



Manual of Policy and Procedures

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PURPOSE

The VSC has established this policy to provide qualified students with the opportunity to earn a limited amount of college credit toward a degree program for documented learning acquired outside the college classroom through life experience or achievement. The Course Challenge policy supports the VSC's mission to provide affordable, high quality, student-centered and accessible education.

STATEMENT OF POLICY

The Vermont State Colleges offer students the opportunity to challenge specific courses required in their degree programs, up to a maximum of 12 credits. To participate in the Course Challenge process, a student must:

1. be currently enrolled in a degree program at one of the Vermont State Colleges;
2. be challenging existing courses in their specific degree program; and
3. be granted approval to participate in the process by a designated academic officer of the college.

Each of the Vermont State Colleges may develop and publish an institutional process for Course Challenge, to include the steps students must take, the cost to students, an explanation of how credit is awarded or denied, and an appropriate appeals process.

The Course Challenge process is not designed to replace the VSC's Assessment of Prior Learning program. Generally, students who have a significant amount of prior experiential learning and/ or who are unsure of their degree plans should be advised into the Assessment of Prior Learning program.

Signed by: Robert G. Clarke Chancellor
