



Manual of Policy and Procedures

Title GENERAL EDUCATION	Number 106	Page 1 of 2
	Date 10/23/03	

PURPOSE

General education programs provide students with a breadth of learning opportunities outside their major course of study, and further prepare them for productive, informed and satisfying lives after college. Toward that end, the VSC has established general education requirements and related graduation standards.

STATEMENT OF POLICY

General Education Requirements

All VSC institutions shall have general education programs that require matriculated students to develop skills and knowledge in:

- written and oral communications;
- natural sciences and mathematics;
- social and behavioral sciences;
- arts and humanities.

Specific course requirements may vary by college. In some cases, requirements for the major course of study fulfill the general education requirements above. The colleges may add additional requirements. A complete description of general education requirements will be published in college catalogues.

Each credit taken in fulfillment of a general education requirement at one VSC institution counts as one credit toward fulfillment of general education requirements in appropriate categories at another VSC institution. In general, completion of the general education requirements for a degree at one VSC institution is accepted as completion of the general education requirements for an equivalent associate or bachelor degree at another VSC institution.

Graduation Standards

The VSC has established graduation standards in writing, quantitative reasoning, information literacy, and oral communication. The colleges will design and implement assessments for each of these areas according to a schedule determined by the Council of Presidents. Successfully fulfilling graduation standards at one VSC institution will be accepted as fulfillment of the standards at any other VSC institution for an equivalent associate or bachelor's degree. The VSC and the colleges will report regularly on student performance on the assessments.

Signed by: Robert G. Clarke Chancellor
