2,829	2,495	1,733	1,980	17,569
<b>% of students receiving Aid</b>	41%	60%	68%	75%	67%	56%
Unduplicated Annual Headcount						
Degree-Seeking Students	6,576	2,101	2,106	1,497	1,556	12,646
<b>% of students receiving Aid</b>	61%	81%	80%	87%	86%	78%

\* Fiscal Year

## Report Summary

This report lists the number of students receiving various types of Financial Aid at the Vermont State Colleges at any point during the academic year, and the percent of students receiving some form of financial aid. The figures include the Financial Aid awarded for the summer semester in addition to the fall and spring semesters. The 2008-2009 academic year includes Summer 2008, Fall 2008, and Spring 2009, although some colleges run their summer financial aid into the summer following the academic year rather than the summer preceeding the academic year.

## Definitions

**Institutional Grant Aid:** Gift and grant aid provided by the college the student is attending, designated in Colleague by award type "institutional" and award categories of INSN, INSG, INSO, INSOR, VSC, or ENDOW.

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**Federal Grant Aid:** Gift and grant aid provided by the federal government in the form of PELL Grants, Supplemental Educational Opportunity grants, or Academic Competitiveness Grants designated in Colleague by the award type "federal" and award category PELL, SEOG or ACG.

**Other Grant Aid:** Gift and grant aid provided by or through the college, but generally from outside sources, and designated by the following aid categories: OUTS, REIMB, or WAIV.

**Federal Subsidized Loan:** A subsidized loan is one that is based on financial need, and for which the student will not be charged any interest either before they begin repayment or during authorized periods of deferment. The federal government "subsidizes" the interest during these periods. In Colleague, subsidized loans are designated by the award categories GSL and NDSL. (NDSL loans are Perkins Loans.)

**Federal Unsubsidized Loan:** An unsubsidized loan is not awarded on the basis of need and as such the interest rate is not subsidized by the federal government. The student will be charged interest from the time the loan is disbursed until it is paid in full. If they allow the interest to accumulate while they are in school or during other periods of nonpayment, it will be capitalized, that is, the interest will be added to the principal amount of the loan and additional interest will be based upon the higher amount. Unsubsidized loans are designated by the award category USTF.

**Federal PLUS Loan:** A federal loan that is awarded to the parent of the student to assist in financing the student's college education. These are designated by the award category PLUS.

**Alternative Loans:** Educational Loans that the student obtains from private sources when federal, state and institutional grants and loans are not sufficient to cover the cost of the student's college education. These loans have higher interest rates and less attractive repayment provisions than federal loans. In Colleague, alternative loans are designated by the award category ALT.

**Federal Work Study:** An amount awarded and accepted by the student, which the student then has to earn by working in one or more positions of employment on campus. Amounts shown in this report reflect the number of students who actually earned some of their work study award during the full year. In general, this figure is less than the number of students receiving federal work study awards.

**Unduplicated Annual Headcount:** The headcount of students enrolled at an institution at any point in the fiscal year (summer, fall, and spring semesters) such that each student is only counted once, even when they have attended the college two or three semesters during the fiscal year.



**Vermont State Colleges  
Sourcebook of Institutional Data**

**Student Information**

**Graduation and Retention**



# Graduation Rates of VSC Colleges

as reported on the IPEDS Graduation Rate Survey (GRS)

<b>2011 Reporting Year</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>
<b>Students in Cohort</b>	227	461	246	325	255
Total completers in 150% of normal time	28	229	82	107	119
<b>Graduation Rate</b>	<b>12%</b>	<b>50%</b>	<b>33%</b>	<b>33%</b>	<b>47%</b>
<b>2010 Reporting Year</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>
<b>Students in Cohort</b>	192	427	235	335	239
Total completers in 150% of normal time	30	190	75	126	117
<b>Graduation Rate</b>	<b>16%</b>	<b>44%</b>	<b>32%</b>	<b>38%</b>	<b>49%</b>
<b>2009 Reporting Year</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>
<b>Students in Cohort</b>	167	407	269	353	229
Total completers in 150% of normal time	20	192	84	118	140
<b>Graduation Rate</b>	<b>12%</b>	<b>47%</b>	<b>31%</b>	<b>33%</b>	<b>61%</b>
<b>2008 Reporting Year</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>
<b>Students in Cohort</b>	246	385	230	308	258
Total completers in 150% of normal time	36	169	75	99	131
<b>Graduation Rate</b>	<b>15%</b>	<b>44%</b>	<b>33%</b>	<b>32%</b>	<b>51%</b>
<b>2007 Reporting Year</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>
<b>Students in Cohort</b>	197	386	218	288	289
Total completers in 150% of normal time	25	154	77	124	164
<b>Graduation Rate</b>	<b>13%</b>	<b>40%</b>	<b>35%</b>	<b>43%</b>	<b>57%</b>
<b>2006 Reporting Year</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>
<b>Students in Cohort</b>	160	326	233	242	288
Total completers in 150% of normal time	24	129	83	99	157
<b>Graduation Rate</b>	<b>15%</b>	<b>40%</b>	<b>36%</b>	<b>41%</b>	<b>55%</b>

## Report Summary

Graduation rates reported above are those calculated by the IPEDS Graduation Rate Survey for each of the reporting years noted. The graduation rate measures the rate at which the "cohort" of first-time, full-time, degree seeking students entering in a particular year, graduates from the same institution within 150% of the normal time to completion. For Bachelors degrees, six years to completion are allowed. For Associates degrees, three years to completion are allowed. In addition, Certificate programs are considered to be completions in this calculation.

For the most recent report cycle, the cohort was comprised of students entering in 2003 for Castleton, Lyndon and Johnson State Colleges and for Vermont Technical College. The 2006 cohort was used for the Community College of Vermont. The disclosure of this graduation rate to current and prospective students is required by the Student Right-to-Know Act of 1990.

## Definitions

**First Term Students:** Students who belong to the IPEDS full-time federal cohort. They are full-time matriculated students who have not previously attended a post secondary institution, and have enrolled at the VSC for the first time between August 1 and October 31 of their year of identification. Students who earned college credits prior to graduating from high school, and students who attended college in the summer term prior to their fall start term are included in this group.

**Graduation Rate:** The percentage of first term students (full time federal cohort students) who graduate from their cohort institution within 150% of the time that is normally required to complete the program they were in.

**A Note on Benchmarks:** The VSC Academic Deans made the decision in the Spring of 2011 to exclude benchmarks from the Retention Rate performance indicators, based on the knowledge that diverse methodologies were being used to arrive at the benchmark for each of the colleges each year.

**Source:** Data on both cohort members and graduates is extracted from Colleague's Student Administrative system.

## Retention of First Time Full-Time Freshmen by College

<b>FALL 2010 Cohort</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>
First Term Students	341	499	253	327	266
Returned after 1 Yr	153	344	163	200	179
<b>1 Yr Retention Rate</b>	<b>45%</b>	<b>69%</b>	<b>64%</b>	<b>61%</b>	<b>67%</b>

<b>FALL 2009 Cohort</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>
First Term Students	291	505	300	391	247
Returned after 1 Yr	143	357	194	230	173
<b>1 Yr Retention Rate</b>	<b>49%</b>	<b>71%</b>	<b>65%</b>	<b>59%</b>	<b>70%</b>

<b>FALL 2008 Cohort</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>
First Term Students	227	457	296	352	291
Returned after 1 Yr	95	317	200	216	212
<b>1 Yr Retention Rate</b>	<b>42%</b>	<b>69%</b>	<b>68%</b>	<b>61%</b>	<b>73%</b>

<b>FALL 2007 Cohort</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>
First Term Students	192	404	276	385	279
Returned after 1 Yr	103	285	175	231	190
<b>1 Yr Retention Rate</b>	<b>54%</b>	<b>71%</b>	<b>63%</b>	<b>60%</b>	<b>68%</b>

<b>FALL 2006 Cohort</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>
First Term Students	168	460	265	345	247
Returned after 1 Yr	83	302	171	182	178
<b>1 Yr Retention Rate</b>	<b>49%</b>	<b>66%</b>	<b>65%</b>	<b>53%</b>	<b>72%</b>

<b>FALL 2005 Cohort</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>
First Term Students	246	461	247	325	254
Returned after 1 Yr	119	326	143	188	179
<b>1 Yr Retention Rate</b>	<b>48%</b>	<b>71%</b>	<b>58%</b>	<b>58%</b>	<b>70%</b>

<b>FALL 2004 Cohort</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>
First Term Students	195	427	232	336	238
Returned after 1 Yr	94	284	145	208	173
<b>1 Yr Retention Rate</b>	<b>48%</b>	<b>67%</b>	<b>63%</b>	<b>62%</b>	<b>73%</b>

## Report Summary

This report calculates the one-year retention rates of first-time full-time freshmen at each of the VSC colleges. A student who attends a VSC college as a first-time full-time freshman in the Fall of 2000, goes to a different college for the Spring of 2001, but returns to the original VSC college for the Fall 2001, is included in the count of students returning after one year.

## Definitions

**Retention Rate:** The rate at which members of a particular group of students enrolled at a college at the same time, are still enrolled at the college after a specified period of time. Retention rates are calculated first by identifying a group of students called the cohort, then by counting the number of cohort students still enrolled a semester, year or several years later.

Although not currently tracked and utilized in the VSC reporting, the IPEDS instructions for retention rates allows for the exclusion of students from the original cohort for the following reasons: deceased, permanently disabled, joined or called to active duty in the armed forces, government foreign aid service, or official church missions. Cohort members in this category may be subtracted from the cohort count prior to calculating the retention rate. Additionally, students who complete their program and therefore do not return, may be included in the number of students who have persisted. Retention Rates are generally reported as percentages. Students included as still enrolled after a given period of time may or may not have attended during the intervening semester(s).

**First Term Students:** Full-time degree-seeking students recently admitted to the college who have not previously attended a post secondary institution, and have enrolled at the VSC for the first time between August 1 and October 31 of their year of identification. Students who earned college credits prior to graduating from high school, and students who attended college in the summer term prior to their fall start term are included in this group. First Term students fitting this definition are members of the IPEDS full-time federal cohort. IPEDS now defines a second cohort of first-time part-time students.

**A Note on Benchmarks:** The VSC Academic Deans made the decision in the Spring of 2011 to exclude benchmarks from the Retention Rate performance indicators, based on the knowledge that diverse methodologies were being used to arrive at the benchmark for each of the colleges each year.

Date Extraction Date: October 15

## Comparison of Retention & Graduation Rates for First-time Freshmen by First Generation Status

	Castleton			Johnson			Lyndon			VT Tech			CCV			Full VSC		
	Full Cohort	First Generation		Full Cohort	First Generation		Full Cohort	First Generation		Full Cohort	First Generation		Full Cohort	First Generation		Full Cohort	First Generation	
05FA Cohort	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO
group size	460	252	191	239	103	102	325	164	135	255	138	106	245	136	96	1524	793	630
percent of group		55%	42%		43%	43%		50%	42%		54%	42%		56%	39%		52%	41%
returned 2nd year	326	176	136	143	62	63	188	98	75	180	96	74	118	61	48	955	493	396
1-year retention rate	71%	70%	71%	60%	60%	62%	58%	60%	56%	71%	70%	70%	48%	45%	50%	63%	62%	63%
graduated in 6 years	229	119	98	82	37	35	107	58	41	119	63	52	36	18	14	573	295	240
6-year grad rate	50%	47%	51%	34%	36%	34%	33%	35%	30%	47%	46%	49%	15%	13%	15%	38%	37%	38%

04FA Cohort	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO
group size	427	230	185	233	97	112	335	67	51	239	135	88	197	98	82	1431	627	518
percent of group		54%	43%		42%	48%		20%	15%		56%	37%		50%	42%		44%	36%
returned 2nd year	285	156	122	146	62	70	209	42	28	173	92	70	98	48	43	911	400	333
1-year retention rate	67%	68%	66%	63%	64%	63%	62%	63%	55%	72%	68%	80%	50%	49%	52%	64%	64%	64%
graduated in 6 years	190	107	78	75	30	37	125	26	16	117	64	47	25	11	12	532	238	190
6-year grad rate	44%	47%	42%	32%	31%	33%	37%	39%	31%	49%	47%	53%	13%	11%	15%	37%	38%	37%

03FA Cohort	ALL	YES	NO	ALL	YES	NO	ALL	YES	NO	ALL	YES	NO	ALL	YES	NO	ALL	YES	NO
group size	407	145	240	268	87	156	353	142	109	229	146	67	160	89	52	1417	609	624
percent of group		36%	64%		32%	58%		40%	31%		64%	29%		56%	33%		43%	44%
returned 2nd year	288	98	176	156	50	94	209	82	66	161	106	44	83	44	30	897	380	410
1-year retention rate	71%	68%	73%	58%	57%	60%	59%	58%	61%	70%	73%	66%	52%	49%	58%	63%	62%	66%
graduated in 6 years	192	63	122	84	31	50	118	47	38	141	87	43	24	14	7	559	242	260
6-year grad rate	47%	43%	51%	31%	36%	32%	33%	33%	35%	62%	60%	64%	15%	16%	13%	39%	40%	42%

## Comparison of Retention & Graduation Rates for First-time Freshmen by PELL Recipient Status

	Castleton			Johnson			Lyndon			VT Tech			CCV			Full VSC		
	Full Cohort	PELL Recipient		Full Cohort	PELL Recipient		Full Cohort	PELL Recipient		Full Cohort	PELL Recipient		Full Cohort	PELL Recipient		Full Cohort	PELL Recipient	
	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO
<b>05FA Cohort</b>																		
group size	460	144	316	239	85	154	325	124	201	255	95	160	245	103	142	1524	551	973
percent of group		31%	69%		36%	64%		38%	62%		37%	63%		42%	58%		36%	64%
returned 2nd year	326	116	210	143	56	87	188	77	111	180	71	109	118	47	71	955	367	588
<b>1-year retention rate</b>	<b>71%</b>	<b>81%</b>	<b>66%</b>	<b>60%</b>	<b>66%</b>	<b>56%</b>	<b>58%</b>	<b>62%</b>	<b>55%</b>	<b>71%</b>	<b>75%</b>	<b>68%</b>	<b>48%</b>	<b>46%</b>	<b>50%</b>	<b>63%</b>	<b>67%</b>	<b>60%</b>
graduated in 6 years	229	78	151	82	34	48	107	52	55	119	43	76	36	16	20	573	223	350
<b>6-year grad rate</b>	<b>50%</b>	<b>54%</b>	<b>48%</b>	<b>34%</b>	<b>40%</b>	<b>31%</b>	<b>33%</b>	<b>42%</b>	<b>27%</b>	<b>47%</b>	<b>45%</b>	<b>48%</b>	<b>15%</b>	<b>16%</b>	<b>14%</b>	<b>38%</b>	<b>40%</b>	<b>36%</b>
<b>04FA Cohort</b>	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO	Total	YES	NO
group size	427	151	276	233	97	136	335	142	193	239	97	142	197	97	100	1431	584	847
percent of group		35%	65%		42%	58%		42%	58%		41%	59%		49%	51%		41%	59%
returned 2nd year	285	115	170	146	64	82	209	99	110	173	73	100	98	49	49	911	400	511
<b>1-year retention rate</b>	<b>67%</b>	<b>76%</b>	<b>62%</b>	<b>63%</b>	<b>66%</b>	<b>60%</b>	<b>62%</b>	<b>70%</b>	<b>57%</b>	<b>72%</b>	<b>75%</b>	<b>70%</b>	<b>50%</b>	<b>51%</b>	<b>49%</b>	<b>64%</b>	<b>68%</b>	<b>60%</b>
graduated in 6 years	190	71	119	75	31	44	125	55	70	117	45	72	25	9	16	532	211	321
<b>6-year grad rate</b>	<b>44%</b>	<b>47%</b>	<b>43%</b>	<b>32%</b>	<b>32%</b>	<b>32%</b>	<b>37%</b>	<b>39%</b>	<b>36%</b>	<b>49%</b>	<b>46%</b>	<b>51%</b>	<b>13%</b>	<b>9%</b>	<b>16%</b>	<b>37%</b>	<b>36%</b>	<b>38%</b>
<b>03FA Cohort</b>	ALL	YES	NO	ALL	YES	NO	ALL	YES	NO	ALL	YES	NO	ALL	YES	NO	ALL	YES	NO
group size	407	150	259	268	121	147	353	157	196	229	98	131	160	93	67	1417	619	800
percent of group		37%	64%		45%	55%		44%	56%		43%	57%		58%	42%		44%	56%
returned 2nd year	288	104	184	156	77	78	209	94	115	161	70	91	83	46	37	897	391	505
<b>1-year retention rate</b>	<b>71%</b>	<b>69%</b>	<b>71%</b>	<b>58%</b>	<b>64%</b>	<b>53%</b>	<b>59%</b>	<b>60%</b>	<b>59%</b>	<b>70%</b>	<b>71%</b>	<b>69%</b>	<b>52%</b>	<b>49%</b>	<b>55%</b>	<b>63%</b>	<b>63%</b>	<b>63%</b>
graduated in 6 years	192	63	129	84	43	41	118	50	68	141	59	82	24	11	13	559	226	333
<b>6-year grad rate</b>	<b>47%</b>	<b>42%</b>	<b>50%</b>	<b>31%</b>	<b>36%</b>	<b>28%</b>	<b>33%</b>	<b>32%</b>	<b>35%</b>	<b>62%</b>	<b>60%</b>	<b>63%</b>	<b>15%</b>	<b>12%</b>	<b>19%</b>	<b>39%</b>	<b>37%</b>	<b>42%</b>



## Report Summary - Comparison by First Generation Status

A large percentage of the students attending the Vermont State Colleges are the first in their families to attend college and earn a four year degree. (See definition of "first generation" below.) This report looks at the data which may help to answer the questions: How do these students do at the VSC? Do they return after the first year at the same rate that other students do? Do they earn degrees at the same rate as those students whose parents have a Bachelors degree? The data above is broken down by VSC college and looks at statistics for three different cohort years. All cohort students are entering as new, degree-seeking, first-time freshmen attending the college as a full-time student in their first Fall semester. It includes both a one-year retention rate and a six-year graduation rate.

## Report Summary - Comparison by PELL Recipient Status

Additionally, a large percentage of the students attending the Vermont State Colleges are from low-income families. This report looks at the data in a similar manner as the first report, examining the different retention and graduation rates for students who receive PELL grants and those who do not.

## Definitions

**Cohort:** A specific group of students established for tracking purposes. Most often "cohort" refers to the federally-defined "first-time freshman" cohort.

**Federal Aid:** Gift and grant aid provided by the federal government. It may be one of several types of aid and includes PELL grants.

**First Generation:** A student is said to be a "first generation" student if neither of his parents received a Bachelors degree. They may have attended college and they may have earned an Associates degree and the student is still first generation. This information is provided by the student on their Admissions application in response to the question "What is your mother's (and then father's) highest level of education?" Check boxes for a response include: Did not complete high school, High school diploma, Some college, Associates degree, Bachelors degree, Graduate degree and Other. This information is stored in the student's electronic record for reporting purposes only. Some students do not provide this information, thus the number of "yes" and "no" responses in each section of the report may be less than the total cohort count.

**First-time Freshman:** A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). Upon being admitted and attending a college for their first Fall semester as a degree seeking student, this student becomes part of a federally defined cohort of students that are use for tracking and reporting on both retention and graduation rates. Students are now designated as being in the full-time cohort or the part-time cohort, depending on their enrollment status during their first Fall term.

**Full-time Student:** Undergraduate students are considered to be full-time when they have a course load of 12 or more credits.

**Graduation Rate:** The percentage of first-time students (full time federal cohort students) who graduate from their cohort institution within 150% of the time that is normally required to complete the degree they are earning. Students who earn an Associates degree or certificate rather than a Bachelor's degree are counted as "graduating" only if they earn the degree within 150% of the normal time to degree. For an Associates degree, this would be within the student's first three years. Students earning certificates but no degree, must complete the certificate within 1.5 to 2 years.

**Part-time Student:** Undergraduate students are considered to be part-time when they are enrolled in fewer than 12 credits.

**PELL Grants:** A federal government grant authorized by the Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended, that provides assistance to eligible undergraduate college students with a demonstrated financial need. Students receive these grants during the normal financial aid process at their college.

**PELL Recipient:** A student who receives a PELL grant at any point in their college career. PELL Status is frequently used by institutional researchers as an indicator of those students who are "low income". Reporting on this group of students is done in the aggregate only, preserving the privacy of individual students.

**Retention Rate:** The percentage of first term students (full time federal cohort students) who are still enrolled at the college at a given period of time. Students included in this calculation may or may not have attended during the intervening semesters. Traditionally, retention rates have been calculated only for students who have attended full-time in their first Fall semester and who have returned for the following Fall semester. A one-year return rate is the standard for retention rates unless specified otherwise.



**Vermont State Colleges  
Sourcebook of Institutional Data**

**Student Information**

**Outcomes**



## VSC Certificates and Degrees Awarded Annually

Fall 2010 - Spring 2011	CCV	CSC	JSC	LSC	VTC	VSC
Certificates	125		7		169	301
Associate Degrees	518	57	11	44	343	973
Baccalaureate Degrees		329	340	200	127	996
Graduate Degrees		26	61	6		93
<b>TOTAL DEGREES *</b>	<b>518</b>	<b>412</b>	<b>412</b>	<b>250</b>	<b>470</b>	<b>2,062</b>
<i>* excluding certificates</i>						

Fall 2009 - Spring 2010	CCV	CSC	JSC	LSC	VTC	VSC
Certificates	87		2		167	256
Associate Degrees	471	62	5	25	377	940
Baccalaureate Degrees		336	286	198	84	904
Graduate Degrees		25	76	6		107
<b>TOTAL DEGREES *</b>	<b>471</b>	<b>423</b>	<b>367</b>	<b>229</b>	<b>461</b>	<b>1,951</b>
* <i>excluding certificates</i>						

Fall 2008 - Spring 2009	CCV	CSC	JSC	LSC	VTC	VSC
Certificates	57		6		144	207
Associate Degrees	469	49	13	31	337	899
Baccalaureate Degrees		331	297	183	83	894
Graduate Degrees		5	53	4		62
<b>TOTAL DEGREES *</b>	<b>469</b>	<b>385</b>	<b>363</b>	<b>218</b>	<b>420</b>	<b>1,855</b>
<i>* excluding certificates</i>						

Fall 2007 - Spring 2008	CCV	CSC	JSC	LSC	VTC	VSC
Certificates	48		5		138	191
Associate Degrees	456	64	14	24	307	865
Baccalaureate Degrees		281	270	185	59	795
Graduate Degrees		38	92	2		132
<b>TOTAL DEGREES *</b>	<b>456</b>	<b>383</b>	<b>376</b>	<b>211</b>	<b>366</b>	<b>1,792</b>
<i>* excluding certificates</i>						

## Report Summary

This report summarizes the number of degrees and certificates awarded by each college during the specified time period. The academic year includes the Summer, Fall and Spring terms. All five colleges confer degrees in May or June, at the end of the Spring semester. All colleges except Vermont Technical College also confer degrees in December at the end of the Fall semester. Both JSC and LSC confer degrees additionally in August at the end of the Summer semester.

It may be noted that the number of certificates or degrees conferred and the number of students receiving certificates or degrees may vary significantly. Some students may have earned two degrees and/or certificates during the academic year and thus are counted twice in the above calculations. Any student who was awarded two degrees at the same level, such as two associates degrees, was only counted once under associates degrees.

Post Baccalaureate Certificates and Certificates of Advanced Graduate Studies are not included in this report. (Castleton awarded 15 Post Baccalaureate Certificates in the 10-11 academic year.

## Definitions

**Certificates:** Completion of an academic program that requires less than 60 credits to complete. In many cases certificate programs prepare the student for a particular type of career. Many of the VSC certificate programs are offered by the Community College of Vermont and Vermont Technical College.

**Associate Degrees:** Associate degrees awarded at the VSC include the AD - Associates Degree (being phased out), AA - Associate in Arts, AAS - Associate in Applied Science, AE - Associate in Engineering, and the AS - Associate in Science. These programs require a minimum of 60 credits.

**Baccalaureate Degrees:** The Bachelor of Arts, Bachelor of Music, Bachelor of Science, Bachelor of Social Work, and Bachelor of Fine Arts, are the only Baccalaureate degrees awarded at the VSC. These academic programs require a minimum of 120 academic credits.

**Graduate Degrees:** The only graduate degrees awarded at the VSC are Masters degrees.

## Degrees Awarded by Major, Academic Year 2010-11

### Undergraduate Certificates

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
11	Computer & Information Science & Support Services	8					8
13	Education	1					1
19	Family and Consumer Sciences/Human Sciences.	6					6
51	Health Professions and Related Programs.	110				169	279
52	Business, Management, Marketing & Support Servs.			7			7
	<b>TOTAL</b>	<b>125</b>		<b>7</b>		<b>169</b>	<b>301</b>

### Associate Degrees

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
01	Agriculture, AG Operations and Related Sciences					32	32
09	Communication, Journalism and Related Programs	2	1		18		21
11	Computer & Information Science & Support Services	22				10	32
13	Education.	45					45
14	Engineering					18	18
15	Engineering Technologies & Engin. Related Fields	2				74	76
24	Liberal Arts/Sciences, General Studies & Humanities.	229	4	5	7		245
40	Physical Sciences		1				1
43	Security, Law Enforcement and Protective Services.	24	3			10	37
44	Public Administration and Social Service Professions.	46			5		51
46	Construction Trades.					15	15
47	Mechanic and Repair Technologies/Technicians					20	20
50	Visual and Performing Arts.	23		5	9		37
51	Health Professions and Related Programs.	1	45			155	201
52	Business, Management, Marketing & Support Servs.	124	3	1	5	9	142
	<b>TOTAL</b>	<b>518</b>	<b>57</b>	<b>11</b>	<b>44</b>	<b>343</b>	<b>973</b>

### Bachelors Degrees

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
01	Agriculture, AG Operations and Related Sciences					5	5
03	Natural Resources and Conservation			8	5		13
09	Communication, Journalism and Related Programs		31	4	11		46
10	Communication Technologies/Technicians & Supprt.				29		29
11	Computer & Information Science & Support Services				3	15	18
13	Education.		17	29	12		58
14	Engineering					14	14
15	Engineering Technologies/Technicians.					37	37
16	Foreign Languages, Literature and Linguistics		3				3
23	English Language and Literature/Letters.		13	10	5		28
24	Liberal Arts/Sciences, General Studies & Humanities.			75	5		80
26	Biological and Biomedical Sciences.		11	11			22
27	Mathematics and Statistics.		13	4	1		18
30	Multi/Interdisciplinary Studies.		14		4		18

31	Parks, Recreation, Leisure, and Fitness Studies.		31	5	17		<b>53</b>
38	Philosophy and Religious Studies		1				<b>1</b>
40	Physical Sciences.		4		11		<b>15</b>
42	Psychology.		22	53	8		<b>83</b>
43	Security, Law Enforcement and Protective Services.		14				<b>14</b>
44	Public Administration & Social Service Professions.		14		20		<b>34</b>
45	Social Sciences.		15	12	8		<b>35</b>
46	Construction Trades					12	<b>12</b>
50	Visual and Performing Arts.		29	41	28		<b>98</b>
51	Health Professions and Related Programs.		20	15	3	6	<b>44</b>
52	Business, Management, Marketing & Support Servs.		70	66	30	38	<b>204</b>
54	History.		7	7			<b>14</b>
	<b>TOTAL</b>		<b>329</b>	<b>340</b>	<b>200</b>	<b>127</b>	<b>996</b>

### Post-Baccalaureate Certificates

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
13	Education		15				<b>15</b>
	<b>TOTAL</b>		<b>15</b>				<b>15</b>

### Masters Degrees

CIP Cat	CIP TITLE	CCV	CSC	JSC	LSC	VTC	Total
13	Education.		25	33	6		<b>64</b>
42	Psychology.		1	27			<b>28</b>
50	Visual and Performing Arts.			1			<b>1</b>
	<b>TOTAL</b>		<b>26</b>	<b>61</b>	<b>6</b>		<b>93</b>

### Summary of Degrees/Certificates Awarded

	DEGREE LEVEL	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>Total</u>
	Undergraduate Certificates	125					<b>125</b>
	Associate Degrees	518	57	11	44	343	<b>973</b>
	Bachelors Degrees		329	340	200	127	<b>996</b>
	Post-Baccalaureate Certificates		15				<b>15</b>
	Masters Degrees		26	61	6		<b>93</b>
	<b>TOTAL</b>	<b>643</b>	<b>427</b>	<b>412</b>	<b>250</b>	<b>470</b>	<b>2,202</b>

**Data Source:** Colleague extract



## Report Summary

This report is a compilation of degrees awarded by each VSC college during the indicated Academic Year, broken down by CIP category. Using an external classification system such as CIP codes helps to group various majors offered by VSC colleges into broader categories, so that comparisons may be made across colleges as to the number of students earning degrees in particular areas.

The only area of study that is not adequately captured by these numbers is undergraduate Education. Both Lyndon and Johnson have some programs in which the student's primary major is Education, however some of their students and students at Castleton more frequently major in a liberal arts discipline, with a "specialization" in Education that is not included in the above figures.

The totals in the summary section include the counts of certificates awarded by all of the VSC colleges.

## Definitions

**CIP Codes:** The CIP Classification of Instructional Programs 2010 is developed and maintained by NCES, the National Center for Educational Statistics, and the U.S. Department of Education, and provides a taxonomy with which to accurately track and report fields of study and program completions. CIP codes are the accepted federal government standard for instructional program classification and are used in a variety of education surveys and databases.

**Academic Year:** The period of time that is defined by a school to measure a generally accepted quantity of study. At the Vermont State Colleges an academic year consists of both the fall and following spring semesters. When the summer semester is included in the academic year, the summer preceding the fall semester is a part of the same academic year. The 2008 academic year consists of Summer 2008, Fall 2008 and Spring 2009.

**Data Source:** Colleague, the VSC Student Administrative Database.

## Employment of VSC Graduates 6-12 Months from Completion

<b>Fall 2009 - Spring 2010 Graduates</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
<b><u>Total Graduates</u></b>	<b>557</b>	<b>434</b>	<b>385</b>	<b>227</b>	<b>622</b>	<b>2,225</b>
VT Res	533	304	332	148	556	1,873
Out of State Res	24	130	53	79	66	352
% VT Res	96%	70%	86%	65%	89%	84%
<b><u>Graduates Employed* within 6-12 Months</u></b>	<b>363</b>	<b>119</b>	<b>198</b>	<b>163</b>	<b>517</b>	<b>1360</b>
Employed/Continuing Education in Vermont**	309	51	156	84	427	1,027
Employed/Continuing Education Out of State	31	36	38	76	67	248
Location Unspecified	23	32	4	3	23	85
% in Vermont	85%	43%	79%	52%	83%	76%
Number of Graduates Responding	396	131	215	169	526	1,437
Response Rate	71%	30%	56%	74%	85%	65%
<b>% of Respondents Employed or Continuing Education</b>	<b>92%</b>	<b>91%</b>	<b>92%</b>	<b>96%</b>	<b>98%</b>	<b>95%</b>
<b>Fall 2008 - Spring 2009 Graduates</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
<b><u>Total Graduates</u></b>	<b>476</b>	<b>372</b>	<b>364</b>	<b>197</b>	<b>418</b>	<b>1,827</b>
VT Res	453	259	295	123	361	1,491
Out of State Res	23	113	69	74	57	336
% VT Res	95%	70%	81%	62%	86%	82%
<b><u>Graduates Employed* within 6-12 Months</u></b>	<b>286</b>	<b>211</b>	<b>219</b>	<b>138</b>	<b>378</b>	<b>1,232</b>
Employed/Continuing Education in Vermont**	272	69	173	81	295	890
Employed/Continuing Education Out of State	14	142	31	57	64	308
Location Unspecified			15		19	34
% in Vermont	95%	33%	79%	59%	78%	72%
Number of Graduates Responding	382	262	233	156	402	1,435
Response Rate	80%	70%	64%	79%	96%	79%
<b>% of Respondents Employed or Continuing Education</b>	<b>75%</b>	<b>81%</b>	<b>94%</b>	<b>88%</b>	<b>94%</b>	<b>86%</b>

## Report Definitions

Graduates included in this report are those who received a Certificate, Associates, Bachelors, Graduate Certificate or Masters degree from one of the VSC institutions during the 2009-2010 academic year which consists of Summer 2009, Fall 2009, and Spring 2010. Students who earned two or more degrees in the academic year are counted only once.

\* **Graduates Employed** - includes employed graduates as well as graduates who entered military service or are continuing their education at another college or graduate school.

\*\* **Employed/Continuing Education in Vermont** - counts both graduates and continuing students who are going to school or working in Vermont (even if they reside in another state), and graduates who reside in Vermont and are working out-of-state.

Data on employment is collected in different ways by each college, the most common of which is through a survey conducted six to twelve months from graduation.



**Vermont State Colleges  
Sourcebook of Institutional Data**

**Financial Information**



# **VERMONT STATE COLLEGES**

## **Discussion and Analysis of Financial Position**

**June 30, 2011 and 2010**

### **Introduction**

This Discussion and Analysis is adapted from supplemental information required to support the annual audited financial statements of the Vermont State Colleges. Those full financial statements are available on-line at [www.vsc.edu](http://www.vsc.edu) or available on request from the Office of the Chancellor.

### **Using the Analysis**

The following discussion and analysis provides an overview of the financial statements and activities of Vermont State Colleges (VSC) for the year ended June 30, 2011 and selected comparative information for the year ended June 30, 2010.

VSC's financial reports include three financial statements: the Statements of Net Assets, the Statements of Revenues, Expenses and Changes in Net Assets and the Statements of Cash Flows. These financial statements have been prepared in accordance with GASB principles. In June 1999, GASB released Statement No. 34, *Basic Financial Statements and Management's Discussion and Analysis*. Changes in Statement No. 34 compared to prior GASB pronouncements require a comprehensive consolidated look at the entity as a whole as well as capitalization and depreciation of assets. In November 1999, GASB issued Statement No. 35, *Basic Financial Statements and Management's Discussion and Analysis for Public Colleges and Universities*. This essentially applies Statement No. 34 to public colleges and universities. Previously, the financial statements focused on the individual fund groups rather than VSC as a whole.

A brief explanation of each financial statement required by the GASB reporting model follows:

Statement of Net Assets (SNA) - this statement accounts for what VSC owns and owes at one point in time. It includes all assets and liabilities of VSC and is therefore the primary statement used to determine financial condition.

Statement of Revenues, Expenses and Changes in Net Assets (SRECNA) - this statement aggregates all transactions that have similar characteristics into line items of revenues and expenses. It corresponds to the statement of activities presented by institutions subject to Financial Accounting Standards Board reporting rules.

Statement of Cash Flows - this statement reports the cash received by and disbursed from VSC during a period of time. The cash flows are segregated into four categories - operating, noncapital financing, capital and related financing and investing.

### ***Condensed Statement of Net Assets***

The condensed statement of net assets presents the financial position of VSC. This statement shows the assets and liabilities at the end of the fiscal year using the accrual basis of accounting.

Net Assets as of June 30:

	<u><b>2011</b></u>	<u><b>2010</b></u>
Current Assets	<b>\$ 84,992,000</b>	\$ 39,966,000
Non-Current Assets:		
Cash, Long-Term Investments and Deposits with		
Bond Trustees	<b>25,162,000</b>	41,000,000
Capital Assets, Net	<b>160,643,000</b>	154,661,000
Other	<b>14,419,000</b>	15,708,000
	<u><b>285,216,000</b></u>	<u>251,335,000</u>
Total Assets		
Current Liabilities	<b>24,452,000</b>	26,143,000
Non-Current Liabilities	<b>183,732,000</b>	153,959,000
	<u><b>208,184,000</b></u>	<u>180,102,000</u>
Total Liabilities		
Invested in Capital Assets, Net	<b>51,581,000</b>	50,829,000
Restricted	<b>19,325,000</b>	15,520,000
Unrestricted	<b>6,126,000</b>	4,884,000
	<u><b>\$ 77,032,000</b></u>	<u>\$ 71,233,000</u>
Total Net Assets		

Current assets are comprised of cash, short-term investments, accounts receivable, inventories, deposit with bond trustees and prepaid expenses. Short-term investments increased from the prior year due to the fact that our investment CD will expire within the next fiscal year and needed to be classified as current. Accounts receivable also increased slightly due primarily to increased enrollment. Deposits with bond trustees increased since most of the money borrowed through the 2010 bond has not yet been disbursed. Due to the amortization of prepaid expenses, other current assets decreased slightly.

Non-current assets include cash and equivalents, endowments and other long-term investments, capital assets and notes receivable. Long term investments decreased due to the CD being classified as a current asset. Deposits with bond trustees increased due to the 2010 bond being added to the trustees account. Interest rate swap decreased due to the change in the interest rate market. Capital assets, net increased due to construction projects funded by the 2010 bond.

Current liabilities consist of accounts payable and accrued expenses, deferred revenue and deposits, and the current portion of long-term debt. Accounts payables decreased due to the timing of vendor payments. The current portion of Long-term liabilities increased due to the 2010 bond.

Non-current liabilities consist of accounts payable and accrued expenses, refundable grants, post-employment benefit obligations and the long-term portion of debt. Postemployment benefit obligations increased due to the annual GASB 45 liability accrual. Fair market value of interest



rate swaps decreased due to a slight increase in short term interest rates. Long term debt increased due to the addition of the 2010 bond issuance liability.

GASB requires that net assets be reported in three net asset categories. Invested in capital assets, net represents the historical cost of equipment and property reduced by the corresponding depreciation and related debt outstanding. Restricted net assets have two categories: Restricted non-expendable net assets are those that are required to be retained in perpetuity. Restricted expendable net assets are net assets whose use is subject to externally imposed conditions that can be fulfilled by the actions of VSC or passage of time. Unrestricted net assets include amounts committed or designated to support specific academic programs, capital construction projects and other purposes. Invested in capital assets, net increased due to the additional construction funded by the 2010 bond. Restricted net assets increased primarily due to the increase in the VSC endowment funds. Unrestricted net assets increased primarily due to an increase in tuition and fees.

### ***Condensed Statement of Revenues, Expenses and Changes in Net Assets***

The condensed statement of revenues, expenses and changes in net assets presents the operating results of VSC, as well as non-operating revenues and expenses. Annual state appropriations are considered non-operating revenues.

	<u><b>2011</b></u>	<u><b>2010</b></u>
Operating Revenues:		
Tuition and Fees, Net	\$ <b>86,685,000</b>	\$ 84,755,000
Residence and Dining, Net	<b>18,805,000</b>	18,672,000
Grants and Contracts, and Sales and Service Revenue	<b>20,659,000</b>	20,085,000
Other	<u><b>2,240,000</b></u>	<u>2,346,000</u>
Total Operating Revenues	<u><b>128,389,000</b></u>	<u>125,858,000</u>
Operating Expenses:		
Salaries and Wages	<b>78,749,000</b>	75,956,000
Employee Benefits	<b>31,074,000</b>	29,996,000
Employee Benefits - GASB 45	<b>5,944,000</b>	6,774,000
Scholarships and Fellowships	<b>8,714,000</b>	7,314,000
Supplies and Other Services	<b>40,168,000</b>	41,521,000
Utilities	<b>6,320,000</b>	5,104,000
Depreciation	<u><b>7,792,000</b></u>	<u>7,450,000</u>
Total Operating Expenses	<u><b>178,761,000</b></u>	<u>174,115,000</u>
Operating Loss	<u><b>(50,372,000)</b></u>	<u>(48,257,000)</u>
Non-Operating and Other Revenues:		
State Appropriation <sup>1</sup>	<b>27,925,000</b>	29,433,000
Non-Operating Federal Grant	<b>22,409,000</b>	18,053,000
Gifts	<b>2,286,000</b>	3,066,000
Other Non-Operating Revenues	<u><b>3,552,000</b></u>	<u>4,244,000</u>

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<sup>1</sup> Inclusive of FY11 General Fund appropriation, capital appropriation, Allied Health programs and other targeted state funding.

	<u><b>56,172,000</b></u>	<u>54,796,000</u>
Increase in Net Assets	<b>5,800,000</b>	6,539,000
Net Assets, Beginning of Year	<u><b>71,233,000</b></u>	<u>64,694,000</u>
Net Assets, End of Year	<u><b>\$ 77,033,000</b></u>	<u>\$ 71,233,000</u>

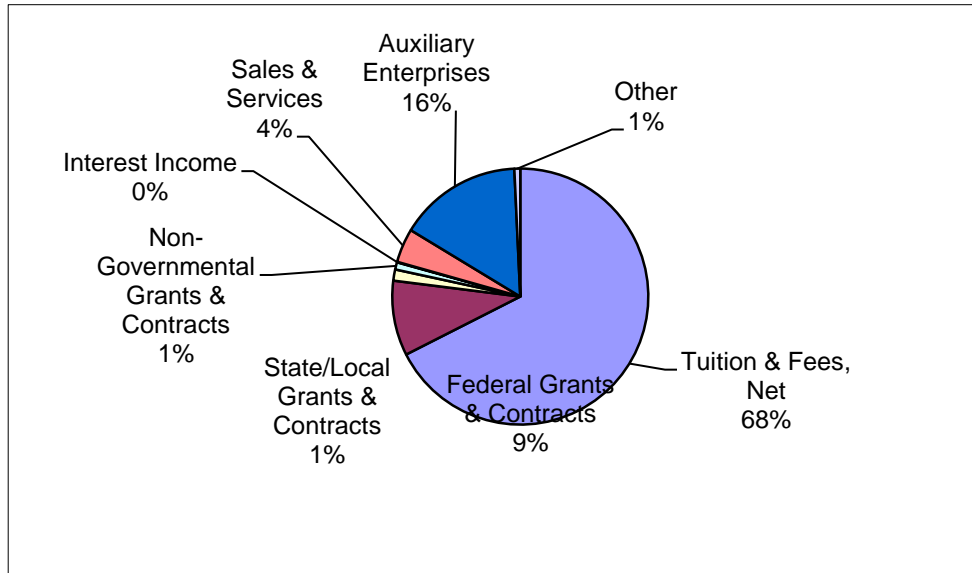
Tuition and fees, net of regularly provided discounts and scholarship allowances of \$21,033,000, increased \$1,930,000, or 2%, over FY2010 to \$86,685,000. This increase was from a combination of increased student enrollment and tuition. Tuition and fees, net accounts for 68% of operating revenues. Scholarship allowance increased \$2,757,000 due primarily to an increase in Pell Grant activity. Residence and dining, net which accounts for 16% of operating revenue increased \$133,000. Grants and contracts and other, which account for the remaining 16%, remained relatively unchanged year on year.

According to GASB Statement No. 34, State Appropriations are considered non-operating revenue. If they were still considered operating revenue their contribution thereto would be 18%.

Salaries and employee benefits, excluding GASB 45, increased \$3,871,000, or 4%, over FY2010 to \$109,823,000. This increase was brought about by the continued rising cost of health care and other benefits, to accommodate VSC's increasing enrollments. This expense category clearly represents the largest expense at VSC comprising 61% of all Operating Expenses. VSC currently employs approximately 2,165 personnel, which includes part-time and full-time faculty, administrative, and professional and technical staff. There are five labor unions representing five units of personnel. Scholarships and fellowships increased due an increase in Pell scholarships. Supplies and other services, which include departmental and operating expenses, increased slightly to accommodate the increase in enrollment. The increase in utilities reflects increased energy prices compared to the prior year. The increase in depreciation results from the increased construction during the last few years.

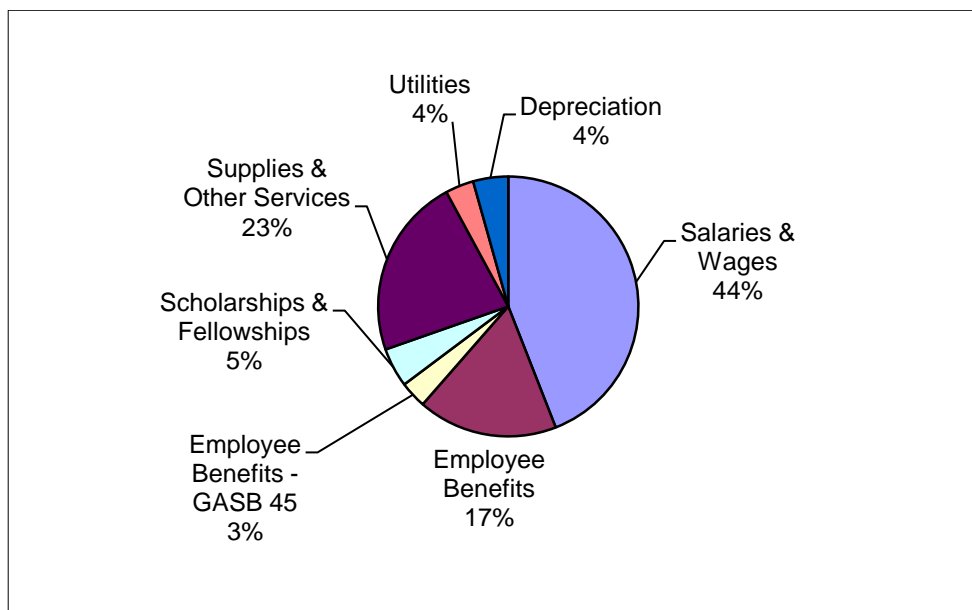
The decrease in Appropriation represents the loss of ARRA funds that kept the VSC level funded the prior year. Non-operating federal grants increased \$4,356,000 due primarily to an increase in Pell grants. Investment Income increased \$1,827,000 over FY2010 due to the endowment investments rebounding. Other non-operating revenues/expenses saw a net decrease of \$692,000 due primarily to the increase of interest expense on capital debt.

## FY2011 Operating Income



VSC receives an annual capital appropriation from the State of Vermont. These appropriations become available for expenditure on July 1 of the fiscal year following the year of appropriation. Capital appropriations for VSC made from the State Bond Funds in fiscal years 2011 and 2010 were \$2,730,000 and \$2,287,000, respectively.

## FY2011 Operating Expenses



### **Capital Assets and Debt Administration**

At June 30, 2011, VSC had \$160,643,000 invested in Capital Assets, net of Accumulated Depreciation of \$109,854,000. Depreciation expense for the current year totaled \$7,792,000.

At June 30, 2010, VSC had \$154,661,000 invested in Capital Assets, net of Accumulated Depreciation of \$103,702,000. Depreciation expense for the 2010 fiscal year totaled \$7,450,000.

	<u>2011</u>	<u>2010</u>
Net Capital Assets		
Capital Assets		
Land	\$ 5,713,000	\$ 5,713,000
Infrastructure	32,878,000	31,383,000
Buildings and Improvements	209,933,000	202,723,000
Leasehold Improvements	299,000	153,000
Equipment	14,460,000	14,562,000
Construction in Process	<u>7,214,000</u>	<u>3,829,000</u>
Total	270,497,000	258,363,000
Less Accumulated Depreciation	<u>(109,854,000)</u>	<u>(103,702,000)</u>
Net Capital Assets	<u>\$ 160,643,000</u>	<u>\$ 154,661,000</u>

VSC has net bonds and notes payable of \$145,541,000 that mature from FY2012 through FY2041.

### **Economic Factors That Will Affect The Future**

Most sources of operating and non-operating revenues increased in FY2011. Enrollments at VSC continue to be strong. Controlling tuition cost continues to be a top priority for VSC and initiatives are constantly under way to help reduce expenses. Due to the fact that wages and benefits account for a substantial part of expenses, VSC must continually strive to become more efficient in its operations.

For FY2012, state appropriations for college operations were \$23,107,247. VSC continues to rely on this important revenue source from the State of Vermont to help keep tuition as low as possible. For FY2012 in-state tuition increased 4% at Community College of Vermont (CCV), Castleton State College (CSC), Johnson State College (JSC) and Lyndon State College (LSC), and Vermont Technical College (VTC). VSC continues to maintain its tuition and fee increases below the national average for comparable institutions. VSC will continue to promote the cause of higher education to the State administration and legislature.

As a result of positive market conditions during FY2011, the System had net realized and unrealized gains on the endowments.

Approximately 732 of the 1,065 full-time employees at VSC are covered by union contracts. VSC employed approximately 2,165 full and part-time employees as of June 30, 2011.

VSC has contractual commitments for various construction projects currently under way. The funds have been set aside for these projects.

GASB 45, which became effective in FY2008, requires the recognition of the employer costs of medical, prescription, dental and life insurance plans for all eligible employees during the period of their active employment rather than when the benefits are paid during their retirement. Because of VSC's unique early retirement wages benefit for the full-time faculty, VSC must also account for this liability under GASB 45.

The annual cost to VSC is equal to the actuarially calculated costs for the year and a component for the amortization of the unrecognized liability for the plan over a period not to exceed 30 years.

For financial reporting purposes, an actuarial valuation is required at least biennially for OPEB plans with total eligible employees (active, retirees and beneficiaries) of 200 or more. At each valuation time, the pattern of cost sharing between VSC and the employee as well as certain legal or contractual caps should be considered.

VSC's current actuarial study estimated that the liability for the current list of employees, as of July 1, 2011, was approximately \$105,578,000 for post-retirement health, dental and life insurance benefits and \$12,033,000 for early retirement benefits. The VSC does not anticipate being able to fund its GASB 45 liability through operations and, therefore, at this time, expects it will be funded through decreasing the net asset base.



## VSC Total Gifts, Grants and Contracts by Fiscal Year

<b>Fiscal Year 2010</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>OC</b>	<b>VSC</b>
Gifts	113,403	419,604	197,487	1,420,944	613,596	300,546	3,065,580
Grants & Contracts	<u>2,250,954</u>	<u>922,861</u>	<u>1,935,123</u>	<u>1,473,249</u>	<u>3,841,722</u>	<u>713,087</u>	<u>11,136,996</u>
<b>TOTAL</b>	2,364,357	1,342,465	2,132,610	2,894,193	4,455,318	1,013,633	14,202,576

<b>Fiscal Year 2009</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>OC</b>	<b>VSC</b>
Gifts	132,250	556,312	166,714	207,389	398,806	309,704	1,771,175
Grants & Contracts	<u>2,002,082</u>	<u>1,087,368</u>	<u>2,075,325</u>	<u>1,245,682</u>	<u>2,556,957</u>	<u>737,675</u>	<u>9,705,089</u>
<b>TOTAL</b>	2,134,332	1,643,680	2,242,039	1,453,071	2,955,763	1,047,379	11,476,264

<b>Fiscal Year 2008</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>OC</b>	<b>VSC</b>
Gifts	68,925	1,469,540	155,046	284,035	1,313,554	445,052	3,736,152
Grants & Contracts	<u>2,085,643</u>	<u>1,327,596</u>	<u>1,973,479</u>	<u>1,185,014</u>	<u>2,695,372</u>	<u>1,240,480</u>	<u>10,507,584</u>
<b>TOTAL</b>	2,154,568	2,797,136	2,128,525	1,469,049	4,008,926	1,685,532	14,243,736

<b>Fiscal Year 2007</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>OC</b>	<b>VSC</b>
Gifts	34,725	639,427	182,302	541,946	310,463	501,992	2,210,855
Grants & Contracts	<u>1,734,808</u>	<u>1,153,447</u>	<u>1,898,900</u>	<u>1,122,236</u>	<u>3,905,753</u>	<u>1,370,500</u>	<u>14,668,826</u>
<b>TOTAL</b>	1,769,533	1,792,874	2,081,202	1,664,182	4,216,216	1,872,492	16,879,681

## **Report Summary**

This report summarizes the gifts, grants and contract income received by each of the Vermont State Colleges over the last four fiscal years. Grant money received for scholarships is not included in the amounts above.

## **Definitions**

**Fiscal Year:** The consecutive twelve-month period for which an institution plans the use of its funds, designated by the year in which the fiscal year ends. The 2007 fiscal year at the VSC runs from July 1, 2006 to June 30, 2007, and is comprised of the summer, fall and spring terms.

**Gifts:** Gift funds include all unrestricted, restricted expendable and restricted non-expendable gifts for each school. VTC gifts include gifts for the Nursing program, VIT and VMEC.

**Grants and Contracts:** Grants include all unrestricted, restricted expendable and restricted non-expendable grants in the following categories: federal grants and contracts, state and local grants and contracts and non-governmental grants and contracts. Title IV funds (Federal Work Study, Federal SEOG grants, and Federal PELL grants) are excluded from these totals. VTC grants include grants for the Nursing program, VIT and VMEC. Technical extension, business



# Unrestricted Gifts, Grants and Contracts by Fiscal Year

Fiscal Year 2004 to Fiscal Year 2010

<b>Fiscal Year 2010</b>	<b><u>CCV</u></b>	<b><u>CSC</u></b>	<b><u>JSC</u></b>	<b><u>LSC</u></b>	<b><u>VTC</u></b>	<b><u>OC</u></b>	<b><u>VSC</u></b>
Unrestricted Funds	99,224	394,863	139,091	1,196,646	375,118	300,546	2,505,488
<b>Fiscal Year 2009</b>	<b><u>CCV</u></b>	<b><u>CSC</u></b>	<b><u>JSC</u></b>	<b><u>LSC</u></b>	<b><u>VTC</u></b>	<b><u>OC</u></b>	<b><u>VSC</u></b>
Unrestricted Funds	71,902	542,556	122,297	171,878	138,293	316,118	1,363,044
<b>Fiscal Year 2008</b>	<b><u>CCV</u></b>	<b><u>CSC</u></b>	<b><u>JSC</u></b>	<b><u>LSC</u></b>	<b><u>VTC</u></b>	<b><u>OC</u></b>	<b><u>VSC</u></b>
Unrestricted Funds	76,843	1,343,574	121,696	177,062	1,096,022	246,876	3,062,073
<b>Fiscal Year 2007</b>	<b><u>CCV</u></b>	<b><u>CSC</u></b>	<b><u>JSC</u></b>	<b><u>LSC</u></b>	<b><u>VTC</u></b>	<b><u>OC</u></b>	<b><u>VSC</u></b>
Unrestricted Funds	44,002	567,910	148,439	186,932	1,010,658	303,987	2,261,928
<b>Fiscal Year 2006</b>	<b><u>CCV</u></b>	<b><u>CSC</u></b>	<b><u>JSC</u></b>	<b><u>LSC</u></b>	<b><u>VTC</u></b>	<b><u>OC</u></b>	<b><u>VSC</u></b>
Unrestricted Funds	42,580	490,661	206,074	194,046	2,162,705	90,558	3,096,066
<b>Fiscal Year 2005</b>	<b><u>CCV</u></b>	<b><u>CSC</u></b>	<b><u>JSC</u></b>	<b><u>LSC</u></b>	<b><u>VTC</u></b>	<b><u>OC</u></b>	<b><u>VSC</u></b>
Unrestricted Funds	29,722	199,061	179,345	244,294	2,448,755	193,933	3,101,177
<b>Fiscal Year 2004</b>	<b><u>CCV</u></b>	<b><u>CSC</u></b>	<b><u>JSC</u></b>	<b><u>LSC</u></b>	<b><u>VTC</u></b>	<b><u>OC</u></b>	<b><u>VSC</u></b>
Unrestricted Funds	51,233	166,747	206,219	201,124	1,818,732	154,545	2,444,055

## Report Summary

This report summarizes the unrestricted portion of gifts, grants and contracts income received by each of the Vermont State Colleges over the last five fiscal years.

## Definitions

**Unrestricted Funds:** Funds that may be spent for current operating expenses.



# VSC Endowments, 12/31/04 to 12/31/10

Based on Portfolio Market Value, including both Quasi and True Endowments

as of 12/31/10	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	1,026,194	5,836,830	2,319,674	3,340,515	5,415,835	1,021,844	18,960,893
as of 12/31/09	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	842,624	5,077,278	2,022,490	2,798,247	4,720,478	898,600	16,359,718
as of 12/31/08	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	679,568	3,863,947	1,512,058	2,044,205	3,575,783	1,045,454	12,721,015
as of 12/31/07	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	792,619	5,170,678	1,996,944	2,540,499	4,825,657	3,036,295	18,362,692
as of 12/31/06	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	668,670	5,014,415	1,769,032	2,064,840	4,711,635	2,626,382	16,854,974
as of 12/31/05	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	481,804	4,651,364	1,459,666	1,782,256	4,420,478	2,254,522	15,050,090
as of 12/31/04	<u>CCV</u>	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>OC</u>	<u>Total VSC</u>
Endowments	457,399	4,463,904	1,105,126	1,517,658	4,397,878	2,204,234	14,146,199

## Report Summary

This report summarizes the level of endowment at each of the colleges over the last six years, based on Portfolio Market Value at the end of the calendar year. Amounts include both quasi and true endowments.

## Definitions

**Endowment:** Funds that are donated to the institution to generate income on an ongoing basis. The principal is invested and is nonexpendable.



## State of Vermont Appropriation per Fall In-State Student FTE

<b>Fall 2011</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State FTE	3,422	1,365	1,181	755	1,215	7,894
2011-2012 Appropriation	<u>\$4,635,872</u>	<u>\$4,635,872</u>	<u>\$4,635,872</u>	<u>\$4,635,872</u>	<u>\$6,965,941</u>	<u>\$25,509,429</u>
Appropriation/FTE	\$1,355	\$3,396	\$3,925	\$6,140	\$5,733	\$3,231

<b>Fall 2010</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State FTE	3,567	1,356	1,221	808	1,276	8,188
2010-2011 Appropriation	<u>\$4,868,531</u>	<u>\$4,868,531</u>	<u>\$4,868,531</u>	<u>\$4,868,531</u>	<u>\$6,012,665</u>	<u>\$25,486,789</u>
Appropriation/FTE	\$1,365	\$3,590	\$3,987	\$6,025	\$4,712	\$3,113

<b>Fall 2009</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State FTE	3,313	1,305	1,197	840	1,264	7,875
2009-2010 Appropriation	<u>\$4,878,523</u>	<u>\$4,878,523</u>	<u>\$4,878,523</u>	<u>\$4,878,523</u>	<u>\$5,974,692</u>	<u>\$25,488,783</u>
Appropriation/FTE	\$1,473	\$3,738	\$4,076	\$5,808	\$4,727	\$3,237

*\*\* FY09 appropriation was adjusted to equal the appropriation in the FY09 Official Financial Statements.*

<b>Fall 2008</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State FTE	2,913	1,244	1,135	774	1,206	7,237
2008-2009 Appropriation **	<u>\$4,776,664</u>	<u>\$4,776,664</u>	<u>\$4,776,664</u>	<u>\$4,776,664</u>	<u>\$5,845,201</u>	<u>\$24,951,857</u>
Appropriation/FTE	\$1,640	\$3,840	\$4,209	\$6,171	\$4,847	\$3,448

<b>Fall 2007</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State FTE	2,863	1,254	1,103	772	1,140	7,097
2007-2008 Appropriation	<u>\$4,740,020</u>	<u>\$4,740,020</u>	<u>\$4,740,020</u>	<u>\$4,740,020</u>	<u>\$5,809,452</u>	<u>\$24,769,532</u>
Appropriation/FTE	\$1,656	\$3,780	\$4,297	\$6,140	\$5,096	\$3,490

<b>Fall 2006</b>	<b>CCV</b>	<b>CSC</b>	<b>JSC</b>	<b>LSC</b>	<b>VTC</b>	<b>VSC</b>
In-State FTE	2,849	1,255	1,160	782	1,053	7,062
2006-2007 Appropriation	<u>\$4,579,729</u>	<u>\$4,579,729</u>	<u>\$4,579,729</u>	<u>\$4,579,729</u>	<u>\$5,612,997</u>	<u>\$23,931,913</u>
Appropriation/FTE	\$1,607	\$3,649	\$3,948	\$5,856	\$5,330	\$3,389

## Report Summary

This report looks at the differences in the Vermont State Appropriation and the amount of appropriation per in-state FTE student from college to college and from year to year (in the fall semester). (The appropriation for the nursing program is included in the VTC appropriation.)

Students who are taking classes at more than one VSC institution are included in the FTE counts of both colleges. The total VSC numbers however calculate FTE for a student based on their total VSC credits. A student enrolled in 3 credits at JSC and 12 credits at CCV would count as .25 FTE at JSC and 1 FTE at CCV. The VSC summary column recalculates the student's FTE based on the sum of the enrolled credits for the term. The student's 15 credit total would be counted as 1 FTE for the VSC. The resulting unduplicated FTE figures for the VSC therefore do not equal the sum of the college FTE Enrollments.

## Definitions

**In-State Student:** Any student (graduate or undergraduate) identified as a Vermont resident for the purposes of admissions. It is expected that the residency status of a student remains as it was when the student was admitted to the college, unless the student appeals for a change in status. For non-matriculated students, those who establish that they are Vermont residents according to definitions set by the business office are considered to be in-state students.

**FTE (Full-Time Equivalent):** Full-time equivalency figures are derived by counting 1 for all students enrolled on a full-time basis (12 credits or more for undergraduates and 9 credits or more for graduates) and then taking the student credit hours for all part time students and determining the number of full time students it would take to generate that number of student credit hours. Total part-time undergraduate credit hours are divided by 12, while total part-time graduate credit hours are divided by 9.

**Appropriation:** Money set aside by formal action of the state government and given to the Vermont State Colleges to help support their programs and expenses.

**Fiscal Year:** The consecutive twelve-month period for which an institution plans the use of its funds, designated by the year in which the fiscal year ends. The 2002 fiscal year at the VSC runs from July 1, 2001 to June 30, 2002, and is comprised of the summer, fall and spring terms.

**Data Extraction Date:** (For FTE) October 15.

## VSC Capital Projects — Preceding Five Years

<u>Project</u>	<u>Estimated Budget</u>	<u>Funding Source</u>
CCV FY 08 Leasehold Improvements	\$ 95,000	State Funds
CSC FY 08 Campus Ctr Expansion	\$ 6,250,000	TDB Loan
CSC FY 08 Athletic Facility Expansion	\$ 6,000,000	TDB Loan
CSC FY 08 Stadium and Sports Fields	\$ 7,750,000	TDB Loan
CSC FY 08 South St Parking Improvements	\$ 323,721	State Funds
CSC FY 08 Morrill Dorm Renovation	\$ 250,000	VSC D/D Funds
JSC FY 08 Water Tower Repainting & Repair	\$ 200,000	State Funds
JSC FY 08 Shape Boiler Replacement	\$ 123,721	State Funds
JSC FY 08 Governor South Bathroom Renovations	\$ 250,000	VSC D/D Funds
LSC FY 08 Harvey Window Door Replacement Phase I	\$ 72,000	State Funds
LSC FY 08 Vail Heating / Plumbing Controls	\$ 72,000	State Funds
LSC FY 08 Academic Support Relocation	\$ 180,000	State Funds
LSC FY 08 Vail Parking Lot Reconstruction	\$ 1,100,000	TDB Loan
LSC FY 08 Wheelock Elevator Upgrades	\$ 94,000	VSC D/D Funds
LSC FY 08 Wheelock Boiler Controls	\$ 28,000	VSC D/D Funds
LSC FY 08 Wheelock Heating System Controls	\$ 72,000	VSC D/D Funds
LSC FY 08 Facility Management System Expansion	\$ 56,000	VSC D/D Funds
VTC FY 08 Sewer Line Replacement	\$ 75,000	State Funds
VTC FY 08 Green Hall Elevator upgrades	\$ 36,000	State Funds
VTC FY 08 Parking Lot Re-seal	\$ 5,700	State Funds
VTC FY 08 Williston Building 400 Renovations	\$ 128,021	State Funds
VTC FY 08 Shape HVAC Repairs	\$ 24,000	State Funds
VTC FY 08 Old Dorm Elevator Upgrade	\$ 15,000	VSC D/D Funds
VTC FY 08 Campus Ctr	\$ 205,000	VSC D/D Funds
VTC FY 08 Morey Fire Alarm Replacement	\$ 30,000	VSC D/D Funds
<b>FY08 Total</b>	<b>\$ 23,435,163</b>	
CCV Winooski Academic Facility	\$ 14,000,000	TDB Loan
CCV FY 09 Leasehold Improvements	\$ 95,000	State Funds
CSC FY 09 Woodruff / Library Stair Repair	\$ 125,000	State Funds
CSC FY 09 Wright House Foundation	\$ 80,000	State Funds
CSC FY 09 Library Office and Classroom	\$ 30,000	State Funds
CSC FY 09 Energy Management Expansion	\$ 87,500	State Funds
CSC FY 09 Parking Lot Expansion	\$ 70,000	State Funds
CSC FY 09 Leavenworth Addition	\$ 1,150,000	TDB Loan & CSC funds
CSC FY 09 Residence Hall Renovations	\$ 250,000	VSC D/D Funds
JSC FY 09 Shape Facility Repairs	\$ 875,000	TDB Loan
JSC FY 09 Science & Curricular Area Reno Projects	\$ 975,000	TDB Loan
JSC FY 09 Bentley Elevator Repair	\$ 127,000	State Funds
JSC FY 09 Safety Compliance	\$ 65,000	State Funds
JSC FY 09 Dewey HVAC Improvements	\$ 85,000	State Funds
JSC FY 09 Dewey Restroom Renovations	\$ 45,553	State Funds
JSC FY09 Martinetti 3rd Floor Restrooms	\$ 231,000	VSC D/D Funds
JSC FY 09 Governors Fire Alarm Upgrade	\$ 37,000	VSC D/D Funds
LSC FY 09 Campus Energy Improvements	\$ 156,000	State Funds
LSC FY 09 Admissions Area Renovations	\$ 139,000	State Funds
LSC FY 09 Stevens Restroom Renovations	\$ 62,000	VSC D/D Funds
LSC FY 09 Wheelock Boiler Room Asbestos Removal	\$ 54,000	VSC D/D Funds
LSC FY 09 Wheelock Electrical Upgrade	\$ 30,000	VSC D/D Funds
LSC FY 09 Wheelock Emergency Lighting Upgrade	\$ 30,000	VSC D/D Funds
LSC FY 09 Residence Hall Brick Repair	\$ 74,000	VSC D/D Funds
LSC FY 09 Stonehenge Renovations	\$ 1,000,000	TDB Loan
LSC FY 09 Harvey Renovations	\$ 900,000	TDB Loan
VTC FY 09 Greenhouse Roof Replacement	\$ 10,000	State Funds
VTC FY 09 Adm Parking Lot Reconstruction	\$ 69,000	State Funds
VTC FY 09 Walkway Replacement	\$ 41,000	State Funds
VTC FY 09 Septic System Replacement	\$ 25,000	State Funds
VTC FY 09 Red School Repainting	\$ 18,000	State Funds
VTC FY 09 Conant Lecture Hall Renovations	\$ 27,500	State Funds
VTC FY 09 Williston East Renovations	\$ 132,053	State Funds
VTC FY 09 Morey Lounge Carpet Replacement	\$ 20,000	VSC D/D Funds
VTC FY 09 Conant / Old Dorm Water Shutoff Installation	\$ 10,000	VSC D/D Funds
VTC FY 09 Residence Hall Exterior Window Replacement	\$ 180,500	VSC D/D Funds
VTC FY 09 Nutting Fire Alarm Replacement	\$ 39,500	VSC D/D Funds
VTC FY 09 Additional Parking	\$ 900,000	TDB Loan
VTC FY 09 Green Hall Renovations	\$ 200,000	TDB Loan
VTC FY 09 Williston Building Renovation	\$ 500,000	TDB Loan
VTC FY 09 Judd Renovation	\$ 1,000,000	TDB Loan
VTC FY 09 Athletic Field Upgrades	\$ 200,000	TDB Loan
VTC FY 09 Morey Dining Reno	\$ 150,000	TDB Loan
VTC FY 09 Red School 2nd Floor Reno	\$ 450,000	TDB Loan
VTC FY 09 Exterior Lighting & Sidewalk Repave	\$ 400,000	TDB Loan
<b>FY09 Total</b>	<b>\$ 25,145,606</b>	

## VSC Capital Projects — Preceding Five Years

<u>Project</u>	<u>Estimated Budget</u>	<u>Funding Source</u>
CCV FY10 Leasehold Improvements	\$ 78,000	State Funds
CCV FY 10 St Albans HVAC Upgrades	\$ 22,000	State Funds
CSC FY 10 FAC Fire Alarm Upgrade	\$ 50,000	State Funds
CSC FY 10 Campus Carpet Replacement	\$ 100,000	State Funds
CSC FY 10 Campus Energy Conservation	\$ 100,000	State Funds
CSC FY 10 Woodruff Chiller Replacement	\$ 65,000	State Funds
CSC FY 10 Lynch House Parking	\$ 60,604	State Funds
CSC FY 10 Hope House Reno	\$ 45,000	State Funds
CSC FY 10 Residence Hall Renovations	\$ 250,000	VSC D/D Funds
JSC FY 10 Southwest Primary Replacement	\$ 200,000	State Funds
JSC FY 10 Bentley Restroom Upgrades	\$ 65,000	State Funds
JSC FY 10 Dibden Stage Floor Replacement	\$ 66,000	State Funds
JSC FY 10 Door Hardware & Lock Replacement	\$ 89,604	State Funds
JSC FY 10 Residence Hall Bathroom Reno	\$ 213,000	VSC D/D Funds
JSC FY 10 Doritory Sprinkler System Engineering	\$ 37,000	VSC D/D Funds
LSC FY 10 Vail Classroom & Office Reno	\$ 170,500	State Funds
LSC FY 10 Harvey Window Replacement (Phase II)	\$ 224,200	State Funds
LSC FY 10 Alumni House Fire Alarm Replacement	\$ 25,904	State Funds
LSC FY 10 Academic & Student Ctr Fitup	\$ 180,000	VSC D/D Funds
LSC FY 10 Stonehenge Parking A&E	\$ 70,000	VSC D/D Funds
VTC FY 10 Adm ParkingLot Reconstruction	\$ 95,000	State Funds
VTC FY 10 Adm Ctr Roof Replacement	\$ 150,000	State Funds
VTC FY 10 Williston Campus Improvements	\$ 134,104	State Funds
VTC FY 10 Shape Gym Lighting Improvements	\$ 41,500	State Funds
VTC FY 10 Morey Sprinkler System	\$ 173,000	VSC D/D Funds
VTC FY 10 Morey Hall Window Replacement Phase I	\$ 76,500	VSC D/D Funds
<b>FY10 Total</b>	<b>\$ 2,781,916</b>	
CCV FY 11 Facility Improvements	\$ 100,000	State Funds
CSC FY11 Adams / Glennbrook Steamline	\$ 265,000	State Funds
CSC FY11 Black Box Theater	\$ 100,000	State Funds
CSC FY11 Heating System Repairs	\$ 42,518	State Funds
CSC FY 11 Residence Hall Renovations	\$ 250,000	VSC D/D Funds
JSC FY 11 Dibden Elevator Replacement	\$ 125,000	State Funds
JSC FY 11 Dewey Emergency Generator	\$ 65,000	State Funds
JSC FY 11 Stearns Roof Snow Guards	\$ 37,500	State Funds
JSC FY 11 Martinetti South Entrance Repair	\$ 48,500	State Funds
JSC FY 11 Shape Locker Room / Corridor Reno	\$ 131,418	State Funds
JSC FY 11 Arthur Hall Dorm Renovations	\$ 250,000	VSC D/D Funds
LSC FY 11 Inner Campus Lighting	\$ 108,000	State Funds
LSC FY 11 Activities Air Handler Replacement	\$ 59,000	State Funds
LSC FY 11 Activities Fire Alarm Replacement	\$ 90,000	State Funds
LSC FY 11 Library Occupancy Sensors	\$ 42,000	State Funds
LSC FY 11 Exterior Basket Ball & Skateboard	\$ 108,418	State Funds
LSC FY 11 Wheelock Sprinkler System	\$ 93,000	VSC D/D Funds
LSC FY 11 Harvey Reno	\$ 126,000	VSC D/D Funds
LSC FY 11 Stonehenge Restroom Renovations	\$ 31,000	VSC D/D Funds
VTC FY 11 Water Tower Rehabilitation	\$ 240,000	State Funds
VTC FY 11 Paver Reconstruction	\$ 150,000	State Funds
VTC FY 11 Vet Tech Flooring	\$ 14,000	State Funds
VTC FY 11 Adm Parking Lot Reconstruction (Partial Funding)	\$ 3,418	State Funds
VTC FY 11 Morey Window Replacement Phase II	\$ 45,000	VSC D/D Funds
VTC FY 11 Keenan Fire Alarm Replacement	\$ 39,500	VSC D/D Funds
VTC FY 11 Morey Lounge Carpet Replacement	\$ 20,000	VSC D/D Funds
VTC FY 11 Keenan Bathroom floor Repair	\$ 19,000	VSC D/D Funds
VTC FY 11 Old Dorm Roof Replacement	\$ 126,500	VSC D/D Funds
<b>FY11 Total</b>	<b>\$ 2,729,772</b>	
CCV Montpelier 660 Elm Street Academic Facility	\$ 250,000	TDB Loan
* CCV Montpelier Academic Facility Addition	\$ 4,000,000	Bond Funds
* CCV FY 12 Facility Improvements	\$ 100,000	State Funds
* CSC Facilities Barn	\$ 2,900,000	Bond Funds
* CSC Residence Hall	\$ 8,700,000	Bond Funds
* CSC Pavilion	\$ 1,500,000	Bond Funds
CSC FY 12 Woodruff Window Replacement	\$ 150,000	State Funds
CSC FY 12 Parking Lot Improvements	\$ 207,348	State Funds
* CSC FY 12 Residence Hall Renovations	\$ 250,000	VSC D/D Funds
* JSC Bentley Renovation	\$ 2,000,000	Bond Funds
* JSC Visual Arts Renovation & Additions	\$ 2,500,000	Bond Funds
* JSC FY 12 Stearns Retaining Wall Replacement	\$ 168,000	State Funds
* JSC FY 12 Lower Pond Remediation	\$ 118,000	State Funds
* JSC FY 12 McClelland Dance Studio	\$ 71,348	State Funds
* JSC FY 12 Arthur Renovations	\$ 250,000	VSC D/D Funds

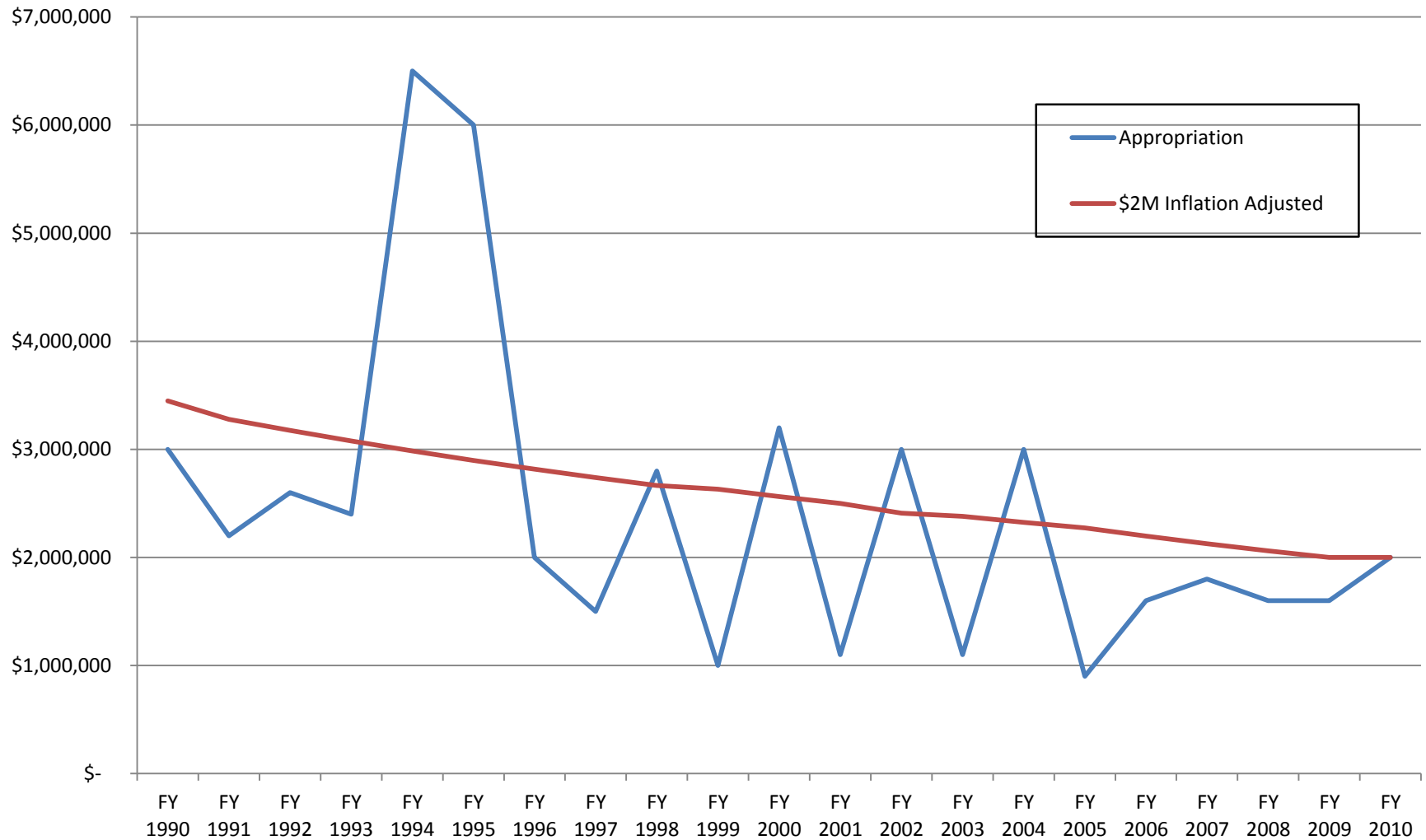


## VSC Capital Projects — Preceding Five Years

<u>Project</u>	<u>Estimated Budget</u>	<u>Funding Source</u>
* LSC Stonehenge Parking Lot Reconstruction	\$ 2,000,000	Bond Funds
LSC Activities Elevator Addition	\$ 575,000	Bond Funds
* LSC FY 12 Theater / Gym Floor Refinishing	\$ 100,000	State Funds
LSC FY 12 Campus Walkway Repairs	\$ 50,000	State Funds
LSC FY 12 Harvey Basement Entrance	\$ 110,000	State Funds
LSC FY 12 Activities Sprinkler System	\$ 97,348	State Funds
* LSC FY 12 Stevens HVAC Upgrades	\$ 33,000	VSC D/D Funds
LSC FY 12 Wheeock Makeup Air System	\$ 40,000	VSC D/D Funds
* LSC FY 12 Wheelock Window Replacement	\$ 126,000	VSC D/D Funds
LSC FY 12 Activities A/C Project	\$ 51,000	VSC D/D Funds
* VTC Allen House Reno	\$ 200,000	Grant/ VTC Funding
VTC Williston Dorm Renovation	\$ 1,000,000	Bond Funds
VTC Hartness Renovation	\$ 1,200,000	Bond Funds
* VTC Williston Campus Expansion	\$ 1,100,000	Bond Funds
* VTC Bio-Digester Project	\$ 2,500,000	Bond Funds
VTC FY 12 Williston Buildings 400 7 & 700 Roof Replacement	\$ 164,100	State Funds
VTC FY 12 Williston Parking Lot Lighting	\$ 193,248	State Funds
VTC FY 12 Nutting Hall Sprinklet System	\$ 148,000	VSC D/D Funds
* VTC FY 12 44 Water St Mud Room	\$ 75,000	VSC D/D Funds
VTC FY 12 Old Exterior Painting	\$ 27,000	VSC D/D Funds
<b>FY12 Total</b>	<b>\$ 32,954,392</b>	
* Project not completed.	<b>Tot \$ 174,093,698</b>	



## State of Vermont Capital Appropriations History





Vermont State Colleges  
- CAPITAL PROJECT FUNDING -

<u>Year</u>	<u>State-Funded Total Cap \$</u>	=	<u>State-Funded New Constr \$</u>	+	<u>State Funded Cap Eqpt \$</u>	+	<u>State-Funded Maint Proj \$</u>	<u>VSC-Funded Maint Proj \$</u>	<u>VSC-Bonded Maint Proj \$</u>
FY 2012	\$1,800,000		0		0		1,800,000	\$1,000,000	\$0
FY 2011	\$2,000,000		0		0		2,000,000	\$1,000,000	\$30,000,000
FY 2010	\$2,000,000		0		0		2,000,000	\$1,000,000	\$0
FY 2009	\$1,600,000		0		0		1,600,000	\$1,000,000	\$72,000,000
FY 2008	\$1,600,000		0		0		1,600,000	\$1,000,000	\$0
FY 2007	\$1,800,000		0		0		1,800,000	\$1,000,000	\$0
FY2006	\$1,700,000		0		0		1,700,000	\$1,000,000	\$0
FY2005	\$ 936,000		0		0		936,000	\$1,000,000	\$0
FY2004	\$3,000,000		0		0		3,000,000	\$1,000,000	\$0
FY2003	\$1,100,000		0		0		1,100,000	\$1,000,000	\$30,900,000 (CCV, CSC,LSC, 93 Bond Payoff)
FY2002	\$3,000,000		0		0		3,000,000	\$1,000,000	\$0
FY2001	\$1,080,000		0		0		1,080,000	\$1,000,000	\$0
FY2000	\$3,200,000		3,200,000 (VTC Morrill Hall)		0		0	\$1,000,000	\$0
FY1999	\$1,025,000		0		0		1,025,000	\$1,000,000	\$0



**Vermont State Colleges  
Sourcebook of Institutional Data**

**Personnel Information**





# VSC Employees by Bargaining Unit

as of November 1, 2010

## Full-time Employees

		CCV	CSC	JSC	LSC	VTC*	OC	Total
FTFF	Full-time Faculty Fed.		92	51	57	83		283
PAT	Prof/Admin/Technical		60	33	40	33		166
SUP	Supervisory Unit		22	14	11	14		61
RSF	Represented Staff Fed.		74	54	50	37		215
<u>NBU</u>	<u>Non-Bargaining Unit</u>							
	Administrators	130	24	18	20	68	28	288
	Administrative Staff	35			2	6		43
	Temp Work Agreement							
		165	272	170	180	241	28	1,056

## Part-time Employees

		CCV	CSC	JSC	LSC	VTC*	OC	Total
PTFF**	Part-time Faculty Fed.		75	47	54	24		200
PAT	Prof/Admin/Technical		1	5	2	3		11
SUP	Supervisory Unit							
RSF	Represented Staff Fed		4	2	4	15		25
<u>NBU</u>	<u>Non-Bargaining Unit</u>							
	Administrators	4	1			2	1	8
	Administrative Staff	5				2		7
	Temp Work Agreement	31	37	1	4	58		122
	Other Part-time Faculty	659	68	98	37	66		922
		699	186	153	101	170	1	1,295

## Total Employees

		CCV	CSC	JSC	LSC	VTC*	OC	Total
FTFF	Full-time Faculty Fed.		92	51	57	83		283
PTFF	Part-time Faculty Fed.		75	47	54	24		200
PAT	Prof/Admin/Technical		61	38	42	36		177
SUP	Supervisory Unit		22	14	11	14		61
RSF	Represented Staff Fed		78	56	54	52		240
<u>NBU</u>	<u>Non-Bargaining Unit</u>							
	Administrators	134	25	18	20	70	29	296
	Administrative Staff	40	0	0	2	8	0	50
	Temp Work Agreement	31	37	1	4	58	0	122
	Other Part-time Faculty	659	68	98	37	66	0	922
		864	458	323	281	411	29	2,292 ***

\* The employee counts for VTC include VIT, VMEC and SBDC workers.

\*\* The PTFF count includes only those members of the unit who were teaching in Fall 2010 in a capacity that preserves their eligibility in the unit. (A member who is only teaching at CCV for the fall, or is only working in an EDP tutor/instructor capacity is not included in the count.)

\*\*\* The total number of employees is adjusted so that employees who work at two or more colleges are only counted once. Some employees work in a part time capacity at several colleges, or in a full-time capacity at one college and part-time at another.



# Average Salary of Full-Time VSC Employees

by Bargaining Unit and Faculty Rank - Fall 2010

## Bargaining Unit

		CSC				JSC				LSC				VTC				All VSC	
FTFF	Full-time Faculty Fed.	\$	57,581	\$	61,890	\$	56,417	\$	55,590	\$	57,539	\$	57,539	\$	57,539	\$	57,539		
SUP	Supervisory Unit	\$	48,876	\$	49,551	\$	47,067	\$	58,356	\$	50,881	\$	50,881	\$	50,881	\$	50,881		
PAT	Prof/Admin/Technical	\$	39,394	\$	41,177	\$	38,893	\$	38,508	\$	39,452	\$	39,452	\$	39,452	\$	39,452		
RSF	Represented Staff	\$	27,470	\$	28,730	\$	28,758	\$	29,230	\$	28,389	\$	28,389	\$	28,389	\$	28,389		

## Faculty Rank

		CSC				JSC				LSC				VTC				All VSC	
PROF	Professor	\$	70,198	\$	70,121	\$	70,415	\$	69,175	\$	69,947	\$	69,947	\$	69,947	\$	69,947		
PRAO	Associate Professor	\$	54,098	\$	58,618	\$	56,006	\$	52,356	\$	54,761	\$	54,761	\$	54,761	\$	54,761		
PRAI	Assistant Professor	\$	43,934	\$	45,792	\$	45,916	\$	43,927	\$	44,583	\$	44,583	\$	44,583	\$	44,583		



# Vermont State Colleges Employees as of Fall 2010

## FALL 2010

<b>FACULTY &amp; INSTRUCTORS</b>	<b><u>CCV</u></b>	<b><u>CSC</u></b>	<b><u>JSC</u></b>	<b><u>LSC</u></b>	<b><u>VTC</u></b>	<b><u>OC</u></b>	<b><u>Total</u></b>
Full-Time Faculty		92	51	57	83		<b>283</b>
Part Time Faculty/ Instructors	<u>659</u>	<u>143</u>	<u>145</u>	<u>91</u>	<u>90</u>		<b>1,063</b>
TOTAL Instructional Staff	<b>659</b>	<b>235</b>	<b>196</b>	<b>148</b>	<b>173</b>	<b>0</b>	<b>1,346</b>
<b>ALL OTHER EMPLOYEES</b>							
Full-Time	165	180	119	123	158	28	<b>773</b>
Part-Time	<u>40</u>	<u>43</u>	<u>8</u>	<u>10</u>	<u>80</u>	<u>1</u>	<b>173</b>
Total Other Employees	<b>205</b>	<b>223</b>	<b>127</b>	<b>133</b>	<b>238</b>	<b>29</b>	<b>946</b>
<b>TOTAL EMPLOYEES</b>	<b>864</b>	<b>458</b>	<b>323</b>	<b>281</b>	<b>411</b>	<b>29</b>	<b>2,292 *</b>

*\*Total number of employees is adjusted so that those who work at two or more colleges are only counted once.*

### Report Notes

Employee counts are those that are reported on the IPEDS Human Resource Survey with one exception: Library staff with faculty status are included in the faculty count on this report, rather than in the count of "other employees" as specified in the IPEDS instructions. Additionally, employees with more than one position at a given college are counted only once. Therefore, some administrators that also teach a class are not included in the count of part-time faculty. Employees that work at more than one college are included in the counts of both colleges. Student employees are not included at all.

The employee counts for VTC include VIT, VMEC and SBDC workers.



## Profile of VSC Full-time Faculty as of Fall 2010

### TENURE Status of Full-time Faculty

	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
Tenured	56	36	33	49	174
Tenure Track	34	10	21	34	99
No Tenure	2	5	3		10
<b>TOTAL</b>	<b>92</b>	<b>51</b>	<b>57</b>	<b>83</b>	<b>283</b>
% Tenured	61%	71%	58%	59%	61%

### RANK of Full-time faculty

	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
Full Professor	42	29	21	33	125
Associate	15	9	11	16	51
Assistant	35	13	22	34	104
Instructor			3		3
<b>TOTAL</b>	<b>92</b>	<b>51</b>	<b>57</b>	<b>83</b>	<b>283</b>
% Full Professor	46%	57%	37%	40%	44%

### GENDER of Full-time faculty

	<u>CSC</u>	<u>JSC</u>	<u>LSC</u>	<u>VTC</u>	<u>VSC</u>
Males	48	33	35	46	162
Females	44	18	22	37	121
<b>Total</b>	<b>92</b>	<b>51</b>	<b>57</b>	<b>83</b>	<b>283</b>
% Females	48%	35%	39%	45%	43%





## **VSC Average Class Size and Student Faculty Ratio**

### **Average Class Size**

Castleton State College	17.8
Johnson State College	14.5
Lyndon State College	17.6
Vermont Technical College	14.2
Community College of Vermont	13

### **Student/Faculty Ratio**

Castleton State College	14 to 1
Johnson State College	14 to 1
Lyndon State College	14 to 1
Vermont Technical College	11 to 1
Community College of Vermont	13 to 1



**Vermont State Colleges  
Sourcebook of Institutional Data**

**Programmatic Summaries**



## **Castleton State College**

Castleton State College, the largest residential college in the VSC system, is located on a 165-acre campus at the edge of a historic Vermont village. Established by the legislature in 1787 and reborn as a Vermont State Normal School in 1867, Castleton has the longest history of service to Vermont and Vermonters of any college or university in the state.

Enrollment is currently at record levels. In fall 2011, there were 1,856 full-time undergraduates and a total enrollment, including part-time and graduate students, of 2,192. Two-thirds of full-time undergraduates are Vermonters.

In recent years, Castleton has worked to increase diversity and has a growing population of minority and international students. Castleton stresses what can be termed “a relationship-based education.” First-year students benefit from the First-Year Seminar program, which helps students to become successful in college, and Soundings, a series of performances and speakers which exposes them to the breadth and depth of the liberal arts. The Castleton Mission Statement explains, “The College is dedicated to the intellectual and personal growth of students through excellence in teaching, close student-faculty interaction, numerous opportunities for outside-the-classroom learning, and an active and supportive campus community.”

Undergraduate students can pursue a major from more than 30 academic programs in the liberal arts and sciences and in career preparation. Castleton offers master’s degrees in education and accounting. Through the Castleton Center for Schools, the college is providing service and leadership to the educational community in every county in the state. The college promotes civic engagement among students and service-learning courses in which an academic project addresses a community need. Castleton’s Green Campus Initiative has grown into an emphasis on sustainability. All this activity is also part of the Castleton Mission: “As a member of the Vermont State Colleges, Castleton is committed to supporting and improving the region's communities, schools, organizations, businesses, and environment.”

Castleton has an active intramural and recreational sports program and about 40 student clubs and organizations. The college’s 20 intercollegiate athletic teams compete in Division III of the NCAA, which permits no athletic scholarships. At Castleton education always comes first.

In the 2009-10 academic year the college completed the Castleton Student Initiative, a \$26 million project to improve and expand the Campus Center and athletic facilities. New facilities for the Communication Department opened in January 2010. Project 2012, currently underway, includes a 162-bed residence hall, designed to achieve LEED certification, a Facilities Barn, which opened in December 2011, and a pavilion and gateway to Spartan Stadium. With the completion of these projects, Castleton will have invested \$68 million in the campus in ten years.

**Castleton**  
A V E R M O N T S T A T E C O L L E G E



## **Community College of Vermont**

Community College of Vermont (CCV) is a statewide learning community that helps Vermonters meet their educational goals through an abiding commitment to access, affordability, and student success. Named a Leader College by Achieving the Dream (a national initiative to improve community college student success rates), CCV is dedicated to the conviction that education enriches lives and strengthens Vermont communities.

As Vermont's second largest and most affordable college, CCV offers an entry point to higher education, particularly for educationally, economically, and socially disadvantaged individuals. More than 12,000 students enroll in CCV courses each year: 60 percent are first-generation college students, and 77 percent are working Vermonters who hold full or part-time jobs while enrolled.

An accredited Vermont State College, CCV offers 17 associate degree programs and 11 career certificates. With 12 locations throughout the state, a CCV academic center is within 25 miles of 95 percent of Vermont residents, and the Center for Online Learning provides additional access to more than 200 courses each semester. More than 1,000 courses are offered statewide with convenient day, evening, weekend, or online options for flexible scheduling. In addition, students can take advantage of academic advising at all CCV locations, as well as a wide range of tutoring, study skills, and career development opportunities.

Faculty and students are drawn from Vermont communities, and their real-world experiences are integral to the College's commitment to teaching and learning. Dedicated faculty often work in the field they teach, bringing practical expertise into the classroom. Small, interactive classes encourage students to share and learn from one another, and many CCV classes include a service-learning component, where students bring classroom learning to life in their community.

The College has articulation agreements with 19 colleges and universities, including the University of Vermont, making it easy to transfer into programs at four-year colleges. Many CCV graduates take advantage of Johnson State College's External Degree Program, which offers a seamless transition to bachelor programs through CCV academic centers. Most articulation agreements allow CCV graduates to receive junior status when enrolling. For example, UVM's College of Arts and Sciences (with 21 departments) guarantees admission for CCV graduates with a 2.5 or higher GPA. View CCV's many special transfer agreements at: [http://www.ccv.edu/academics/transfer/special\\_transfer\\_agreements/index.html](http://www.ccv.edu/academics/transfer/special_transfer_agreements/index.html)

CCV actively partners with Vermont high schools and technical centers to provide quality dual enrollment opportunities. In 2011, more than 1600 high school students participated in dual enrollment opportunities at CCV.







## **Johnson State College**

Johnson State College was founded in 1866 as a college dedicated to training teachers. Today, in addition to 11 teacher licensures, JSC offers 25 undergraduate majors and three master's degree programs, as well as a two associate's degree offerings and a Certificate in Nonprofit Management. Signature programs include environmental and health sciences, fine and performing arts, and education.

As we have expanded our curriculum to prepare students for a range of professions and support our popular External Degree Program for adults, we have taken bold steps to ensure student success. Our Office of First-Year Experience helps incoming students adjust to college life through a comprehensive program of activities and learning initiatives, including a campus-wide Common Reading Initiative, First-Year Seminars, a First-Year Advisement Program, and residential activities designed to help new students make important connections that will see them through the academic challenges ahead. We are expanding these programs to reach students at all levels of degree completion.

Internships, service learning and faculty mentored student research are integral—and growing—components of the JSC experience. Guided by faculty, students extend their learning to the field, the laboratory, the studio, the community, and the local and wider world. In recent years, joint student-faculty research on such topics as humor development in infants, exercise and asthma, and microbial communities in polluted groundwater has gained national acclaim and guided policy at the local, state and national levels.

Our faculty members are active scholars and researchers who are first and foremost committed to our students. Our small classes and friendly atmosphere foster close relationships between students and faculty and the personal attention and support students need to succeed.

We promote environmental and social awareness through our academic offerings and community-based activities. Through our nationally recognized SERVE and Break Away programs of service learning, our students are working with nonprofit organizations and making a difference locally, nationally and even abroad.

Now in year 2 of our ambitious, 5-year college plan, “JSC 2010-2015: A Plan for Access, Engagement & Success,” we are modernizing our core curriculum; increasing academic challenge college-wide; building on the successes of our programming for first-year students; bringing our continually evolving “culture of research” to all academic departments; and strengthening our contributions to and relationship with Lamoille County and Vermont.

As well, we are committed to continued fundraising and campus upgrades (to information technology and physical spaces), which are crucial to advancing our objectives of teaching, learning and engagement.

We are confident in JSC's future and steadfast in our belief that higher education can transform lives. By establishing well-defined priorities and setting milestones to evaluate our progress, we ensure that our compass is always pointed toward student success and continued institutional excellence.



## **Lyndon State College**

Lyndon State College's mission is to prepare every student for personal and professional success through experience-based, high-quality programs in the liberal arts and professional studies. We offer 10 two-year and 26 four-year degrees, plus graduate programs in education, to 1,429 (as of 10/15/11) students on our 195-acre campus. There are 151 full- and part-time faculty members, and 128 staff members and administrators. The College contributes an estimated \$38.6 million annually to the local economy.

A Lyndon education is personal, comprehensive, hands-on, and accessible. We are justifiably well-regarded nationally for our programs in atmospheric sciences, electronic journalism arts, and mountain recreation management. We offer innovative programs focused on professional preparation in the emerging and growing fields of exercise science, graphic and web design, and music business. Criminal justice and sustainability studies are two recent, expanding majors. Business, education, human services, and psychology are also significant programs. We are strongly committed to liberal arts both as majors and minors; all students receive a comprehensive education based in the liberal arts, preparing them for the 21st century workforce. Ninety-one percent of 2010 graduates reported being employed or furthering their studies within six months of commencement. We have 30 grads at ESPN alone!

When asked about their experiences at Lyndon, students and alumni invariably cite the personal attention and friendly atmosphere. Our relative remoteness calls upon us to create our own vibrant community by offering rewarding extracurricular experiences to occupy and enrich our students. There are 28 active student clubs; theater, the radio station, and the student newspaper have long histories. We participate in NCAA Division III play in 12 sports and offer dozens of intramural programs. With world-class mountain biking and winter sports just minutes away at Kingdom Trails and Burke Mountain and abundant recreational facilities on campus, we are uniquely suited for students interested in outdoor recreation and adventure sports.

Lyndon is deeply woven into the cultural, educational, and economic fabric of the Northeast Kingdom—a region that lags behind the rest of Vermont economically and in the percentage of high schoolers who regard college as an option. Keeping higher education accessible to students who need financial or remedial support is critical to our mission. Fifty-three percent of our students are the first in their family to attend college, and 85 percent receive financial aid. The College has established The Leahy Center for Rural Students and The Center for Rural Entrepreneurship to lower barriers to higher education, improve regional workforce preparedness, and leverage the expertise of college faculty and students to assist regional businesses and nonprofits. In conjunction with our 100th anniversary in 2011, the College launched the \$10 million Second Century Campaign, which is expected to reach its ambitious goal in January 2012.





## **Vermont Technical College**

Founded in 1866 and named among *U.S. News & World Report's* top 10 public baccalaureate colleges in the north, Vermont Tech offers more than 25 bachelor's and associate's degree programs in today's most sought after careers. Our academic programs and related college outreach are focused in five areas: agriculture, applied science and technology, nursing and allied health, business management and sustainable practices affecting the environment. Degree programs include architectural engineering, business, computer science, construction management, civil engineering, sustainable design & technology, fire science, veterinary technology, a professional pilot program and more. VTC's allied health degree programs (nursing, dental hygiene and respiratory therapy) prepare students to assume medical positions operating on the front line of patient care.

Students choose Vermont Tech for a multitude of reasons, but those most frequently given include the College's academic reputation, its consistent 98% placement rate, the wide range of academic programs offered, and its two campus locations: a small residential college on a 455-acre hilltop in rural Randolph; and a state of the art campus in Williston, just minutes from downtown Burlington.

In addition to its full and rigorous academic program, Vermont Tech offers students a wide range of events and activities. There are more than 20 clubs and organizations, from the student-run radio station WVTC-FM to student chapters of professional organizations. The college's recently expanded Student Health and Physical Education (SHAPE) facility offers a double-court gymnasium; a six-lane indoor pool; two racquetball courts; a brand-new, state-of-the-art fitness center; and a wireless café/lounge. There is an on-campus ski hill, where students can snowboard and ski after classes conclude for the day. A growing number of students participate on the College's varsity and intramural sports teams.

Vermont Tech is committed to making higher education possible for—and accessible to—a wide range of students by providing programs that are relevant; campuses that are conveniently located; and a 3-year associate's degree option that accommodates many first-generation students' need to work or assist in their families' businesses.

The College's growing, dynamic and state-of-the art campus in Williston provides traditional and non-traditional students additional options and flexibility. Vermont Tech partners with Vermont employers like IBM, FairPoint, General Electric, Goodrich, and NRG Systems to offer their employees courses and degree programs.

Varsity athletes at Vermont Tech compete both in and outside of Vermont. Our teams travel throughout New England and New York and depending on how far into the playoffs we go, to various cities and states throughout the US and Canada.





## Vermont Corporate College

Created as a resource to help Vermont businesses respond to organizational challenges, **Vermont Corporate College** is a collaborative partnership between Vermont Technical College and the Community College of Vermont. Vermont Corporate College delivers public, corporate, customized, and nationally certified trainings, and offers training needs assessment, degree programs, and job profiling. Our affiliations with the state colleges, combined with the facilities and faculty of Vermont Technical College and the Community College of Vermont, place Vermont Corporate College in a unique position to impact the success of businesses and organizations throughout the state.

### Highlight of 2010 - 2011 Activities

- The **Career Ready Certificate Program** has been running since January of 2009 and is delivered by CCV. In February, the program became the Governor's Career Ready Certificate Program. Over 500 Vermonters have completed the program in all regions of the state, with 98% achieving the National Career Readiness Certificate.
- Upcoming workforce efforts include efforts to bring the Governor's Career Ready Certificate to high schools and technical centers around the state, beginning with Williamstown High School, through the Innovative Schools grant, and working with the state Travel and Tourism Department to develop a **statewide certificate in Hospitality**.
- In 2011, a **Homeland Security Certificate Program** through the Transportation Security Administration was initiated at Burlington International Airport, with new courses offered each semester.
- The **Supervisory Success Program** is an 8-month program that includes both a classroom portion and a coaching portion. It runs at Green Mountain Coffee Roasters, along with **New Leader Onboarding** for aspiring and new supervisors, and **New Employee Orientation** for the recently hired.
- At Central Vermont Medical Center, the Career Ready Certificate program had 11 graduates; phlebotomy training was offered three times this year; and, over 1200 employees participated in customer service training.
- More than 70 people completed the non-credit **Phlebotomy** program. Over the course of the year the training was offered at Central Vermont Medical Center, Northwest Technical Center in Saint Albans, and the Stafford Technical Center in Rutland.
- We coordinated and delivered the **New England Alliance for Health (NEAH) Leadership Institute** for 2010-2011 with 60 participants from more than 10 hospitals across Vermont and New Hampshire.
- We also offered a **"Lunch and Learn" series** at Grace Cottage Hospital in Townshend, **management development training** at Cedar Hill Continuing Care Community in Windsor, and **customer service training** at Cottage Hospital in Woodsville.
- VTC has been partnering with the Vermont Department of Labor since 1999 to deliver the **Registered Electrical and Plumbing Apprenticeship Programs**. In 2010-2011 the program was offered at eight different sites throughout the state. In April 2011, 100 individuals successfully completed their final year of study.
- Two **photovoltaic (PV) trainings** for registered electrician and plumbing apprentices were held in May 2011. Fifteen apprentices from around Vermont attended. In June 2011 the North

American Board of Certified Energy Practitioners (NABCEP) ***PV Entry Level Exam*** was administered and 70% of the examinees passed.

- A program in ***Digital Home Technology Integration*** (DHTI) was offered as part of a grant from the US Department of Labor at VTC's Williston Campus. In June 2011 all seven of the students completed the program and passed the Electronic Systems Professional Alliance (ESPA) exam for the entry-level ***Electronic Systems Technician (EST) designation***.
- We have partnered with the University of Vermont Transportation Research Center to deliver the second iteration of the ***Transportation Systems Institute*** to train employees from state agencies of transportation throughout Northern New England.
- The ***Society for Human Resource Management (SHRM) Learning System certification prep course*** was delivered to twenty-one participants.
- Twenty-four people took part in a ***Project Management workshop*** at the Williston Campus. The program combined in-person delivery and follow-up online coursework.





## **Vermont's Dual Enrollment Program**

Vermont's Dual Enrollment Program is a state-wide initiative that makes college accessible to high school students, both the academically talented and those who may feel disengaged. The program helps students—particularly those from low income families, or those who would be the first in their families to attend college—believe that they can get to college and enter Vermont's workforce with the skills they will need to succeed. Currently 66 percent of Vermont's fastest-growing occupations require postsecondary education, yet only 42 percent of Vermonters over age 25 have a postsecondary degree.

The Vermont Dual Enrollment Program offers a range of opportunities to students:

- CCV's Introduction to College Studies course (ICS) is the gateway to the dual enrollment program. The class is offered statewide over a 13-week period in twelve CCV locations and on four VSC campuses. The course, which is free to high school students, is designed to motivate students to pursue a college education, improve their study skills, and access financial aid and advising resources. In 2010, 1,125 students participated in ICS. Students who successfully complete ICS can apply for a dual enrollment voucher for a free class at CCV or any of the other participating colleges.
- Career and technical center students in programs that partner with CCV or Vermont Tech can earn college credit for one or more courses through the Fast Forward Program. Students may apply for a voucher to cover the \$100 per course fee. Last year, 448 students earned college credit through this program.
- Students with aptitude in the STEM (Science, Technology, Engineering, and Math) fields can simultaneously complete their senior year of high school and freshman year of college through the Vermont Academy of Science & Technology (VAST), dramatically reducing the cost of a degree. Forty-one students were enrolled in the VAST program for the 2011-2012 academic year.
- The College Enrichment Program allows high school students to take a free college course at any of 12 participating colleges.

Dual Enrollment saves money and time, but more importantly, it helps high school students experience college at time when they are making important decisions about their future. Since 2009, over 2,300 students have participated in a dual enrollment course.

## **Johnson State College External Degree Program**

The External Degree Program (EDP) of Johnson State College is the largest bachelor's degree-completion program in Vermont and serves adult learners who live in every county of the state. Students who enter the program must have 60 college credits. In most cases, students do not have access to traditional, campus-based degree programs, either because of where they live or because of their busy schedules. Most are juggling jobs, family responsibilities, involvement in their communities, and their studies. The EDP offers them courses with convenient schedules at various locations and online, local advising, and flexible degree options. Nearly 600 Vermonters are currently enrolled in the EDP. More than 2800 have earned bachelor's degrees since the program began in 1978. Many have said that they could not have completed a bachelor's degree any other way.

EDP students can choose from and combine a number of flexible learning options. The program offers nearly 90 JSC courses off campus every semester, either online or on weekends in Middlebury, Montpelier, Rutland, St. Albans, and Winooski. Students can also take courses on campus at JSC or other Vermont State Colleges if they live close enough, or at any accredited college. Many have earned college credits for learning acquired through life experience and can apply those credits toward a bachelor's degree. Through a unique partnership between Johnson State and the Community College of Vermont, students in the EDP receive in-depth advising at any of the 12 CCV academic centers throughout the state.

EDP students can earn B.A. degrees in Business Management, Elementary Education (with state licensure), Psychology, Liberal Arts, and Professional Studies. In these last two majors, students can design their own courses of study and make maximum use of credits earned before they enter the program. Two of the majors, Business Management and Professional Studies, are available entirely online as well as in the classroom. Students can also earn degrees in other JSC majors if they live close enough to take some courses on campus at JSC.

JSC/EDP graduates have gone on to careers or advanced study in education, business, hospitality and tourism, non-profit management, human services, health care, environmental work, law enforcement, law, and many other fields. The impact of EDP on the lives of individuals and families is enormous. Almost as important is the impact on Vermont as a whole, for EDP students are embedded in communities throughout the state, and they contribute to these communities in even richer ways after graduation.





## **Assessment of Prior Learning at the Vermont State Colleges**

For more than 30 years the Vermont State Colleges Office of External Programs (OEP) has provided opportunities for students to request and receive credit for college-level learning gained outside of the traditional classroom. OEP, located at the Community College of Vermont, offers all VSC students four options for earning experiential, learning-based credit:

- The “Assessment of Prior Learning” and portfolio preparation course (3 credits)
- CLEP/DSST (national) administration of 40 available college-level subject area tests
- “Course Challenges” of specific courses at the Community College of Vermont
- Education and Training Evaluation Service (ETES), an evaluation of organizational training or educational programs, requested by the organization

The “Assessment of Prior Learning” (APL) process is the largest program offered through OEP and one of the oldest programs in the United States. The assessment course is designed for adult students who request college credit for prior, college-level learning acquired on the job or in other settings. They explore past learning experiences, identify future educational goals and begin to formulate specific plans for obtaining a degree. Each student develops an individual portfolio articulating and documenting prior learning. Portfolios are then reviewed by faculty from colleges around the state, and transfer credit is awarded to successful students. Finally, students use awarded credits to transfer to a college and degree program of their choice that accepts experiential credit. More than 7,000 Vermonters have participated in APL over the past 35 years.

About 10 percent of CCV graduates have taken advantage of APL. The average transfer credit award is 30 credits, and 97 percent of all APL students use their credits to obtain a college degree. Of these students, about 90 percent continue their education at one of the Vermont State Colleges. Participation in the APL process enhances degree completion rates, shortens time to degree attainment, and saves students time and money as they pursue an academic credential. For example, 13 percent of 2009/2010 APL students graduated with an associate’s degree, and 11 percent completed a bachelor’s degree by summer 2011.

The Vermont State Colleges have long been seen as a leader in the field of prior learning assessment. In 2009, the Council on Adult and Experiential Learning (CAEL) awarded the VSC their National Service Award due to the excellence of the VSC’s work with adult and experiential learners. OEP staff continually participate in regional and national prior learning assessment initiatives or conferences through presentations and publications.



## **Career Readiness Certificate Program & Workforce Development**

This year the Community College of Vermont expanded its workforce development efforts to meet the needs of a diverse group of businesses and organizations. Offerings range from day workshops to months-long courses at businesses like Central Vermont Medical Center, Cabot Cheese, Plasan North America, Plasan Carbon Composites, North Country Healthcare Services, and Burlington International Airport.

The Career Ready Certificate Program, started in January of 2009, received Governor Shumlin's endorsement this year and was renamed the Governor's Career Ready Certificate Program. This innovative program combines ACT's successful National Career Readiness Certificate with our own state certificate to meet the specific needs of Vermont businesses. Unemployed and underemployed Vermonters prepare for the workplace by building skills in mathematics, the reading and understanding of workplace documents, understanding and deciphering graphs and tables, emailing, common workplace software, and business and professional skills such as timeliness, goal setting, and teamwork. More than five hundred Vermonters have completed the program in all regions of the state, with 98 percent achieving at least a bronze National Career Readiness Certificate.

CCV's partnership with the Vermont Department of Labor has allowed the program to be offered both to unemployed and underemployed Vermonters through community-based public offerings, as well as through offerings to specific populations, such as veterans. Businesses have offered the program to aspiring and incumbent workers. Green Mountain Coffee Roasters has used the program as a hiring tool as well as a professional development opportunity for interested GMCR employees.

Other CCV workforce services include Job Profiling, which is a process to help employers learn what skill levels are required for certain jobs, and WorkKeys testing, which can either be used to assess the current workforce or as a hiring tool for new workers.

Upcoming efforts include bringing the Governor's Career Ready Certificate to high schools and technical centers around the state (beginning with Williamstown High School through the Innovative Schools grant), and working with the state Travel and Tourism Department to develop a statewide certificate in Hospitality.



## **Vermont Interactive Television**

Vermont Interactive Television (VIT) has entered its second decade of service to Vermonters, making it possible for hundreds of organizations (in the education, nonprofit, government and business categories) to provide education, training, and information equally to Vermonters all over the state. VIT is the largest and most experienced videoconferencing and face-to-face distance learning service in Vermont, serving community members in every county.

Vermonters from a broad cross-section of Vermont's institutions and organizations take advantage of VIT's services, and as a result, programs range in content from workforce training, continuing education classes, and undergraduate degree programs; to court proceedings, public hearings and state employee updates on state and federal regulations; to national and international videoconferencing for such purposes as guest lectures, corporate meetings, candidate interviews and depositions.

Vermonters' demands for technology tools have increased over recent years, and as a result so have VIT's services. The most recent enhancements are allowing Vermonters to access educational and business opportunities *when* and *where* they want them. In addition to using VIT's 17 room-based sites and direct connections to UVM's Distance Learning Network, the Vermont Department of Corrections, the Vermont Supreme Court, and the K-12 Learning Network of Vermont, Vermonters are also taking advantage of VIT's desktop videoconferencing service; mobile videoconferencing systems for on-demand, in-house use; audio podcasting; video streaming; digital archiving and storage; bridging services; and more. VIT is poised to offer mobile videoconferencing via smart devices once the 4G network is more widely available in Vermont. Last year, close to 33,000 people used VIT's services to connect with others.

In spring 2011, VIT was nationally and internationally recognized for its work and presented with two prestigious awards: the United States Distance Learning Association 21st Century Best Practices Award for excellence in distance learning and the Computerworld Honors Program 2011 Laureate Status for visionary applications of information technology promoting positive social, economic and educational change.

The impact of VIT on Vermonters and the state of Vermont as a whole is immense. Vermonters report that they could not participate in these business and educational opportunities without VIT. These Vermonters, through their use of VIT, are traveling less and helping to preserve the environmental quality of Vermont, preventing more than 190 tons of air pollution annually. Most importantly, not only is VIT allowing Vermonter's to import opportunities *in*, it allows Vermonters export expertise and unique offerings *out* to the rest of the world. VIT is an economic development tool that helps Vermonters learn, work and live in the state they love.







## **Vermont Manufacturing Extension Center**

The Vermont Manufacturing Extension Center (VMEC) was created in 1995 by the Vermont Technology Council and operates statewide as a not-for-profit partnership affiliated with the nationwide Hollings Manufacturing Extension Partnership (MEP) through the National Institute of Standards & Technology (NIST). VMEC headquarters is located on the Randolph Center campus of Vermont Technical College and field staff are scattered throughout the state. In addition to NIST MEP and the Vermont State Colleges, key stakeholder partners include the State of Vermont through the Agency of Commerce & Community Development and Vermont Technology Council. Through the *VMEC Process Strategies Group (PSG)* business unit created in 2006, VMEC works with a limited number of selected clients outside manufacturing—primarily in the healthcare, higher education, government, non-profit, and financial services sectors. The Center has an Advisory Board comprised of manufacturers from various industry sectors, plus other leaders with a strong interest in manufacturing.

**VMEC's primary Mission is "To improve manufacturing in Vermont and strengthen the global competitiveness of the state's smaller manufacturers." VMEC helps manufacturers and organizations create and retain good paying jobs.** This is accomplished through a highly experienced staff of Manufacturing Advisors, Growth Coaches and certified Innovation Engineering Black Belts who provide confidential assistance on a fee-for-service basis to help companies grow more profitably through innovation, improve processes and systems, lower costs, increase efficiency and productivity, and improve global competitiveness. VMEC also offers public and on-site training opportunities, including workshops, conferences, *Innovation Engineering Leadership Institutes*, and regular *Vermont Manufacturers Forums* covering a range of topics of interest to manufacturers and organizations desiring to improve their operations and grow. VMEC is a nationally recognized leader for its expertise and 16+ years of experience helping Vermont companies continuously improve by implementing Lean Manufacturing and Administrative Lean. Over the past 5+ years, VMEC has gained national recognition for its expertise in innovation-driven growth, helping companies and organizations implement Innovation Engineering tools and principles with a sustainable management 'system' to help them *Increase Speed* (up to 6x) and *Decrease Risk* (30-80%) with ideas for more profitable customers, markets, processes, products, services and systems.

VMEC strives for measured impact as a *direct result* of the Center's assistance. Upon completion of projects, impact data is collected by an independent third party contracted by NIST MEP. Since 1995, the Center has assisted more than 900 of Vermont's approximately 2,000 manufacturers. In the 12-month fiscal year ending June 30, 2011, VMEC assisted 151 companies. The total number of Vermont workers trained during that period was 2,728. Clients reported 135 jobs were created that otherwise would not have existed, and 115 jobs were retained. VMEC Annual Impact Reports and additional information about the Center and its offerings are available at [www.vmec.org/](http://www.vmec.org/).





## **Vermont Small Business Development Center**

Vermont Small Business Development Center (VtSBDC) is a statewide non-profit program of Vermont Technical College; a partnership of government, education, and business with a mission to positively impact and strengthen established and start-up businesses through one-on-one, confidential, no-cost advising services.

A Certified Business Advisor serves each county, and is co-located with the 12 Regional Development Corporations. The organization also has six statewide programs housed at various locations around the state focused on: Technology Commercialization, Regulatory Assistance, Agribusiness, Youth Entrepreneurship, Veterans Assistance, and Procurement Technical Assistance. Current specialty areas include Exporting/International Trade, e-Commerce, Business Incubation and Hospitality.

The advisors of VtSBDC are highly trained, experienced business people committed—as individuals and as a team—to working with business owners at every stage. Advising topics may include financial analysis, capital formation, operational and strategic planning, market research, and more. In addition to these services, VtSBDC offers a wide range of training programs both on-line and in-person that cover topics important to starting, growing, and operating a successful business.

Vermont Small Business Development Center staff frequently hear from business owners who want to improve the bottom line, create better business practices, prepare a plan for growth or even explore ways to exit the business, but have felt unsure and alone in doing so. The one-on-one sessions do not need to be one-time sessions. VtSBDC advisors can assist business owners in their planning through extended, multiple sessions.

Becoming a client of VtSBDC can be beneficial not only to receive advice and attend training programs, but also as a link to tools, research and resources. One such example is a powerful financial analysis tool which can help business owners to explore “what if” scenarios and test assumptions on paper before putting them in action. Another example is access to market research, including demographic and industry information, which can assist with data-driven analysis and decision making. Working with VtSBDC can be an enlightening and educational experience. Many have said choosing to engage with a VtSBDC advisor is one of their best business strategies. To date, VtSBDC has advised over 9,700 individuals and trained over 12,000.

VtSBDC is connected to many other partners and small business resources. If there is a question that is best answered by another organization, a referral will be made. The VtSBDC motto is: You may be in business FOR yourself—but you don’t have to be in business BY yourself. For a comprehensive list of services, visit the VtSBDC website at [www.vtsbdc.org](http://www.vtsbdc.org).

